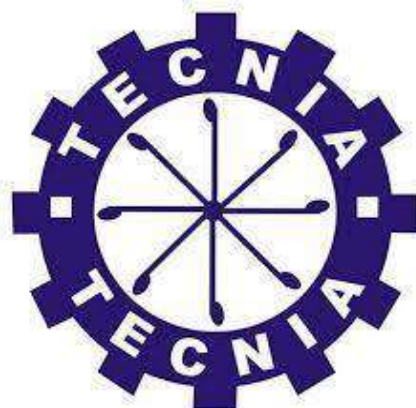


NAAC Criterion-II

Teaching Learning and Evaluation

Key Indicator – 2.2 Catering to Student Diversity

Sub-Criteria 2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners



TECNIA INSTITUTE OF ADVANCED STUDIES

**(Approved By AICTE, Ministry of Education, Govt. of India,
Affiliated to G.G.S.I.P. University & Recognised Under Sec. 2 (f) of UGC 1956)**
PSP, Institutional Area Madhuban Chowk, Sector 14, Rohini, New Delhi-110085

TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC Accredited Grade 'A' Institute

Department of Journalism and Mass Communication (BAJMC)

Advanced Learners and Slow Learner's Report-2021-22

Department of Journalism and Mass Communication, TIAS assesses the level of students based on their learning pace and academic performance. The assessment helps in identifying the learners in two categories- (i) Advanced learners and (ii) Slow learners. The department aims to provide academic support as per their requirement for their academic and professional enrichment.

Guidelines for identifying Advanced Learners (bright students):

- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are identified based on the performance in internal examinations.

Actions taken for the Advanced Learners:

Following Special activities are conducted for Advanced Learners:

- i) Guiding for career planning.
- ii) Discussion or seminar on the advanced topic
- iii) Guiding and encouraging communicating research papers in Conferences/Journals
- iv) Guiding the students for UGC-NET /Competitive Examinations.
- v) Training programs for gaining advanced technical practices.
- vi) Encouraging participating in various symposiums like quiz, Poster presentation, Conferences, inter institution competition etc.

Activities of Advance Learners

1st Day	2nd Day	3rd Day	4th day	5th Day	6th Day
Career guidance for higher education and competition exams-UGC, CAT & Higher Education Entrance Examination	Lecture on Importance of Seminar/Webinar Conference/Publication in Media Education Field.	Training for Technical practices- Excel, and FCP.	Lecture on New Software use in Media Industries	More Participations in Clubs Activities	PPT Presentation on LAB Papers

Attendance of Advance Learner Activities and Classes

S. No.	Enrollment No.	Name of the Student	Day -1	Day-2	Day-3	Day-4	Day-5	Day-6
1	00717002420	ADITI BHARDWAJ	P	P	P	P	P	P
2	1117002420	ANANYA JAIN	P	P	P	P	P	P
3	6817002420	RENU SHARMA	P	P	P	P	P	P
4	8117002420	SARTHAK KOTHARI	P	P	P	P	P	P
5	817002420	ADITI SHUKLA	P	P	P	P	P	P
6	5221302420	MANVI KHANDELWAL	P	P	P	P	P	P
7	5121302420	MANSI	P	P	P	P	P	P
8	821302420	ANANYA JAIN	P	P	P	P	P	P
9	221302420	AGAM JINDAL	P	P	P	P	P	P
10	2921302420	HARDIK MANCHANDA	P	P	P	P	P	P

Feedback of Advance Learners:

S. No.	Enrollment No.	Name of the Student	Remarks of the Students			
			Career guidance for higher education and competition exams	Seminar/Webinar Conference/Publication	Training for Technical practices	Participation in Extra-curricular Activities
1	00717002420	ADITI BHARDWAJ	Good	Good	Good	Good
2	1117002420	ANANYA JAIN	Good	Good	Good	Good
3	6817002420	RENU SHARMA	Excellent	Excellent	Excellent	Excellent
4	8117002420	SARTHAK KOTHARI	Informative	Informative	Informative	Informative
5	817002420	ADITI SHUKLA	Excellent	Excellent	Excellent	Excellent
6	5221302420	MANVI KHANDELWAL	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
7	5121302420	MANSI	Intellectual enrichment	Intellectual enrichment	Intellectual enrichment	Intellectual enrichment
8	821302420	ANANYA JAIN	Edifying	Edifying	Edifying	Edifying
9	221302420	AGAM JINDAL	Enlightening	Enlightening	Enlightening	Enlightening
10	2921302420	HARDIK MANCHANDA	Enlightening	Enlightening	Enlightening	Enlightening

Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means Those who could not keep pace with the classroom teaching needs extra Attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in internal examinations.

Action/Measures taken for improving academic performance of these students

Following Special activities are conducted for Slow Learners:

- Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners, which were further assessed through Assignments & Test papers.

- (ii) Individual academic counseling is done by concerned subject teacher.
- (iii) Students study groups are formed for peer-to-peer learning.
- (iv) Personal counseling is done through mentoring (Teacher guardian) scheme which takes care of the students. The Mentors maintain the entire academic record of the student which is also conveyed to the parents time to time. Slow learners are counseled and Motivated by the mentors.

Slow Learners:


S.N.	Enrollment No.	Name of Students	Remarks from Students(Weak/ Strong)			
			Remedial/Extra Classes	Academic Counseling by Subject teacher	Student Study group	Personal Counseling
1	01517002420	ANUJ ANAND	Helpful	Helpful	Helpful	Helpful
2	09817002420	VANSHIKA CHAWLA	Helpful	Helpful	Helpful	Helpful
3	36017002420	SHREYA DAS	Good	Good	Good	Good
4	02817002420	DEV GOGIA	Enlightening	Enlightening	Enlightening	Enlightening
5	04917002420	MANAV SAWHNEY	Improving	Improving	Improving	Improving
6	1821302420	BHAVYA SINGH	Edifying	Edifying	Edifying	Edifying
7	2121302420	DHRUV MATHUR	Excellent	Excellent	Excellent	Excellent
8	3421302420	ITISHA BHARDWAJ	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
9	1021302420	ANCHAL GAHLOT	Enlightening	Enlightening	Enlightening	Enlightening
10	4721302420	LEESHMA GARG	Enlightening	Enlightening	Enlightening	Enlightening

Attendance of Slow Learner Remedial Classes

Slow Learners:

S.N.	Enrollment No.	Name of Students								
1	01517002420	ANUJ ANAND	P	p	p	p	p	p	p	p
2	09817002420	VANSHIKA CHAWLA	P	p	p	p	p	p	p	p
3	36017002420	SHREYA DAS	P	p	p	p	p	p	p	p
4	02817002420	DEV GOGIA	P	p	p	p	p	p	p	p
5	04917002420	MANAV SAWHNEY	P	p	p	p	p	p	p	p
6	1821302420	BHAVYA SINGH	P	p	p	p	p	p	p	p
7	2121302420	DHRUV MATHUR	P	p	p	p	p	p	p	p
8	3421302420	ITISHA BHARDWAJ	P	p	p	p	p	p	p	p
9	1021302420	ANCHAL GAHLOT	P	p	p	p	p	p	p	p
10	4721302420	LEESHMA GARG	P	p	p	p	p	p	p	p


HoD
BA(JMC)-TIAS


Director
People Institute of Advanced Studies
(Affiliated to GGSIP University Delhi)
Medhuan Chowk, Rehini, Delhi-85

TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC Accredited Grade 'A' Institute

Department of Information & Communication Technology

Advanced Learners and Slow Learner's Report-2021-22

Department of ICT, TIAS assesses the level of students based on their learning pace and academic performance. The assessment helps in identifying the learners in two categories- (i) Advanced learners and (ii) Slow learners. The department aims to provide academic support as per their requirement for their academic and professional enrichment.

Guidelines for identifying Advanced Learners (bright students):

- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are identified based on the performance in internal examinations.

Actions taken for the Advanced Learners:

Following Special activities are conducted for Advanced Learners:

- i) Guiding for career planning.
- ii) Discussion or seminar on the advanced topic
- iii) Guiding and encouraging communicating research papers in Conferences/Journals
- iv) Guiding the students for UGC-NET /Competitive Examinations.
- v) Training programs for gaining advanced technical practices.
- vi) Encouraging participating in various symposiums like quiz, Poster presentation, Conferences, inter institution competition etc.

Activities of Advance Learners

1st Day	2nd Day	3rd Day	4th day	5th Day	6th Day
Career guidance for higher education and competition exams-UGC, CAT & Higher Education Entrance Examination	Lecture on Importance of Seminar/Webinar Conference/Publication in ICT Education.	Training for Technical practices- Excel, and FCP.	Lecture on New Software use in Software Industries	More Participations in Clubs Activities	PPT Presentation on LAB Papers

Attendance of Advance Learner Activities and Classes

S. No.	Enrollment No.	Name of the Student	Day -1	Day-2	Day-3	Day-4	Day-5	Day-6
1	00417002021	RISHIKA ARORA	P	P	P	P	P	P
2	01117002021	KAMAR ALAM	P	P	P	P	P	P
3	05117002021	YASH UPADHYAY	P	P	P	P	P	P
4	35417002021	MEHAK GOEL	P	P	P	P	P	P
5	02717002021	SARTHAK ARORA	P	P	P	P	P	P
6	01721302021	AAYUSHI TYAGI	P	P	P	P	P	P
7	01821302021	SWATI CHANDOLA	P	P	P	P	P	P
8	02021302021	AATIF KHAN	P	P	P	P	P	P
9	02521302021	AMIT SHARMA	P	P	P	P	P	P
10	03721302021	YUGAM GROVER	P	P	P	P	P	P

Feedback of Advance Learners:

S. No.	Enrollment No.	Name of the Student	Remarks of the Students			
			Career guidance for higher education and competition exams	Seminar/Webinar Conference/Publication	Training for Technical practices	Participation in Extra-curricular Activities
1	35617002021	GAUTAM GUPTA	Good	Good	Good	Good
2	04617002021	VIVEK CHAUHAN	Good	Good	Good	Good
3	02917002021	KARAN YADAV	Excellent	Excellent	Excellent	Excellent
4	03017002021	AMAN SHARMA	Informative	Informative	Informative	Informative

5	01417002021	PRATHAM BABBERWAL	Excellent	Excellent	Excellent	Excellent
6	00121302021	YUVRAJ DAHIYA	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
7	04621302021	ARYAN JAIN	Intellectual enrichment	Intellectual enrichment	Intellectual enrichment	Intellectual enrichment
8	03321302021	YASH KHANNA	Edifying	Edifying	Edifying	Edifying
9	02321302021	PARAMJEET SINGH	Enlightening	Enlightening	Enlightening	Enlightening
10	00521302021	AYUSH BUDAKOTI	Enlightening	Enlightening	Enlightening	Enlightening

Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means Those who could not keep pace with the classroom teaching needs extra Attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in internal examinations.

Action/Measures taken for improving academic performance of these students

Following Special activities are conducted for Slow Learners:

- Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners, which were further assessed through Assignments & Test papers.
- Individual academic counseling is done by concerned subject teacher.
- Students study groups are formed for peer-to-peer learning.
- Personal counseling is done through mentoring (Teacher guardian) scheme which takes care of the students. The Mentors maintain the entire academic record of the student which is also conveyed to the parents time to time. Slow learners are counseled and Motivated by the mentors.

Slow Learners:

S.N.	Enrollment No.	Name of Students	Remarks from Students(Weak/ Strong)			
			Remedial/Extra Classes	Academic Counseling by Subject teacher	Student Study group	Personal Counseling
1	35617002021	GAUTAM GUPTA	Helpful	Helpful	Helpful	Helpful
2	04617002021	VIVEK CHAUHAN	Helpful	Helpful	Helpful	Helpful
3	02917002021	KARAN YADAV	Good	Good	Good	Good
4	03017002021	AMAN SHARMA	Enlightening	Enlightening	Enlightening	Enlightening
5	01417002021	PRATHAM BABBERWAL	Improving	Improving	Improving	Improving

6	00121302021	YUVRAJ DAHIYA	Edifying	Edifying	Edifying	Edifying
7	04621302021	ARYAN JAIN	Excellent	Excellent	Excellent	Excellent
8	03321302021	YASH KHANNA	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
9	02321302021	PARAMJEET SINGH	Enlightening	Enlightening	Enlightening	Enlightening
10	00521302021	AYUSH BUDAKOTI	Enlightening	Enlightening	Enlightening	Enlightening

Attendance of Slow Learner Remedial Classes

Slow Learners:

S.N.	Enrollment No.	Name of Students								
1	35617002021	GAUTAM GUPTA	P	p	p	p	p	p	p	p
2	04617002021	VIVEK CHAUHAN	P	p	p	p	p	p	p	p
3	02917002021	KARAN YADAV	P	p	p	p	p	p	p	p
4	03017002021	AMAN SHARMA	P	p	p	p	p	p	p	p
5	01417002021	PRATHAM BABBERWAL	P	p	p	p	p	p	p	p
6	00121302021	YUVRAJ DAHIYA	P	p	p	p	p	p	p	p
7	04621302021	ARYAN JAIN	P	p	p	p	p	p	p	p
8	03321302021	YASH KHANNA	P	p	p	p	p	p	p	p
9	02321302021	PARAMJEET SINGH	P	p	p	p	p	p	p	p
10	00521302021	AYUSH BUDAKOTI	P	p	p	p	p	p	p	p

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TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC Accredited Grade 'A' Institute

Department of Management Sciences

Advanced Learners and Slow Learner's Report-2021-22

Department of Management Science, TIAS assesses the level of students based on their learning pace and academic performance. The assessment helps in identifying the learners in two categories- (i) Advanced learners and (ii) Slow learners. The department aims to provide academic support as per their requirement for their academic and professional enrichment.

Guidelines for identifying Advanced Learners (bright students):

- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are identified based on the performance in internal examinations.

Actions taken for the Advanced Learners:

Following Special activities are conducted for Advanced Learners:

1. Advance Assignments related to the thrust area.
2. Encourage them to enroll in MOOCS Courses from NPTEL.
3. Encourage students' participation in technical events, Seminar, conferences, webinar's, and online quiz.
4. Tutoring slow learners.
5. Group discussion session.

Advanced Learners:

S. No.	Enrollment No.	Name of the Student	Remarks of the Students			
			Career guidance for higher education and competition exams	Seminar/Webinar Conference/Publication	Training for Technical practices	Participation in Extra-curricular Activities
1	01717001721	Harshit Garg	Informative	Informative	Informative	Informative
2	02217001721	Kohima Sharma	Enlightening	Enlightening	Enlightening	Enlightening
3	01917001721	Vanshika Verma	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing

4	03917001721	Hardika Anand	Informative	Informative	Informative	Informative
5	04017001721	Vansh Aggarwal	Excellent	Excellent	Excellent	Excellent
6	01617001721	Ujjwal Advani	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
7	06117001721	Tisha Aggarwal	Intellectual enrichment	Intellectual enrichment	Intellectual enrichment	Intellectual enrichment
8	02517001721	Mehak Parnami	Intellectual	Intellectual	Intellectual	Intellectual
9	04417001721	Megha	Enlightening	Enlightening	Enlightening	Enlightening
10	06317001721	Kashish Malhotra	Enlightening	Enlightening	Enlightening	Enlightening
11	08917001721	Ria Kocher	Intellectual	Intellectual	Intellectual	Intellectual
12	09017001721	Richa Yadav	Excellent	Excellent	Excellent	Excellent
13	09517001721	Aarchi Singal	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
14	11817001721	Lakshita Sharma	Enlightening	Enlightening	Enlightening	Enlightening

Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra Attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in internal examinations.

Action/Measures taken for improving academic performance of these students

Following Special activities are conducted for Slow Learners:

1. Individual counseling.
2. Class Test
3. Extra notes.
4. Providing Solution of last 5 years university question papers.
5. Students are encouraged to work in practical hours with fast learners.
6. Remedial Classes
7. Providing Peer tutoring by advanced learners.
8. Encouraging them to articulate orally in the class and providing more chances for class room participation.
9. Encouraging them to spend more time on reading in library outside the class hours.

Slow Learners

S. No.	Enrollment No.	Name of the Student	Remarks of the Students			
			Career guidance for higher education and competition exams	Seminar/Webinar Conference/Publication	Training for Technical practices	Participation in Extra-curricular Activities
1	00317001721	Rishabh Jindal	Informative	Helpful	Helpful	Helpful
2	02017001721	Harshit Garg	Enlightening	Helpful	Helpful	Helpful
3	01817001721	Yash Ahuja	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
4	03517001721	Anmol Jain	Informative	Informative	Informative	Informative
5	10517001721	Syed Hussain Haider	Excellent	Excellent	Excellent	Excellent
6	11217001721	Abu Talim Abu	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing
7	13317001721	Dheeraj Solanki	Intellectual enrichment	Helpful	Helpful	Helpful
8	13917001721	Chaitanya	Intellectual	Excellent	Excellent	Excellent
9	01321301721	Ayush Gupta	Enlightening	Enlightening	Enlightening	Enlightening
10	06821301721	Harshita Verma	Enlightening	Enlightening	Enlightening	Enlightening
11	14921301721	Raghav Mishra	Intellectual	Intellectual	Intellectual	Intellectual
12	35821301721	Miland Garg	Excellent	Excellent	Excellent	Excellent
13	03521301721	Deepika	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing	Knowledge enhancing

Attendance of Slow Learner Remedial Classes

Slow Learners:

S.N.	Enrollment No.	Name of Student									
1.	00317001721	Rishabh Jindal	P	P	A	P	P	P	P	P	
2.	02017001721	Harshit Garg	P	P	P	P	P	P	P	P	
3.	01817001721	Yash Ahuja	P	P	A	P	A	P	P	P	
4.	03517001721	Anmol Jain	P	P	P	A	P	P	A	P	
5.	10517001721	Syed Hussain Haider	P	P	P	P	P	P	P	P	
6.	11217001721	Abu Talim Abu	P	P	P	P	P	P	P	P	
7.	13317001721	Dheeraj Solanki	P	P	P	P	P	A	P	P	

8.	13917001721	Chaitanya	P	P	P	P	P	P	A	P
9.	01321301721	Ayush Gupta	P	A	P	P	P	A	P	P
10.	06821301721	Harshita Verma	P	P	P	P	P	P	P	P
11.	14921301721	Raghav Mishra	P	P	P	A	P	A	P	P
12.	35821301721	Miland Garg	P	P	P	A	P	P	P	A
13.	03521301721	Deepika	P	P	P	P	P	P	P	P

Namisha
HOD
BBA-TIAS

HOD BBA



Director
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(Affiliated to GGSIP, University Delhi)
Medhuban Chowk, Rehini, Delhi-85

TECNIA INSTITUTE OF ADVANCED STUDIES

Grade 'A' Institute

Department of Management Sciences

(MBA)

Advanced Learners and Slow Learner's Report-2021-22

Department of Management Sciences, TIAS assesses the level of students based on their learning pace and academic performance. The assessment helps in identifying the learners in two categories-

- (i) Advanced learners and
- (ii) Slow learners.

The department aims to provide academic support as per their requirement for their academic and professional enrichment.

Guidelines for identifying Advanced Learners (bright students):

- (i) Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- (ii) Advanced learners are identified based on the performance in internal examinations.

Actions taken for the Advanced Learners:

Following Special activities are conducted for Advanced Learners:

- (i) Guiding for heading towards the career opportunity.
- (ii) Discussion about the industrial exposure to the students
- (iii) Encourage students for participating in different activities conducted in college for personal growth.
- (iv) Guiding the students for further studies.
- (v) Training programs for gaining advanced technical practices.
- (vi) Encouraging participating in various programs conducted by training and placement cell.

Advance Learners:

S. No.	Enrollment No.	Name of the Student	Remarks of the Students			
			Career guidance for higher education and competition exams	Seminar/Webinar Conference/Publication	Training for Technical practices	Participation in Extra-curricular Activities
1	00617003921	Anam Ahemd	Excellent	Excellent	Excellent	Excellent
2	00817003921	Dipesh Chaudhary	Good	Good	Good	Good

Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra Attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in internal examinations.

Action/Measures taken for improving academic performance of these students

Following Special activities are conducted for Slow Learners:

- Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners, which were further assessed through Assignments & Test papers.
- Individual academic counseling is done by concerned subject teacher.
- Students study groups are formed for peer-to-peer learning.
- Personal counseling is done through mentoring (Teacher guardian) scheme which takes care of the students. The Mentors maintain the entire academic record of the student which is also conveyed to the parents time to time. Slow learners are counseled and Motivated by the mentors.


Slow Learners:

S.N.	Enrollment No.	Name of Students	Remarks from Students(Weak/ Strong)			
			Remedial/Extra Classes	Academic Counseling by Subject teacher	Student Study group	Personal Counseling
1	00717003921	Divya	Helpful	Helpful	Helpful	Excellent
2	35717003921	Arpan Jain	Improving	Enlightening	Improving	Improving

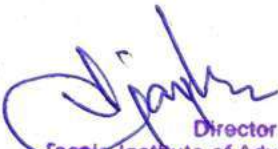
Attendance of Slow Learner Remedial Classes

Slow Learners:

S.N.	Enrollment No.	Name of Students								
1	00717003921	Divya	P	p	p	p	p	p	p	p
2	35717003921	Arpan Jain	P	p	p	p	p	p	p	p


HOD
MBA-TIAS

HOD (MBA)


Director
Cecilia Institute of Advanced Studies
(Affiliated to GGSIP University Delhi)
Madhuban Chowk, Rehini, Delhi-85