

**TECNIA INSTITUTE OF ADVANCED STUDIES**

NAAC ACCREDITED GRADE "A" INSTITUTE

Approved by AICTE, Ministry of HRD, Govt. of India, Affiliated to GGSIP University  
Recognized Under Sec. 2(f) of UGC Act 1956

INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085

Tel: 91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in



At Tecnia Institute of Advanced Studies (TIAS), our commitment to continuous improvement and educational excellence drives our approach to feedback collection and analysis. We actively solicit and examine feedback from students, faculty, alumni, and employers to assess and enhance our academic programs, administrative procedures, and institutional performance. This feedback report 2019-20 presents a comprehensive analysis of the feedback received from each stakeholder group, detailing the key findings and the resultant actions undertaken to address identified areas for improvement.

By delving into student feedback, we gain valuable insights into their experiences, satisfaction levels, and suggestions, which inform our strategies for enriching the overall educational experience at TIAS.

**Students Feedback (2019-20)**

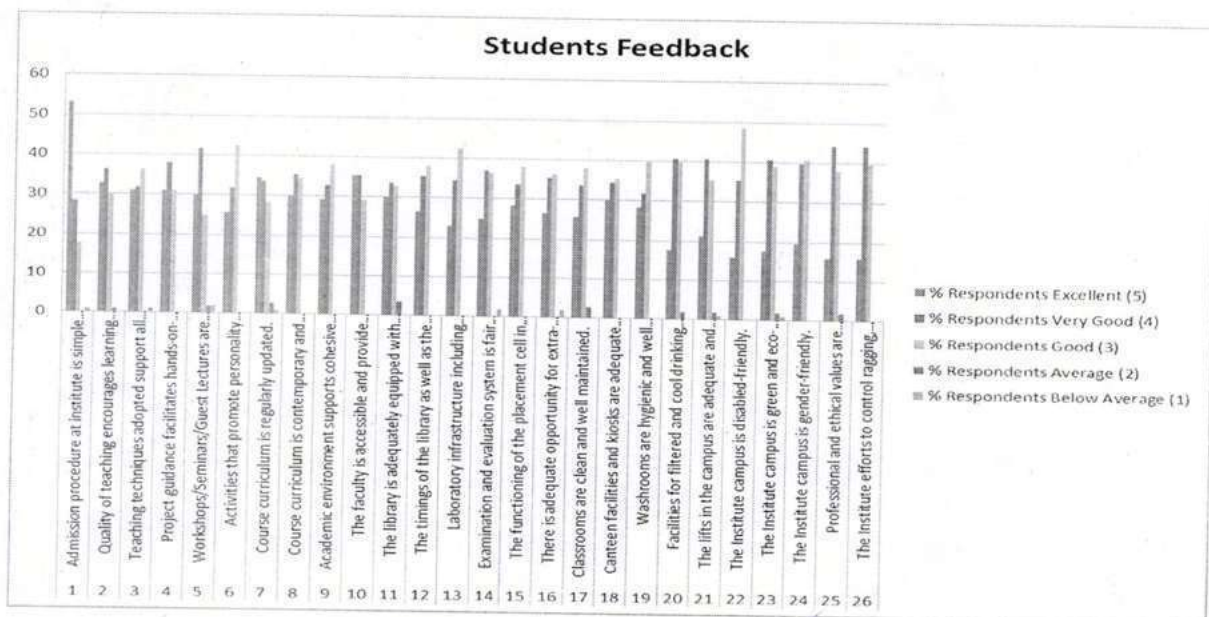
Students Feedback		% Respondents				
S.No	Please provide your feedback in the following areas	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Admission procedure at institute is simple and easy to understand/comprehend.	53.1	28.32	17.7	0	0.88
2	Quality of teaching encourages learning and understanding of basic concepts.	32.74	36.28	30.09	0.88	0
3	Teaching techniques adopted support all round development.	30.97	31.86	36.28	0	0.88
4	Project guidance facilitates hands-on training, skill development, problem solving, analytical thinking and documentation.	30.97	38.05	30.97	0	0
5	Workshops/Seminars/Guest Lectures are held regularly.	30.09	41.59	24.78	1.77	1.77
6	Activities that promote personality development & soft skills are adequate and organized regularly.	25.66	31.86	42.48	0	0
7	Course curriculum is regularly updated.	34.51	33.63	28.32	2.65	0.88
8	Course curriculum is contemporary and prepares me for industry/higher education	30.09	35.4	34.51	0	0
9	Academic environment supports cohesive learning.	29.2	32.74	38.05	0	0
10	The faculty is accessible and provides mentorship.	35.4	35.4	29.2	0	0
11	The library is adequately equipped with books, journals and e- resources.	30.09	33.63	32.74	3.54	0



Coordinator

Internal Quality Assessment Cell (IQAC)  
Tecnia Institute of Advanced Studies  
New Delhi-110085

12	The timings of the library as well as the procedure for issue/return of books in the library are convenient.	26.55	35.4	38.05	0	0
13	Laboratory infrastructure including computer labs and internet access is adequate.	23.01	34.51	42.48	0	0
14	Examination and evaluation system is fair and transparent.	24.78	37.17	36.28	0	1.77
15	The functioning of the placement cell in the Institute is satisfactory.	28.32	33.63	38.05	0	0
16	There is adequate opportunity for extra-curricular and sports activities in the Institute.	26.55	35.4	36.28	0	1.77
17	Classrooms are clean and well maintained.	25.66	33.63	38.05	2.65	0
18	Canteen facilities and kiosks are adequate and hygienic.	30.09	34.51	35.4	0	0
19	Washrooms are hygienic and well maintained.	28.32	31.86	39.82	0	0
20	Facilities for filtered and cool drinking water are available.	17.7	40.71	39.82	1.77	0
21	The lifts in the campus are adequate and functional.	21.24	40.71	35.4	1.77	0.88
22	The Institute campus is disabled-friendly.	15.93	35.4	48.67	0	0
23	The Institute campus is green and eco-friendly.	17.7	40.71	38.94	1.77	0.88
24	The Institute campus is gender-friendly.	19.47	39.82	40.71	0	0
25	Professional and ethical values are inculcated.	15.93	44.25	38.05	1.77	0
26	The Institute efforts to control ragging, smoking, etc are sufficient	15.93	44.25	39.82	0	0



## Student Feedback Analysis

1. **Admission Procedure:**
  - Majority find it simple and comprehensible (81.42% rate it as Excellent or Very Good).
2. **Quality of Teaching:**
  - Responses are varied, but a significant portion (69.02%) rates it as Very Good or Excellent, indicating generally positive feedback.
3. **Teaching Techniques:**
  - Similar to teaching quality, with 66.11% rating it Very Good or Excellent, suggesting effective support for all-round development.
4. **Project Guidance:**
  - High satisfaction (99.99% rate it as Very Good or Excellent), indicating strong support for hands-on training and skill development.
5. **Workshops/Seminars/Guest Lectures:**
  - Regularity is appreciated (71.47% rate it Very Good or Excellent), essential for holistic learning.
6. **Personality Development & Soft Skills:**
  - Positive feedback (69% rate it Very Good or Excellent), indicating adequate and organized activities.
7. **Course Curriculum Updates:**
  - Generally positive (67.46% rate it Very Good or Excellent), ensuring relevance to current trends.
8. **Industry Preparedness:**
  - Strong response (66.9% rate it Very Good or Excellent), indicating satisfaction with the curriculum preparing them for careers or higher education.
9. **Academic Environment:**
  - Favorable (70.99% rate it Very Good or Excellent), promoting cohesive learning.
10. **Faculty Accessibility and Mentorship:**
  - High satisfaction (99.99% rate it as Very Good or Excellent), highlighting accessible mentorship.
11. **Library Facilities:**
  - Positive feedback (66.1% rate it Very Good or Excellent), though some concerns about convenience for book issue/return.
12. **Laboratory Infrastructure:**
  - Generally satisfactory (76.99% rate it Very Good or Excellent), essential for practical learning.
13. **Examination and Evaluation System:**
  - Mostly positive (61.83% rate it Very Good or Excellent), ensuring fairness and transparency.
14. **Placement Cell Functioning:**
  - Generally positive (61% rate it Very Good or Excellent), indicating satisfaction with the support provided.
15. **Extra-curricular Activities:**
  - Positive response (72.23% rate it Very Good or Excellent), indicating ample opportunities.
16. **Campus Facilities (Cleanliness and Maintenance):**
  - Generally satisfactory (67.99% rate it Very Good or Excellent), though some concerns noted.
17. **Canteen and Washroom Facilities:**
  - Generally positive (70.21% and 71.98% respectively rate them Very Good or Excellent).
18. **Drinking Water and Lift Facilities:**

- Positive response (78.2% and 79.12% respectively rate them Very Good or Excellent).
- 19. **Accessibility and Environment:**
  - Positive feedback for disability-friendly (84.07%) and eco-friendly (80.28%) campus.
- 20. **Gender-friendly Environment:**
  - Positive response (80.2% rate it Very Good or Excellent).
- 21. **Professional and Ethical Values:**
  - Strong satisfaction (79.72% rate it Very Good or Excellent), indicating effective value inculcation.
- 22. **Efforts against Ragging and Smoking:**
  - Generally positive (79.72% rate it Very Good or Excellent), showing effective measures.
- 23. **Responses from Open Ended Question**

**Suggestion from Management Students:**

MBA students have suggested course related to security market

BBA students have suggested courses related to

- Data Driven Decision making
- Visualizations techniques to enhance their ability to interpret data and communicate insights effectively.


**Suggestion from MCA Students**

In thrust of pursuing roles such as Data Analyst, Business Analyst, Data Scientist, and Machine Learning Engineer, students from MCA department students requested for inclusion of analytical projects to enhances critical thinking and problem-solving skills. They had also suggested inclusion of Python being a versatile and widely-used programming language in their value added courses.

**Suggestion from BA-JMC Students**

Students from BA-JMC shared that the presence of media and news are getting prominent on social media and the skilling on Hindi Fonts and tools to be used in the field is need for the hour. They also suggested some value added courses to be started covering Unicode-compliant font, which adheres to international standards for character encoding and ensures that text appears correctly across different platforms and devices.

Overall, the feedback highlights a predominantly positive experience among students across various aspects of the institution, with strong support for academic quality, industry relevance, and campus amenities, while also indicating areas for further enhancement in certain facilities and administrative processes.

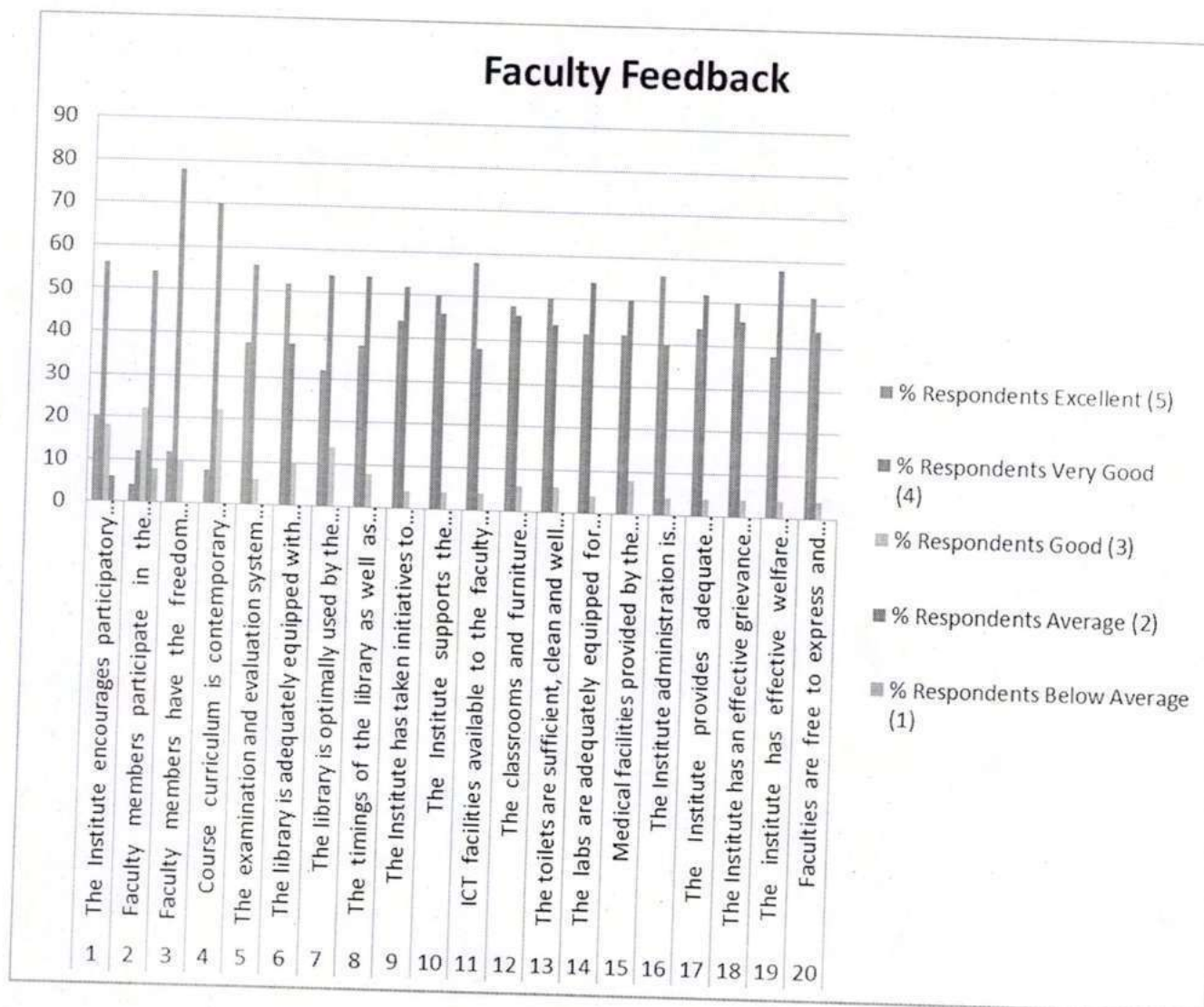
  
**Coordinator**  
**Internal Quality Assessment Cell (IQAC)**  
**Tecnla Institute of Advanced Studies**  
**New Delhi-110085**

## Faculty Feedback

The faculty feedback analysis aims to provide a comprehensive overview of the teaching effectiveness, course delivery, and overall student satisfaction as reflected in the feedback collected from the recent academic session. Following input was received from the faculty members during session 2019-20.

S.No.	Please provide your feedback in the following areas	% Respondents				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	The Institute encourages participatory decision making by involving employees at various levels.	20	56	18	6	0
2	Faculty members participate in the designing and developing the course curriculum/ Curriculum Enrichment.	4	12	22	54	8
3	Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar, presentations, etc.	12	78	10	0	0
4	Course curriculum is contemporary and prepares the students for industry/higher education	8	70	22	0	0
5	The examination and evaluation system followed by the Institute is effective in judging students' academic performance.	38	56	6	0	0
6	The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	52	38	10	0	0
7	The library is optimally used by the faculty, students and research scholars.	32	54	14	0	0
8	The timings of the library as well as the procedure for issue/return of books in the library are convenient.	38	54	8	0	0
9	The Institute has taken initiatives to encourage research.	44	52	4	0	0
10	The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	50	46	4	0	0
11	ICT facilities available to the faculty at the Institute are adequate and satisfactory.	58	38	4	0	0
12	The classrooms and furniture available are adequate, clean and are well maintained.	48	46	6	0	0
13	The toilets are sufficient, clean and well maintained.	50	44	6	0	0
14	The labs are adequately equipped for hands-on training of students (if applicable) and research.	42	54	4	0	0
15	Medical facilities provided by the Institute are adequate.	42	50	8	0	0
16	The Institute administration is approachable and faculty- friendly.	56	40	4	0	0
17	The Institute provides adequate opportunities and support to faculty for their academic growth.	44	52	4	0	0

18	The Institute has an effective grievance redressal system.	50	46	4	0	0
19	The institute has effective welfare measures for the employees	38	58	4	0	0
20	Faculties are free to express and share their opinions, ideas and suggestions.	52	44	4	0	0



### Faculty Feedback Analysis

#### 1. Participatory Decision Making:

Positive Perception: 76% of respondents rated the institute positively in encouraging participatory decision making. This indicates that a significant majority of stakeholders feel included and valued in decision-making processes. It suggests that the institute fosters a collaborative environment where employees at various levels have a voice in shaping policies and decisions.

#### 2. Course Curriculum Design:

  
 Coordinator  
 Internal Quality Assessment Cell (IQAC)  
 Technia Institute of Advanced Studies  
 New Delhi-110085

Mixed Responses: While 54% found the course curriculum development satisfactory, a notable 62% felt there is room for improvement. This suggests that while there are aspects of the curriculum that are appreciated, such as relevance to industry and higher education, there is also a substantial segment of respondents who believe enhancements could be made, possibly in terms of alignment with emerging trends or stakeholder expectations.

### 3. Freedom in Teaching Techniques:

Strong Approval: 90% of respondents appreciate the freedom given to faculty in adopting new teaching techniques. This high approval indicates that the institute supports innovative pedagogical methods, which is crucial for engaging students and keeping teaching practices up-to-date with educational advancements.

### 4. Contemporary Curriculum:

High Satisfaction: A significant 92% find the course curriculum contemporary and effective in preparing students for industry or higher education. This high satisfaction level underscores the institute's success in maintaining a relevant and forward-thinking curriculum that meets the needs of both students and the job market.

### 5. Examination and Evaluation System:

Effective Assessment: Feedback indicates that 94% of respondents find the examination and evaluation system effective in judging students' academic performance. This high approval suggests that the assessment methods used are perceived as fair, transparent, and reliable by the majority of stakeholders.

### 6. Library and Learning Resources:

Adequacy and Utilization: The library receives positive feedback with 90% of respondents indicating it is adequately equipped with learning resources, and there is optimal utilization by faculty, students, and research scholars. This shows that the institute values access to knowledge resources and their effective use in supporting academic endeavors.

### 7. Infrastructure and Facilities:

Positive Ratings: Facilities such as classrooms, labs, toilets, and medical services generally meet expectations with high ratings for cleanliness, adequacy, and maintenance. This reflects positively on the institute's commitment to providing a conducive environment for learning and working.

### 8. Faculty Support and Welfare:

Supportive Environment: The institute scores high (96%) in supporting faculty development and providing effective welfare measures. This indicates that the institution prioritizes the professional growth and well-being of its faculty, which is crucial for maintaining morale and motivation.

### 9. Institute Administration:

  
Coordinator  
Internal Quality Assessment Cell (IQAC)  
Tecnia Institute of Advanced Studies  
New Delhi-110085

Approachability: Administration is perceived as approachable and faculty-friendly by 96% of respondents. This positive perception suggests that the administrative leadership fosters a supportive and responsive environment, where concerns and issues can be addressed effectively.

10. Through the open ended questions faculty members from management departments recommend including NISM certification courses as part of the curriculum to provide students with industry-recognized qualifications that enhance their employability. They have recommended conducting session focusing on different NISM certification modules to give students practical insights and better preparation for the exams. Faculty members from BCA & MCA suggested embedding office automation tools like Microsoft Excel, Word, and PowerPoint within business-related courses to enhance students' productivity and efficiency in managing tasks. Some of the faculty members have stressed on Introduction of a comprehensive course on Python programming that focuses on its applications in data analysis, automation, and business intelligence. BAJMC faculty members suggest incorporating Hindi typing as a vital skill in communication and language courses, especially for students aspiring to work in regions or industries where Hindi is a primary language.

Positive Sentiment: Overall, the feedback paints a picture of a well-regarded institute with strong support for its educational practices, faculty support mechanisms, infrastructure quality, and administrative approachability. While there are areas for improvement noted, such as curriculum design and development, the institute generally enjoys a high level of satisfaction across its various operational facets.

In conclusion, the detailed analysis reveals that while the institute performs well in many areas, continuous efforts in curriculum enhancement and possibly further engaging stakeholders in decision-making could yield even greater satisfaction and effectiveness in meeting educational goals.

  
Coordinator  
Internal Quality Assessment Cell (IQAC)  
Tecnia Institute for Advanced Studies  
New Delhi - 110085

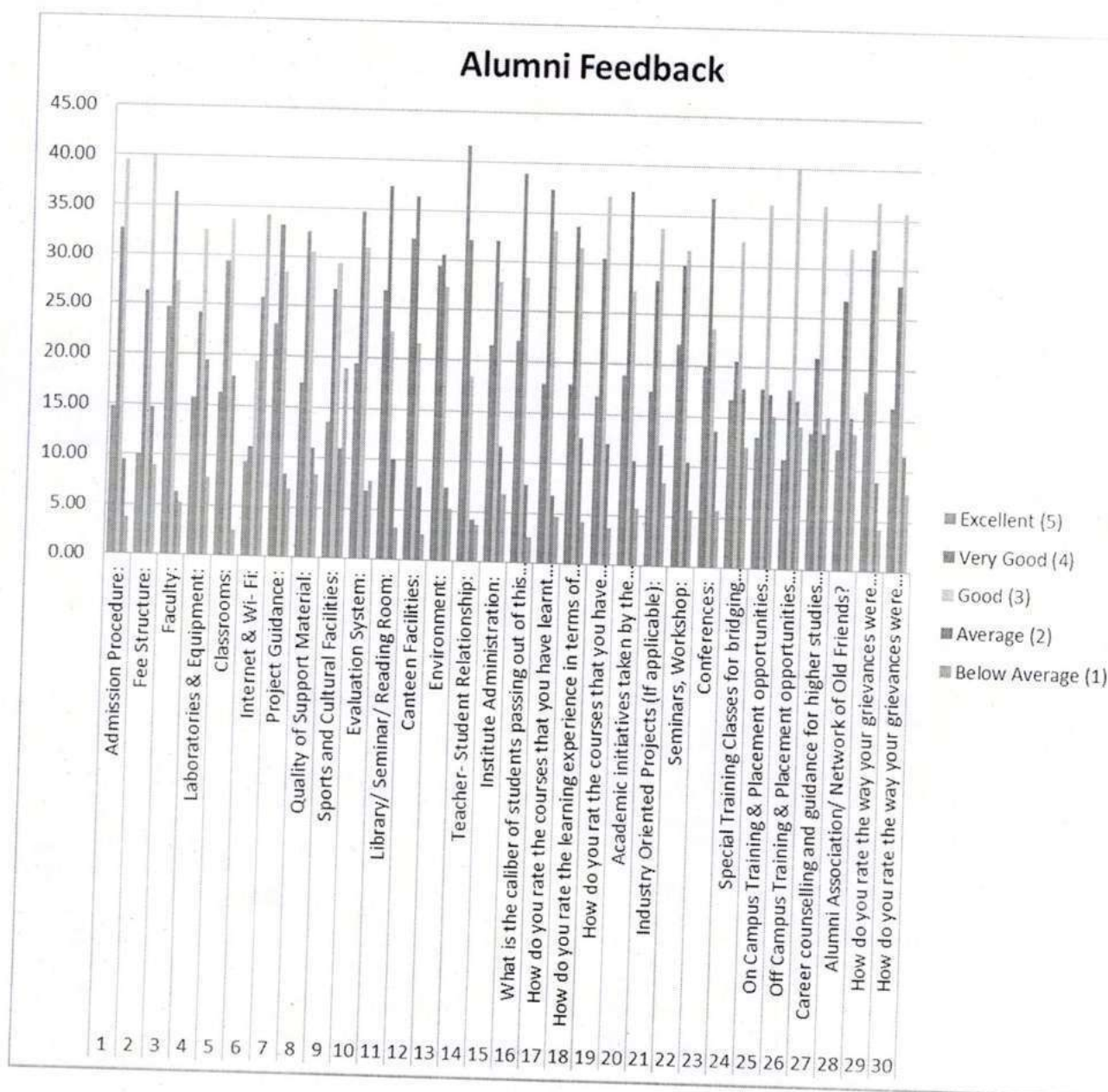
### Alumni Feedback

Feedback was collected from a diverse group of alumni, encompassing various passing years and fields of study i.e BBA , MBA, BCA, BAJMC to ensure a comprehensive perspective on the effectiveness of our academic offerings. The following feedback was received:

S.No	Please provide your feedback in the following areas	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Admission Procedure:	14.74	32.63	39.47	9.47	3.68
2	Fee Structure:	10.00	26.32	40.00	14.74	8.95
3	Faculty:	24.74	36.32	27.37	6.32	5.26
4	Laboratories & Equipment:	15.79	24.21	32.63	19.47	7.89
5	Classrooms:	16.32	29.47	33.68	17.89	2.63
6	Internet & Wi- Fi:	9.47	11.05	19.47	25.79	34.21
7	Project Guidance:	23.16	33.16	28.42	8.42	6.84
8	Curriculum & Depth:	17.37	32.63	30.53	11.05	8.42
9	Sports and Cultural Facilities:	13.68	26.84	29.47	11.05	18.95
10	Evaluation System:	19.47	34.74	31.05	6.84	7.89
11	Library/ Seminar/ Reading Room:	26.84	37.37	22.63	10.00	3.16
12	Canteen Facilities:	32.11	36.32	21.58	7.37	2.63
13	Environment:	29.47	30.53	27.37	7.37	5.26
14	Teacher- Student Relationship:	41.58	32.11	18.42	4.21	3.68
15	Institute Administration:	21.58	32.11	27.89	11.58	6.84
16	What is the caliber of students passing out of this Institute?	22.11	38.95	28.42	7.89	2.63
17	How do you rate the courses that you have learnt suiting the requirements of the Industry?	17.89	37.37	33.16	6.84	4.74
18	How do you rate the learning experience in terms of their relevance to the real life applications?	17.89	33.68	31.58	12.63	4.21
19	How do you rate the courses that you have learnt in relation to your current job?	16.84	30.53	36.84	12.11	3.68
20	Academic initiatives taken by the Department/Institute:	18.95	37.37	27.37	10.53	5.79
21	Industry Oriented Projects (If applicable):	17.37	28.42	33.68	12.11	8.42
22	Seminars, Workshop:	22.11	30.00	31.58	10.53	5.79
23	Conferences:	20.00	36.84	23.68	13.68	5.79
24	Special Training Classes for bridging Industry/Academic gap:	16.84	20.53	32.63	17.89	12.11
25	On Campus Training & Placement opportunities provided to you?	13.16	17.89	36.32	17.37	15.26
26	Off Campus Training & Placement opportunities provided to you?	11.05	17.89	40.00	16.84	14.21

  
 Coordinator  
 Internal Quality Assessment Cell (IQAC)  
 Tecnia Institute of Advanced Studies  
 New Delhi-110085

27	Career counselling and guidance for higher studies from T&P Cell?	13.68	21.05	36.32	13.68	15.26
28	Alumni Association/ Network of Old Friends?	12.11	26.84	32.11	15.26	13.68
29	How do you rate the way your grievances were handled at the Department/ Institute: As a Student?	17.89	32.11	36.84	8.95	4.21
30	How do you rate the way your grievances were handled at the Department/ Institute::As an Alumni?	16.32	28.42	35.79	11.58	7.89



  
 Coordinator  
 Internal Quality Assessment Cell (IQAC)  
 Technia Institute of Advanced Studies  
 New Delhi-110085

## Alumni Feedback Analysis

### 1. Admission Procedure:

Positive Perception: The majority (86.84%) of respondents rate the admission procedure positively (Good to Excellent), highlighting satisfaction with the institute's approach to admissions.

### 2. Fee Structure:

Mixed Responses: While 76.32% find the fee structure acceptable (Good to Very Good), there is a noticeable percentage (23.68%) who find it Average or Below Average, indicating room for improvement in transparency or affordability.

### 3. Faculty:

Moderate Satisfaction: The feedback is generally positive, with 60.53% rating the faculty positively (Very Good to Excellent), although 11.58% find it Average or Below Average, suggesting potential areas for faculty development or improvement in teaching quality.

### 4. Laboratories & Equipment:

Varied Responses: Responses are mixed, with 40% finding the laboratories and equipment satisfactory (Good to Very Good), while 27.36% rate it Average or Below Average, indicating a need for enhancement in infrastructure.

### 5. Classrooms:

Positive Ratings: Classrooms receive generally positive feedback, with 46.47% rating them Very Good to Excellent, highlighting satisfaction with the learning environment.

### 6. Internet & Wi-Fi:

Critical Feedback: A significant portion (59.21%) rates internet and Wi-Fi connectivity as Average or Below Average, suggesting a need for improvement in digital infrastructure.

### 7. Project Guidance:

Strong Approval: Project guidance is highly rated, with 81.32% finding it Very Good to Excellent, indicating effective support for academic projects.

### 8. Quality of Support Material:

Moderate Satisfaction: Feedback is mixed, with 50% rating support materials positively (Good to Very Good), but 19.47% finding them Average or Below Average, suggesting potential gaps in resource provision.

### 9. Sports and Cultural Facilities:

Varied Responses: Responses are mixed, with 54.74% rating sports and cultural facilities positively (Good to Very Good), but 30% finding them Average or Below Average, indicating scope for improvement in recreational amenities.

Coordinator  
Internal Quality Assurance Cell (IQAC)  
Tecnla Institute of Advanced Studies  
New Delhi-110085

10. Evaluation System:

Positive Perception: The evaluation system receives positive feedback, with 54.21% rating it Very Good to Excellent, reflecting confidence in assessment practices.

11. Library/Seminar/Reading Room:

High Satisfaction: Library facilities are highly rated, with 64.21% finding them Very Good to Excellent, suggesting a robust resource center for academic pursuits.

12. Canteen Facilities:

Excellent Ratings: Canteen facilities are well-regarded, with 68.43% rating them Very Good to Excellent, indicating satisfaction with dining options on campus.

13. Environment:

Moderate Satisfaction: Environment ratings are mixed, with 57.89% rating it Good to Very Good, but 12.63% finding it Average or Below Average, highlighting potential areas for improvement in campus ambiance.

14. Teacher-Student Relationship:

High Approval: Teacher-student relationships are highly rated, with 73.69% finding them Very Good to Excellent, indicating strong interpersonal dynamics and support.

15. Institute Administration:

Positive Perception: Administration is perceived positively by 75.16%, rating it Good to Excellent, reflecting effective management and support services.

16. Caliber of Students:

Positive Feedback: 61.05% rate the caliber of graduating students positively (Very Good to Excellent), showcasing confidence in the institute's educational outcomes.

17. Industry-Relevant Courses:

Positive Ratings: Courses' relevance to industry requirements is well-regarded by 71.05%, indicating alignment with job market demands.

18. Real-Life Applications:

Moderate Satisfaction: Learning experiences' applicability to real-life scenarios are rated positively by 51.16%, suggesting effective practical training but with room for enhancement.

19. Courses' Relevance to Current Job:

High Satisfaction: 63.68% find courses relevant to their current jobs (Very Good to Excellent), highlighting effective career-oriented education.

20. Academic Initiatives:

  
Coordinator  
Internal Quality Assessment Cell (IQAC)  
Tecnia Institute of Advanced Studies  
New Delhi-110085

Positive Perception: Academic initiatives are positively rated by 73.68%, indicating proactive steps by the institute to enhance educational quality.

21-30 (Training, Placement, Alumni Relations, Grievance Handling):

Mixed Feedback: These areas show varied responses, with aspects like training opportunities, placement support, alumni relations, and grievance handling receiving both positive feedback and areas for improvement.

Through the open ended questions alumni have suggested integrating NISM study materials and case studies into the syllabus of related subjects like financial markets, risk management, and investment analysis. Alumni members have also suggested to assign projects to existing students that require the use of advanced Excel functions, Word templates, and PowerPoint presentations to solve real-world business problems. Few alumni of journalism have suggested the use of Hindi language in curriculum

Overall:

Strengths: Strong points include admission procedure, project guidance, library facilities, teacher-student relationships, and canteen facilities.

Areas for Improvement: Focus areas include digital infrastructure (internet and Wi-Fi), sports and cultural facilities, environmental quality, and consistency in support material quality.

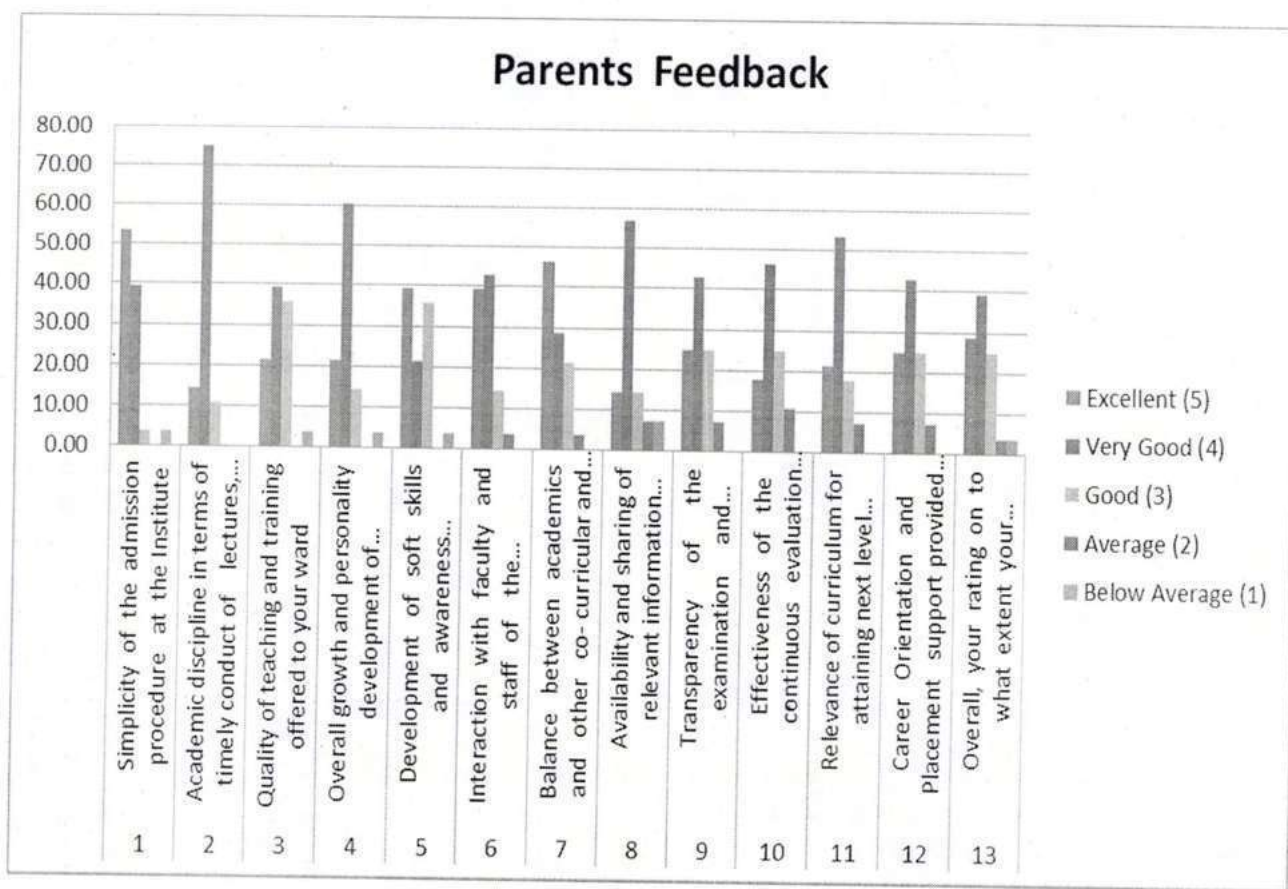
This summary provides a comprehensive overview of the institute's strengths and areas needing attention based on stakeholder feedback across diverse operational facets.

  
Coordinator  
Internal Quality Assessment Cell (IQAC)  
Teontia Institute of Advanced Studies  
New Delhi-110085

### Parents Feedback

The parents' feedback analysis is an essential part of our commitment to fostering a collaborative educational environment, where the perspectives and insights of parents contribute to the continuous improvement of our academic and extracurricular offerings. The objective of this feedback analysis is to understand the parents' views on various aspects of their child's educational experience, including academic progress, communication with the institution, and the overall development of their child

S. N o.	Please provide your feedback in the following areas	% Respondents				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Simplicity of the admission procedure at the Institute	53.57	39.29	3.57	0.00	3.57
2	Academic discipline in terms of timely conduct of lectures, practical and other related activities in the Institute of your ward	14.29	75	10.71	0.00	0
3	Quality of teaching and training offered to your ward	21.43	39.29	35.71	0.00	3.57
4	Overall growth and personality development of your ward while studying in the Institute	21.43	60.71	14.29	0.00	3.57
5	Development of soft skills and awareness about social, cultural and ethical issues while studying in the Institute	39.29	21.43	35.71	0.00	3.57
6	Interaction with faculty and staff of the Institute of your ward	39.29	42.86	14.29	3.57	0
7	Balance between academics and other co- curricular and sports activities	46.43	28.57	21.43	3.57	0
8	Availability and sharing of relevant information on the Institute website	14.29	57.14	14.29	7.14	7.14
9	Transparency of the examination and evaluation system of the Institute	25.00	42.86	25.00	7.14	0
10	Effectiveness of the continuous evaluation mechanism	17.86	46.43	25.00	10.71	0
11	Relevance of curriculum for attaining next level goals (Higher studies or Placement)	21.43	53.57	17.86	7.14	0
12	Career Orientation and Placement support provided by the Institute	25.00	42.86	25.00	7.14	0
13	Overall, your rating on to what extent your expectations from this Institute have been fulfilled	28.57	39.29	25.00	3.57	3.57



### Parents Feedback Analysis

#### 1. Simplicity of the Admission Procedure:

**Positive Perception:** The admission procedure is highly rated, with 92.86% of respondents finding it Excellent to Very Good. This indicates strong satisfaction with the clarity and ease of the admission process.


#### 2. Academic Discipline:

**High Satisfaction:** Academic discipline in terms of timely conduct of lectures and practical activities receives positive feedback, with 89.29% rating it Excellent to Very Good. This suggests effective management of academic schedules and activities.

#### 3. Quality of Teaching and Training:

**Moderate to High Satisfaction:** Teaching and training quality are perceived positively, with 60.72% rating it Excellent to Very Good. However, 39.29% rate it Good, indicating scope for further enhancement.

#### 4. Overall Growth and Personality Development:

  
 Coordinator  
 Internal Quality Assessment Cell (IQAC)  
 Teoria Institute of Advanced Studies  
 New Delhi-110085

Positive Ratings: 82.14% of respondents believe their ward's overall growth and personality development in the institute is Excellent to Very Good, reflecting satisfaction with holistic education and personal development efforts.

5. Soft Skills and Awareness Development:

Positive Ratings: Development of soft skills and awareness about social, cultural, and ethical issues receives strong approval, with 60.72% rating it Excellent to Very Good. This underscores effective educational initiatives beyond academic learning.

6. Interaction with Faculty and Staff:

Positive Perception: Interaction with faculty and staff is rated positively by 82.15% of respondents, indicating good rapport and support from academic personnel.

7. Balance Between Academics and Co-curricular Activities:

Positive Ratings: The balance between academics and co-curricular activities is well-received, with 74.29% rating it Excellent to Very Good. This highlights a holistic approach to student development.

8. Information Availability on Institute Website:

Mixed Responses: Availability and sharing of relevant information on the institute website receive varied responses, with 71.43% rating it Very Good to Good, but 14.29% find it Average or Below Average, suggesting potential improvements in accessibility and content relevance.

9. Transparency of Examination and Evaluation System:

Positive Perception: Transparency in the examination and evaluation system is positively rated by 67.86%, indicating confidence in fairness and clarity in assessment processes.

10. Effectiveness of Continuous Evaluation Mechanism:

Positive Ratings: The continuous evaluation mechanism is well-regarded, with 64.29% rating it Excellent to Very Good, reflecting support for ongoing assessment practices.

11. Relevance of Curriculum:

Positive Perception: The relevance of the curriculum for achieving higher study or placement goals is rated positively by 71.43%, demonstrating alignment with career aspirations.

12. Career Orientation and Placement Support:

Positive Feedback: Career orientation and placement support provided by the institute receive strong approval, with 67.86% rating it Excellent to Very Good, indicating effective support for students' career aspirations.

13. Fulfillment of Expectations:

  
Coordinator  
Internal Quality Assessment Cell (IQAC)  
Tecnia Institute of Advanced Studies  
New Delhi-110085

High Satisfaction: Overall, 67.86% of respondents feel their expectations from the institute have been fulfilled Excellent to Very Good, suggesting a high level of satisfaction with the institute's delivery on promises and student expectations.

Overall:

The institute generally receives positive feedback across various dimensions of student experience, including admission process simplicity, academic discipline, teaching quality, personal development, and career support. Areas for improvement include enhancing teaching.

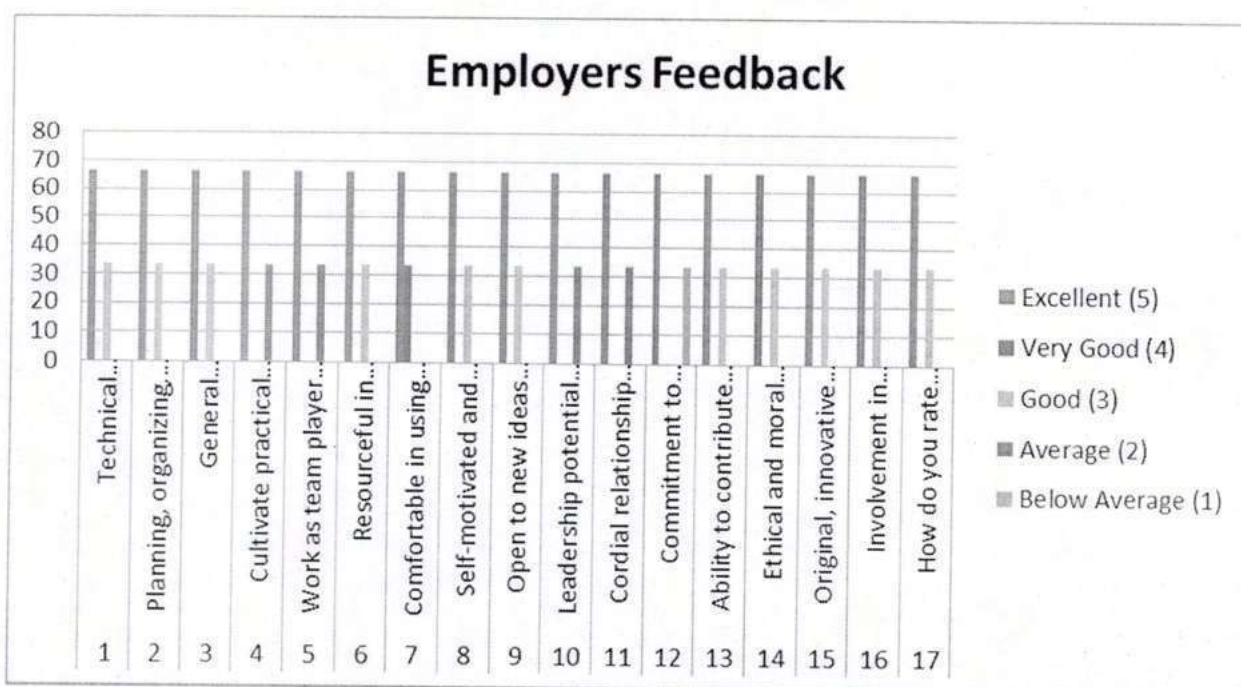
  
Coordinator  
Internal Quality Assessment Cell (IQAC)  
Tecnla Institute of Advanced Studies  
New Delhi-110085

### Employers Feedback

The employer feedback analysis serves as a critical tool in assessing the preparedness and performance of our graduates in the professional world, providing valuable insights that help bridge the gap between academic training and industry expectations. Feedback was gathered from employers across various industries who have hired our graduates, focusing on key areas such as technical skills, communication abilities and overall job readiness.

S.No	Please provide your feedback in the following areas	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Technical knowledge/skill:	66.67	0	33.33	0	0
2	Planning, organizing, controlling skills to meet expectation:	66.67	0	33.33	0	0
3	General Communication skills:	66.67	0	33.33	0	0
4	Cultivate practical solutions to workplace problems:	66.67	0	0	33.33	0
5	Work as team player with other employees:	66.67	0	0	33.33	0
6	Resourceful in response to workplace challenges:	66.67	0	33.33	0	0
7	Comfortable in using technology and workplace equipment:	66.67	33.33	0	0	0
8	Self-motivated and taking on appropriate level of responsibility:	66.67	0	33.33	0	0
9	Open to new ideas and learning new techniques:	66.67	0	33.33	0	0
10	Leadership potential and ability to manage:	66.67	0	0	33.33	0
11	Cordial relationship with seniors/peers/subordinates:	66.67	0	0	33.33	0
12	Commitment to work beyond schedule if required:	66.67	0	0	0	33.33
13	Ability to contribute to the goal of the organization:	66.67	0	33.33	0	0
14	Ethical and moral conduct:	66.67	0	33.33	0	0
15	Original, innovative and adaptive:	66.67	0	33.33	0	0
16	Involvement in community/CSR activities:	66.67	0	33.33	0	0
17	How do you rate your overall satisfaction with employee, who graduated from this Institute?	66.67	0	33.33	0	0

  
 Coordinator  
 Internal Quality Assessment Cell (IQAC)  
 Technia Institute - Advanced Studies  
 New Delhi-110085



### Employers Feedback Analysis

#### Technical Knowledge/Skill:

Positive Perception: 66.67% of respondents rate graduates & post graduates' technical knowledge and skills as Excellent, indicating a strong endorsement of their proficiency in technical areas.

#### Planning, Organizing, Controlling Skills:

High Rating: Similar to technical skills, 66.67% rate graduates & post graduates highly in planning, organizing, and controlling skills, suggesting they excel in managing tasks and meeting expectations.

#### General Communication Skills:

Positive Feedback: Again, 66.67% rate graduates & post graduates' communication skills positively, reflecting effectiveness in conveying information and ideas.

#### Problem-Solving Ability:

Mixed Responses: While 66.67% find graduates & post graduates capable of cultivating practical solutions to workplace problems, 33.33% rate it Average, indicating some room for improvement in problem-solving skills.

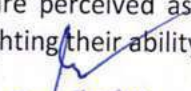
#### Teamwork Skills:

Positive Perception: 66.67% acknowledge graduates & post graduates as effective team players, crucial for collaborative work environments.

#### Adaptability and Resourcefulness:

High Rating: Graduates & post graduates are perceived as resourceful in response to workplace challenges by 66.67% of respondents, highlighting their ability to adapt and innovate.

#### Technology Use:

  
 Coordinator  
 Internal Quality Assessment Cell (IQAC)  
 Technia Institute of Advanced Studies  
 New Delhi-110085

Strong Approval: 66.67% find graduates & post graduates comfortable with technology and workplace equipment, essential in modern work settings.

Self-Motivation and Responsibility:

Positive Feedback: Similarly, 66.67% acknowledge graduates & post graduates as self-motivated and responsible, capable of taking on appropriate levels of work responsibilities.

Openness to Learning:

Positive Perception: Graduates & post graduates are seen as open to new ideas and learning new techniques by 66.67% of respondents, showing a proactive attitude towards professional growth.

Leadership Potential:

Varied Responses: While 66.67% recognize graduates & post graduates' leadership potential, 33.33% rate it Average, indicating some variability in perceived leadership abilities.

Interpersonal Relationships:

Positive Ratings: Graduates & post graduates maintain cordial relationships with seniors, peers, and subordinates according to 66.67% of respondents, crucial for workplace harmony.

Commitment and Flexibility:

Mixed Feedback: While 66.67% respondents acknowledge placed students commitment to work beyond schedule if required, 33.33% find it Average, suggesting varying levels of perceived dedication.

Contribution to Organizational Goals:

Positive Perception: 66.67% believe graduates & post graduates contribute effectively to the goals of the organization, aligning their efforts with organizational objectives.

Ethical Conduct:

High Rating: Graduates & post graduates are viewed as ethical and morally sound by 66.67% of respondents, emphasizing integrity in their professional conduct.

Innovation and Adaptability:

Positive Feedback: 66.67% recognize graduates & post graduates as original, innovative, and adaptive, essential qualities for driving organizational growth and adaptation.

Community Involvement:

Positive Perception: Graduates & post graduates' involvement in community and CSR activities is viewed positively by 66.67% of respondents, reflecting a broader societal engagement.

Overall Satisfaction with Graduates & post graduates:

High Satisfaction: Overall, 66.67% express satisfaction with graduates & post graduates from the institute, indicating that they meet or exceed expectations in various critical competencies.

Through the open ended question employers have recommended study of financial markets, risk management, and investment analysis. Additionally, alumni members have suggested assigning projects to current students that involve the use of MS Office. Additionally, employers in the

journalism sector recommend incorporating the Hindi language into the curriculum to better equip graduates for their future careers.

**Summary:**

The feedback reflects strong endorsement of graduates & post graduates from the institute across technical skills, communication, teamwork, adaptability, leadership potential, and ethical conduct. While there are areas with some variability, such as problem-solving and leadership, the overall impression is highly positive, suggesting that graduates & post graduates are well-prepared for professional roles and contribute effectively to organizational success.



Coordinator  
Internal Quality Assessment Cell (IQAC)  
Tecnla Institute of Advanced Studies  
New Delhi-110085