

Department of Journalism & Mass Communication

BACHELORS OF ARTS(JOURNALISM & MASS COMMUNICATION) Scheme and Syllabus (w.e.f. Academic Session 2022-23)

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PO CO	Shall acquire fundamental knowledge of Journalism & Mass Communication and related study area.	Shall acquire the knowledge related to media and its impact.	Shall be competent enough to undertake professional job as per demands and requirements of M & E Industry.	Shall empower themselves by communication, professional and life skills.	Shall be able to enhance the ability of leadership.	Shall become socially responsible citizen with global vision.	Shall be equipped with ICTs competencies including digital literacy.	Shall become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture and the Global culture.	Shall have an understanding of acquiring knowledge throughout life.	Shall acquire the primary research skills; understand the importance of innovation, entrepreneurship and incubation abilities.	Shall acquire the understanding of importance of cooperation and teamwork.	Shall acquire the skills and competencies for lifelong learning and growing.
Course Code: BA(JMC)101			cepts & Process	es			1	_			11	
CO1-Understand the different aspects of communication and appreciate the	3	-	_	3	1	-	-	-	1	0	_	1
role of body language and voice tone in effective communication. CO2-Student would interpret different forms of mass communication and Mass	-			_								
media activism.	3	3	2	1	1	1	2	1	2	-	1	1
CO3- Students would be able to analyze & evaluate the various communication	3	2	2	3	3	1		1	1			1
Models & Theories and their relevance.	5	2	2	3	5	1	-	1	1	-	-	1
CO4-Students would be able to identify & evaluate the emerging trends in	3	3	3	3	2	1	2	1	1	-	-	1
Communication & Mass Communication. CO5-Ability to apply & evaluate the communication theories into practice.												
Students would be able to strengthen the 5Cs of Communication.	2	2	2	2	1	1	-	1	1	-	-	1
Average	2.8	2.5	2.25	2.4	1.6	1	2	1	1.2	0	1	1
Course Code: BA(JMC)103	Contempora	ary India:	An Overview							• •		
CO1-Students would be able to understand the various aspects of Indian	3	1	1	1	-	1	-	2	1	-	0	1
history, art, Economy and culture.	_										_	
CO2-Students would be able to critically analyze the various socio-economic and political issues in India.	2	3	2	1	1	2	-	2	1	-	-	1
CO3-Students would be able to appraise their debating skills on various aspects				-		â						
of Indian history, art, Economy and culture.	3	2	3	3	2	2	-	2	1	-	-	1
CO4-Students would be able to utilize knowledge gained to influence the social	3	3	-	3	-	_	-	_	_	_	_	1
fabric of the country.	5	5		5								1
CO5-Students would be able to create media text with culture, economy, critical and ethical sensitivity.	3	3	3	3	1	1	1	2	2	0	-	2
Average	2.80	2.40	2.25	2.20	1.33	1.50	1.00	2.00	1.25	0.00	0.00	1.20
Course Code: BA(JMC)105	Basics of De											
CO1-Learners would be able to understand the concept of design & graphics	3	3	3	2	1	-	-	-	-	-	- ()	-
i.e. typography, colour scheme, principles etc.								I		1	À.	-

HOD- Dept. of J&MC

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CO2-Learners would able to execute have relatable skills of Layout and	0	0	0									
Publication design.	0	0	0	-	-	-	-	-	-	-	-	-
CO3-Learners would be able to apply skills related to Visuals and Designs i.e.	2	•	2	2	1	2	1	2	2			1
Posters/Logo/Brochure design.	3	2	3	2	1	3	1	2	2	-	-	1
CO4-Student would be able to Create design considering the historical												
perspective by following contemporary methods of DTP & Printing.	3	3	3	3	-	-	-	-	3	0	0	3
Average	2.25	2.00	2.25	2.33	1.00	3.00	1.00	2.00	2.50	0.00	0.00	2.00
Course Code: BA(JMC)107	Personality			2.00	1.00	5.00	1.00	2.00	2.50	0.00	0.00	2:00
		-	r					1	1 1		1	1
CO1-Learner would be able to define Personality Development.	1	-	2	3	3	-	-	1	-	-	1	1
CO2-Learner would able to analyze themselves through different personality	1	-	1	3	2	1	-	1	2	-	1	1
models i.e. SWOT & JOHARI window.				_								
CO3-Learner would be able to evaluate communicative persona enclosed with	1	_	2	3	2	1	_	1	1	_	1	1
personal & professional skills.				5	-	1		1	1		1	-
CO4-Learner would be able to develop life skills (time mgmt., team work,	3	1	3	3	3	1		2	1	1	3	2
decision making etc.) in themselves.		1	5	5	5	1	-	2	1	1	5	2
CO5-Learners would be able to develop social behaviour & attitude i.e. Coping	3	2	2	3	2	2	0	1	1	1	1	2
with Emotions and Coping with Stress.	3	2	2	3	2	2	0	1	1	1	1	3
Average	1.8	1.5	2	3	2.4	1.25	0	1.2	1.25	1	1.4	1.6
Course Code: BA(JMC)109	Writing Ski	lls					-					
CO1-Learners would be able to understand writing skills meant for the												
industry.	3	2	3	3	1	1	3	2	2	2	1	2
CO2-Learners would be able to utilize knowledge gained in writing accurately												
and creatively for mass media.	3	2	3	3	2	2	3	2	2	1	1	1
CO3-Learners would be able to develop online writing skills as per new trends		-										
	3	2	3	3	1	1	3	2	2	2	2	2
and industry requirements.												
CO4-Learners would able to interpret the nuances of the language through the	2	1	3	3	-	1	3	2	2	1	-	1
various tools like translation, grammar, syntax etc												
CO5-Learners would be able to develop the skills of translation.	1	2	3	3	1	1	2	1	1	-	-	1
		_		U								
Average	2.40	1.80	3.00	3.00	1.25	1.20	2.80	1.80	1.80	1.50	1.33	1.40
Average Course Code: BA(JMC)151	Communica	1.80	3.00	U	1.25	1.20	2.80	1.80	1.80	1.50	1.33	1.40
Average Course Code: BA(JMC)151 CO1.Learners would be able to present themselves through different extempore	Communica	1.80	3.00 Lab	3.00			2.80					
Average Course Code: BA(JMC)151 CO1.Learners would be able to present themselves through different extempore activities.	Communica	1.80 ation Skill	3.00	U	1.25 2	1.20 1		1.80 2	1.80 2	1.50 1	1.33 2	1.40 3
Average Course Code: BA(JMC)151 CO1.Learners would be able to present themselves through different extempore	Communica 3	1.80 ation Skill 1	3.00 Lab 3	3.00	2	1	1	2	2	1	2	3
Average Course Code: BA(JMC)151 CO1.Learners would be able to present themselves through different extempore activities. CO2. Learners would be able to put forward their views/opinions through Group Discussion.	Communica 3 3	1.80 ation Skill	3.00 Lab	3.00								
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Course Code: BA(JMC)157	Personality	Developm	ent Lab									
CO1. Learner would be able to identify personality traits and play a role the	l l						0	-				2
accordingly.	3	1	2	3	2	2	0	2	3	1	1	3
CO2. Learner would be able to explain presentation and group discussion							0					2
Etiquettes	3	2	2	3	3	2	0	2	3	1	3	3
CO3. Learner would be able to inculcate & analyze situation-based behaviors	3	2	3	3	3	2	1	3	3	1	3	3
CO4. Learner would able to prepare themselves for professional appearance			2									
i.e., resumes writing & interviewing skills.	3	3	3	3	1	1	3	2	2	2	1	2
CO5.Learners would able to develop their Portfolio.	2	1	3	3	1	1	3	1	2	2	1	2
Average	2.8	1.8	2.6	3	2	1.6	1.4	2	2.6	1.4	1.8	2.6
Course Code: BA(JMC)159	Writing Ski	ills Lab								•		
CO1.Learners would be able to translate Hindi News Story to English, and English to Hindi.	2	1	3	2	-	1	3	2	1	1	2	2
CO2. Learners would be able to employ Transliteration and Trans-creation			2									
exercises	2	1	3	2	-	1	3	2	1	1	2	2
CO3. Learners would be able to create content for Online platforms,	2	2	3	3	-	3	3	2	3	3	3	2
CO4. Learners would be able to develop writing skills for both the professional	2	2	2	2	1	2	2			2		2
languages.	2	2	3	3	1	2	3	2	1	2	1	2
Average	2	1.5	3	2.5	1	1.75	3	2	1.5	1.75	2	2
Course Code: BA(JMC)102	Print Journ	alism										
CO1. Learners would be able to define the concept of Print Journalism.	3	3	3	3	-	-	-	-	3	-	-	2
CO2. Learners would be able to compare different types of reporting and	3	3	2	1				2	2	1	2	3
editing practices of various print media platform.	-	5	2	1	-	-	-	2	2	1	2	5
CO3. Learners would be able to interpret specialized reporting. It would be able	3	3	3	3	1	2		2	3		3	2
to create understanding of various print media content.	5	5	5	5	1	2	-	2	5	-	5	2
CO4.Learners would be able to examine the functioning and structure of News	3	3	2	2	_	_	_	_	1	-	3	3
Room.	-	5	2	2	_	_	_		1	_	5	5
CO5. Learners would be able to develop with the process of Editing and Layout	3	3	3	2	2	_	0	_	2	1	2	2
Design to employ professionally in Print Media.	-	_	-	_		_	U			1		2
Average	3	3	2.6	2.2	1.5	2	0	2	2.2	1	2.5	2.4
Course Code: BA(JMC)104	Media Law	<mark>s and Ethi</mark>	cs		1		1			r	1	
CO1.Learners would be defining the Legal terminology and Indian constitution												
along with freedom of press.Shall get aware to legal aspects of the media and	3	3	3	3	-	-	-	-	3	-	-	2
its values.												
CO2.Learners would be able to understand the structure and functioning of	3	3	2	1	-	-	-	2	2	1	2	3
Press Commission of the media and its values		, , , , , , , , , , , , , , , , , , ,	-					-				
CO3. Learners would be able to interpret Media acts and Laws to put into								_				
practice in professional field.Shall know how media laws and ethics empower	3	3	3	3	1	2	-	2	3	-	3	2
media practitioners to perform their duties with commitment.												
CO4.Learners would be able to explain how media laws and ethics empower	3	3	3	2	2	2	2	1	1	-	2	2
media practitioners to perform their duties with commitment.	-	-	-	_				-		1.00		_
Average	3.00	3.00	2.75	2.25	1.50	2.00	2.00	1.67	2.25	1.00	2.33	2.25



Course Code: BA(JMC)106	Still Photog	raphy										
CO1.Learners would be able to define the concept of Photography.	3	3	3	3	2	-	2	2	3	-	2	3
CO2. Learners would be able to understand with the concept of Camera,	-	-	-	-	_						_	-
Camera functioning and its accessories.	3	3	3	2	2	2	1	-	3	2	2	3
CO3. Learners would be able to create different types of lights for professional												
photography.	3	3	3	3	3	1	2	-	2	1	2	3
CO4. Learners would be able to interpret with the Photo Journalism along with												
the legal and ethical concerns.	3	3	3	3	3	2	3	3	1	2	2	3
Average	3.00	3.00	3.00	2.75	2.50	1.67	2.00	2.50	2.25	1.67	2.00	3.00
Course Code: BA(JMC)108	Health Con		2.00	2.15	2.30	1.07	2.00	2.50	2.25	1.07	2.00	5.00
CO1. Learners would be able to define the concept of Public Health and Indian											[1
Public Healthcare system.	2	2	1	1	-	1	1	2	1	-	1	1
CO2. Learners would be able to understand the Health Journalism along with												
the identification of authentic sources.	2	3	3	2	-	2	2	2	2	-	1	2
CO3. Learners would be able to demonstrate the role of Media in Public												
Healthcare campaigns in reference with the case studies of Polio, HIV/AIDS,	3	3	3	3	2	2	1	2	2	1	2	2
and Reproductive Child Health etc.	5	5	5	5	2	2	1	2	2	1	2	2
CO4.Learners would be able to apply the Health Reporting and related Writing												
blogs.	3	3	3	3	1	1	1	2	2	2	2	2
CO5. Learners would be distinguish different lingos of Health Communication												
i.e. IEC and BCC.	2	2	3	3	2	2	1	2	2	1	-	2
CO6.Learners would be able to design, pre-test and evaluate Health												
Communication campaign under the supervision of subject teacher.	2	3	3	3	1	2	2	2	1	3	3	2
Average	2.33	2.67	2.67	2.50	1.50	1.67	1.33	2.00	1.67	1.75	1.80	1.83
Course Code: BA(JMC)110	2.55 Sports Jour		2.07	2.30	1.50	1.07	1.55	2.00	1.07	1.75	1.60	1.65
CO1. Learners would be able to define and understand sports journalism.	3	3	3	3	-	1	1	2	2	1	2	2
CO2. Learners would be able to understand and develop skills related to Sports		5	3	3	-	1	1	2	2	1	2	2
	3	3	3	3	2	1	2	2	2	3	2	2
Reporting and writing. CO3. Learners would be able to examine the role and significance of Sports												
	3	2	2	2	3	2	3	3	1	3	3	2
Management and Regulatory Organizations, working at various levels.												
CO4. Learners would be able to interpret the Sports Writing for different Mass	3	2	3	3	2	2	2	2	2	2	2	2
Media Platforms.												
CO5. Learners would be able to evaluate the role, opportunities and emerging	2	2	3	3	2	1	1	1	-	2	-	1
trends for Sports Journalists.	2.0	2.4	• •	• •	0.05		1.0					1.0
	2.8 Print Journ	2.4	2.8	2.8	2.25	1.4	1.8	2	1.75	2.2	2.25	1.8
Course Code: BA(JMC)152						2	1				1	2
CO1. Learner would be able to rewrite the headlines of news story.	3	3	3	3	2	3	1	-	3	-	1	3
CO2. Learner would be able to develop news report of different news beats	3	3	2	1	-	3	-	1	3	-	2	3
CO3.Learners would be able to translate Hindi News Story to English, and	1	2	2	3	1	-	-	-	-	-	1	2
English to Hindi		-		-								
CO4. Learner would be able to convert news story into feature story	3	3	3	3	3	-	-	-	2	0	1	3
Average	2.50	2.75	2.50	2.50	2.00	3.00	1.00	1.00	2.67	0.00	1.25	2.75
Course Code: BA(JMC)154	Still Photog	raphy Lab										
CO1.Learners would be able to capture photography with different	3	2	3	3	2	-	2	2	2	-	1	2
compositions												
CO2. Learners would be acquainted with different lightning for capture the	3	3	3	2	1	2	-	-	2	1	3	3
indoor photography's.	-	-	-								-	-
CO3. Learners would be able to create different news and feature story through	3	3	3	3	2	3	2	3	2	-	3	3
photography.	-	_		_			_					-
Average	3.00	2.67	3.00	2.67	1.67	2.50	2.00	2.50	2.00	1.00	2.33	2.67



Course Code: BA(JMC)156	Design and	Graphics	Lab – II									
CO1. Learners would be able to design different objects using coral draw	3	3	3	3	3	-	-	-	2	1	2	3
CO2. Learners would be able to create layouts using page layout software's for	-	-	-	-	-					-		
print media.	3	3	3	3	3	-	-	-	2	-	2	2
CO3. Learners would be able to design magazine using Indesign software	3	3	3	3	3	0	0	0	2	-	2	3
Average	3.00	3.00	3.00	3.00	3.00	0.00	0.00	0.00	2.00	1.00	2.00	2.67
	Health Con			5.00	5.00	0.00	0.00	0.00	2.00	1.00	2:00	2.07
CO1. Learners would be able to create different blogs on health issues.	2	3	3	2	2	1	2	2	3	-	3	3
CO2. Learners would be able to develop feature for a health magazine.	3	3	2	3	1	2	2	2	3	1	2	3
CO3. Learners would be able to develop relative for a health magazine.	-	5	2	5	1	2	_		5	1		5
behaviour communication	3	3	1	1	1	3	2	3	2	2	3	3
Average	2.67	3.00	2.00	2.00	1.33	2.00	2.00	2.33	2.67	1.50	2.67	3.00
8	2.07 Sports Jour		<u></u>	2.00	1.55	2.00	2.00	2.33	2.07	1.30	2.07	3.00
CO1.Learner would be able to rewrite the headlines of news story for sports	Sports Jour		0	T			1	1	1		·	1
magazine.	3	3	3	2	1	1	2	3	2	-	2	3
CO2. Learners would be able to design and develop sport blogs & interviews on				-					-		+	
• • • •	3	3	2	1	2	2	2	2	2	2	2	2
by using smartphones CO3. Learners would be able to design and cultivate the sports magazine.	3	3	3	2	3	1	2	3	3	2	2	3
	3.00	-	2.67	3	-	1	2.00	-	-			-
Average	2.00	3.00	=	2.00	2.00	1.33	2.00	2.67	2.33	2.00	2.00	2.67
Course Code: BA(JMC)201	Developme	nt Commu	nication	1	1			I	T			I
CO1. Learners would have the understanding of Development Communication	2	2	2	2	2	2		2	2		2	2
along with the Economic and Social Indicators, and approaches.	3	3	2	2	2	3	2	3	2	1	2	2
				-								
CO2. Learners would be able to analyze & evaluate the models and paradigms		2										
of Development Communication. It would know different programmes and	3	3	3	2	2	3	2	2	2	2	2	2
policies of the development.												
CO3. Learners would be able to classify and employ the role of Mass Media,	3	2	3	3	2	3	3	2	1	-	-	1
NGO and Cyber Media in Development.												
CO4. Learners would be able to develop the social marketing strategy &												
inferences for development. Learner would know the rural India and its	2	2	2	2	2	3	1	3	2	1	2	2
problems he also will understands the						_		_				
communication gap.												
CO5. Evaluate the protocols and Principles in computer networking	3	2	2	3	-	1	3	2	1	-	-	2
Average	2.80	2.40	2.40	2.40	2.00	2.60	2.20	2.40	1.60	1.33	2.00	1.80
	rogrammin	<mark>g and Pro</mark>	luction				-	1		r		1
CO1. Students would be able to define the fundamentals and role of radio as a	3	3	3	3	3	2	2	3	2	1	2	2
tool of mass communication.	-	-		-	-	_	2	_		1	2	_
CO2.Students would be able to understand the functions and programme format	3	3	3	2	2	2	1	3	3	-	1	2
CO3. Students would interpret with the real world of radio production and	3	2	3	3	2	2	_		3	2	3	3
transmission process.	,	2	5	3	2	2	-	-	5	2	5	5
CO4. Students would be able to operate various radio equipment and the												
mixers for post-production process.Students would know different programmes	3	3	3	3	2	-	2	-	2	1	3	2
and policies of the development.												
CO5. Students would be able to create & apply an appropriate radio program												
in different formats i.e. Talk Show/ Feature/ News/ Entertainment program	3	3	3	2	1	-	-	2	2	-	2	3
1 0					1							
etc.Students will be able to apply radio production techniques.												

Course Code: BA(JMC)205	Basics of Vi	deo Came	ra, Lights and S	ound								
CO1. Learners would be able to understand the basic functioning of video			/ 8									
camera.	3	3	3	3	1	-	-	-	3	-	2	3
CO2. Learners would be able to describe video camera operations and												
functions.	3	2	3	2	3	-	-	-	-	1	2	2
functions.	ł			ł								
CO3. Learners would be able demonstrate different types of shots and angles.	3	3	3	3	2	-	3	2	2	2	3	3
	3	3	3	3	2	-		2	2	2	3	3
CO4. Learners would be able to apply the techniques and skills required for pres CO5. Learners would be able to apply and administer camera in professional	5	3	3	5	Z	-	-	2	Z	2	3	3
	2	2	3	3	1	1	3	2	2	1	2	3
manner.	2.8	2.6	3	2.8	1.8	1	3	2	2.25	1.5	2.4	2.0
Average			2	2.8	1.8	1	- 3	2	2.25	1.5	2.4	2.8
Course Code: BA(JMC)207	Radio Jock	eying and	News Reading									
CO1. Learners would be able to understand the concept structure and	2	1	3	3	1	1	3	2	1	2	2	2
functioning of Radio Station.			-									
CO2. Learners would be able to create packages of Radio Infotainment	2	1	3	3	1	-	2	2	2	2	2	2
programs enclosed with the basic writing skills of Radio programs.		-	-		-					-	-	_
CO3. Learners would be able to demonstrate the technicalities related to Voice	2	2	3	2	1	-	2	1	2	-	-	2
CO4. Learners would be appraise with the Production process and On Air	2	1	3	3	1	_	3	1	1	1	2	1
Programming of Radio industry along with the emerging industrial trends.	2	1	3	5	1	-	5	1	1	1	2	1
Average	2.00	1.25	3.00	2.75	1.00	1.00	2.50	1.50	1.50	1.67	2.00	1.75
Course Code: BA(JMC)209	/ideo Editin	g										
CO1. Student would be able to define the concept of Video editing and Editing	3	2	2	2			2	3	1			1
Process.	3	2	3	2	-	-	2	3	1	-	-	1
CO2.Students would be able to identify and employ different equipment's and	-		2									
editing techniques of Video Editing.	3	1	3	2	-	-	2	1	-	-	-	1
CO3. Students would be able to appraise skills required for Mixing and												_
Exporting in Video editing.	2	-	3	2	-	-	3	1	1	1	1	1
CO4. Students would be able to develop skills related to Multi Camera Editing												
and Live event telecasting.	2	1	3	3	0	0	3	1	1	1	1	1
Average	2.50	1.33	3.00	2.25	0.00	0.00	2.50	1.50	1.00	1.00	1.00	1.00
Course Code: BA(JMC)251	Radio Prod			2.20	0.00	0.00	2100	1100	1.00	1100	1100	1100
					1		1					
CO1. Learners would be able to identify the various Radio programme formats	3	2	3	2	2	1	2	2	1	2	1	1
CO2. Learners would be having Hands on practice of different Radio												
equipment.	2	1	2	2	-	1	3	1	2	2	1	1
CO3.Learners would be able to create the outdoor programmes of Radio.	2	3	3	2	2	1	3	2	2	2	2	2
						1	-					-
CO4. Learners would be able to formulate a production book for radio station.	2	3	3	3	2	2	3	2	2	2	2	2
CO5. Learners would be able to create Public Service Announcement, News,												
Documentary, Drama, Interview etc.	1	2	2	2	-	1	1	1	1	2	1	2
Average	2.00	2.20	2.60	2.20	2.00	1.20	2.40	1.60	1.60	2.00	1.40	1.60
Course Code: BA(JMC)253	Video Prod			2.20	2.00	1.20	2.40	1.00	1.00	2.00	1.40	1.00
CO1. Learners would be able to administer the video camera and camera								_		_		-
movements.	3	2	3	3	-	-	3	2	3	3	1	2
CO2. Learners would be able to operate and situate different lights, filters and	1											
gels in their production.	2	3	3	3	1	1	3	2	2	2	1	1
CO3. Learners would be able to practice the audio control and audio	1											
adjustment in video camera.	2	2	3	3	-	-	3	2	2	1	2	2
	1			-								
CO4. Learners would be able to produce Public Service Message using i-cam	2	3	2	3	2	2	3	2	1	1	1	2
editing techniques.	2	3	3	3	2	2	3	2	1	1	1	2
A	2.25	25	2	3	15	15	2	2	2	1 75	1.05	1 75
Average	2.25	2.5	3	5	1.5	1.5	3	2	2	1.75	1.25	1.75



Course Code: BA(JMC)-255	Summer Tr	aining Re	port									
CO1. Learners would be able to demonstrate the ability to translate academic				2	1	2	2	2	2	2	2	2
concepts into practical skills for print media	3	3	2	2	1	2	3	2	2	2	2	2
CO2. Learners would be able to demonstrate proficiency in applying current												
industry practices, tools, and techniques to create high-quality media and	3	3	3	3	1	2	3	3	2	2	2	2
entertainment content.												
CO3. Learners would be able to develop a strategic approach to networking,												
including the use of social platforms, industry events, and informational	2	2	3	2	1	1	2	2	1	2	2	2
interviews to enhance career opportunities.												
CO4. Learners would be able to foster collaborative skills by working in divers	e 2	2	2	0	2	2	2	2	1	2	2	2
teams on print media industry-relevant projects.	2	2	3	2	3	2	3	2	1	2	2	2
Average	2.5	2.5	2.75	2.25	1.5	1.75	2.75	2.25	1.5	2	2	2
Course Code: BA(JMC)257	Radio Jock	eying and i	News Reading I	ab								
CO1. Learners would be able to formulate a script for radio news, Acquire	2	2	3	2	1	2	3	2	2	2	2	2
proper voice culture and communication skills	2	2	3	2	1	2	3	2	2	2	2	2
CO2. Learners would be able to prepare and present the news bulleting package	e 3	2	2	3	2	2	3	2	2	2	2	3
for radio containing Live reporting and Phone-in sequences.	3	2	2	3	2	2	3	2	2	2	2	3
CO3.Learners would be able Host both live and recorded program for radio	3	3	3	3	2	3	3	3	3	3	2	2
CO4.Learners would be able to produce entertainment based Radio show.	3	3	3	3	3	3	3	3	3	2	3	3
Average	2.75	2.5	2.75	2.75	2	2.5	3	2.5	2.5	2.25	2.25	2.5
Course Code: BA(JMC)259	Video Editi	ng Lab										
CO1.Learners would be able to understand the NLE Setup and connecting	3	2	3	2	1	1	2	2	1	1	2	2
various audio-visual equipment's for editing	3	2	3	2	1	1	2	2	1	1	2	2
CO2. Learners would be able to edit programmes, including news bulletins,	3	3	3	2	2	2	3	2	1	2	2	1
news packages etc.	3	3	3	2	2	Z	3	2	1	2	2	1
CO3. Learners would able to create final news package with montage for	2	3	3	2	1	1	3	2.	2	2	2	2
news/non-news story.	2	3	3	2	1	1	3	2	2	2	2	2
Average	2.67	2.67	3.00	2.00	1.33	1.33	2.67	2.00	1.33	1.67	2.00	1.67
Course Code: BA(JMC)202	Basics of Ac	lvertising										
CO1.Learners would be able to define the concept of Advertising.Learner will	3	3	3	2	1			1	3	2	1	3
have the knowledge of self-employment.	5	3	5	2	1	-	-	1	3	2	1	3
CO2. Learners would be able to understand with the concept and significance	3	2	1	_		_	_	1	2	1	_	2
of different Advertising models.	5	2	1	-	-	-	-	1	2	1	-	2
CO3. Learners would be able to examine the significance and functioning of	3	3	1		1	2	2	2	2	-	_	2
different regulatory bodies of Advertising.	5	3	1	-	1	2	2	2	2	-	-	2
CO4. Learners would be able to interpret employ Creativity in Advertising.	2	3	1	3	-	2	2	-	2	-	1	3
CO5. Learners would be examining with the structure and functioning of	3	3	2	1			3	3	3	1	2	3
Advertising Agencies.	3	3	2	1	-	-	3	3	3	1	2	3
CO6.Learners would be able to develop and carry out Advertising Campaign.	3	3	3	3	2	3	3	3	3	1	3	3
CO7.Learners would be able to classify the importance and functioning of			2	2			2	2	2			
	3	3	3	3	2	2	3	2	3	-	3	2
different Media Measurement tools i.e. IRS, RAM, BARC, WAM etc.	-											



Course Code: BA(JMC)204	Basics of Pu	ıblic Relat	ions									
CO1. Learners would be able to define the concept and functioning of Public	2		2							2		-
Relations	3	3	3	1	2	1	-	1	2	2	2	2
CO2. Learners would be able to understand the ethical norms of PRSI and								-				
IPRA.	3	3	3	2	1	-	1	2	-	-	2	2
CO3. Learners would be able to interpret with the Structure and Functioning of								-				-
PR agency.	3	2	1	-	1	1	1	2	2	-	2	2
CO4. Learners would be able to examine the roles and responsibilities of PRO	_							_		-	_	
in different sector.	3	3	3	3	3	3	2	3	2	3	3	3
CO5. Learners would be able to classify the concept and classification of												
Corporate Communication and PR.	3	3	3	3	2	1	3	3	3	3	3	3
CO6. Learners would be able to formulate the PR campaign.	3	3	3	3	2	2	2	3	2	3	3	2
Average	3.00	2.83	2.67	2.40	1.83	1.60	1.80	2.33	2.20	2.75	2.50	2.33
Course Code: BA(JMC)206			ing and Produc		1100	1100	1.00	2100	2.20	2110	2.00	2100
CO1. Gain in-depth knowledge on Entrepreneurial development in today's			8	1				_			_	
global scenario	3	3	3	3	2	2	1	2	2	-	2	3
CO2.Understand the concept of entrepreneurs and to help the students to												
develop an entrepreneurial mind-set	3	1	2	1	-	-	-	2	2	1	3	3
CO3. Develop critical thinking for shaping strategies and help them to become												
an successful entrepreneur	3	2	2	2	1	1	-	-	2	-	3	3
CO4. Acquire values and attitudes towards understanding complex business												
problems, and active participation in solving current business problems.	3	3	3	3	1	-	-	1	2	-	3	2
CO5. Understand the concept of the fundamentals of management	2	2	3	2	2	2	1	1	2	2	3	2
Average	2.80	2.20	2.60	2.20	1.50	1.67	1.00	1.50	2.00	1.50	2.80	2.60
Course Code: BA(JMC)208			orting and Anch									
		T					-					
CO1. Learners would be able to define the role and responsibilities of TV as a	3	3	2	2	2	2	2	2	1	1	1	1
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication.		T	2	2	2	2	2	2	1	1	1	1
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production	3	3								-		-
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able		T	2	2	2	2	2	2	1	1	1	1
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the	3	3								-		-
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting.	3	3	3	3	1	1	2	1	1	1	2	2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production	3	3										-
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally.	3	3	3	3	1	1	2	1	1	1	2	2
 CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of 	3 3 2	3 2 2	3	3	1	1	2	1	1	1	2	2
 CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. 	3	3	3	3	1	1	2	1	1	1	2	2
 CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. 	3 3 2	3 2 2	3	3	1	1	2	1	1	1	2	2
 CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . 	3 3 2	3 2 2 3	3	3 3 3	1 1 3	1 1 2	2	1	1 1 2	1	2 2 1	2 2 1
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average	3 3 2 2 2.5	3 2 2 3 2.5	3 3 3 2.75	3	1	1	2	1	1	1	2	2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to Be to programme of television with using the softwares . Average Course Code: BA(JMC)210	3 3 2 2 2.5 Corporate (3 2 2 3 2.5 Communic	3 3 2.75 cation	3 3 3 2.75	1 1 3 1.75	1 1 2 1.5	2	1 1 1 1.25	1 1 2 1.25	1	2 2 1 1.5	2 2 1 1.5
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain.	3 3 2 2 2.5	3 2 2 3 2.5	3 3 3 2.75	3 3 3	1 1 3	1 1 2	2	1	1 1 2	1	2 2 1	2 2 1
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain.	3 3 2 2 2.5 Corporate (3	3 2 2 3 2.5 Communic 3	3 3 2.75 cation 3	3 3 2.75 2	1 1 3 1.75	1 1 2 1.5	2	1 1 1 1.25	1 1 2 1.25 2	1 1 1 1 -	2 2 1 1.5 2	2 2 1 1.5 2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO4. Learners would be able to define the conceptuality and forms of	3 3 2 2 2.5 Corporate (3 2 2 3 2.5 Communic	3 3 2.75 ration	3 3 3 2.75	1 1 3 1.75	1 1 2 1.5	2	1 1 1 1.25	1 1 2 1.25	1	2 2 1 1.5	2 2 1 1.5
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain. CO2.Learners would be able to understand the basic concept, structure and functioning of Corporate Communication.	3 3 2 2 2.5 Corporate (3 3	3 2 2 3 2.5 Communic 3 3 3	3 3 2.75 cation 3 3	3 3 2.75 2 1	1 1 3 1.75 1 1	1 1 2 1.5 1 -	2	1 1 1 1.25	1 1 2 1.25 2 2 2	1 1 1 1 1 - 1	2 2 1 1.5 2 2 2	2 2 1 1.5 2 2 2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain. CO2.Learners would be able to understand the basic concept, structure and	3 3 2 2 2.5 Corporate (3 3 3	3 2 2 3 2.5 Communic 3	3 3 2.75 cation 3	3 3 2.75 2	1 1 3 1.75	1 1 2 1.5	2	1 1 1 1.25	1 1 2 1.25 2	1 1 1 1 -	2 2 1 1.5 2	2 2 1 1.5 2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain. CO2.Learners would be able to understand the basic concept, structure and functioning of Corporate Communication. CO3. Learners would be able to examine Corporate Communication in strategic mannerism.	3 3 2 2 2.5 Corporate (3 3 3 3	3 2 2 3 2.5 Communic 3 3 3 3	3 3 2.75 cation 3 3 3	3 3 2.75 2 1 2	1 1 3 1.75 1 1 1 1	1 1 2 1.5 1 -	2 1 3 - - -	1 1 1 1.25 1 1 -	1 1 2 1.25 2 2 2 2	1 1 1 1 1 - 1	2 2 1 1.5 2 2 2 2	2 2 1 1.5 2 2 2 2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain. CO2.Learners would be able to understand the basic concept, structure and functioning of Corporate Communication.	3 3 2 2 2.5 Corporate (3 3	3 2 2 3 2.5 Communic 3 3 3	3 3 2.75 cation 3 3	3 3 2.75 2 1	1 1 3 1.75 1 1	1 1 2 1.5 1 -	2	1 1 1 1.25	1 1 2 1.25 2 2 2	1 1 1 1 1 - 1	2 2 1 1.5 2 2 2	2 2 1 1.5 2 2 2
CO1. Learners would be able to define the role and responsibilities of TV as a medium of Mass Communication. CO2. Learners would be able to understand the concept of Pre-Production process of Television Program to perform professionally. Students will be able to write scripts of television news stories, special stories and on the spot reporting. CO3.Learners would be able to create Programmes by following Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. CO4. Learners would be able to interpret with the Post-Production process of Television Program to perform professionally. Students will be able to do the editing both offline and online programme of television with using the softwares . Average CO1. Learners would be able to define the conceptuality and forms of Corporate domain. CO2.Learners would be able to understand the basic concept, structure and functioning of Corporate Communication. CO3. Learners would be able to examine Corporate Communication in strategic mannerism. CO4. Learners would be able to execute Corporate Communication with the	3 3 2 2 2.5 Corporate (3 3 3 3	3 2 2 3 2.5 Communic 3 3 3 3	3 3 2.75 cation 3 3 3	3 3 2.75 2 1 2	1 1 3 1.75 1 1 1 1	1 1 2 1.5 1 -	2 1 3 - - -	1 1 1 1.25 1 1 -	1 1 2 1.25 2 2 2 2	1 1 1 1 1 - 1	2 2 1 1.5 2 2 2 2	2 2 1 1.5 2 2 2 2



Course Code: BA(JMC)252	Adverstisin	g Lab										
CO1-Leaners would be able to construct different objectives for advertising		1				-						
campaign.	3	3	3	3	2	3	2	2	2	2	3	3
CO2- Learners would be able to build strategies for ad campaign.	3	3	3	3	1	2	2	2	2	-	3	3
CO3- Learners would be able to produce and design the advertisement message	3	2	2	2		2	2					2
for different medium.	3	3	3	3	-	2	2	-	2	-	2	2
CO4- Learners would be able to construct the audience feedback and analysis	3	2	3	2		2	2	2	2		2	2
of Ad Campaign.	3	3	3	3	-	2	2	2	2	-	3	2
Average	3	3	3	3	1.5	2.25	2	2	2	2	2.75	2.5
Course Code: BA(JMC)254	Public Rela	ation Lab										
CO1- Learners would be able to plan and design the press release on product	3	3	3	3	1		-		_		2	3
launch.	5	5	3	3	1	-	-	-	-	-	2	3
CO2-Leaners would be able to organize a mock press conference.	3	3	3	3	-	-	-	-	1	-	2	2
CO3- Learners would be able to design and implement the PR Campaign.	3	3	3	3	3	2	1	3	3	1	2	3
Average	3	3	3	3	2	2	1	3	2	1	2	2.67
Course Code: BA(JMC)256	TV Product	tion Lab		-								
CO1- Learners would be able to produce the different video programme of	3	3	3	3	_			2	2		2	3
social relevance.	5	5	5	5	-	-	-	2	2	-	2	5
CO2- Learners would be able to identify the various video programme formats	3	3	3	3	-		1	1	2		2	2
CO2- Learners would be able to identify the various video programme formats	3	5	5	5	_	-	1	1	2	_	2	2
CO3- Learners would be able to formulate a production book for Television	3	3	3	3	3	0	_	_	2	1	3	3
COS- Learners would be able to formulate a production book for relevision	-	_	-	-		-	-	-		1	-	-
Average	3	3	3	3	3	0	1	1.5	2	1	2.33	2.67
Course Code: BA(JMC)258	Television I	News: Rep	orting and Ancl	oring Lab								
CO1- Learners would be able to formulate a script for TV News.	3	3	2	2	2	2	2	2	1	1	1	1
CO2- Learners would be able to prepare and present the news bulletin for News	3	2	3	3	1	1	2	1	1	1	2	2
Channel.	5	2	5	5	1	1	2	1	1	1	2	2
CO3- Learners would be able to Host a talk show and interview program for	2	2	3	3	1	1	1	1	1	1	2	2
News Channel.	2	2	5	5	1	1	1	1	1	1	2	2
CO4- Learners would be able to produce debate or discussion based TV show	2	3	3	3	3	2	3	1	2	1	1	1
.		_	5	2	0	-		-		-	-	-
Avenage												
Average	2.5	2.5	2.75	2.75	1.75	1.5	2	1.25	1.25	1	1.5	1.5
Course Code: BA(JMC)260	Corporate			2.75	1.75	1.5	2	1.25	1.25	1	1.5	1.5
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using	Corporate	Communic	cation Lab			1.5	2	1.25		-		1.5 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation.	Corporate of 3			2.75 2	1.75 1		-		1.25 2	-	1.5 2	
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social	Corporate of 3	Communic	cation Lab				-			1 - 1		
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization.	Corporate 3 3	Communio 3	cation Lab 3	2	1		-	1	2	- 1	2	2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management	Corporate 3 3	Communio 3	cation Lab 3	2	1		-	1	2	1 - 1 2	2	2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management	Corporate 3 3 3	Communio 3 3 3	ation Lab 3 3 3	2 1 2	1 1 1	1	- - 0	1	2 2 2	2	2 2 2	2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average	Corporate 3 3 3 3 3	Communic 3 3 3 3 3	cation Lab 3 3	2	1	1	-	1	2 2	-	2 2	2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average Course Code: BA(JMC)301	Corporate 3 3 3	Communic 3 3 3 3 3	ation Lab 3 3 3	2 1 2	1 1 1	1	- - 0	1	2 2 2	2	2 2 2	2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average Course Code: BA(JMC)301 CO1- Learners would have defined of the concept and approach of New Media	Corporate 3 3 3 3 3	Communic 3 3 3 3 3	ation Lab 3 3 3	2 1 2	1 1 1	1	- - 0	1	2 2 2	2	2 2 2	2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average CO1- Learners would have defined of the concept and approach of New Media and Online Communication.	Corporate 3 3 3 3 Basics of No	Communic 3 3 3 3 ew Media	ation Lab 3 3 3 3 3 3	2 1 2 1.67	1 1 1 1 1	1 - 1 1	- - 0 0	1 1 - 1	2 2 2 2 2	2	2 2 2 2 2	2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average CO1- Learners would have defined of the concept and approach of New Media and Online Communication. CO2- Students would have the understanding about Online Journalism, Cyber	Corporate 3 3 3 3 Basics of No	Communic 3 3 3 3 ew Media	ation Lab 3 3 3 3 3 3	2 1 2 1.67	1 1 1 1 1	1 - 1 1	- - 0 0	1 1 - 1	2 2 2 2 2	2	2 2 2 2 2	2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average CO1- Learners would have defined of the concept and approach of New Media and Online Communication.	Corporate of a second s	Communic 3 3 3 3 ew Media 3	ation Lab 3 3 3 3 3 3 3 3 3 3 3 3 3	2 1 2 1.67 3	1 1 1 -	1 - 1 1 2	- - 0 0 3	1 1 - 1 3	2 2 2 2 2 2	2 1.5 2	2 2 2 2 2 2	2 2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average CO1- Learners would have defined of the concept and approach of New Media and Online Communication. CO2- Students would have the understanding about Online Journalism, Cyber	Corporate of a second s	Communic 3 3 3 3 ew Media 3	ation Lab 3 3 3 3 3 3 3 3 3 3 3 3 3	2 1 2 1.67 3	1 1 1 -	1 - 1 1 2	- - 0 0 3	1 1 - 1 3	2 2 2 2 2 2	2 1.5 2	2 2 2 2 2 2	2 2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average Course Code: BA(JMC)301 CO1- Learners would have defined of the concept and approach of New Media and Online Communication. CO2- Students would have the understanding about Online Journalism, Cyber Law and Ethics to imbibe professionalism.	Corporate of a second s	Communic 3 3 3 3 ew Media 3 3 2	ation Lab 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 1 2 1.67 3 3 3 3	1 1 1 - 2	1 - 1 2 3 2	- - 0 0 3 3 2	1 1 - 1 3 3 2	2 2 2 2 2 2 2 2 2 2	2 1.5 2 2 1	2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average Course Code: BA(JMC)301 CO1- Learners would have defined of the concept and approach of New Media and Online Communication. CO2- Students would have the understanding about Online Journalism, Cyber Law and Ethics to imbibe professionalism. CO3- Students would be able to develop etiquettes of social media appearance.	Corporate of a second s	Communic 3 3 3 3 3 ew Media 3 3	ation Lab 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 1 2 1.67 3 3	1 1 1 - 2	1 - 1 1 2 3	- - 0 0 3 3	1 1 - 1 3 3	2 2 2 2 2 2 2 2	2 1.5 2 2	2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average Course Code: BA(JMC)301 CO1- Learners would have defined of the concept and approach of New Media and Online Communication. CO2- Students would have the understanding about Online Journalism, Cyber Law and Ethics to imbibe professionalism. CO3- Students would be able to develop etiquettes of social media appearance. CO4- Students would able to learn the Application part of Media convergence	Corporate of a second s	Communic 3 3 3 3 ew Media 3 3 2 3	ation Lab 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 2	2 1 2 1.67 3 3 3 1	1 1 1 - 2	1 - 1 2 3 2 3	- - 0 0 3 3 3 2 3	1 1 - 1 3 3 2 2 2	2 2 2 2 2 2 2 2 2 2	2 1.5 2 2 1 1	2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2 2 2 2
Course Code: BA(JMC)260 CO1- Learners would be able to analyse and conduct an identity audit using multi-media Presentation. CO2- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to create an email invite, press note and Social media Strategy of media organization. CO3- Learners would be able to construct the media planning and management for Disaster & Crisis Management Average Course Code: BA(JMC)301 CO1- Learners would have defined of the concept and approach of New Media and Online Communication. CO2- Students would have the understanding about Online Journalism, Cyber Law and Ethics to imbibe professionalism. CO3- Students would be able to develop etiquettes of social media appearance. CO4- Students would able to learn the Application part of Media convergence by understanding of New Media Issues.	Corporate of a second s	Communic 3 3 3 3 ew Media 3 3 2	ation Lab 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 1 2 1.67 3 3 3 3	1 1 1 - 2	1 - 1 2 3 2	- - 0 0 3 3 2	1 1 - 1 3 3 2	2 2 2 2 2 2 2 2 2 2	2 1.5 2 2 1	2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2 2



Course Code: BA(JMC)303	Media Rese	arch										
CO1- Student would be able to define the conceptual knowledge of media			2	2		2	1	2		2		2
research.	2	3	2	2	1	2	1	2	2	3	1	2
CO2- Students would be able to understand the Communication research and	2		2	2		2						2
its effective use.	2	1	2	2	-	2	-	-	2	3	2	2
CO3- Students would be able to apply the research methodology.	2	1	1	2	-	-	1	-	2	3	2	2
CO4- Students will be able to apply the theoretical knowledge of Research.	3	2	3	2	2	3	3	2	2	3	2	2
CO5- Students will be able to appraise the ethics in Research.	2	1	1	1	1	2	1	1	1	3	-	2
CO6- Students would be creating research paper.	3	2	3	3	1	2	2	2	2	3	2	2
Average	2.33	1.67	2.00	2.00	1.25	2.20	1.60	1.75	1.83	3.00	1.80	2.00
Course Code: BA(JMC)305	Event Mana	agement										
CO1- Learners would be able to define the basic concepts related to event	3	2	2	2	2	1	2	1	1	2	3	2
management.	5	2	2	2	2	1	2	1	1	2	5	2
CO2- Learners would be able to understand the Organizational structure and	1	2	2	1	1		1	_	1		2	1
functioning of Event Management Organization.	1	2	2	1	1	-	1	-	1	-	2	1
CO3- Learners would be able to apply the event management process.	2	2	3	3	1	-	-	1	1	-	3	1
CO4- Learners would be able to create a sample event and evaluate post event	1	1	2	2	1		1	1		1	3	2
process.	1	1	2	2	1	-	1	1	-	1	-	2
Average	1.75	1.75	2.25	2	1.25	1	1.33	1	1	1.5	2.75	1.5
Course Code: BA(JMC)307	Digital Med	<mark>lia Market</mark>	ing									
CO1- Learners would have able to define the concepts and theory of Social	2	3	2	2	_	2	2	_	1	-	1	1
media & Social Network.	_	5	2	2		2	2		1		1	1
CO2- Learners would develop the skills required for Branding on Digital media	3	3	3	2	_	_	3	_	1	_	_	1
containing skill-sets of SEO,SEM, ZMOT etc.	5	5	5	2	_	-	5	-	1		-	1
CO3- Learners would be able to understanding related to Online	2	1	3	3	3	2	3	2	2	3	2	2
Entrepreneurship.	2		5	5	5	2	5	2	2	5	2	2
CO4- Learners would be able to examine Social Media measurement and	2	3	2	3	2	2	3	2	1	2	1	1
Metrics from professional perspective.	2	5	2	5	2	2	5	2	1	2	1	1
CO5- Learners would be able to analyse the different Case studies related to	3	3	1	2		1	2	1	1	2	2	2
Digital Media Marketing.	3	3	-	2	-	1	2	1	1			2
Average	2.4	2.6	2.2	2.4	2.5	1.75	2.6	1.67	1.20	2.33	1.50	1.40
Course Code: BA(JMC)309	Film Appre	ciation		-								
CO1- Learners would be able to define the significance and strength of films.	2	3	2	3	-	2	2	2	2	-	1	2
CO2- Learners would be able to understand the concept historical landmarks of	2	3	1	2		1		_	1	-	_	1
films for better understanding of cinematic evaluation.	2	3	1	2	-	1	-	-	1	-	-	1
CO3- Learners would be able to classify emerging trends and debates in Indian	3	3	2	2	2	2	1	1	2	2	1	1
Cinema.	3	3	2	2	2	2	1	1	2	2	1	1
CO4- Learners would be able to compare Censorship standards and	2	3	2	2		2	3	2	1	2	1	1
Contemporary Indian Film Industry trends.	2	3	2	2	-	2	3	2	1	2	1	1
CO5- Learners would be able to examine Film Appreciation and Film Review.	2	3	2	2	-	-	2	2	1	2	-	1
CO6- Learners would be able to construct Job Profile and responsibilities of a	1	1	2	2		1	1	1	1			1
Film Reviewer.	1	1	_	_	-	1	1	1	-	-	-	1
Average	2.00	2.67	1.83	2.17	2.00	1.60	1.80	1.60	1.33	2.00	1.00	1.17



Course Code: BA(JMC)351	New Media	Lah										
CO1- Learners would be able to communicate using New Media application			_					_		_		
effectively.	2	2	3	2	1	1	2	2	1	2	2	2
CO2- Learners would be able to design and develop blog/vlog on various				-		_	_	-		-	_	
subjects	2	2	3	2	1	2	3	2	2	3	2	2
CO3- Learners would be able to analyze and evaluate various elements and	2		2			2	2	2		-		1
content for news website	2	2	3	2	1	2	3	2	1	2	-	1
CO4- Learners would be able to apply the HTML code to develop a news	2	2	2				2			1		2
website	2	2	3	3	-	-	3	-	1	1	-	3
CO5- Learners would be able to apply adobe Dreamweaver software to create	2	2	2	2			2		1	1		2
dynamic website	2	2	3	3	-	-	3	-	1	1	-	3
Average	2	2	3	2.4	1	1.67	2.8	2	1.2	1.8	2	2.2
Course Code: BA(JMC)353	Media Rese	earch Lab										
CO1- Learner would be able to Identify problems and select topics from	3	2	2	1		1	2	1	1	3	2	2
research perspective.	5	2	2	1	-	1	2	1	1	3	2	2
CO2- Learner would be acclimated with the basic research process	3	1	2	1	-	-	2	-	2	2	1	2
CO3- Learner would be able to review literature and collect data with the help	3	1	2	2	_		3		2	2	1	2
of different research methodology and sampling techniques	3	1	Z	2	-	-	5	-	2	2	1	2
CO4- Learner would be able to apply research techniques in pre-	2	1	2	2	1	1	3	1	2	2	3	3
testing/evaluation of collected material.		-		_	1	1	_	1	2		_	-
CO5- Learner would able to conduct media research and write a report.	3	3	3	2	1	1	2	1	1	2	2	2
Average	2.8	1.6	2.2	1.6	1	1	2.4	1	1.6	2.2	1.8	2.2
Course Code: BA(JMC)355	Event Man	8		-		r	r			-		
CO1- Learners would be able to Conduct and analyze Pre-event survey.	1	2	2	2	2	1	3	2	1	2	2	2
CO2- Learners would be able to Conceptualize, Organize, Conduct and	2	1	3	3	3	1	3	2	2	3	3	2
Evaluate an Event containing all the steps.	-		5	5	5	-		2	-	5	5	
CO3- Learners would be able to prepare final report and Multi-media	2	2	1	2	2	-	2	-	1	1	2	1
presentation of the conducted Event.			•						-	-		
Average	1.67	1.67	2.00	2.33	2.33	1.00	2.67	2.00	1.33	2.00	2.33	1.67
Course Code: BA(JMC)357	Functional	Exposure]		1	1		1		1	[1	
CO1- Learners will be able to effectively apply theoretical concepts acquired in			2									2
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media	Functional 2	Exposure] 3	3	3	2	1	3	2	2	2	3	3
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry.	2		3	3	2	1	3	2	2	2	3	3
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential	2	3				-						_
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem-	2		3	3	2	1	3	2	2	2 2	3	3
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem- solving, and adaptability.	2	3				-						_
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem- solving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in	2	3				-						_
 CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problemsolving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence 	2	3				-						_
 CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problemsolving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, 	2	3	3	3		1	3	2	2		2	2
 CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problemsolving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. 	2 2 3	3 2 3	3	3	2	1	3	2	2	2	2	2
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem- solving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. Average	2 2 3 2.33	3 2 3 2.67	3	3		1	3	2	2		2	2
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem- solving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. Average Course Code: BA(JMC)359	2 2 3 2.33 Iedia Mark	3 2 3 2.67 eting Lab	3 3 3.00	3 3 3.00	2	1 2 1.33	3 2 2.67	2 2 2.00	2 2 2 2.00	2 1 1.67	2 2 2.33	2 2 2.33
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem- solving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. Average CO1- Learners would be able to create and maintain corporate blog for any	2 2 3 2.33	3 2 3 2.67	3	3	2	1	3	2	2	2	2	2
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problemsolving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. Average CO1- Learners would be able to create and maintain corporate blog for any Organization/Product/Service	2 2 3 <u>2.33</u> Iedia Mark 3	3 2 3 2.67 eting Lab 2	3 3 3.00 3	3 3 3.00 2	2 1 1.67	1 2 1.33 2	3 2 2.67 3	2 2 2.00 2	2 2 2.00 2	2 1 1.67 2	2 2 2.33 2	2 2 2.33 2
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problemsolving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. Average CO1- Learners would be able to create and maintain corporate blog for any Organization/Product/Service CO2- Learners would be able to maintain their social media platform to	2 2 3 <u>2.33</u> Iedia Mark 3	3 2 3 2.67 eting Lab	3 3 3.00	3 3 3.00	2	1 2 1.33	3 2 2.67	2 2 2.00	2 2 2 2.00	2 1 1.67	2 2 2.33	2 2 2.33
CO1- Learners will be able to effectively apply theoretical concepts acquired in the classroom to practical work experiences within the Electronic Media industry. CO2- Learners will be able to develop a portfolio of professional skills essential for success in the Electronic Media, including communication, problem- solving, and adaptability. CO3- Learners will be able to demonstrate a high level of proficiency in through practical applications, projects, or assessments that reflect competence and mastery in specific areas such as content creation, production, management, or any other relevant field. <u>Average</u> CO1- Learners would be able to create and maintain corporate blog for any <u>Organization/Product/Service</u> CO2- Learners would be able to maintain their social media platform to promote their Blog/Vlog as per the algorithm and format of the platform.	2 2 3 2.33 Iedia Mark 3 2	3 2 3 2.67 eting Lab 2 3	3 3 3.00 3 3 3	3 3 3.00 2 3	2 1 1.67 1 2	1 2 1.33 2 2 2	3 2 2.67 3 3	2 2 2.00 2 2 2	2 2 2.00 2 2 2	2 1 1.67 2 3	2 2 2.33 2 2 2	2 2 2.33 2 2 2
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HOD BA(JMC)-TIAS HOD- Dept. of J&MC

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CO2- Learners would be able to understand the myriad of creative and	l											
technical choices that construct a work, and how ultimately each individually	3	3	3	2	2	3	3	2	2	3	3	2
impacts a finished film												
CO3- Learners would be able to identify and use key concepts, models and	2	2	1	1	1	2	3	2	1	1		1
tools in film criticism.	2	2	1	1	1	2	5	2	1	1	-	1
CO4- Learners would be able to review, develop basic script and screenplay for	2	2	3	3	2	2	3	3	2	2	1	1
a film	2	2	3	3	2	2	3	3	2	2	1	1
Average	2.25	2.25	2.25	2	1.5	2.25	2.75	2	1.5	2	1.67	1.25
Course Code: BA(JMC)302	Media Man	agement a	nd Entrepreneu	irship		-		• •				
CO1- Learners would be able to understand the Structure, functioning and					2	-		2	-	2	2	2
ownership patterns of Media Organization.	3	3	2	1	2	1	1	2	2	3	3	2
CO2- Learners would be able to define the mannerism of FDI in Media and	_		2									
entertainment industry.	2	3	3	2	3	2	2	1	1	2	2	1
CO3- Learners would be able to identify the concept and functioning of	-											2
Management.	2	1	1	2	3	1	1	2	1	3	3	2
CO4- Learners would be able to examine the Establishment and Management	2	2	2	2	2	2	2	2	2		2	2
of Media organization start-ups.	3	3	3	3	3	2	3	3	2	3	3	3
CO5- Learners would be able to develop Marketing, Entrepreneurship and	2	2	2	2	2	2	2	2	2		2	2
Emerging trends of Media from career perspective.	3	3	3	3	3	3	3	2	2	3	3	3
Average	2.6	2.6	2.4	2.2	2.8	1.8	2	2	1.6	2.8	2.8	2.2
Course Code: BA(JMC)304	Global Med	lia: An Ov	erview									
CO1- Learners would be able to define the concept and significance of global	3	2	1			2		2				2
communication in historical and contemporary context.	3	3	1	1	-	3	1	3	1	-	-	2
CO2- Learners would be acquainted with the Global Communication Giants	3	2	1		2	2	2	1				1
along with TV and Cultural Imperialism.	3	2	1	1	2	2	2	1	1	-	-	1
CO3- Learners would be able to interpret the functioning of International	2	2	2		2	2	2	2	_		2	2
Practices and Visual regulation of Media exchange.	2	3	3	2	2	3	3	3	2	1	2	3
CO4- Learners would be able to examine the structure and functioning of	2	2	2	2	2	2		2	_			2
Indian Media and Media Regulatory bodies.	3	3	3	3	2	2	2	3	2	2	3	2
Average	2.75	2.75	2	1.75	2	2.5	2	2.5	1.5	1.5	2.5	2
Course Code: BA(JMC)306	Environme	nt Commu	nication			-		• •				
CO1- Learners would be able to Remember, analyze and respond on the basic		2	1	2		2		2	2	2		1
understanding of their environmental complexes.	1	2	1	2	-	2	2	2	2	3	2	1
CO2- Learners would be able to understand and evaluate the Concept and	3	2	2	2	2	2	2	2	1	2	2	2
Significance of Media Ecosystem.	3	3	2	2	3	3	2	2	1	3	3	3
CO3- Learners would be able to analyze the role and significance of Media,	2	2	2	2	2	2	2	2	2	2		2
Government and regulatory bodies for Environment Disaster.	3	3	2	3	2	3	2	2	2	2	2	3
CO4- Learners would be able to evaluate the significance and mannerism of	2	2	2	2	2	2	1	2	2	1	2	2
Human welfare for Environment safety.	2	3	2	2	2	3	1	2	3	1	2	2
CO5- Learners would be able to Interpret and elaborate various tools.	1	3	2	2	2	3	2	3	2	1	3	3
Average	2	2.8	1.8	2.2	2.25	2.8	1.8	2.2	2	2	2.4	2.4
<u> </u>			1		I			1		1		



BA(JMC) – 308	Entrepreneurial Mindset											
Demonstrate an understanding of the entrepreneurial mindset and its relevance	3	2	2	1	1	2	1	1	1	2	1	1
in the media and communication industry.	5	2	2	1	1	2	1	1	1	2	1	1
Apply principles of innovation, creativity, and problem-solving to develop	3	3	2	1	1	2	1	1	1	2	1	1
entrepreneurial ideas and solutions.	5	5	2	1	1	2	1	1	1	2		1
Analyze the role of risk-taking, resilience, and adaptability in overcoming	3	2	3	1	1	2	1	1	1	2	1	1
challenges in entrepreneurial ventures.	5	2	5	1	1	2	1	1	1	2	1	1
Identify opportunities, create viable business models, and pitch ideas	3	3	2	1	2	3	1	1	2	3	1	1
effectively to stakeholders.	5	5	2	1	2	5	1	1	2	5	1	1
Develop and execute entrepreneurial projects in the media and communication	3	2	3	1	1	2	1	1	1	2	1	1
domain.	5	2	3	1	1	2	1	1	1	2	1	1
Average	3	2.4	2.4	1	1.2	2.2	1	1	1.2	2.2	1	1
Course Code: BA(JMC)352 Final Project and Comprehensive Viva												
CO1- Understand actual perspective about organizations in their totality.	3	-	3	1	-	-	-	-	-	-	-	-
CO2- Gain deeper understanding in specific functional area.	3	1	2	-	-	-	-	-	-	2	-	-
CO3- Demonstrate all the requirements of the selected field.	3	1	3	1	-	-	-	-	-	-	-	-
CO4- Develop insight into the working of the real media organization.	2	2	2	2	-	-	-	2	2	1	1	2
CO5- Explore career opportunities in their area of interest.	2	-	-	2	-	-	-	-	-	-	-	-
CO6- Perform the all the basic and advance skills related to anyone filed from	2	2	2	2	2	0	2	3	1	2	1	1
Print, Electronic Media (Radio, Television, Film).	2	3	2	3	2	0	2	5	1	2	1	1
Average	2.5	1.75	2.4	1.8	2	0	2	2.5	1.5	1.67	1	1.5

