



# TECNIA INSTITUTE OF ADVANCED STUDIES

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## Report on Grievance Redressal Committee

<b>Title of Activity*</b>	Nukkad Natak on Grievance Redressal Committee
<b>Values</b>	<ul style="list-style-type: none"> <li>• <b>Creativity:</b> Encouraging participants to express their thoughts and emotions creatively through drama.</li> <li>• <b>Empathy:</b> Fostering understanding of the experiences and challenges faced by individuals navigating grievance redressal systems.</li> <li>• <b>Awareness:</b> Promoting awareness about the importance of grievance redressal mechanisms in educational institutions.</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• <b>Understanding of Grievance Redressal:</b> Participants will learn about the processes and importance of grievance redressal in maintainin a healthy educational environment.</li> <li>• <b>Acting Skills:</b> Participants will develop their acting skills, enhancing their ability to convey emotions and narratives effectively.</li> <li>• <b>Teamwork:</b> Participants will learn to collaborate with peers to create a cohesive performance.</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Raise Awareness:</b> The event aims to educate students about the significance of grievance redressal systems and how to effectively utilize them.</li> <li>• <b>Promote Supportive Culture:</b> Encourage students to create an environment where grievances can be addressed openly and respectfully.</li> <li>• <b>Empower Bystanders:</b> Motivate students to support their peers in navigating grievance redressal processes.</li> </ul>
<b>Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*</b>	Cultural Club

<b>Program Theme*</b>	Raising Your Voice Against Injustice
<b>External Expert / Internal Expert</b>	Internal Expert

<b>Date*</b>	04 Nov,2019
<b>Time*</b>	12:00 PM onwards
<b>Venue</b>	Tias Auditorium

<b>Poster/Flyer/Notice*</b>	
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<b>Socialmedia link (promoting in anyone Facebook/Instagram/Twitter is mandatory)</b>	NA
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<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	10
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<b>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</b>	01
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<b>No. of External Participants (students + faculty) [write NA if not applicable]</b>	00
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## Photograph\*

Photograph of the Event



**Report: Description in (min 250 to max 800 words)\***

The Grievance Redressal Committee activity held on 4th November 2019 was a vital initiative aimed at fostering an open and transparent environment for students to voice their concerns. The event was organized by the Cultural Club and featured the theme "Raising Your Voice Against Injustice," highlighting the importance of addressing grievances constructively. The main objectives of the event were to promote a culture of communication and transparency in the grievance redressal process. By emphasizing the significance of raising concerns in a constructive way, the initiative aimed to empower students to speak up about issues affecting their academic and social experiences.

### **Key Activities**

The event featured engaging skits and plays that illustrated various scenarios related to gender-based harassment and other forms of injustice faced by students. These performances served as both educational tools and platforms for discussion, allowing participants to understand the importance of voicing their concerns safely.

In addition to the performances, interactive discussions were held to facilitate dialogue between students and faculty. These discussions provided an opportunity for students to express their thoughts and concerns regarding the grievance redressal mechanism, further reinforcing the event's objectives.

### **Outcomes**

The event led to several positive outcomes:

- **Increased Awareness:** Students became more aware of the importance of raising their concerns and the available support mechanisms in place. This awareness is crucial for promoting an environment where students feel safe to express themselves.
- **Encouraged Open Dialogue:** The initiative fostered a more transparent grievance redressal mechanism, encouraging students to voice their concerns without fear of retaliation. This aspect is vital in building trust between students and faculty.

	<ul style="list-style-type: none"> <li>• <b>Empowerment:</b> Participants left the event feeling empowered to take an active role in addressing issues within their community. The combination of skits and discussions helped demystify the process of reporting grievances.</li> </ul> <p><b>Challenges</b></p> <p>Despite the event's success, some challenges were encountered:</p> <ul style="list-style-type: none"> <li>• <b>Participation Comfort:</b> Ensuring that all students felt comfortable participating and sharing their concerns was a key challenge. The organizing team worked diligently to create a welcoming atmosphere.</li> <li>• <b>Addressing Apprehensions:</b> Overcoming apprehensions related to voicing grievances is an ongoing challenge. It is crucial to continue fostering an environment where students feel secure and supported.</li> </ul> <p><b>Conclusion</b></p> <p>The Grievance Redressal Committee event on 4th November 2019 significantly contributed to raising awareness about the importance of communication and transparency in addressing grievances. By creating a safe space for students to voice their concerns, the event reinforced the institution's commitment to fostering a supportive academic environment.</p> <p>The use of skits and interactive discussions not only educated students about the grievance redressal process but also empowered them to take an active role in promoting transparency. Moving forward, continued efforts in this direction are essential for nurturing an inclusive and responsive campus culture.</p>
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<b>Resource Person</b>	NA
<b>Attendance Sheet*</b>	<i>Attached at the end of Report</i>
<b>Feedback</b>	<i>Sample feedback Attached at the end of Report</i>
<b>Report Submitted by Convener</b> ( <i>write faculty coordinator name</i> )	Ms.Sonia Batra

***For Office Use***

**Signature of Event Coordinator**

**Signature of School/Department Head**  
*(With Seal)*

**List of Beneficiary**

*Fields marked with '\*' are mandatory*

**List of Beneficiary**

<b>S. No.</b>	<b>Name of Volunteer</b>	<b>Course</b>	<b>Year</b>	<b>Shift</b>	<b>Section</b>
1	Bhavya Jain	BBA	2nd Year	1st Shift	A
2	Navkar Jain	BBA	2nd Year	2nd Shift	A
3	Bhoomika Jain	BBA	3rd Year	2nd Shift	A
4	Dhruv jain	BBA	2nd Year	2nd Shift	A
5	Kirti Verma	BBA	2nd Year	1st Shift	A
6	Riya Gupta	BBA	3rd Year	2nd Shift	A
7	Parv	BBA	2nd Year	1st Shift	A
8	Neha Kumari	BBA	2nd Year	1st Shift	A
9	Mayank	BBA	2nd Year	2nd Shift	A
10	Aggarwal	BBA	3rd Year	2nd Shift	A

