## TECNIA INSTITUTE OF ADVANCED STUDIES

Grade 'A' Institute

# Department of Journalism and Mass Communication Bachelor of Arts (Journalism and Mass Communication)

Scheme and Syllabus (w.e.f. Academic Session 2024-25)

As per UGC Curriculum & Credit Framework for Undergraduate Programme (CCFUP) (Dec 2022): GGSIP University, Delhi

COURSE CODE: BA(JMC) - VAC-185

COURSE NAME: Thoughts, Ideas, and Experiments for Developed India-I

#### **LEARNING OBJECTIVES:**

This course will provide the learners the following:-

- 1. To explore the foundational thoughts, ideas, and experiments that have contributed to India's development journey.
- 2. To analyze the role of innovation, technology, and policy-making in shaping a developed India.
- 3. To understand the socio-economic and cultural dimensions of India's development and their impact on nation-building.
- 4. To critically evaluate the challenges and opportunities in achieving sustainable development goals.

## **PRE-REQUISITES:**

- 1. Students must have a basic understanding of India's history, socio-economic structure, and current affairs.
- 2. Students should be willing to engage in critical thinking and contribute innovative ideas for nation-building.

## **COURSE OUTCOMES (COS):**

After completion of this course, the learners will be able to:-

| CO # | Detailed Statement of the CO  |  |  |  |  |  |
|------|---|--|--|--|--|--|
| CO1  | Explore the foundational thoughts, ideas, and experiments that have shaped India's development journey.         |  |  |  |  |  |
| CO2  | Analyze the role of innovation, technology, and policy-making in achieving sustainable development goals.       |  |  |  |  |  |
| CO3  | Evaluate the socio-economic and cultural dimensions of India's development and their impact on nation-building. |  |  |  |  |  |
| CO4  | Critically assess the challenges and opportunities in India's path toward becoming a developed nation.          |  |  |  |  |  |
| CO5  | Propose innovative ideas and solutions to address key issues in India's development process.                    |  |  |  |  |  |

| Course<br>Outcomes | Program Outcomes (Scale - 1: Low, 2: Medium, 3: High) |     |     |     |     |     |     |     |     |  |
|--------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|--|
|                    | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |  |
| CO1                | 3   | 2   | 2   | 1   | 1   | 2   | 1   | 1   | 1   |  |
| CO2                | 3   | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 1   |  |
| CO3                | 3   | 2   | 3   | 1   | 1   | 2   | 1   | 1   | 1   |  |
| CO4                | 3   | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 2   |  |
| CO5                | 3   | 2   | 3   | 1   | 1   | 2   | 1   | 1   | 1   |  |
| Average            | 3   | 2.4 | 2.4 | 1   | 1.2 | 2.2 | 1   | 1   | 1.2 |  |