



TECNIA INSTITUTE OF ADVANCED STUDIES



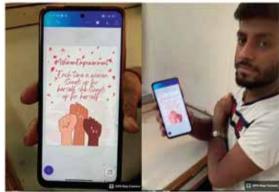
















ANNUAL REPORT: ACADEMIC SESSION

2023-24

-: An Initiative of Internal Quality Assurance Cell:-



TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC GRADE "A" INSTITUTE (CYCLE-1)

Recognized Under Sec. 2(f) of UGC Act 1956.
Approved by AICTE, Ministry of Education Govt. of India, &
Affiliated to Guru Gobind Singh Indraprastha University, New Delhi



Estab. as per Ministry of Women & Child Develpment, Gol Norms

PREFACE

The Gender Champion Club is committed to fostering gender equality, empowerment, and social justice, all while contributing to the broader global and national agendas for sustainable development. In line with the United Nations Sustainable Development Goals (UNSDGs), particularly Goal 5: Gender Equality and Goal 10: Reduced Inequalities, our initiatives aim to address the systemic barriers that perpetuate gender-based disparities and inequalities in various spheres of life. Our work is not confined to gender equality alone; we also strive to reduce all forms of inequality, with a particular focus on vulnerable and marginalized communities. We believe that creating a more equitable society requires dismantling all forms of discrimination and ensuring that everyone, regardless of their gender, caste, class, or background, has access to equal opportunities and a life of dignity.

In addition to the UNSDGs, our efforts are closely aligned with national initiatives of Unnat Bharat Abhiyan, a flagship program launched by the Ministry of Education, Government of India, through various outreach programs, workshops, and initiatives The Gender Champion Club's work complements this vision by focusing on rural and underserved communities where gender-based inequalities are often more pronounced.

Additionally, the Mulya Pravahs, our cultural values rooted in inclusivity and respect—serve as a guiding force in our approach. These traditional principles emphasize community solidarity, collective responsibility, and mutual care, all of which are crucial in addressing gender-based and social inequalities.

This report highlights the initiatives, challenges, and successes of the Gender Champion Club over the past year, carried out in 5 adopted villages of the institute detailing our contributions to the achievement of UNSDG Goal 5 and Goal 10. Through our continued engagement with the principles of Unnat Bharat Abhiyan, we are striving for a world where gender equality and reduced inequalities are not just ideals, but the foundation for a more just, inclusive, and sustainable future for all.

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1. INTRODUCTION

1.1 GENDER CHAMPION CLUB

Gender socialization begins early, and it is important to initiate change process at a young age to shape attitudes and transform behaviors. Schools and colleges play a major role in this regard, because students spend large amounts of time engaged with peers in such settings. Creating positive social norms in educational institutions that value girls and their rights is important to improve the well-being of girls and achieve long-term and sustainable social change. India is home to around 232 million individuals aged 15-24 years, who account for 19.15% of the country's population. Engaging with these young students is crucial to help them critically assess notions of masculinity and question prevailing gender inequities. We need to tap into the goodness and sense of justice of these young minds to give them tools for maintaining those gifts as they encounter people and experiences that are different from their own. We need to engage with them to challenge and shift gender norms that contribute to girls and women having less worth, opportunities and decisionmaking ability than boys and men. In order to promote gender equality, guaranteed by Article 15 of the Indian Constitution, we need to change the mode of interaction at all levels - home, school, college, and workplace and so on. To increase the outreach for creating an environment that fosters equal treatment, Government of India envisages engagement of Gender Champions in all schools and colleges across the country. Gender Champions can be any student above 16 years of age enrolled in educational institutions. It is a joint initiative of the Ministry of women and Child Development and Ministry of Human Resource Development. Gender Champion Club has been established in TIAS as per the directions issued by UGC, GOI vide letter No. F.91-7/2016(GS) dt 7 April, 2016 to undertake innovative activities on gender equality issues (Annexure 1).

1.2 OBJECTIVES

The broad mandate of a Gender Champion is -

- 1) To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shapes the experiences of women and men in society.
- 2) To make the young boys and girls gender sensitive
- 3) To create positive social norms that values the girls and their rights.

1.3 GCC OUTCOMES

The Gender Champions will be able to-

- 1) Promote Gender equality through different campaigns and drives.
- 2) Adopt positive behavioral changes through different workshops and seminars.
- 3) To build leadership and advocacy skills by organizing various campaigns etc.

2. REPORTS ON EVENTS CONDUCTED

2.1 EVENT: POSTER MAKING

Topic: Girl Child

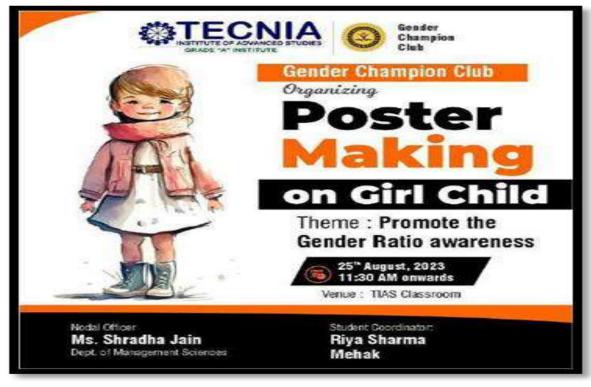
Date: 25'August'2023

Objective: To promote the Gender Ratio awareness

Report: The core of the event was the poster-making session, where students unleashed their creativity to visually represent the theme of girl child empowerment. The students delved into the significance of poster making specifically focusing on the girl child empowered through expression. The posters highlighted different aspects of women's lives and spread the message that every day in a woman's life is a reason for celebration. The students created posters using befitting slogans and drawings to express their views on the theme It also encompassed the importance of gender ratio awareness, its current status globally, and the implications it holds for social, economic, and political development. The participants focused on gender ratios to help in identifying and addressing issues such as gender-based violence, discrimination, and unequal access to resources and opportunities. They participated with enthusiasm and prepared beautiful posters based on the theme. Students were motivated to take action to support and uplift the girl child through posters. They portrayed the importance of gender equality and the need to overcome gender-based discrimination. Participants used a variety of artistic techniques, including painting, drawing, and collage, to convey powerful messages.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
Creative Skill	Goal 5: Gender Equality	 Inclusivity 	45
Development	Goal 10: Reduced Inequalities		
 Innovation 			





2.2 EVENT: OUTREACH ACTIVITY

Topic: Bridging the Gap – An outreach initiative on Gender rights

Event Date: 08'September'2023

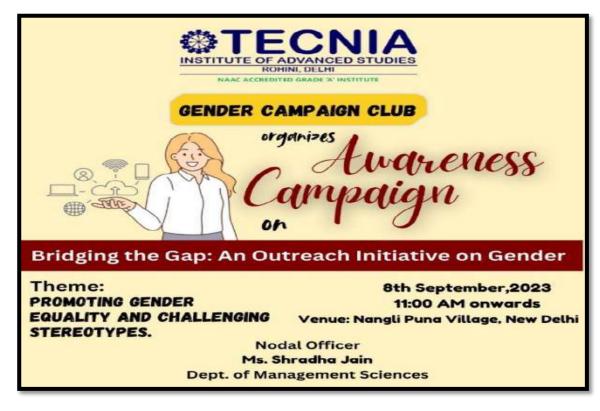
Objective: To educate the participants on the fundamental concepts of gender rights and

the significance of gender equality

Report: This campaign comprises of students and faculty indulging in community-wide open conversation and debate to address widespread gender stereotypes and biases. The "Bridging the Gap" initiative was designed to raise awareness about gender rights and promote gender equality among students and community members. Recognizing the importance of education in addressing gender-related issues, this outreach program aimed to empower participants with the knowledge, skills, and values needed to advocate for gender rights in their communities. The initiative focused on fostering understanding, empathy, and action to address gender inequality. Participants engaged in discussions about gender issues affecting their local communities. This platform allowed for the exchange of experiences, fostering a deeper understanding of the challenges people face due to gender inequality. Topics such as dowry, domestic violence, gender bias in education, and wage gaps were discussed, providing a holistic view of how deeply ingrained gender disparities are in society. Understanding gender diversity, consent, gender roles, and battling prejudice were among the topics discussed.

OBE VALUES	UNSDGS	MULYA PRAVAH	BENEFICIARIES
Critical thinking	Goal 5: Gender Equality	 Belongingness 	100 (10 Households)
 Problem Solving 	Goal 10: Reduced	 Dedication 	
	Inequalities	Harmony	





2.3 Event: Workshop

Topic: Gender Sensitization

Event Date: 22'September'2023

Objective: To develop a deeper understanding of gender-related issues

Report: The workshop began with an overview of basic gender concepts, including the difference between sex and gender, the spectrum of gender identities, and the impact of societal norms and expectations on individuals. Participants engaged in activities and discussions to identify and challenge common gender stereotypes prevalent in society. They reflected on how these stereotypes influence perceptions and behaviors. The workshop highlighted the concept of privilege and its intersection with gender, race, class, sexuality, and other social identities. Students learned to recognize their privileges and understand how they intersect with systems of oppression. The workshop provided practical strategies for advocating for gender equality and challenging discrimination. This included effective communication techniques, bystander intervention skills, and resources for further education and support.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
Problem solving	Goal 4: Quality Education	 Inclusivity 	50
 Communication 	Goal 5: Gender Equality	 Dedication 	
	Goal 10: Reduced Inequalities		





2.4 Event: Article Writing Competition

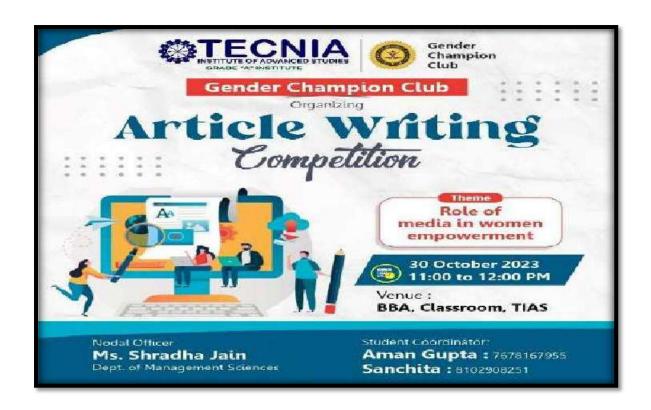
Topic: Role of Media in Women Empowerment

Event Date: 30'October'2023

Objective: To focus on the role of Media in Women Empowerment

Report: An article writing competition was held on the theme of the media's role in women's empowerment. The event's goal was to ensure economic growth while also raising awareness and educating the audience about the harmful implications of this social issue that is pervasive in our society. The event began at 11 a.m. and ran until 12:00 p.m., with a hearty welcome to the audience. The competition presented numerous facets of the function of media, emphasizing the difficulties and disintegration of traditional prejudices about women. A total of ten enthusiastic volunteers actively participated in organizing and managing the event. They expertly handled logistics, synchronization, and crowd management, ensuring the program's flawless flow. It's great to hear that the competition was a success! Announcing the winners and presenting participation certificates is an excellent opportunity to recognize everyone's contributions and hard work. All of the peers were enthusiastic about the competition, which focused on women's difficulties and effectively communicated the idea of strengthening the feminine perspective. The audience responded favorably, displaying their commitment to women's empowerment and the promotion of a positive work environment for women. The event not only raised awareness, but also encouraged attendees to take action and become change agents themselves.

	OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
•	Creativity	Goal 5: Gender Equality	 Integrity 	50
•	Critical thinking	Goal 10: Reduced Inequalities	 Belongingness 	
•	Analytical ability			





2.5 Event: Outreach Campaign

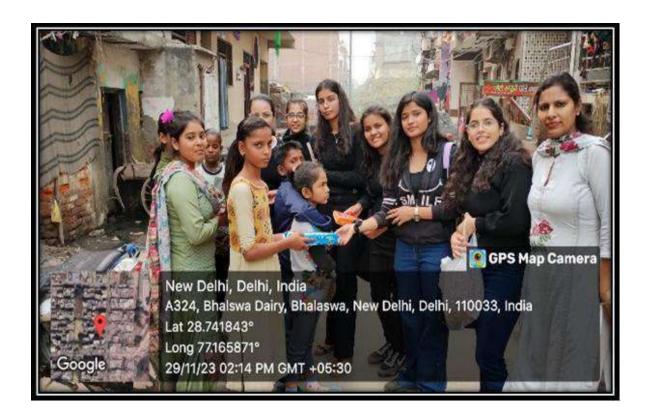
Topic: Stay Clean, Stay Healthy: Promoting Personal Hygiene for Wellness

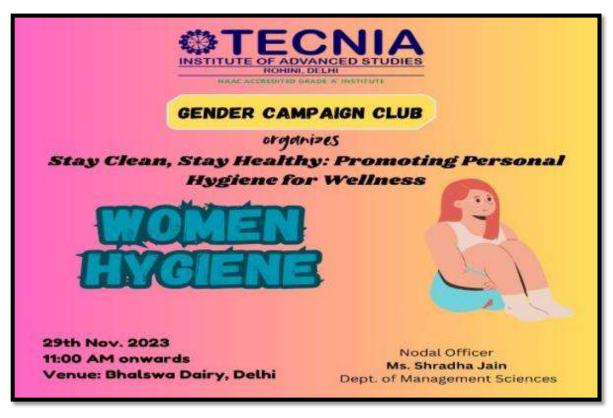
Event Date: 29'November'2023

Objective: To expand consciousness amongst young girlson Hygiene

Report: The session on "Stay Clean, Stay Healthy: Promoting Personal Hygiene for Wellness" was conducted to raise awareness about the importance of personal hygiene in maintaining overall health and well-being. The event was an initiative by TIAS students to combat social stigma. The event raised awareness about proper hygiene practices' significance in preventing infections, particularly during menstruation. Students interacted and encouraged the use of sanitary napkins rather than cloth, which is a positive step because it can help minimize bacterial infections and improve overall comfort and hygiene during menstruation. While promoting sanitary napkins is important, participants were also given practical tips on using and disposing of these items. They also informed them that hygienic napkins could be obtained at a reduced cost at the government-owned Jan Aushadhi Kendra. The session also highlighted the importance of mental well-being in connection with personal hygiene. Cleanliness promotes a sense of self-respect and confidence, which positively affects mental health. Furthermore, the use of sustainable hygiene products, such as eco-friendly menstrual products and biodegradable soaps, was discussed to align personal care with environmental responsibility. Participants were also encouraged to build daily hygiene routines and involve their families, especially children, in practicing proper hygiene from a young age. The long-term impact of maintaining hygiene was emphasized, especially in reducing the burden of healthcare costs and improving overall life quality. Overall, the session at Bhalswa Dairy proved to be a worthy initiative with the potential to improve the health and well-being of women in the community.

OBE VALUES	UNSDGS	MULYA PRAVAH	BENEFICIARIES
Holistic	Goal 3: Good Health and Well-Being	Commitment	150 (15
development	Goal 4: Quality Education	 Harmony 	Households)
	Goal 5: Gender Equality	 Dedication 	
	Goal 10: Reduced Inequalities		





2.6 Event: Role Play

Topic: Women's Right and Empowerment

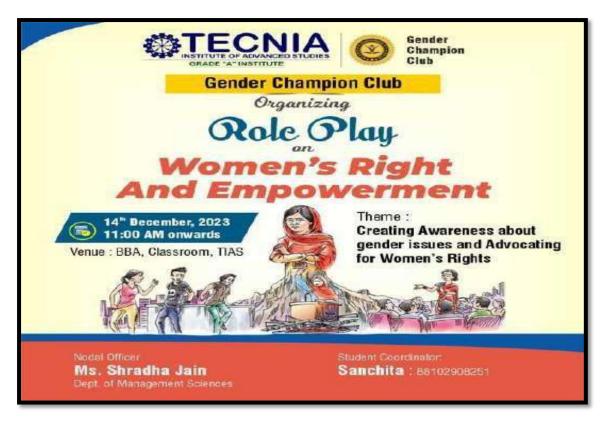
Event Date: 14'December'2023

Objective: To create awareness about gender issues and advocate for women's rights

Report: Roles included a female executive facing workplace discrimination, a male executive unaware of gender biases, a human resources manager responsible for promoting diversity. Students interacted with each other in their assigned roles, simulating real-life workplace scenarios. They navigate situations such as gender pay gaps, glass ceilings, biased hiring practices, and workplace harassment. After the role play, there was a debriefing session where students reflect on their experiences, emotions, and insights gained from the exercise. Facilitator guided discussions on the complexities of gender dynamics in the workplace and strategies for promoting women's rights and empowerment. It was an interactive session and students enthusiastically participated in the role play.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
Critical thinking	Goal 3: Good Health and Well-Being	 Inclusivity 	75
 Problem solving 	Goal 4: Quality Education	 Harmony 	
	Goal 5: Gender Equality		
	Goal 10: Reduced Inequalities		





2.7 Topic: Group Discussion

Topic: Women's Health and Reproductive Rights

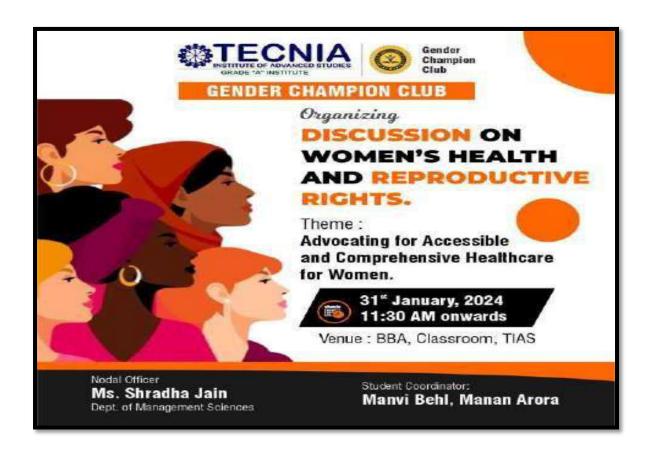
Event Date: 31'January'2024

Objective: To advocate for accessible and comprehensive healthcare for women

Report: The debate aimed to engage participants in the current environment of women's healthcare, including the problems they face and tactics for lobbying for increased access and comprehensive treatment. Students were given the chance to apply their talents in leadership, management, and strategic thinking to effect good change in this region. Participants emphasized the relevance of women's health concerns and advocated for policy measures to reduce inequities. They suggested that forming alliances with healthcare providers, advocacy organizations, and other stakeholders can bolster advocacy efforts and increase the effectiveness of programs. They also discussed about the challenges faced by women in maintaining their health such as high healthcare costs, lack of insurance coverage, and limited access to affordable healthcare facilities can deter women from seeking necessary medical care. However, they may encounter challenges in accessing timely diagnosis, treatment, and ongoing management of these conditions.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
Critical thinking	Goal 3: Good Health and Well-Being	 Dedication 	60
 Problem solving 	Goal 4: Quality Education	Integrity	
	Goal 5: Gender Equality	 Respectfulness 	
	Goal 10: Reduced Inequalities		





2.8 Event: Film Screening and Discussion

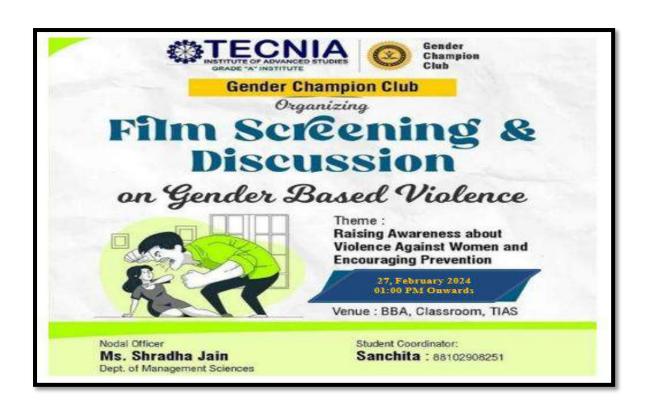
Topic: Gender Based Violence

Event Date: 27'February'2024

Objective: To raise awareness about violence against women and encouraging prevention

Report: The event commenced with the screening of a relevant and impactful film that explored various dimensions of gender-based violence, including its root causes, societal implications, and the experiences of survivors. The film was selected based on its ability to provoke thought and evoke empathy while shedding light on the often overlooked aspects of gender-based violence (GBV). They participated with enthusiasm and prepared presentation based on the theme. Students were motivated to take action to support and uplift the girl child through posters. They portrayed the importance of gender equality and the need to overcome gender-based discrimination. The primary objective of the film screening and discussion was to raise awareness about GBV and stimulate dialogue among participants to foster understanding and action towards combating this pervasive issue. By leveraging the power of film as a medium for storytelling, we aimed to engage the audience emotionally and intellectually, prompting reflection and discussion on the complexities surrounding GBV.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
 Problem solving 	Goal 4: Quality Education	 Harmony 	100
Critical thinking	Goal 5: Gender Equality	 Integrity 	
Holistic	Goal 10: Reduced Inequalities	 Respectfulness 	
development			





2.9 Event: Workshop

Topic: Professional Development

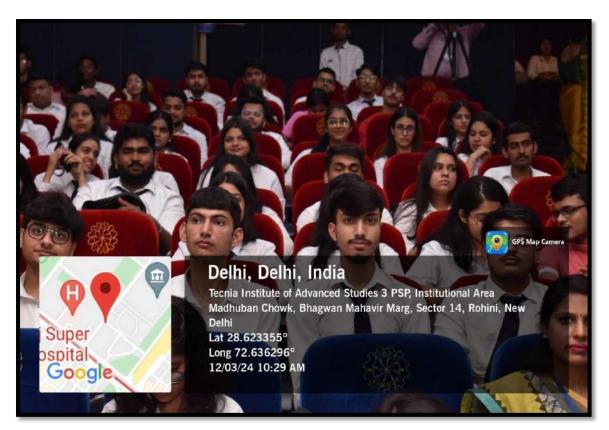
Event Date: 12'March'2024

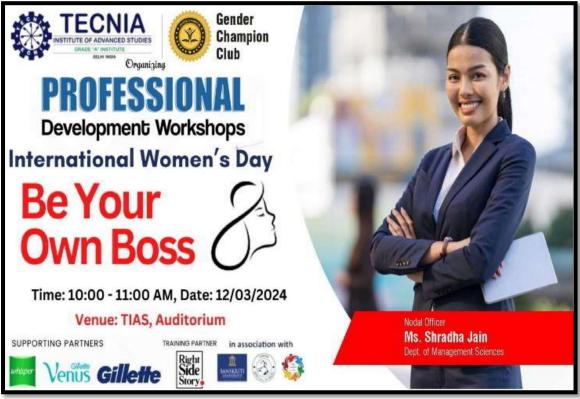
Objective: To provide insights into effective leadership qualities and strategies for managing

teams and fostering innovation

Report: The workshop on Professional Development titled "Be Your Own Boss" was organized on the occasion of International Women's Day. The event aimed to empower female students by providing them with the necessary skills, knowledge, and inspiration to become successful entrepreneurs. It brought together students from various academic backgrounds to learn, share experiences, and foster a spirit of entrepreneurship. The workshop on Professional Development, "Be Your Own Boss," held on International Women's Day, was a resounding success. It provided participants with valuable insights, skills, and inspiration to embark on their entrepreneurial journeys confidently. By fostering a supportive and inclusive environment, the event empowered women to take control of their professional destinies and pursue their dreams of entrepreneurship. The values of empowerment, inclusivity, skill enhancement, and inspiration were effectively incorporated into the workshop's objectives and activities, ensuring a meaningful and enriching experience for all participants.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
Skill Enhancement	Goal 4: Quality Education	 Integrity 	150
 Collaboration 	Goal 5: Gender Equality	 Dedication 	
Analytical abilities	Goal 10: Reduced Inequalities	 Respectfulness 	





2.10 Event: Group Discussion

Topic: Empowering Voices: A Community dialogue for gender equality

Event Date: 22'March'2024

Objective: To raise awareness about violence against women and encouraging prevention

Report: The session Unifying Voices: A Dialogue on Gender and Social Change was organized as a participatory dialogue and collective learning on gender equity. The event began with the discussion and provided a historical overview of gender roles in society and the evolving perceptions of gender equity. Initially facilitators guided the discussions to ensure inclusivity and depth considering diverse perspectives. After the discussion, the participants engaged in a role-playing activity titled Walk in Their Shoes. This exercise placed participants in the position of individuals experiencing gender discrimination, enabling them to empathize with the challenges faced by marginalized groups. A group brainstorming session was then conducted to develop actionable initiatives for promoting gender equity. Each group presented its ideas, which ranged from creating awareness campaigns in schools and workplaces to suggesting policy changes at the community level. The most impactful ideas were compiled into a draft proposal to be shared with local policymakers and organizations working on gender equity. To conclude the session, a motivational talk was delivered and emphasized the importance of collective action and the role of each individual in driving change. Participants were encouraged to take a pledge to act as champions of gender equality in their spheres of influence.

OBE VALUES	UNSDGS	MULYA PRAVAH	BENEFICIARIES
Critical thinking	Goal 5: Gender Equality	 Dedication 	100 (10 Households)
Problem solving	• Goal 10: Reduced Inequalities	 Harmony 	



GENDER CAMPAIGN CLUB

is organizing

COMMUNITY DIALOGUE SESSION, NANGLI PUNA VILLAGE, NEW DELHI

22nd March, 2024 11:00 AM Onwards Venue Adopted Village-Nangli Puna Village

Nodal Officer
Ms. Shradha Jain
Dept. of Management Sciences



2.11 Event: Awareness Campaign

Topic: Health and Personal Hygiene Session

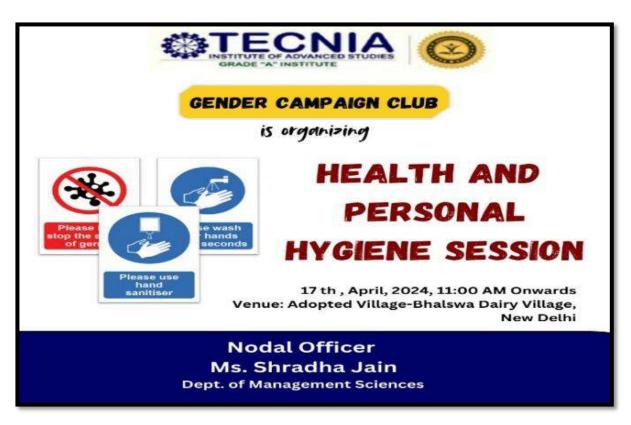
Event Date: 17'April'2024

Objective: To introduce personal hygiene with menstrual cups as a sustainable alternative

to conventional menstrual products

Report: The "Health and Personal Hygiene Session" on menstrual cups was organized in a remote area to educate girls and women about menstrual health and hygiene. This initiative aimed to provide them with an alternative menstrual product that is both eco-friendly and cost-effective. The session began with information about menstrual health, explaining the biological aspects of menstruation, menstrual cycles, and common issues faced during menstruation. A detailed presentation on menstrual cups, covering their benefits, types, and materials used, was given. It was informed that the cups are made of safe materials that don't contain chemicals or fragrances, lowering the risk of infections and toxic shock syndrome. The facilitator addressed common fears and myths regarding menstrual cups, such as concerns about discomfort, or suitability for different age groups. The session helped clarify that the cup is suitable for both young and older women and included discussions on the environmental impact of traditional menstrual products. Additional tips on maintaining personal hygiene during menstruation were provided, emphasizing the importance of washing hands before and after handling the menstrual cup and ensuring proper storage.

OBE VALUES	UNSDGS	MULYA PRAVAH	BENEFICIARIES
 Conceptual 	Goal 3: Good Health and Well-Being	Harmony	150 (15
understanding	Goal 5: Gender Equality	 Respectfulness 	Households)
Problem solving	Goal 10: Reduced Inequalities	Integrity	





2.12 Event: Letter writing Competition

Topic: Women's Empowerment through Law: Know Your Protections

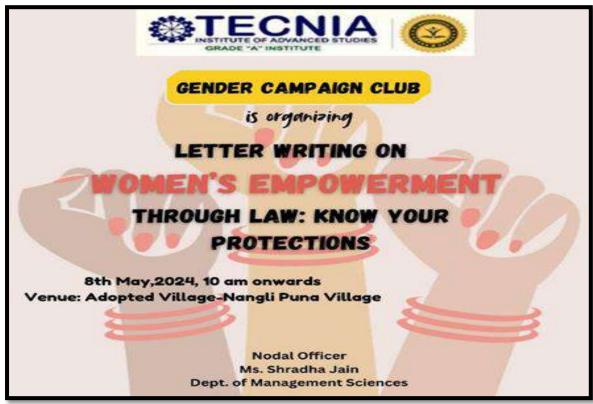
Event Date: 08'May'2024

Objective: To introduce the participants to the basic legal rights and protections for women, enhancing their understanding of the legal framework designed to empower them.

Report: The session on "Women's Empowerment through Law: Know Your Protections" focused on educating participants about the legal rights and protections available to women under Indian law. The session was designed to equip women with the necessary knowledge to assert their rights and raise awareness about gender equality and safety through the medium of letter writing. The session aimed to empower women by educating them on laws designed to protect their rights and how to communicate their concerns or raise issues through written communication effectively. The core of the session was focused on writing formal letters. Participants were guided on how to write letters addressing issues such as domestic violence, workplace harassment, and discrimination. Participants were encouraged to continue advocating for their rights and use letter writing to take action when necessary. It was a valuable experience for all participants. By providing legal awareness and encouraging the use of letter writing as a form of self-advocacy, the session empowered women to become active agents of change in their personal and professional lives. The knowledge gained during the session will undoubtedly help participants navigate challenges and stand up for their rights with greater confidence.

Ī	OBE VALUES	UNSDGS	MULYA PRAVAH	BENEFICIARIES	
•	 Critical thinking 	Goal 5: Gender Equality	 Dedication 	80 (8 Households)	
•	Problem Solving	Goal 10: Reduced Inequality	 Respectfulness 		
			Integrity		





2.13 Event: Group Discussion

Topic: Women Mental Health on Mental Health Awareness Day

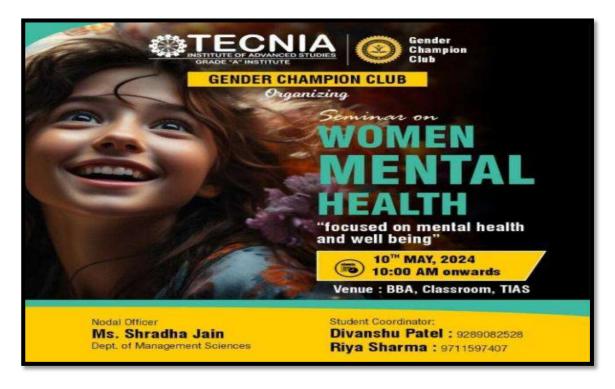
Event Date: 10'May'2024

Objective: To provide knowledge about various mental health disorders, such as anxiety, depression, and stress-related conditions and the coping strategies

Report: The seminar on women's mental health in college was convened to shed light on the challenges faced by female students in the realm of mental well-being. Recognizing the importance of addressing these issues, the seminar aimed to initiate discussions, share insights, and propose strategies to support the mental health needs of women in college settings. The seminar commenced with an overview of the prevailing mental health concerns among female college students. Topics such as stress, anxiety, depression, body image issues, and the impact of societal expectations were explored to provide a comprehensive understanding of the challenges faced by women. Recognizing the intersection of gender with other identities such as race, sexuality, socio-economic status, discussions delved into how these factors compound the mental health experiences of women. Empowering women with practical self-care techniques and coping mechanisms was another focal point of the seminar. Participants examined the barriers preventing women from seeking help, including stigma, financial constraints and lack of culturally competent care. Strategies to improve access to counseling, therapy, and support groups were deliberated upon. Discussions revolved around the implementation of peer support programs, mentorship initiatives, and campus-wide awareness campaigns.

OBE VALUES	UNSDGS	MULYA PRAVAH	PARTICIPANTS
 Problem solving 	Goal 3: Good Health and Well-Being	 Respectfulness 	75
Holistic Development	Goal 4: Quality Education	 Harmony 	
	Goal 5: Gender Equality	 Dedication 	
	Goal 10: Reduced Inequalities		





2A. OUTREACH ACTIVITIES REPORT

S.	Date	Title	Outcome-Based	UNSDGs	Mulya Pravah	Beneficiaries
No			Education (OBE)			
1.	08.09.2023	Bridging the Gap – An	Critical thinking	Goal 5: Gender Equality	Inclusivity	100 (10 Households)
		outreach initiative on Gender	Problem solving	Goal 10: Reduced Inequalities	 Respectfulness 	Khampur Village
		rights			Harmony	
					 Belongingness 	
					• Integrity	
					Indian Knowledge System	
2.	29.11.2023	Stay Clean, Stay Healthy:	Holistic development	Goal 3: Good Health and Well-Being	Commitment	150 (15 Households)
		Promoting Personal Hygiene		Goal 4: Quality Education	Harmony	Fatehpur Jat
		for Wellness		Goal 5: Gender Equality	• Dedication	Village
				Goal 10: Reduced Inequalities		
3.	22.03.2024	Empowering Voices: A	Critical thinking	Goal 5: Gender Equality	Dedication	100 (10 Households)
		Community dialogue for Gender Equality	Problem solving	Goal 10: Reduced Inequalities	Harmony	Nangli Puna Village
4.	17.04.2024	Health and Personal Hygiene	Conceptual	Goal 3: Good Health and Well-Being	Harmony	150 (15 Households)
		Session	understanding	Goal 5: Gender Equality	 Respectfulness 	Akbarpur Majra
			Problem solving		Integrity	Village
5.	08.05.2024	Letter Writing on Women's	Critical thinking	Goal 5: Gender Equality	Dedication	80 (8 Households)
		Empowerment through Law:	Problem Solving	Goal 10: Reduced Inequalities	Respectfulness	Bhalswa Dairy
		Know Your Protections			Integrity	Village
Tot	al Benefici	aries	58 Households of	5 Villages adopted under UB	A	580

2B. AWARENESS ACTIVITIES REPORT

S.No	Date	Title	Outcome-Based Education (OBE)	UNSDGs	Mulya Pravah	Participants
1.	25.08.2023	Poster making Competition on Girl Child	Creative Skill DevelopmentInnovation	Goal 5: Gender EqualityGoal 10: Reduced Inequalities	• Inclusivity	45
2.	22.09.2023	Workshop on Gender Sensitization	Problem SolvingCommunication	Goal 4: Quality EducationGoal 5: Gender EqualityGoal 10: Reduced Inequalities	InclusivityDedication	50
3.	30.10.2023	Article Writing Competition on Role of Media in Women Empowerment	CreativityCritical thinkingAnalytical ability	Goal 5: Gender EqualityGoal 10: Reduced Inequalities	IntegrityBelongingness	50
4.	14.12.2023	Role play on Women's Rights and Empowerment	Critical thinkingProblem solving	 Goal 3: Good Health and Well-Being Goal 4: Quality Education Goal 5: Gender Equality Goal 10: Reduced Inequality 	InclusivityHarmony	75
5.	31.01.2024	Group Discussion on Women's Health and Reproductive Rights	Critical thinkingProblem Solving	 Goal 3: Good Health and Well-Being Goal 4: Quality Education Goal 5: Gender Equality Goal 10: Reduced Inequality 	DedicationIntegrityRespectfulness	60
6.	27.02.2024	Film Screening and Discussion on Gender Based Violence	Problem SolvingCritical thinkingHolistic development	Goal 4: Quality EducationGoal 5: Gender EqualityGoal 10: Reduced Inequality	HarmonyIntegrityRespectfulness	100
7.	12.03.2024	Workshop on Professional Development	Skill enhancementCollaborationAnalytical abilities	Goal 4: Quality EducationGoal 5: Gender EqualityGoal 10: Reduced Inequality	IntegrityDedicationRespectfulness	150
8.	10.05.2024	Group Discussion on Women Mental Health on Mental Health Awareness Day	Problem solving Holistic development	 Goal 3: Good Health and Well-Being Goal 4: Quality Education Goal 5: Gender Equality Goal 10: Reduced Inequality 	RespectfulnessHarmonyDedication	75
Tota	l Participa	nts				605

2C. WEBSITE LINKS

OUTREACH ACTIVITIES					
S.No.	Link				
1.	https://tiaspg.tecnia.in/wp-content/uploads/2024/03/Awareness-Campaign-Gender-Related-				
	<u>Issues-08.09.2023.pdf</u>				
2.	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/Awareness-Program-on-Women-Hygiene.pdf				
3.	https://tiaspg.tecnia.in/wp-content/uploads/2024/05/Community-Dialogue-Session-22-March-24-				
	Nangli-Puna.pdf				
4.	4. https://tiaspg.tecnia.in/wp-content/uploads/2024/05/17 APR 2024 HEALTH-AND-PERSONAL-				
	HYGIENE-SESSION.pdf				
5.	https://tiaspg.tecnia.in/wp-content/uploads/2024/07/Letter-Writing-Nangli-Puna-08-05-2024pdf				

WEBSITE LINKS

	AWARENESS ACTIVITIES				
S.No.	Link				
1.	https://tiaspg.tecnia.in/wp-content/uploads/2024/03/Poster-Making-on-Girl-Child-25.08.2023.pdf				
2.	https://tiaspg.tecnia.in/wp-content/uploads/2024/03/Gender-Sensitization-Workshop-				
	<u>22.09.2023.pdf</u>				
3.	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/Article-Writing-Competition.pdf				
4.	https://tiaspg.tecnia.in/wp-content/uploads/2024/02/Role-Play-report-14-December.pdf				
5.	https://tiaspg.tecnia.in/wp-content/uploads/2024/02/Discussion-on-Women-Reproductive.pdf				
6.	https://tiaspg.tecnia.in/wp-content/uploads/2024/04/Film-Screening-and-Discussion-on-Gender-				
	Based-Violence.pdf				
7.	https://tiaspg.tecnia.in/wp-content/uploads/2024/05/International-Women-Day-12-March-24.pdf				
8.	https://tiaspg.tecnia.in/wp-content/uploads/2024/05/Women-Mental-Health-10th-May-24.pdf				

3. FUTURE PLANS

The Gender Champion Club is committed to further advancing its mission of promoting gender equality and reducing inequalities, while aligning with global and national frameworks like the UNSDGs, Outcome-Based Education (OBE), and Mulya Pravahs. Our future plans focus on scaling up our impact through innovative initiatives, stronger community engagement, and continuous educational improvements.

- Expanding Outreach Programs: We plan to expand our outreach activities to more rural and undeveloped areas, reaching a broader demographic. This includes organizing gender equality workshops, awareness campaigns, and community dialogues that integrate local cultural practices to challenge gender stereotypes and promote inclusion.
- 2. Partnerships and Collaborations: We will continue to build strong partnerships with local NGOs, government agencies, and educational institutions to amplify our impact. Collaborations will help scale our initiatives, particularly those aligned with the Unnat Bharat Abhiyan and UNSDGs, to ensure broader societal change.

By building on these future plans, the Gender Champion Club seeks to continue its role as a key driver of change, ensuring that gender equality and social justice are realized as fundamental rights for all individuals, regardless of gender, background, or community.

4. CONCLUSION

In conclusion, the Gender Champion Club has made meaningful contributions to advancing gender equality and reducing inequalities, in alignment with the UNSDGs Goal 5 (Gender Equality) and Goal 10 (Reduced Inequalities). Our numerous outreach activities, including workshops, awareness campaigns, skill-building sessions, and community engagement efforts, have reached hundreds of individuals, helping to foster a deeper understanding of gender justice, social inclusion, and sustainable development. These initiatives have empowered participants to challenge stereotypes and actively advocate for equality in their communities.

Central to our success has been the integration of Outcome-Based Education (OBE), which has allowed us to measure the effectiveness of our programs and ensure that each activity brings tangible and impactful results. By focusing on measurable outcomes, we have been able to refine our approaches and ensure the continued success of our initiatives.

Additionally, Mulya Pravahs—our cultural values of respect, inclusivity, belongingness and integrity —have played a key role in guiding our work. These principles have ensured that our outreach activities resonate with local communities and align with their cultural and social contexts. Central to our efforts is the Indian Knowledge System, which emphasizes holistic development, respect for diversity, and community-driven progress.

Students involved in the Gender Champion Club have become vocal advocates for gender equality, challenging outdated norms and pushing for societal transformation. In an interconnected world, the issues surrounding gender equality transcend borders, and the actions of students are helping to shape global conversations on gender rights. Students, as the driving force behind the club, have the potential to be powerful agents of change, influencing attitudes, policies, and practices related to gender equality.

5. ANNEXURES

Annexure 1

CERTIFICATE OF ESTABLISHMENT



OFFICE ORDER

TECNIA INSTITUTE OF ADVANCED STUDIES Grade 'A' Institute

Ref. No. TIAS/ Dir. Off./2023-24/154

Date: 24.08.2023

Holed and feccived

OFFICE ORDER

Subject: Nominated Nodal Teacher of 'GENDER CHAMPION CLUB'

In reference to directives of the UGC vide letter no. F. 91-7/2016(GS) Dt. 7th April, 2016 w.r.t. Ministry of Women & Child Development, Office Memorandum F. no. 4-2/2014-WW Dt. 03.06.2015 regarding to increase the outreach for creating an environment that workplace, Govt. of India envisages engagement of Gender Champions in all Educational Institutions across the country.

In reference to the previous order no. TIAS/Dir.Off./ 2022-23/25 Dt. 28.02.2023. In light of above, below mentioned faculty is hereby been nominated and entrusted in responsibility as NODAL TEACHER of 'Gender Champions Club' w.e.f 24.08.2023 to facilitate the activities on gender equity on issues through Untold Stories, Film Exhibitions / Fest, Exposure Visit, Life Skills, finding new Gender Champion, analyze greeting cards through Nodal Teacher to coordinate, implement, monitor, evaluate and report students for his/her commitment towards promoting gender equality for a period of 1 year which may be extended for one more year.

Transfer of Charge of Nodal Teacher, Gender C 24.08.2023 with immediate effect in addition to al	Champion Club's for remaining 1 year period w.e.f. ready assigned duties/ charges till further orders.
From	To
Dr. Rajni Yadav, Assistant Professor, Department of Journalism & Mass Communication	Ms. Shraddha ,Assistant Professor, Department of Management Sciences

Accordingly, Nodal Teacher is required to follow the guidelines of Gender Champions issued by the Ministry of Women & Child Development, Gol for all activities and compliances. Further, Nodal Teacher is required take all conceivable efforts and makes herself abreast with all the notifications issued by the competent authority time to time and take requisite action; make report of the activities under this club and upload the Institute website for the advantage of all stakeholders. Further she is required to follow Guidelines for Gender Champion Clause: 8 Duties and Responsibilities of Nodal Teacher, Clause: 9 Annual Activity Calendar, Clause: 13 Monitoring & Reporting etc. assume the charge in its letter and spirit.

The aforesaid duty assigned as per UGC; Gazette Notification; Dt. 18.07.2018; UGC Regulations on minimum qualifications for appointment of teacher and other academic staff in universities and colleges and measures for the maintenance of standards in Higher Education, 2018; pg. no. 104; Appendix-II; Table-I; Assessment Criteria and methodology for university/college teachers; S. No. 2; Heading: Grading Criteria; "Involved in at least 3 activities"

DIRECTOR Director

Affiliated to Command the Assistant Professor-Department of Management Sciences Copy forwarded to the following for information and necessary action:

All HoDs- Dept. of BBA/ BCA/ MBA & BA (JMC)

All Class In-Charges/Mentors notified through respective HoDs, TIAS

Dean/Coordinator Academic Cell - to inform all concerned

In-Charge, Events, TIAS

In-Charge Students' Welfare, TIAS

In-Charge Librarian, TIAS Coordinator-IQAC, TIAS

Admin-Chairman Secretariat, TIAS

In-Charge ITC- for uploading the same on the institute website

Personal File

Guard File

Annexure 3

CLUB CORE COMMITTEE

S.	Name	Designation	Mobile No	Email
No				
1	Ms. Shradha Jain	Nodal Officer	7988736501	shradha.tecnia@gmail.com
2	Dr. Rubeena Bano	Faculty, MBA	9911085093	drrubeenabano2021@gmail.com
3	Dr. Shivendu Rai	HOD, BA(JMC)	8964028587	hodbajmc@tecnia.in
4	Dr. Neeta	Faculty, BCA	9818983115	hodbca@tecnia.in
5	Ms. Kanishka	Student, BBA, Ist year	7827615457	singhkanishka7827@gmail.com
6	Ms. Moksha Kalra	Student, BBA, Ist year	8287149871	moksha1302kalra@gmail.com
7	Mr. Divanshu Patel	Student, BBA, 2nd year	9289082528	divanshupatel2006@gmail.com
8	Mr. Mohak Seth	Student, BA(JMC), 2nd year	8287472900	dethmohak4@gmail.com
9	Mr. Krish Gupta	Student, BA(JMC), 3rd year	9667561889	kg396054@gmail.com
10	Mr. Harsh Negi	Student, BCA, 2nd year	8287220477	harshnegi2704@gmail.com
11	Mr. Rachit Gupta	Student, MBA, Ist year	8750498049	rachitg708@gmail.com









Living World of Diversity...

NODAL OFFICER/PROGRAMME OFFICER/INCHARGE

Ms. Shradha Jain

CLUB AMBASSADOR

Ms. Kavya Saroop

Mr. Parth Bhandari

For Details Visit:

🖀 : 011-27555121-24 | 🌐 : www.tiaspg.tecnia.in | 🖂 : director@tecnia.in

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