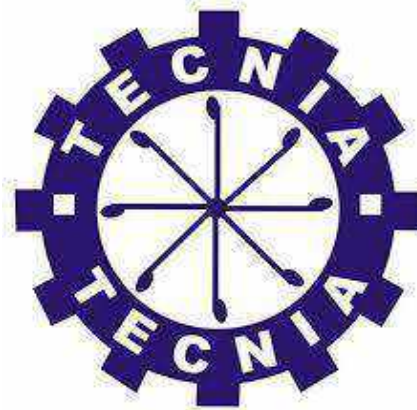# NAAC Criterion-II

Teaching Learning and Evaluation

Key Indicator – 2.3 Teaching Learning Process

Sub-Criteria 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TECNIA INSTITUTE OF ADVANCED STUDIES

(Approved By AICTE, Ministry of Education, Govt. of India,
Affiliated to G.G.S.I.P. University & Recognised Under Sec. 2 (f) of UGC 1956)

PSP, Institutional Area Madhuban Chowk, Sector 14, Rohini, New Delhi-110085

TECNIA INSTITUTE OF ADVANCED STUDIES
NAAC ACCREDITED GRADE "A" INSTITUTE
Approved by AICTC, Ministry of HRD, Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK,ROHINI,DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC Accredited QMS & EMS Certification ISO 9001:2015 ISO 14001:2015 CAB #118005
ISO 21001:2018 Management Systems for Education Organizations
51001:2018 Energy Management Systems

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Additional Information

The Institute makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. The basic focus of the institute is Student Centric Approach, for which the institute is gradually adopting the Outcome Based Education (OBE) framework along with Choice based Credit System (CBCS) which is in-line with the vision of the parent university. The curriculum of each programme ensures that students receive a sound theoretical foundation as well as excellent hands-on learning with the development of analytical and problem solving and design thinking skills. Some of the prominent features could be illustrated as below: Programmes offered have scope for interdisciplinary learning and research which can be seen in areas like (but not limited to) Robotics, IoT, AI, Big Data Analytics, Information Security, Cyber Security etc. There is a clear interaction across disciplines through not only project-based learning approaches in certain courses but also in the form of Programme Electives, Open Electives/ Other Electives. Pedagogy includes a fair bit of innovation such as the use of flipped classroom model, MOOCs with proctored exams, project-based courses with simultaneous emphasis on theory and practice, group projects and presentations for fostering peer-learning, research seminars, team building and interpersonal communication, use of LMS and communication platforms.

Through the joint efforts of teachers and students, innovative teaching practices are implemented as a continuous learning process. The university's regulations and curriculum structure are designed to support the learning experience. Experiential learning, participatory learning and problem solving methods have been integrated in the entire teaching process The Institute adopts a student-centric teaching and learning approach. Teachers conduct internal evaluations based on problem-solving methods/case studies/creative assignments, etc. The curriculum structure of various programs also provides a series of practical subjects and a series of elective subjects for students to choose from their fields of interest. These elective courses enable students to develop professional knowledge in their areas of interest. These elective courses are designed according to industry development and requirements. These courses prepare students to adapt to the real world and become more employable.

In addition, most of the departments provide major/minor projects in the form of academic research projects/industry-oriented projects/dissertations, which are mandatory requirements for the curriculum. This enhances experiential learning and provides students with practical opportunities. In addition to lectures and tutoring, students also participate in group discussions, group projects, individual projects, internships, field work, etc. All these activities are aimed at experiential learning, participatory learning and collaborative learning in an efficient manner. Industrial interaction is in the form of well-known speakers from industry, academic/research organizations and other fields. Industry visits, entrepreneur development programs, etc. are regular functions of most programs provided by the Institute.

In order to impart innovative educational practices, the primary focus of the Institute is to regularly improve teaching methods. This is done through a strong training culture, the establishment of

knowledge inquiry capabilities, and a challenging platform for students to develop innovative methods of learning and practice. The Institute uses a variety of technologies to ensure student-centred learning, thereby increasing student participation and motivation: In teaching pedagogy various activities like Group Discussions , Role Plays , Projects , Internships , Industrial Visits , Group Learning, Case Studies , Presentations , Field Visits , workshops , seminars , personal counselling etc. are used for enhancing learning experiences.

Department of Management Sciences (MBA)
Report
On
EXPERIENTIAL LEARNING

Activity	: Workshop – Human Values and Corporate Ethics
Subject 204)	: Corporate Social Responsibility, Human Values and Ethics (MS
Topic	: Human Values and Corporate Ethics
Resource Person	: Dr. Ashutosh Bajpai
Time	: 11.00AM Onwards
Date	: 18th June, 2022
Venue	: Seminar Hall, Tecnia Institute of Advanced Studies, New Delhi
No of Students	: 14

Learning Outcome:

By the end of the program:

- Understanding harmony: Students got a deep understanding of the concept of happiness in self, family and society.
- Positive thinking: they learnt that positive thinking plays a very important role in success.
- Ethical values: Students learnt that one should never adopt unethical practices in life.
- Meditation: Students acquired practical knowledge of how to do meditation. They were also made aware about the benefits of doing meditation on daily basis. It is very important for mental health.

Workshop
on
"Human Values and Corporate Ethics"

Resource Person: Dr. Ashutosh Bajpai

DATE: 18th June 2022

VENUE: Seminar Hall, TIAS

Workshop Highlights

In this workshop four activities were undertaken. Firstly, they were given clarity about the harmony in self, harmony and society. They were also told one should live in human consciousness. Everyone should concentrate on right understanding, feelings of relationship and effective utilization of natural resources. Mutual happiness and mutual prosperity are essential for holistic development.

Secondly, they were motivated for positive thinking. Everyone should grab opportunities. Positive thinking is the key to success.

Thirdly, the students learnt that one should never be unethical in life. They were learnt various ethical values like honesty, integrity, transparency, accountability, confidentiality, objectivity, respectfulness.

Fourthly, a live session on meditation was taken. They were also told about the benefits of meditation. Meditation gives relief from stress and it provides you energy and freshness to work. PPTs and multimedia tools were used for presentation in the workshop.

HoD
MBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

Seminar Coordinators:

★ Dr Ruchi Shrivastav, Associate Professor, Tecnia Institute of Advanced Studies, New Delhi.

★ Dr. Rubeena Bano, Assistant Professor, Tecnia Institute of Advanced Studies, New Delhi

GPS Map Camera

Delhi, Delhi, India
State Bank of India, Bhagawan Mahavir Marg, Sector 14, Rohini, Block D, Sector 14, Rohini, Delhi, 110085, India
Lat 28.705644°
Long 77.130259°
18/06/22 12:58 PM GMT +05:30

Google

HoD
MBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

List of Students

S.No.	Enroll No.	Name of Students
1	00117003921	Piyush Garg
2	00217003921	Janvie Verma
3	00317003921	Aanchal
4	00417003921	Aakash Gambhir
5	00517003921	Shikha
6	00617003921	Anam Ahemd
7	00717003921	Divya
8	00817003921	Dipesh Chaudhary
9	35717003921	Arpan Jain
10	8130509400	Anshul Sharma
11	8368235073	Dinesh Singh
12	8527703681	Muskan Aggarwal
13	8587812068	Nitin Gupta
14	9213929259	Sagar

HoD
MBA-TIAS

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education, Govt. of India, Affiliated to G.G.S.I.P. University
Recognized Under Sec. 2(f) of UGC Act 1956.
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC
Accredited
ISO
21001:2018
51001:2018

Department of Management Sciences (MBA)

Report

On

Participative Learning

Activity	: A group discussion on Balancing the Scale
Subject	: Compensation and Performance Management (MS 235)
Date	: 17th November, 2022
Time	: 11:00 AM – 12:30 PM
Department	: Department of Management Sciences
Faculty Incharge	: Dr. Reema Sharma
Participants	: 16

Introduction:

Compensation and performance management are the cornerstones of a motivated and productive workforce, yet their implementation diverges significantly between the public and private sectors. This group discussion delved students into the complex landscape of compensation strategies across these domains, exploring their distinct approaches, challenges, and impact on performance management.

Objectives of the Group Discussion:

The primary objectives of the group discussion were:

- **Demystify public and private sector compensation:** The students aimed to clarify the fundamental differences in salary structures, incentive systems, and benefits packages between the two sectors.

- **Unpack the performance management puzzle:** They explored the varied performance management practices in each sector, including goal setting, evaluation methods, and career development opportunities.

- **Analyze the impact on motivation and retention:** They discussed how compensation and performance management strategies influence employee motivation, engagement, and retention in both public and private organizations.

- **Spark critical dialogue:** MBA students fostered an open and inclusive environment where participants could share their experiences, compare approaches, and debate the advantages and disadvantages of each sector's system.

HoD
MBA-TIAS

Execution of the Group Discussion:

The discussion unfolded in a lively and thought-provoking manner, characterized by active participation and diverse viewpoints. Students employed a variety of approaches to keep everyone engaged:

- **Expert presentations**: Team members provided insights into their respective compensation and performance management frameworks, highlighting strengths and areas for improvement.

- **Panel discussions**: Representatives engaged panel discussions featuring from government agencies, private companies, and academia fostered nuanced and contrasting perspectives on the challenges and opportunities within each sector.

- **Case study analysis**: Participants examined real-world examples of successful and problematic compensation and performance management strategies sparked conversations about effectiveness, fairness, and the need for adaptation.

- **Group simulations**: Interactive simulations allowed participants to step into the shoes of HR professionals from both sectors, grappling with budget constraints, employee demands, and the need to balance performance with public interest or shareholder value.

Learning Outcomes:

The lively interaction generated a wealth of learning outcomes for all participants, equipping them with a deeper understanding of the intricate dynamics of compensation and performance management across sectors. Key takeaways included:

1. Enhanced Understanding of Different Compensation Approaches:

- Students gained clarity on the distinct salary structures, incentive systems, and benefits packages employed in each sector, understanding the rationale behind their differences.

- Participants analyzed the advantages and drawbacks of tying compensation to individual or organizational performance compared to rewarding seniority and education.

- Participants explored how market forces and cost-of-living adjustments influence compensation strategies, considering their impact on attracting and retaining talent.

2. Critical Thinking and Analysis:

- Students evaluated how different compensation strategies influence employee morale, engagement, and turnover, understanding the link between pay and productivity.

- They analyzed potential biases and inequalities within various compensation systems, discussing strategies to promote fairness and equal opportunities.
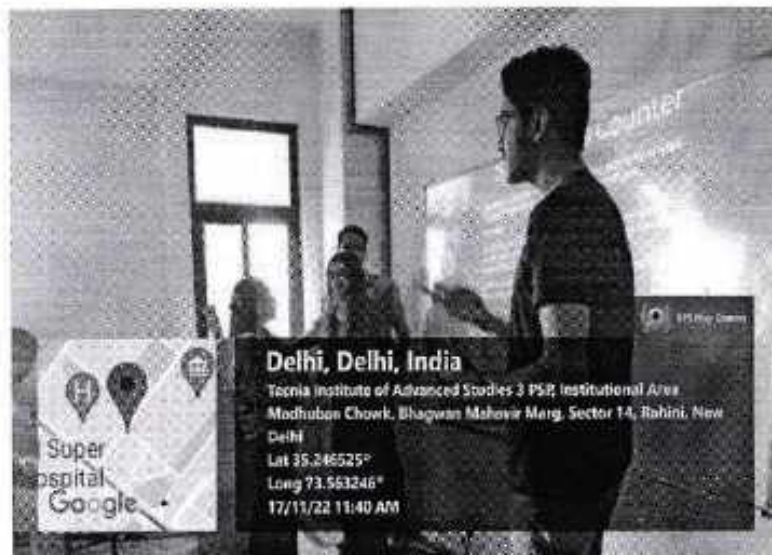
MBA-TIAS

3. Developed Strategic Skills:

- Designing Effective Compensation Packages: Gain insights into building comprehensive compensation packages that attract and retain talent, balancing cost considerations with employee motivators.

- Aligning with Organizational Goals: Understand how to align compensation strategies with overall business objectives, ensuring rewards drive performance and contribute to organizational success.

- Adapting to Changing Landscapes: Recognize the need for flexible and adaptable compensation approaches in response to dynamic market conditions, technological advancements, and evolving workforce needs.

4. Enhanced Communication and Collaboration:

- They developed active listening skills to understand diverse perspectives on compensation, fostering open and respectful dialogue within the group.

- They honed their ability to articulate their opinions and engage in constructive debate, learning to consider multiple viewpoints and reach common ground.

- Students expanded their professional network by connecting with fellow participants, exchanging insights, and learning from each other's experiences with different compensation strategies.

Photographs

MBA-TIAS

List of Students

S.NO.	ENROLMENT NO.	NAME
1	00617003922	VIDUSHI ARORA
2	00717003922	TARUN TOMAR
3	00817003922	VARSHA
4	00917003922	YASH
5	01017003922	AASHISH CHAUDHARY
6	01117003922	SAHIL THAKUR
7	01217003922	DEEPAK
8	01317003922	NISHA MANDAL
9	01417003922	NANCY
10	35117003922	PRIYANKA SAIGAL
11	35121303922	VISHAKHA
12	35217003922	DEEPANSHU SHARMA
13	35221303922	JIGYASA PANDEY
14	35317003922	PARVINDER
15	35321303922	GOURAV GOYAL
16	35417003922	ADNAV AHMAD

HoD
MBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education, Govt. of India, Affiliated to G.G.S.I.P. University
Recognized Under Sec. 2(f) of UGC Act 1956.
INSTITUTIONAL AREA MADHUBAN CHOWK,ROHINI,DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiespg.tecnia.in

EGAC Accredited   ISO 21001:2018   51001:2018

Department of Management Sciences (MBA)
Report
on
Problem Solving Methodology

Case Study - Appraising a Solar Power Project in Kenya using Net Present Value (NPV)

Subject	: International Financial Management (MS 251)
Date	: 20th November, 2022
Time	: 2.00 pm – 3:00 pm
Department	: Department of Management Science
Convener	: Dr. Pushpa
Participants	: 17

Introduction:

This report examines the implementation of Management by Objectives (MBO) in the company highlighting its execution, impact, and learning outcomes. The case study analyzes the effectiveness of MBO in driving employee engagement, performance improvement, and organizational goal achievement.

Objectives of the Case Study:

The primary objectives of the case study were:

- **Set clear and measurable goals:** Establish a cascading goal-setting process to align individual objectives with organizational goals.

- **Enhance employee engagement:** Increase employee motivation and ownership of their work through clear objectives and regular feedback.

- **Improve performance:** Drive measurable improvement in key performance metrics across various departments.

- **Promote transparency and communication:** Foster open communication and collaboration between managers and employees throughout the goal-setting and performance review process.

HoD
MBA-TIAS

Execution of the Case Study:

The execution of the case study involved the following key components:

- **Cascading Goal Setting:** Senior management defined long-term organizational goals, which were then translated into SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) objectives for each department and individual employee.

- **Collaborative Performance Reviews:** Regular performance reviews were conducted to track progress toward objectives, identify roadblocks, and provide constructive feedback. This process encouraged two-way communication and facilitated adjustments to objectives when necessary.

- **Performance Management System:** A centralized performance management system was implemented to track individual and department goals, progress, and feedback. This ensured transparency and accessibility of performance data.

- **Rewards and Recognition:** Achieving objectives was linked to performance-based rewards and recognition programs, incentivizing employees to strive for excellence.

Learning Outcomes of the Case Study:

The case study on MBO yielded valuable learning outcomes:

- **Application of Theory:** The case study allowed participants to apply theoretical concepts of MBO to a practical scenario, enhancing their ability to link classroom learning to real-world situations.

- **Decision-Making Skills:** Participants developed critical decision-making skills by evaluating factors influencing MBO choices and predicting the consequences of those decisions.

- **Communication Skills:** The presentation component fostered effective communication skills, as participants needed to clearly articulate their analyses and recommendations.

Photograph:

List of Students

S.NO.	ENROLLMENT NO.	NAME
1.	35217003922	DEEPANSHU SHARMA
2.	35221303922	JIGYASA PANDEY
3.	35317003922	PARVINDER
4.	35321303922	GOURAV GOYAL
5.	35417003922	ADNAV AHMAD
6.	35421303922	ARCHIT LUTHRA
7.	35517003922	AYUSH AGGARWAL
8.	35521303922	TANYA CHHABRA
9.	35617003922	DEEPANSHU MITTAL
10.	35621303922	AYUSHI TIWARI
11.	35717003922	DEEPANSHU CHHABRA
12.	35721303922	PAYAL GARG
13.	35817003922	PURU BHARDWAJ
14.	35917003922	MUSKAN GUPTA
15.	36017003922	TANISHKA
16.	36117003922	SHRUTI JAIN
17.	36217003922	ABHISHEK BABBAR

HOD
MBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education, Govt. of India, Affiliated to G.G.S.I.P. University
Recognized Under Sec. 2(f) of UGC Act 1956.
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC
Accredited

ISO
21001:2018

51001:2018

Department of Management Sciences (BBA)

Report

On

EXPERIENTIAL LEARNING

Activity	: Strategic Speak: "Crafting success in business communication
Event	: Seminar
Topic	: Crafting Success in Business Communication
Date	: 14 May, 2022
Time	: 10:00 AM
Venue	: Room No.2407, UG Building, TIAS
Faculty In charge	: Ms. Megha Mohan
Students	: 30

Introduction:

Business communication is a vital aspect of organizational functioning, encompassing the exchange of information for the commercial benefit of the organization. It involves the sharing of ideas, feelings, emotions, and concepts among individuals within a business setting. Communication is a continuous and dynamic process, involving both direct face-to-face interactions and indirect forms through various means.

Objectives:

1. Define Business Communication: Clarify the concept of business communication, emphasizing its role in facilitating the flow of information within an organization for commercial purposes.

2. Highlight Key Elements: Identify and emphasize the main elements of business communication, including information, feelings, emotions, ideas, and concepts, to provide a comprehensive understanding.

HoD
BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

3. Understand Feedback Mechanism: Explore the significance of feedback in communication, emphasizing that effective communication involves not just the transmission of information but also the understanding and response from the receiver.

4. Differentiate Direct and Indirect Communication: Differentiate between direct and indirect communication, highlighting that interactions can occur face-to-face or through various channels such as written communication, symbolic gestures, and other non-verbal cues.

5. Emphasize Continuous Process: Emphasize that communication is a continuous and ongoing process within organizations, involving tasks such as assigning work, tracking progress, and providing directions.

6. Recognize Various Forms of Communication: Acknowledge the use of various forms of communication, including verbal (words), written, and symbolic communication, illustrating that effective communication can take different forms based on the context.
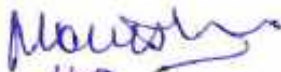
Execution:

The report was executed by presenting a comprehensive overview of business communication, incorporating definitions, elements, and characteristics. Real-world examples were used to illustrate the varied forms of communication, emphasizing that communication is not limited to verbal exchanges but extends to symbolic gestures and non-verbal cues.

Learning Outcomes:

1. Enhanced Understanding of Business Communication: Participants gained a clearer understanding of the concept of business communication, recognizing its significance in organizational success.

2. Identification of Key Elements: Attendees could identify and appreciate the main elements of business communication, including information, emotions, and ideas, contributing to a holistic view of the communication process.

3. Importance of Feedback: Participants understood the importance of feedback in communication, recognizing that effective communication requires not only the transmission of information but also an understanding and response from the receiver.

HoD
BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

4. Recognition of Communication Forms: Participants recognized the diverse forms of communication, understanding that it goes beyond verbal exchanges and includes symbolic gestures, non-verbal cues, and written communication.

5. Appreciation of Continuous Process: The concept of communication as a continuous and ongoing process was appreciated, emphasizing its relevance in organizational settings where tasks are assigned, progress is monitored, and directions are provided continuously.

Photographs:
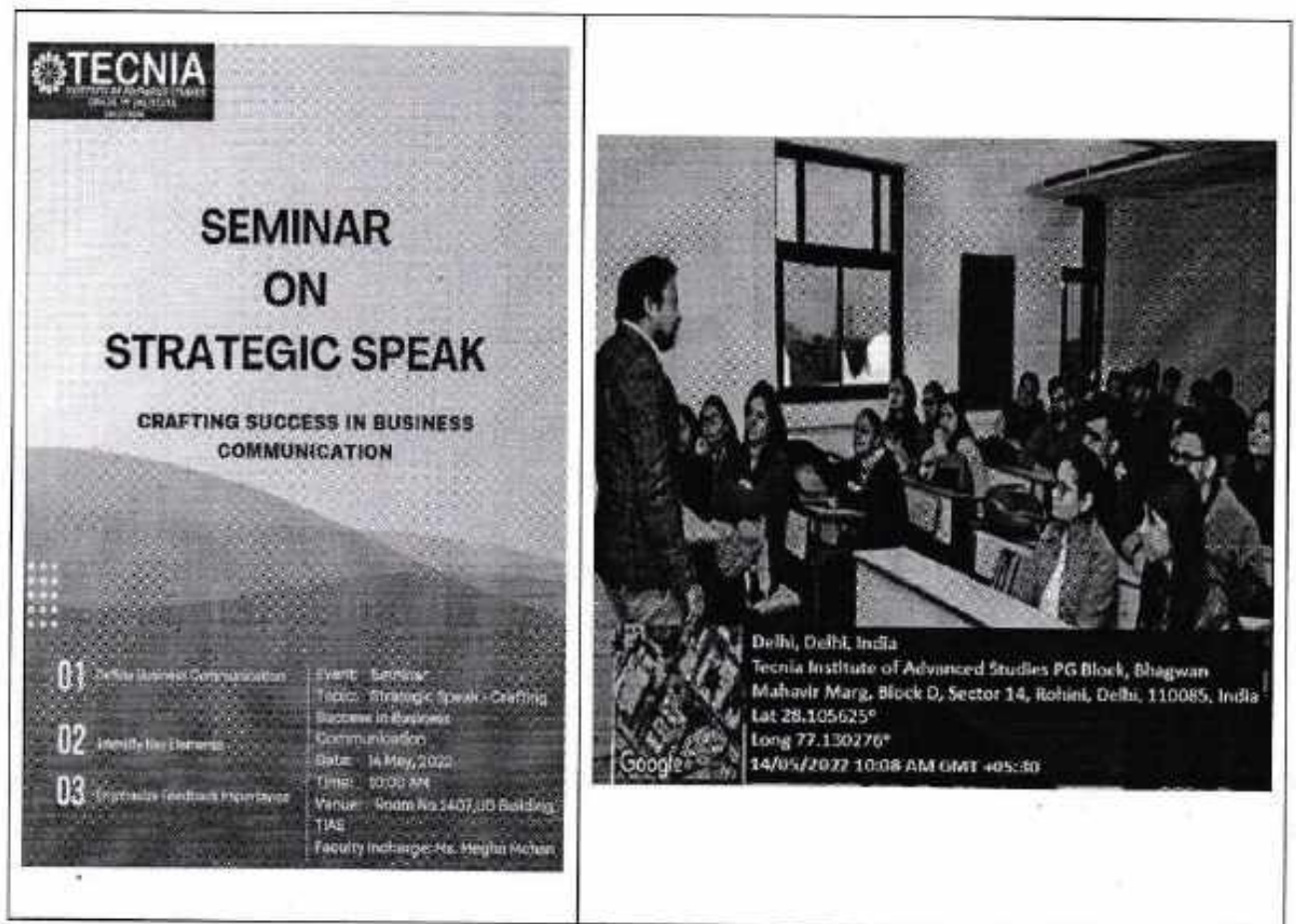
HoD
BBA-TIAS

List of Students

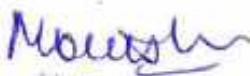| S.NO.	ENROLLMENT NO.	NAME OF STUDENT
1	06121301721	MD UWAIS
2	06221301721	KARTIK GARG
3	06321301721	PIYUSH VIJ
4	06421301721	KUNAL JAMMAR
5	06521301721	AJAY SINGH
6	06621301721	AANCHAL MAHESHWARI
7	06721301721	GURSIMAR SINGH
8	06821301721	HARSHITA VERMA
9	06921301721	GAURAV PRAJAPATI
10	07021301721	SHIVRAM ARORA
11	07121301721	NIKITA SHARMA
12	07221301721	SIMARLEEN KAUR
13	07321301721	AMRITA TAAK
14	07421301721	OM NAGAR
15	07521301721	AAYUSH SHARMA
16	07621301721	VASUNDHRA RAJPUT
17	07721301721	ANJALI CHOUDHARY
18	07821301721	DIWAS SACHDEVA
19	07921301721	ABHISHEK KUMAR
20	08021301721	JUSTIN ABRAHAM
21	08121301721	SHOURYA MANCHANDA
22	08221301721	PRATHAM SETH
23	08321301721	VANSH RAWAL
24	08421301721	PRANAV JAIN
25	08521301721	YASH BANSAL
26.	08621301721	KANISHK BHARDWAJ
27	08721301721	RIDHI SEHDEV
28	08821301721	DIVYANSHU MAINI
29	08921301721	SHUBHAM SALUJA
30	09021301721	SANYAM BHARDWAJ

HoD
BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (iQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education, Govt. of India, Affiliated to G.G.S.I.P. University
Recognized Under Sec. 2(f) of UGC Act 1956.
INSTITUTIONAL AREA MADHUBAN CHOWK,ROHINI,DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC
ISO

Department of Management Sciences (BBA)
Report On
Participative Learning

Group Discussion on Internal and External Economies
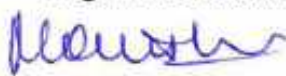
Activity	: Students would get an opportunity to have a deeper conceptual understanding with the help of group discussion and they had taken real life examples
Subject	: Business Economics (107)
Date	: 30th September ,2022
Venue	: UG Classroom,TIAS
Department	: Department of Management sciences
Faculty Incharge	: Dr. B.B Tiwari, Department of Management Sciences TIAS
Participants	: 26 Students.

Objective:

- The primary objective of the group discussion was to explore and deepen the understanding of internal and external economies in the context of economics.

- The aim was to foster participative learning, encouraging active engagement, critical thinking, and collaborative problem solving among the group members.

Execution:

- Introduction: The session began with an introduction to the concepts of internal and external economies, defining key terms and providing real world examples to illustrate their significance.

- Group Formation: Participants were divided into small groups to facilitate more personalized discussions. Each group was tasked with analyzing specific aspects of internal and external economies.

- Research and Analysis: Participants were encouraged to conduct independent research to gather additional insights and examples related to internal and external economies.

BBA-TIAS

This step aimed to promote self-directed learning and enhance the depth of the discussion.

- Discussion Guidelines: Clear guidelines were established to ensure a productive and respectful discussion. Participants were encouraged to actively listen to their peers, share diverse perspectives, and support their arguments with relevant evidence.

- Moderation: A moderator was appointed to facilitate the discussion, keep the conversation on track, and ensure that all participants had an opportunity to contribute. The moderator also played a role in synthesizing key points and facilitating reflections.

- Debate and Critical Analysis: The discussion moved beyond a simple exploration of definitions and examples. Participants engaged in a debate on the impact of internal and external economies on businesses, industries, and economies at large. Critical analysis and evaluation of different perspectives were encouraged.

Learning Outcomes:

- Participants developed a deeper understanding of the nuances of internal and external economies, including how they operate in various economic contexts.

- The group discussion provided a platform for participants to articulate their thoughts clearly, respond to counterarguments, and engage in constructive debates. This helped in honing their communication skills.

- The small group format fostered a collaborative learning environment, where participants benefited from each other's knowledge and perspectives. This approach promoted teamwork and collective problem solving.

- The debate aspect of the discussion encouraged participants to think critically, evaluate evidence, and analyze the implications of internal and external economies. This contributed to the development of critical thinking skills.

- Participants were able to apply the concepts discussed to real world scenarios, making connections between theory and practical implications. This application oriented learning approach strengthened their ability to see the relevance of economic concepts in everyday situations.

HoD
BBA-TIAS
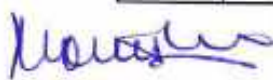
Photograph

Delhi, Delhi, India
2A, Bhagwan Mahavir Marg, Block A, Sector 14, Rohini, Delhi, 110085, India
Lat 28.706229°
Long 77.130156°
30/09/22 11:31 AM GMT +05:30

List of Students: 1st semester

S.NO.	ENROLLMENT NO.	NAME
1	00217001722	SIMAR SINGH
2	00317001722	VANSH TYAGI
3	00717001722	SARTHAK GUPTA
4	00917001722	SAMAHI VASHIST
5	03117001722	ANSH
6	0307001722	RISHIT GUPTA
7	00417001722	SANCHIT JAIN
8	02617001722	NAMAN JAIN
9	06417001722	SABHAY GARG
10	00217001722	SAHIL UPREJA
11	07317001722	RIDHI
12	07417001722	RISHABH NAGPAL
13	08617001722	SANYA AGGARWAL
14	09017001722	PRACHI
15	09417001722	ANKIT GOYAL
16	09517001722	TASHI
17	10117001722	HARSH SARAF
18	10717001722	ADIT GUPTA
19	10817001722	DIKSHA NEGI

HoD
BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

20	11417001722	KAVITA
21	11517001722	BHUMIKA MAGGO
22	12917001722	VASU JAIN
23	13117001722	TUSHAR SHARMA
24	13617001722	AYUSH
25	13717001722	HARDIK JAIN
26	00421301722	ANUSHKA JAIN

HoD
BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education, Govt. of India, Affiliated to G.G.S.I.P. University
Recognized Under Sec. 2(f) of UGC Act 1956.
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC Accredited | **ISO** 21001:2018 | 51001:2018

Department of Management Sciences (BBA)
Report
On
Problem Solving Methology

Media Research Workshop on SPSS

Activity : The primary aim of this workshop was to empower participants with the knowledge and practical skills needed to proficiently use the statistical package for the social sciencee for conducting , statistical analysis.in the context of media research. The overarching goal, was to enhance participants researcjh capabiolities , enaling them to leverage statistical tools effectively in their media – related studies and projects.

Subject : Research Methodology (BBA – 210)

Date : 19ᵗʰ March, 2022

Time : 10:00 AM onwards

Venue : PG Building, 3ʳᵈ Floor, Computer Lab

Department : Department of Management Science

Faculty Incharge : Dr. Pushpa Rani

Students : 25

Introduction:

The workshop on Media Research Using SPSS was conducted to equip participants with the skills and knowledge required to conduct statistical analysis on media-related data using the Statistical Package for the Social Sciences (SPSS). The objective was to empower researchers and media professionals with the tools necessary for robust data analysis in the field of media studies.

Objectives of workshop

1. Introduction to SPSS: Familiarize participants with the basic functionalities of SPSS, emphasizing its application in media research.

2. Data Import and Preparation: Instruct participants on importing media-related datasets into SPSS and preparing the data for analysis, including data cleaning and transformation.

BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

eSign
Signed by: Ajay Kumar
Reason: Certified Copy
Location: Delhi
Date: 21-May-2024
(04:57 PM)

3. Descriptive Statistics: Demonstrate the use of SPSS for generating descriptive statistics to summarize and describe media data effectively.

4. Inferential Statistics: Provide hands-on training in conducting inferential statistics using SPSS, including t-tests, ANOVA, and regression analysis applicable to media research questions.

5. Interpretation of Results: Guide participants in interpreting statistical results within the context of media research, emphasizing the importance of drawing meaningful insights.

Execution of Workshop :

1. Introduction Session: Overview of SPSS, its interface, and its relevance to media research.

2. Hands on Training: Practical sessions guiding participants through the steps of importing, cleaning, and preparing media datasets for analysis.

3. Descriptive Statistics Workshop: Participants engaged in exercises to compute and interpret descriptive statistics such as mean, median, and standard deviation for media-related variables.

4. Inferential Statistics Workshop: Conducted practical exercises on various inferential statistical techniques, allowing participants to apply these methods to media datasets.

5. Case Studies: Presented case studies demonstrating real-world applications of SPSS in media research, illustrating how statistical analysis contributes to informed decision-making.

6. Q&A Sessions: Interactive question and answer sessions facilitated clarification of doubts and ensured participants' understanding of SPSS functionalities.

Learning Outcomes:

1. Technical Proficiency: Participants developed technical proficiency in using SPSS for media research, gaining hands-on experience in data analysis.

2. Data Interpretation Skills: Enhanced skills in interpreting statistical results, enabling participants to draw meaningful conclusions from media-related datasets.

3. Practical Application: The workshop provided practical insights into the application of SPSS .

4. Research Empowerment: Participants left the workshop empowered to independently conduct statistical analysis for media research projects, contributing to the advancement of knowledge in the field.

HoD
BP JAS

Case study Annexure

Creating and Manipulating Data in SPSS

When creating a data set using data in SPSS, the Data Editor window is used.

➤ Tutorial 1: Creating a New Data Set

There are three steps that must be followed in order to create a new data set in SPSS. The following tutorial will list the steps needed and will give an example of creating a new data set.

STEP 1: Defining Variables in a New Data Set

Variables are defined one at a time using the Define Variable dialog box. This box assigns data definition information to variables. To access the Define Variable dialog box, double-click on the top of a column where the word var appears or select Define Variable from the Data menu.

Variable Name: This field describes the name of the variable being defined. To change the name, place the cursor in this field and type the name. The variable name must begin with a letter of the alphabet and cannot exceed 8 characters. Spaces are not allowed within the Variable name. Each variable name must be unique.

Type: This field describes the type of variable that is being defined. To change this field, click on the Type... button. This will open the Define Variable Type dialog box. Select the appropriate type of data. When done, click on the Continue button.

Variable Label: There are two types of variable labels.

1. Variable Label: A name for the variable that can be up to 120 characters long and can include spaces (which normal names cannot). If a variable label is entered, the label will be printed on charts and reports instead of the name, making them easier to understand.

2. Value Label: Provides a key for translating numeric data.

To change the variable label, click on the Labels... button. This will open the Define Labels dialog box. Enter the appropriate information into the fields. When done, click on the Continue button.

Missing Values: This field indicates which subset of the data will not be included in the data set. To change this field, click on the Missing Values... button. This will open the Define Missing Values dialog box. Enter the appropriate information into the fields. When done, click on the Continue button.

Alignment: This field indicates column alignment and width. To change this field, click on the Column Format... button. This will open the Define Column Format dialog box. Enter the appropriate information into the fields. When done, click on the Continue button.

STEP 2: Entering Data in a New Data Set

Once all of the variables are defined, enter the data manually (assuming that the data is not already in an external file). The data is typed into the spreadsheet one cell at a time. Each cell represents an observation.

When information is typed into a cell, it appears in the cell area at the top of the window. The information is entered into the cell when the active cell is changed. The mouse and the tab, enter, and cursor keys can be used to enter data.

To indicate a cell that does not have a data value, a period is entered. A period represents the system-missing value.

STEP 3: Saving a New Data Set

Work performed on a data set only lasts during the current session. To retain the current data set, it must be saved to a file.

1. Select Save from the File menu. The Save Data As dialog box opens.

2. From the Save as Type drop-down list, select SPSS (*.sav).

3. From the Save in drop-down list, select the path where the file will be saved.

4. In the File name box, enter a name for the file. SPSS automatically adds the extension .sav.

5. Click Save.

Problem:

The following data regarding a person's name, age and weight must be entered into a data set using SPSS.

Name	Age	Weight
Mark	30	250
Allison	43	125
Tom	27	180
Cindy	34	130

Solution:

1. Double click on the top of the first column in the Data Editor window. This will open the Define Variable dialog box. Type Name in the Variable Name box.

2. Select Type... in the Change Settings area. This will open the Define Variable Type dialog box. Left click on String.

3. Select Continue. This will close the Define Variable Type dialog box and will re-open the Define Variable dialog box.

4. Click OK. This will define the first column as a string variable called Name.

5. Double click on the top of the second column. This will open the Define Variable dialog box. Type Age in the Variable Name box.

6. Select Type... in the Change Settings area. This will open the Define Variable Type dialog box. Left click on Numeric. In the Width box, set it to 3. In the Decimal Places box, set it to 0.

7. Select Continue. This will close the Define Variable Type dialog box and will re-open the Define Variable dialog box.

8. Click OK. This will define the second column as a numeric variable called Age.

9. Double click on the top of the third column. This will open the Define Variable dialog box. Type Weight in the Variable Name box.

10. Select Type... in the Change Settings area. This will open the Define Variable Type dialog box. Left click on Numeric. In the Width box, set it to 3. In the Decimal Places box, set it to 0.

11. Select Continue. This will close the Define Variable Type dialog box and will re-open the Define Variable dialog box.

12. Click OK. This will define the third column as a numeric variable called Weight.

13. Enter the above information into the cells of the spreadsheet. The Data Editor should look like the following.

14. Select Save from the File menu.

15. Choose the path where the file will be saved.

16. Type temp in the File name box and click Save. SPSS will save this file as temp.sav in the specified directory.

➤ Tutorial 2: Creating a New Data Set From Other File Formats

SPSS is designed to handle a wide variety of formats including:

- Spreadsheet files created with Lotus 1-2-3 and Excel
- Database files created with dBASE
- Tab-delimited and other types of ASCII text files
- SPSS data files create on other operating systems
- SYSTAT data files

The following tutorial will indicate how to read in a spreadsheet or text file into a data set in SPSS. Examples will be given of each method.
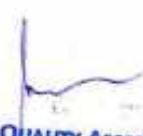
List of Students

S. No.	Enrolment No.	Name of Student
1	06117001720	KESHAV Sharma
2	06217001720	KHUSHI SHARMA
3	06317001720	KOHINOOR
4	06417001720	KOMAL
5	06517001720	KRISH KATHURIA
6	06617001720	KRISHNAV
7	06717001720	KUNAL CHATURVEDI
8	06817001720	KUNAL
9	06917001720	LAKSHAY
10	07017001720	LAKSHIT ARORA
11	07117001720	LATIKA
12	07217001720	LOKESH
13	07317001720	LOVISHA SALUJA
14	07417001720	M K GAGNESH RAJ
15	07517001720	MADHUR
16	07617001720	MANAN
17	07717001720	MANAV JASUJA
18	07817001720	MANIKA
19	07917001720	MANISHA PHALSWAL
20	08017001720	MANMEET SINGH
21	08117001720	MANTHAN
22	08217001720	MAYUR
23	08317001720	MD
24	08417001720	MUSKAN SHARMA
25	08517001720	NAMAN WASSON

HoD
BBA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
NAAC ACCREDITED GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK,ROHINI,DELHI 110085
Tel:91-11-27555131-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

Department Of Information and Communication Technology

Report On

Experiential Learning
SUBJECT: - BCA- 107 Web Technologies

Activity   : Mini Project

Subject   : BCA-107 Web Technologies

Department   : Department of ICT

Faculty in Charge : Ms. Sarita

Participants   : BCA- 1st year students

Date   : 14.10.2022

Objectives:

- To apply theoretical knowledge of programming in practical scenarios.
- To enhance problem-solving skills through the development of real-world applications.
- To encourage participants to collaborate in a coding environment.
- To assess the effectiveness of experiential learning in mastering concepts.

Execution of Activity:

Project-based learnings also foster a spirit of perseverance and confidence among students. Working on a project, students learn to manage obstacles more effectively. They no longer consider defeat as failure, rather they take it as learning and try to learn from every mistake that they do.

Learning Outcomes: .

- Participants demonstrated improved proficiency in programming.
- Enhanced problem-solving skills through the application of algorithms in the project.
- Positive feedback on the practical relevance of the experiential learning approach.

HoD
BCA-TIAS

INTERNAL QUALITY ASSURANCE CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

Annexures:

TECNIA INSTITUTE OF ADVANCED STUDIES
NAAC ACCREDITED GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education Govt. of India, Affiliated to GGSIP University
Recognised Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : director@tecnia.in, Website: www.tecnia.tecnia.in

DEPARTMENT OF INFORMATION COMMUNICATION & TECHNOLOGY

Project Title:	Video Game
SUBJECT:	Web Tech Lab (175)
Program & Semester:	BCA 1st Semester
Group Members	Gopal Kumar , AMRITA SONI , AKSHIT CHAWLA , Vansh
Session:	2022-23
Submitted to:	Ms. Sarita Nehra
Software Used:	VS Code
Language	HTML, CSS, Javascript.

ABSTRACT:

Welcome to the treacherous streets of Gotham City in "Gotham Dodge:

Streets of Shadows," an exhilarating video game that challenges players to navigate the urban chaos as they dodge, weave, and out maneuver obstacles while immersed in the iconic atmosphere of the Batman universe.

In this fast-paced, arcade-style game, players take on the role of a skilled acrobat navigating the bustling streets of Gotham. Drawing inspiration from the agility and dexterity of the Dark Knight himself, players must skillfully dodge a myriad of obstacles, ranging from Gotham's notorious criminals to environmental hazards, all while collecting power-ups and bonuses to enhance their abilities.

HoD
BCA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC),
TECNIA INSTITUTE OF ADVANCED STUDIES

List of participants

S. No.	Enrolment No.	Name of Student
1	04721302022	Siddhant Malek
2	04821302022	Pratyaksh Bedi
3	04921302022	Raghav Chawla
4	05021302022	Suyash Agarwal
5	05121302022	Raghav Sethi
6	35221302022	Saiyam Jain
7	35121302022	Sidhharth Popli
8	35621302022	Harshit Garg
9	35421302022	Harsimar Singh
10	35321302022	Manya Mittal
11	35521302022	Jayant Maheshwari
12	04721302022	Siddhant Malek
13	04821302022	Pratyaksh Bedi
14	04921302022	Raghav Chawla
15	05021302022	Suyash Agarwal
16	05121302022	Raghav Sethi
17	35221302022	Saiyam Jain
18	35121302022	Sidhharth Popli

HD
BCA-TIAS .

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECHIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education. Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

Department Of Information and Communication Technology

Report On

Participative Learning

SUBJECT: - BCA- 109 Technical Communication

Activity	: Group Discussion
Date	: 17-10-22
Subject	: BCA-109 Technical Communication
Department	: Department of ICT
Faculty in Charge	: Mr. Abhishek
Participants	: BCA- 1st year students

Objectives:

- Encourage participants to critically analyze and evaluate technical information or concepts.

- Discussion fosters an environment where individuals must think critically about the technical content, weigh different perspectives, and analyze the validity of arguments.

- Facilitate the exchange of knowledge and information on technical topics.

- The discussion provides a platform for participants to share their insights, experiences, and expertise on specific technical subjects, contributing to a collective understanding.

Execution of Activity:

Discussion-based learnings also foster a spirit of perseverance and confidence among students. Working on a project, students learn to manage obstacles more effectively. They no longer consider defeat as failure, rather they take it as learning and try to learn from every mistake that they make.

HoD
BCA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110035

eSign

Signed by: Ajay Kumar
Reason: Certified Copy
Location: Delhi
Date: 24-Jun-2024
(02:24 PM)

Learning Outcomes:

- Develop skills in persuading others and advocating for specific technical positions.
- Promote a culture of continuous learning and adaptation to evolving technical landscapes.
- Explore ethical dimensions and considerations in technical decision-making.

Photograph:

Delhi, Delhi, India
2A, Bhagwan Mahavir Marg, Block A, Sector 14, Rohini, Delhi, 110085, India
Lat 28.706057°
Long 77.130076°
17/10/22 11:04 PM GMT +05:30

List of participants

S.NO.	ENROLMENT NO.	NAME OF STUDENT
1	00121302022	ROHIT TANWAR
2	00221302022	DALEEP SINGH RAWAT
3	00321302022	SHANKAR SUMAN SINGH
4	00421302022	PARTH GOYAL
5	00521302022	PRATHAM BHAYANA
6	00621302022	MANKIRAT SINGH
7	00721302022	PHALGUNI KANSAL
8	00821302022	NAMIT JOSHI
9	00921302022	KRISH BHARARA
10	01021302022	YUVRAJ MUNJAL

11	01117002022	AVINASH THAKUR
12	01217002022	NAV VERMA
13	01317002022	SAMIPTA CHAWLA
14	01417002022	TUSHAR SINGH
15	01517002022	ARNAV DUA
16	01617002022	MD ADNAN
17	01717002022	ANUSHKA
18	01817002022	AVIRAL RASTOGI
19	01917002022	SUMIT YADAV
20	02017002022	VARUN SHARMA

HOD
BCA-TIAS

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

DEPARTMENT OF INFORMATION COMMUNICATION & TECHNOLOGY

Report On
Problem Solving Methodologies

SUBJECT: - FCIT (BCA- 105)

Activity	: Numerical
Subject	: BCA-105 FCIT
Department	: Department of ICT
Date	: 22 oct 2022
Faculty in Charge	: Mr. Deepak
Participants	: BCA- 1st year students

Objectives:

- To apply theoretical knowledge of in numerical scenarios.
- To enhance problem-solving skills through the development of real-world applications.
- To encourage participants to collaborate in a numerical solving.
- To assess the effectiveness of learning in mastering concepts.

Execution of Activity:

The execution activity of numerical problem solving in discrete mathematics involves the application of mathematical principles and algorithms to solve specific problems. This process typically includes several key steps, from understanding the problem and formulating it in mathematical terms to implementing and validating the solution. Present the results in a clear and understandable manner.

Learning Outcomes:

- Formulate real-world problems as mathematical problems, recognizing the nature of quantities and relationships.

HoD
BCA-TIAS

- Develop algorithmic thinking skills by designing, analyzing, and implementing algorithms for solving mathematical problems.
- Develop critical thinking skills to evaluate the efficiency and correctness of algorithms, recognizing trade-offs and making informed decisions.

Photograph
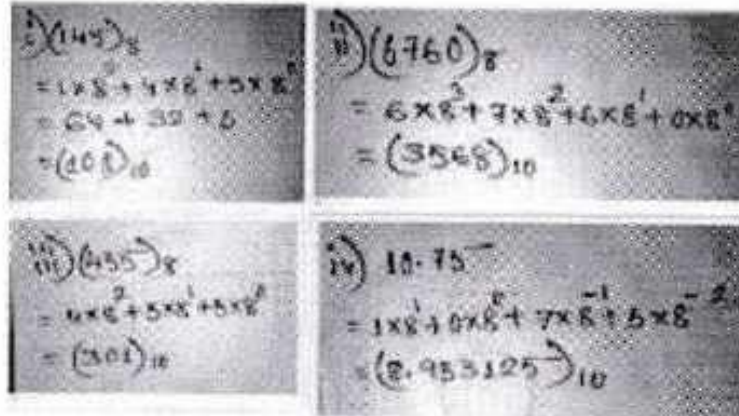
LIST OF PARTICIPANTS

S.NO.	ENROLMENT NO.	NAME OF STUDENT
1	03721302022	SANA
2	03821302022	RUKAIYA MOLLA
3	03921302022	RAGHAV SHARMA
4	04021302022	HARDIK JAWA
5	04121302022	VAIBHAV KUMAR
6	04221302022	ANSH AGGARWAL
7	04321302022	YATHARTH SINGHAL
8	04421302022	HIMANSHU
9	04521302022	ADITYA KUMAR TYAGI
10	04621302022	HARSH KUMAR SINGH
11	04721302022	SIDDHANT MALEK
12	04821302022	PRATYAKSH BEDI
13	04921302022	RAGHAV CHAWLA
14	05121302022	RAGHAV SETHI
15	35221302022	SAIYAM JAIN
16	35121302022	SIDHHARTH POPLI
17	35621302022	HARSHIT GARG
18	35421302022	HARSIMAR SINGH
19	35321302022	MANYA MITTAL

HoD
BCA-TIAS

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC Accredited   ISO 21001:2018   51001:2018

REPORT ON

EXPERIENTIAL LEARNING

SUBJECT & CODE: BA (JMC)-109 [WRITING SKILLS]

Session 22-23

Activity	:	Translate a Hindi news story to English (approx. 200 words) from a daily newspaper
Faculty in charge	:	Dr. Gopal Thakur
Date	:	21 October 2022
Participants	:	Students of 1st Semester - Morning Shift (1MA/1MB)
Department	:	Journalism & Mass Communication

Objectives of the Activity:

- Describe the writing process for various media.

- Describe the process of translation.

- Utilize knowledge gained in writing accurately and creatively for mass media.

- Demonstrate proficiency of skills to translate and write for various media effectively.

Learning Outcomes

- Learners would be able to understand writing skills meant for the industry.

- Learners would be able to utilize knowledge gained in writing accurately and creatively for mass media

Head
BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

eSign

Signed by: Ajay Kumar
Reason: Certified Copy
Location: Delhi
Date: 22-May-2024
(03:24 PM)

- Learners would be able to develop online writing skills as per new trends and industry requirements.
- Learners would able to interpret the nuances of the language through the various tools like translation, grammar, syntax etc.
- Learners would be able to inculcate the skills of translation.

Execution of the activity:

The first year students of BA (JMC) batch 2022–23 have get knowledge and skills about Media Writing and it was mandatory for students to do so. Students learnt practical skills and knowledge related to the Writing Skills and its applications for Journalism & Mass Comm. purpose. This has been done efficiently by the students of 1st Semester (MA)- First Year of BA (JMC).

Glimpse of activity:

Translation Exercise: News Story (English to Hindi)

China has imprisoned 10 million Muslims: United Nations

Monday, 13 Aug, 1.26 pm

New Delhi. China has captured 10 lakh Uighurs Muslims in intelligence camps in the country. A UN human rights committee said that there are credible reports that China has captured 10 lakh Uighurs Muslims in intelligence camps. The Human Rights Committee has expressed concern over the imprisoned Uyghur Muslims in the mass custody camps in Xinjiang Province.

In a report published in an American newspaper, Gay J. McDougall, a member of the United Nations Racial Discrimination Elimination Committee, claimed this. During a two-day review of China's policies, a member of the committee said that Beijing has made this autonomous region a huge detention camp. It seems that all rights here are prohibited and everything is secret. According to him, China has done this to deal with religious extremism. He said that he is worried about the reports that Beijing has changed the Uighur Autonomous Region in such a way that it has turned into a large detention camp. China has not yet responded to these reports. Beijing has been denying such camps before.

McDougall has expressed concern that due to its racial religious identity, the Uighur community is being treated as an enemy of the country in China. He told all the reports that hundreds of Uyghur students who have returned from foreign countries to Xinjiang Province have disappeared. They claimed that many are in custody and many have died in custody. According to the report, the 50-member Chinese delegation has not yet responded to McDougall's allegations. Meanwhile, China's Ambassador to the UN Yu Jianhua praised China's policies for minorities. They have claimed that these policies are focused on promoting goodwill and unity. He said that 20 million people have come out of poverty from the economic development of that area.

Source: https://m.dailyhunt.in/news/

BJMC Head Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

10 लाख मुसलमानों को चीन ने कैद कर रखा है: यूनाइटेड नेशन

नई दिल्ली। चीन ने देश में 10 लाख उइगर मुसलमानों की खुफिया भिविरों में कैद कर रखा है। संयुक्त राष्ट्र मानवाधिकार की एक समिति ने कहा कि इस बात को विश्वसनीय रिपोर्ट्स हैं कि चीन ने 10 लाख उइगर मुसलमानों की खुफिया शिविरों में कैद कर रखा है।

मानवाधिकार समिति ने शिनजियांग प्रांत में सामूहिक हिरासत शिविरों में लिये उइगर मुसलमानों की लेकर चिंता जाहिर की है। एक अमेरिकी अखबार में छपी एक रिपोर्ट में संयुक्त राष्ट्र की नस्लीय भेदभाव उन्मूलन कमिटी की सदस्य ने यह दावा किया है।

चीन की नीतियों के दो दिवसीय रिव्यू के दौरान कमिटी की सदस्य ने कहा कि पश्चिमी ने इस स्वायत्त क्षेत्र की एक विशाल नजरबंदी शिविर कैसा बना रखा है। ऐसा लगता है कि वहां सारे अधिकार निषिद्ध हैं और सबकुछ गुप्त है। उनके मुताबिक धार्मिक उग्रवाद से निपटने के लिए चीन ने ऐसा किया है। उन्होंने कहा कि वह इन रिपोर्ट्स से चिंतित हैं कि बीजिंग ने उइगर स्वायत्त क्षेत्र को कुछ इस तरह बदल दिया है कि वह एक विशाल नजरबंदी

शिविर में तब्दील हो गया है। चीन ने अभी तक इन रिपोर्ट्स पर कोई प्रतिक्रिया नहीं दी है। बीजिंग इससे पहले इस तरह के शिविरों से इंकार करता रहा है।

मैकडॉगल ने चिंता जताई है कि सिर्फ अपनी नस्लीय धार्मिक पहचान की वजह से उइगर समुदाय के साथ चीन में देश के दुश्मन की तरह बर्ताव किया जा रहा है। उन्होंने तमाम रिपोर्ट्स के हवाले से कहा है विदेशों से शिनजियांग प्रांत में लौटने वाले सैकड़ों उइगर स्टूडेंट्स गायब हो गए हैं। उन्होंने दावा किया कई हिरासत में हैं और कई हिरासत में मर भी चुके हैं।

रिपोर्ट के मुताबिक 60 सदस्यीय चीनी प्रतिनिधिमंडल ने अभी तक मैकडॉगल के अारोपों का जवाब नहीं दिया है। इस बीच, संयुक्त राष्ट्र में चीन के राजदूत यू जियानहुआ ने अल्पसंख्यकों के लिए चीन की नीतियों की सराहना है। उन्होंने दावा किया है कि ये नीतियां समृद्धि और एकता को बढ़ावा देने पर केंद्रित हैं। उन्होंने कहा कि उस क्षेत्र के इकनॉमिक डिवेलपमेंट से 2 करोड़ लोग गरीबी से बाहर आए हैं।

Source: https://m.dailyhunt.in/news/

BA (JMC) – 1st SEM, SHIFT-1, DIV-A

Assigned Assignments

S.No	Enroll. No	Names	
1	00517002422	Aryan Kumar	
2	01317002422	Harshita Jain	
3	02217002422	Meghna Thakur	
4	02917002422	Gungun	
5	03017002422	Tanishka	
6	03217002422	Jaya Jain	
7	03717002422	Kashish Chaurasia	
8	04117002422	Shivani Jha	
9	04217002422	Amanpreet Kaur	
10	04617002422	Arya Patel	**Translate a Hindi news story to English**
11	05017002422	Anjali	
12	05217002422	Anshita Saini	
13	05317002422	Deepti	
14	05417002422	Tanushri	
15	05617002422	Riya Adhikari	
16	05817002422	Sneha Yadav	
17	06417002422	Simran Sharma	

Head
BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

18	06517002422	Suhani Goel
19	06617002422	Shristi Sachdeva
20	07517002422	Monika
21	07817002422	Esha Jha
22	08117002422	Aakanksha Sharma
23	08717002422	Lavanya Mehndiratta
24	08817002422	Khushi Chaudhary
25	09217002422	Garima Gupta
26	09317002422	Aaradhy Rastogi
27	10617002422	Aashi Sharma
28	11017002422	Priyanshi Vimal
29	12617002422	Shreya Dev Kaura
30	12817002422	Kashish Verma
31	14017002422	Kashish
32	14117002422	Jhanvi Tandon
33	35517002422	Gitika Sharma
34	35617002422	Harshita Negi
35	36117002422	Chandrika Mishra
36	35317002422	Bhoomi Garg
37	35917002422	Mansi Sharma
38	35417002422	Rajat Tanwar
39	35117002422	Himanshu Singh
40	36017002422	Manish Kumar Chaurasia
41	35817002422	Trishta Rao
42	36217002422	Gaurangi Yadav

Translate a Hindi news story to English

Head
BJMC Department

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

EGAC
Accredited
ISO
21001:2018
51001:2018

Department of Journalism and Mass Communication

Report On

Problem Solving

<u>SUBJECT: - Communication: Concepts & Processes 101</u>

Academic Session (2022-2023)

Activity	:	Cracking Communication Codes: Overcoming Barriers with the 7 C's (Role play)
Subject	:	Communication: Concepts & Processes 101
Date	:	10 Nov, 2022
Department	:	Dept. of Journalism and Mass Communication

Faculty in Charge: Dr Shaheen Bano, Assistant Professor, Do J&MC

Participants : Students of 1st Evening A (1st Year)

Objectives:

- To analyze and identify common barriers to effective communication.

- To develop critical thinking and problem-solving skills in a communication context.

- To actively participate in collaborative group discussions and activities.

- To practice verbal and non-verbal communication skills constructively.

Execution of Case Study Presentation:

All the students of BA (JMC) batch 2022–23 first-year were divided into small groups of 4-5 members and presented with a hypothetical case study involving a communication breakdown between a journalist and a source, government official, or another relevant stakeholder. They were instructed to analyze the case study and identify the barriers impacting communication. Encouraging them to discuss how the 7 C's could be applied to

Head
BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
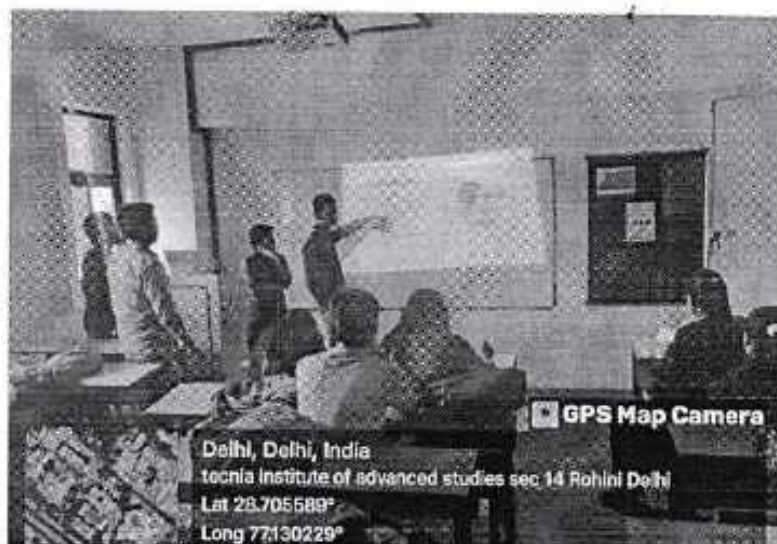TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

overcome these barriers and achieve effective communication in the scenario. Students later discussed the real-world application of the 7 C's and overcoming communication barriers in journalism and mass communication. The first semester and first year of BA (JMC) students did this effectively.

Learning Outcomes:

The first year BA (JMC) course Communication: Concepts & Processes 101 and Communication Skills Lab 151 offer students a chance to comprehend the creation process and all its complexities. This would present students with a chance to learn and engage in industry competition. The following are the outcomes that the students would attain:

- Students will gain a deeper understanding of common communication barriers and their impact in various contexts.
- They will develop practical skills in applying the 7 C's to improve their own communication clarity, effectiveness, and professionalism.
- Students will enhance their critical thinking and problem-solving abilities in addressing complex communication challenges.

Photographs:

Delhi, Delhi, India
tecnia institute of advanced studies sec 14 Rohini Delhi
Lat 28.705589°
Long 77.130229°

Students indulging in an interactive session

Head
BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

Delhi, Delhi, India
tecnia Institute of advanced studies sec 14 Rohini Delhi
Lat 28.705589°
Long 77.130229°

List of Participants

S. No.	Enrolment no.	Name
1	126220001680	Sumit Sharma
2	126220004377	Yash Pal
3	126220000222	Kunal
4	126220004281	Krishna Sinha
5	126220000595	Kashish Grover
6	126220001585	Arijit Kanjilal
7	126220004270	Shrishti Vashisht
8	126220001950	Nishtha Jaisingh
9	126220001390	Udit Goyal
10	126220002849	Archit
11	126220003953	Sajal Srivastav
12	126220003934	Kunal Singh Rajput
13	126220003802	Prerna Sharma
14	126220000403	Tarishi Rauthan
15	126220003332	Priyanshu Thakur
16	126220001114	Manan Gulati
17	126220000036	Priti
18	126220001159	Siya Puri
19	126220002740	Riya Bansal
20	126220000480	Isha Jugran
21	3717002422	Kashish Chaurasia

Head
BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

22	3817002422	Aaisha
23	4017002422	Prachi Singh
24	4117002422	Shivani Jha
25	4217002422	Amanpreet Kaur
26	4617002422	Arya Patel

Head
BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education. Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

Department of Journalism and Mass Communication

Problem Solving Report

Subject: (309) Film Appreciation
Academic Session 2022-2023

Activity	:	"Reimagine, Recreate, Retell: Solving Social Issues with Film" (Storytelling)
Subject	:	Film Appreciation(309)
Date	:	14, November 2022
Department	:	Journalism & Mass Communication
Faculty in Charge	:	Mr Nitin Yadav, Assistant Professor, Do J&MC
Participants	:	Students of 5th Evening B (3rd Year)

Objectives:

- To develop critical thinking and problem-solving skills through film analysis.
- To enhance communication and collaboration skills through teamwork.
- To apply film theory and concepts to practical scenarios.
- To foster creativity and innovation in storytelling.

Execution of Activity:

Students of BA(JMC), 3rd Year were divided into groups and assigned a specific social issue (e.g., poverty, environmental degradation, gender inequality). Each group chose a film related to their assigned issue. Groups then analyzed the film, identifying the portrayal of the social issue, its strengths and weaknesses, and potential alternative approaches. Using the film as a foundation, groups re-imagined the narrative to present a more nuanced or impactful portrayal of the social issue. Groups chose a unique storytelling format to present their reimagining. This involved writing a new script, creating a film trailer, designing a graphic novel, or developing a multimedia presentation. Each group presents their re-imagined story,

BJMC Head Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

eSign
Signed by: Ajay Kumar
Reason: Certified Copy
Location: Delhi
Date: 22-May-2024
(04:15 PM)

explaining their creative choices and how they address the social issue. Class discussion followed by analysis of the effectiveness of each proposal and its contribution to raising awareness and promoting social change was done. The entire activity was executed very effectively.

Learning Outcomes:

The third year BA(JMC) course Film Appreciation (309) & Film Appreciation Lab (361) offered students a chance to comprehend the creation process and all its complexities. Overall, this activity provided a valuable platform for journalism students to develop essential problem-solving skills and apply their knowledge of new media in a practical and engaging setting. The following are the outcomes that the students attained:

- Students demonstrated analytical skills by critically evaluating the portrayal of social issues in film.
- They developed problem-solving abilities by proposing alternative narratives and solutions.
- Communication and collaboration skills were enhanced through group work and presentations.
- Students applied film theory and concepts to practical storytelling exercises.
- Creativity and innovation were fostered by exploring diverse storytelling formats.

Photographs:

Head
BAJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085

List of Participants

Sr. No.	Enrolment No.	Name
1	9221302420	Tisha Arora
2	9321302420	Tushar Mendiratta
3	9421302420	Ujjwal Kumar
4	9521302420	Ummey Hani
5	9621302420	Urvashi Saini
6	9721302420	Vansh Paul
7	9821302420	Vanshika Kaushik
8	9921302420	Vanshita Sharma
9	10021302420	Vedica Singh
10	10121302420	Vertika Shukla
11	10221302420	Yajur Kandhari
12	10321302420	Yash Sah
13	10421302420	Yashika Goel
14	10521302420	Yashika Sharma
15	10621302420	Yuvraj Bhola
16	35121302420	Somya Talwar
17	35221302420	Aashi Verma
18	35321302420	Khushboo Joshi
19	35421302420	Nisha Punia
20	35521302420	Tushar Aggarwal
21	35621302420	Honey Singh
22	35721302420	Vaibhav Singh
23	35821302420	Rachel Bindra
24	35921302420	Ishpreet
25	36021302420	Sachmeyher Kaur Kalra
26	36121302420	Aruman Nanda
27	36221302420	Amrita Kaur
28	50121302420	Aditya Sindhwal
29	50221302420	Vidhi Khandelwal

BJMC Department

INTERNAL QUALITY ASSESSMENT CELL (IQAC)
TECNIA INSTITUTE OF ADVANCED STUDIES
NEW DELHI - 110085