



# TECNIA INSTITUTE OF ADVANCED STUDIES

GRADE "A" INSTITUTE

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Recognized Under Sec. 2(f) of UGC Act 1956.

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CULTURAL CLUB

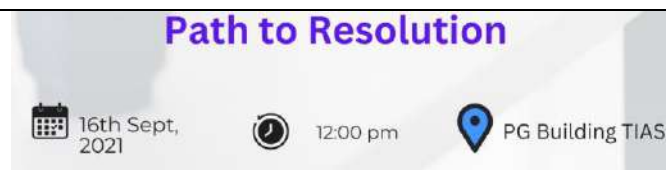


## CULTURAL CLUB

### Report on Voices of Experience: Guest Speakers on Addressing Grievances

<b>Title of Activity*</b>	<b>Voices of Experience: Guest Speakers on importance of Internal Complaint Committees (ICCs) in educational institutions</b>
<b>Values</b>	<ul style="list-style-type: none"> <li>• <b>Courage:</b> Encouraging individuals to voice their concerns and stand up against injustices.</li> <li>• <b>Accountability:</b> Holding oneself and the institution responsible for addressing grievances effectively and fairly.</li> <li>• <b>Collaboration:</b> Fostering teamwork and partnership among students, staff, and guest speakers to promote a supportive environment.</li> <li>• <b>Awareness:</b> Raising consciousness about rights, resources, and the grievance process to empower individuals.</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• <b>Empathy Development:</b> Students will be able to express empathy by recognizing and articulating the feelings and perspectives of individuals involved in grievances.</li> <li>• <b>Knowledge of Rights:</b> Participants will gain knowledge about their rights in relation to grievances, including legal protections and institutional policies.</li> <li>• <b>Effective Communication Skills:</b> Students will enhance their communication skills, learning how to articulate their concerns clearly and respectfully.</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Foster Open Dialogue:</b> To create an environment that encourages open discussion, allowing participants to ask questions and share their experiences related to grievances.</li> <li>• <b>Promote Empathy:</b> To cultivate empathy among</li> </ul>

	<p>participants by encouraging them to understand the emotions and challenges faced by individuals experiencing grievances.</p> <ul style="list-style-type: none"> <li>• <b>Empower Self-Advocacy:</b> To empower students and staff to advocate for themselves and others by equipping them with the skills and knowledge needed to approach the Internal Complaint Committee (ICC) effectively.</li> </ul>
<b>Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*</b>	Internal Complaint Committee in collaboration with cultural club
<b>Program Theme*</b>	Understanding Your Rights: A Path to Resolution
<b>External Expert / Internal Expert</b>	External Expert

<b>Date*</b>	16 <sup>th</sup> Sept, 2021
<b>Time*</b>	12:00 pm onwards
<b>Venue</b>	PG Building TIAS
<b>Poster/Flyer/Notice*</b>	
<b>Socialmedia link (promoting in anyone Facebook/Instagram/Twitter is mandatory)</b>	NA
<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	10
<b>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</b>	01
<b>No. of External Participants (students + faculty) [write NA if not applicable]</b>	00

**Photograph\***

Photograph of the Event



Students attended workshop

**Report: Description in (min 250 to max 800 words)\***

In any educational institution, creating a safe and supportive environment for all students and staff is paramount. As part of our commitment to fostering such an atmosphere, the Internal Complaint Committee (ICC) plays a critical role in addressing grievances and ensuring that everyone feels heard and respected. To enhance our efforts and empower our community, we are excited to introduce an engaging activity featuring guest speakers who will share their expertise and insights on addressing grievances effectively.

### **The Need for Expert Guidance**

In today's fast-paced world, issues such as bullying, harassment, and interpersonal conflicts can arise, leaving students and staff feeling vulnerable and unsure of how to navigate their concerns.

Understanding the grievance process, recognizing one's rights, and knowing how to seek help are essential skills for everyone within the institution. However, many individuals may feel hesitant to approach the ICC or may lack clarity on the available resources and support systems.

To bridge this gap, we invite knowledgeable professionals from various fields—including mental health experts, legal advisors, and experienced educators—to share their perspectives on these critical issues. By providing insights into the complexities of grievances, these guest speakers will help demystify the processes involved and empower participants to take action when needed.

### **Format of the Activity**

The guest speaker session will be structured to maximize engagement and interaction. Each speaker will begin with a presentation, sharing their expertise and experiences related to grievances. This will be followed by an interactive discussion where participants can ask questions, seek clarification, and share their thoughts. The Q&A segment is designed to encourage open dialogue and ensure that attendees leave with a clearer understanding of the topics discussed.

### **Anticipated Outcomes**

By participating in this activity, we expect that

	<p>students and staff will leave with a heightened awareness of the grievance process, an understanding of their rights, and a sense of empowerment to address issues that may arise. The insights gained from the guest speakers will not only equip participants with practical knowledge but also inspire confidence in the institution's commitment to fostering a safe and inclusive environment.</p> <p><b>Conclusion</b></p> <p>In conclusion, the "Voices of Experience" guest speaker activity represents an invaluable opportunity for our community to engage with experts who can shed light on important issues surrounding grievances. By fostering a culture of openness, support, and understanding, we aim to empower individuals to take an active role in addressing their concerns and advocating for their rights.</p> <p>We invite all students and staff to participate in this important initiative, as together, we can strengthen our community and ensure that every voice is heard and respected. Thank you for your commitment to creating a safe and inclusive environment for all!</p>
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<b>Resource Person</b>	NA
<b>Attendance Sheet*</b>	<i>Attached at the end of Report</i>
<b>Feedback</b>	<i>Sample feedback Attached at the end of Report</i>
<b>Report Submitted by Convener</b> <i>(write faculty coordinator name)</i>	Ms. Sonia Batra
<b>For Office Use</b>	
<b>Signature of Event Coordinator</b>	<b>Signature of School/Department Head</b> <i>(With Seal)</i>

**List of Beneficiary**

*Fields marked with '\*' are mandatory*

**List of Beneficiary**

<b>S. No.</b>	<b>Name of Volunteer</b>	<b>Course</b>	<b>Shift</b>
1	Ishita	BA(JMC)	1st Shift
2	Pulkit Sharma	BA(JMC)	2nd Shift
3	Sakshi sharma	BBA	2nd Shift
4	Dhriti Khanna	BA(JMC)	2nd Shift
5	Rahul	BBA	1st Shift
6	Dinky Gogia	BBA	2nd Shift
7	Sakshi Panwar	BBA	1st Shift
8	Viren	BBA	1st Shift
9	Vanshika Tandon	BBA	2nd Shift
10	Vansh Batra	BBA	2nd Shift

