



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Tecnia Institute of Advanced Studies
• Name of the Head of the institution	Dr. Ajay Kumar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127555121
• Mobile no	7678600432
• Registered e-mail	directortias@tecnia.in
• Alternate e-mail	IQAC@tecnia.in
• Address	3 PSP, Institutional Area, Madhuban Chowk, Rohini
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110085
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Guru Gobind Singh Indraprastha University, Delhi, 110078				
• Name of the IQAC Coordinator	Dr. Sandeep Kumar				
• Phone No.	01127555124				
• Alternate phone No.	01127555123				
• Mobile	7678600432				
• IQAC e-mail address	iqac@tecnia.in				
• Alternate Email address	directortias@tecnia.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://tiaspg.tecnia.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tiaspg.tecnia.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			29/04/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tecnia Institute of Advanced Studies	Research & Development Projects on latest Concepts in Technology/ Management Media Computer Applications Information Technology and Engineering streams	Sanskriti Society for Education Research & Development	2021	Rs. 20,00,000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> IQAC members examined its Joint Assessment Committee (JAC) Report 				

of 2022 by DHE GNCTD Remarks/ Observations and Academic Audit by G.G.S.I.P. University Delhi Observations and Recommendations of 2021-22 and suggested for improvement on all parameters for compliance.

- The IQAC has suggested all departments to initiate Indian Knowledge System that aims the synthesis of spiritual values and scientific achievements.

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- The IQAC proposed all departments to conduct psychometric analysis of all the students for understanding a basal level of learner capacities to categorize them as slow or rapid learners.

- The IQAC has suggested all departments to raise the concerned of ICT facility like e-books, e-journals etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Quality Assurance and Academic initiatives</p>	<p>? NIRF data of the Institute submitted successfully. ? AISHE data of the Institute submitted successfully. ? Student Satisfaction Survey form and all other feedback forms restructured and uploaded. ? Academic and Administrative Audit conducted for the Session 2020-21.</p>
<p>Inclusivity</p>	<p>? Careful observance of UGC, AICTE, GGSIP University guidelines. ? Continuous endeavour towards ensuring inclusivity through innovative pedagogical delivery and student support mechanism creating a culture of respect, dignity and celebrating diversity. ? Affirmative Action for students with varied distinct needs and gender sensitization. ?</p>

	<p>Differently- abled friendly infrastructure to ensure access for all. ? For Energy Management system, Energy Audit is being done by Optimum Certification INC, New Delhi and after Audit ISO 50001:2018 granted on 24th June 2021. ? Rainwater harvesting is being practiced in the Institute. ? Vertical garden have been developed ? Solar Power is installed ? Green Audit of the Institute conducted by an internal Committee.</p>
<p>Curriculum Delivery and Augmenting Quality of Teaching-Learning</p>	<p>? Online Display of teaching schedules, timetables and dynamic student assessment and real-time monitoring of student progress ? Development and of e-resources for all Courses of all Programs to ensure continuity of the teaching-learning process in these extreme conditions of the Covid-19 pandemic. ? Class schedules followed meticulously. ? Online and innovative teaching pedagogies and methodologies are being accomplished for content delivery. ? Assignments, projects and presentations used as teaching modes in addition to the lecture mode.</p>
<p>Career Advancement and Capacity Building Programmes</p>	<p>? All promotion cases from Assistant Professor, Associate Professor and Professor have been processed by IQAC and the promotion process completed. ? Faculty Development Programmes, workshops, seminars, conferences, special lectures and other capacity building programmes organized.</p>
<p>Receptive Practices in the virtual Classroom</p>	<p>? Interactive online sessions with students incorporated into</p>

	<p>lectures. ? Special attention to specific students requirements to assist all students academically in enriching their learning experience. ? Provision of timely intervention in the virtual classroom. ? Continuous assessment and analysis of performance. ? Students given multiple support for improvement of performance</p>
Supporting Vulnerable Students	<p>? Keeping in view the difficulties being faced due to COVID-19 pandemic Modifying teaching methods according to specific needs of students. ? Financial assistance provided to needy students and the underprivileged students. ? Disabled friendly accessible infrastructure and library facilities.</p>
Enrichment Activities	<p>? Frequent Seminars, Workshops, Invited Lectures, capacity building programmes etc. organised. ? Various internship opportunities are also being offered by the Placement Cell, Entrepreneurship Cell and Academia-Industry linkages like MOUs of the Institute.</p>
Encouraging Research	<p>? Faculty is encouraged, supported and provided with research opportunities. ? Faculty were encouraged to apply for various research schemes and provided with adequate and computational facilities.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
BoG	04/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

The Institute is affiliated to GGSIP University where in Academic programmes are designed to include Multidisciplinary /Interdisciplinary courses as electives and Institute offers these electives to students as per revised scheme of examination. All the Programs offers, Choice Based Credit System (CBCS), where student gets flexibility. Institute provides for National Service Scheme (NSS), National Cadet Corps (NCC) and National Social Organization (NSO) to choose elective courses to inculcate nationalistic spirit, patriotism, and basic cultural values among students as per NEP 2020.

16. Academic bank of credits (ABC):

IQAC suggested for implementation of UGC {Establishment and Operationalization of Academic Bank of Credits (ABC) Scheme in Higher Education} Regulations, 2021 as per NEP 2020 to enable student's mobility, academic flexibility, allow students to choose own learning path and to recognize their learning achievements.

17. Skill development:

TIAS has been already conducting a few skill development courses in order to enhance the hope of employability among the students. The Institute has introduced Add-On Course on such as Soft Skills, Life Skills, ICT Skills, and Language & Communication. For the proper implementation of New Education Policy more certificate courses in collaboration with industry and corporate sector will be introduced in the upcoming days in the institute.

The objective of the skill development center is to boost employability and productivity of student's by providing adequate training on recent technologies and Impart training through Industry and Academia experts.

1. Soft Skills

The Institute provides soft skill such as personality traits, behavioral patterns and social attitudes in order to communicate collaborate and administer challenges effectively. The soft skills are challenging skills that could only be acquired through constant training and practice. Employees with exceptional soft skills can help organizations reach higher levels through extraordinary production and service. The Soft skills imparted by Institute to develop and enhance their Communication skills, Confidence, Positive attitude, Lateral thinking abilities, Creativity, Time management, Decision making skills, Negotiation skills etc. of the Students.

Institute organized Webinars on Personality Development, How to make a Professional C.V., Understanding the Skill of Interview, Process of interview, Seminars on Resume Writing, Global Business Communications and Workshops on Smart Skills of Interviews, Group Discussion, Mock Interviews etc.

2. Language and Communication

Institute has a language lab which enables students to learn the ways to transmit information. As Communication is one of the most important skills of all the soft skills. Therefore, Institute nurture and develop students to enhance their communication Skills in order to communicate effectively in a working environment.

3. Life Skills

Institute organizes number of programs to enable the students to learn life skills such as a group of psychosocial competencies and interpersonal skills that help students to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with and manage their lives in a healthy and productive manner.

Life Skills Programs organized by Institute - Fit India Freedom Run 2.0, Life Style Disease, Encouraging people to get together to do Aerobics, Mental Health Awareness, Physical and Mental health, Encouraging people to get together to do exercise on regular basis, The Perils of Smoking, Drugs & Alcohol.

4. ICT Skills

Information and communications technology (ICT) skills refer to one's ability to converse with people and machine through various

technologies.

Institute organizes Fundamentals of Machine learning, Virtual reality and IOT, Cyber Security, Fundamentals of Networks & Embedded Systems, IOT, Data Science Fundamentals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IQAC suggested for departments to promote Holistic Education and Informal Knowledge as per NEP 2020 guidelines. As per GGSIPU syllabus there are Courses on Human Values & Ethics in MBA (MS 204) & BCA(BCA 207) programs.

Besides the Institute has also universal human values development centre, (A Centre - of - Excellence), as per guidelines of AICTE which inculcate human values among faculties. 22 faculties of different programs have participated, successfully completed the 5-day online FDP on the theme "Inculcating Universal Human Values in Technical Education" organized by All India Council for Technical Education(AICTE) and & got certificates.

IQAC suggested these faculties to inculcate Universal Human Values among students through various clubs- NSS, NCC & cultural club.

Even before the NEP 2020, the Institute follows promoted the use of Indian language, culture and value system. The Institute follows bilingual mode for classroom teaching and other activities which helps students effectively connect with people of different cultures and backgrounds, increasing their ability to empathize with others and promoting emotional intelligence.

Various initiatives like Hindi Diwas, Dramatics, Culture Society, aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organized like Saraswati Puja, Navratri, Ram Navmi, Diwali Mela, Holy celebration etc. in institute for promoting respect for Indian culture amongst the students. Students are encouraged to participate and represent in events of such nature that enhance integration of Indian Knowledge systems organized by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a GGSIP University affiliate, the institute complies with regulations as instructed and uses a range of teaching and learning methods, including seminars, workshops, lectures, practical experience, and project-based learning field work, where it can.

Every subject's course objectives are clearly stated in University's syllabus. The Institute has been implementing outcome-based education, with clearly defined course outcomes, programme specific outcomes, and programme outcomes. The objectives of every course are focused on cognitive skills, specifically Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. In addition to the domain-specific competencies, all levels of learning outcomes guarantee social responsiveness, ethics, and entrepreneurial abilities so that students actively contribute to the social, environmental, and economic well-being of the country. The Course Objectives (COs) are also aligned to the PO-PSO philosophy.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	226
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1926
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	154
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	571
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	105
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	105
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	603.98
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	390
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute ensures effective curriculum delivery through

systematic and strategic transparent mechanism:

Academic calendar:

- The Institute follows the Academic calendar issued by the GGSIPU University and executes it meticulously.
- The HOD conducts meetings with faculties to distribute workload, allot subjects, and plan the activities of the department.
- The Director monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and Informal discussions with faculty.

Time-Table Committee:

- The Time Table is prepared by respective departments through Committee.
- It is displayed on the Notice Board and uploaded on the Institute website.

Lecture Plan & Course File:

- Lecture plan & Course File is prepared by every faculty member at the beginning of each semester.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

Laboratories:

- The students maintain the practical journals and the results are certified by the faculty along with HOD.

Teaching Aids:

- Seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Educational field visits, industrial visits, tours are organized.
- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills.

Teacher support:

- The Institute encourages the faculty to participate in Orientation and Refresher courses to update their subject

knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2022/12/1.-TIAS_academic_calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester- end examination.

The Institute follows the calendar issued by the University strictly and plans all the activities including the conduct of Continuous Internal Evaluation (CIE). The Institute prepares an institute - level calendar of events includes details like the total number of working days, holidays and CIE dates. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities CIE and all activities are conducted in adherence to the calendar.

There is a well-defined process for the conduct of CIE as per the calendar events. The Concerned faculties of particular course prepare IAT question paper based on the revised Bloom's Taxonomy. Post IAT test, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective faculties. Continuous evaluation and assessment are also done for Practical course, project work, seminars and internships.

The Director/ Dean, through the academic committee meetings, frequently review the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/1.1.2-Additional-Information.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1783

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Tecnia Institute of Advanced Studies (TIAS) emphasizes all-round development of students by integrating moral values, professional ethics, and social awareness into the curriculum.
- Mandatory courses address topics like environmental Studies, Environmental Communications, Corporate Social Responsibility, Human Values & Ethics, Corporate Governance, Ethics and Social Responsibility of Business.
- Activities and expert sessions promote gender sensitization among students.
- TIAS emphasizes on Experiential Learning, Participative Learning & Problem Solving and activity-based learning.
- TIAS have a comprehensive approach to integrating values and development into its curriculum.
- TIAS facilitates students to explore different interests and

gain diverse skills.

- Providing data on Electives/Specialization selection could offer insights into student preferences and the areas of their improvement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1181

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-Analysis-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-Analysis-Report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

705

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

15

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institute assesses the students as advanced and slow Learner on the basis of psychometric test conducted by concerned department. It contains questions on numerical reasoning, Verbal & Non-Verbal reasoning questions.
- The department assesses the learning levels of the students in two ways at the time of the commencement of the program.
- Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.
- Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the internal examinations.

Following activities are done by teachers for students:

Slow learners:

1. Individual counseling
2. Remedial Coaching
3. Extra notes.

4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports, and Academic activities.
7. Extra library books.

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions
4. Experiential learning through Industrial Tour
5. Projects
6. Group discussion
7. Advance questions papers.
8. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.2.1-Additional-Information-SOP-Slow-and-Fast-Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1926	105

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute relies on in the adoption of student's centric methods to augment involvement as a part of participative learning and problem solving methodology.

Role Plays, Team works, Debates, Seminar Quizzes and case studies

Precisely Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures.

Specifically the students centric methodology include

1. Experiential Learning

i. Project work includes Summer Internship or Field Projects

ii. Participation in competition at various level

- Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture.

iv. Guest Lecture

- Guest lecture by eminent experts from industry and academics from across the world are organized to supplement the teaching process and provide experiential learning.

iii. Debates

- Debates are followed in varioussubjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning.

2. Problem solving Methodology

i. Case studies

- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability.

ii. Analysis and Reasoning

- Free internet access in the library and wifi facilities in campus promotes the habit of self learning and discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.3.1-Additional-Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has a well-equipped central Digital Studio with state of-the-art equipment for high resolution recording of teaching sessions for MOOCs and other dissemination. All the lectures are either being delivered or recorded using PPTs making use of in-built tools such as highlighters, laser pointers, colour pens etc. A good number of Lectures have been/are being developed by the institute faculty. There are mini recording rooms at institute level. All the class rooms are equipped with white boards and LCD projectors. There are Smart Class Rooms, Board Room, etc. fitted with interactive panels. All these facilities are used for conducting classes and for evaluation through student presentations for theory projects, seminars, skill presentation and proficiency.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

346.04

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Marking Scheme:

- **Theory Papers:**
 - Internal Evaluation:25 marks
 - External Evaluation:75 marks
- **Practical Papers:**
 - Internal Evaluation:40 marks
 - External Evaluation:60 marks

Examination Conduct:

- Internal and external examinations are scheduled according to the university calendar.

Continuous Internal Assessment (CIA):

- Conducted by faculty teaching the courses.
- Total marks:25
- Components:
 - Written Test:15 marks
 - Class Participation: 10 marks (assessed through various activities, i.e., assignments, presentations, group discussions, quizzes, etc.)

Additional Assessment for Specific Courses:

- MBA, BBA, BAJMC, and BCA: Online quizzes for conceptual knowledge testing.
- NUES Papers:
 - Projects/Live Projects
 - Mock Tests (Qualitative and Logical Reasoning)
 - Technical mock interviews
 - Participation in college events

- Online Certifications
- Online courses (NPTEL, MOOCs)

Encouraged Activities:

- Students are encouraged to complete at least one NPTEL course for additional internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/2.5.1-Additional-Information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute follows the guidelines and rules issued by the affiliating university GGSIPU while conducting internals and semester-end examinations. At Institute level: There is an examination committee, comprising of a senior Faculty as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The faculty distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the faculty. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned faculty and HOD concerned will resolve the discrepancy, and the necessary corrections will be made. Retest for the Internal Assessment are conducted for Students who will remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks will be sent to GGSIP University and later these marks will enter in the University web portal. University also does corrections in marks displayed on web portal if any grievance/error raised by any students. Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a time frame after the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	View File
Link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.5.2-Additional-Information-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

TIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in line with the ones defined by the GGSIP University.

The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.6.1-Additional-Information-CO-PO-Mapping-Batch-2019-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

TIAS diverse and comprehensive approach to quality assurance in its teaching-learning process is as follows:

Student-Centric Focus:

- **Accountability:** Tecnia emphasizes its commitment to students as primary stakeholders (point 1).
- **Continuous Monitoring:** Various mechanisms track student progress and program outcomes.
- **Multi-faceted Evaluation:** Assessments go beyond exams, including assignments, projects, and feedback mechanisms.

Systematic Approach:

- **Internal Audits:** The Academic Committee monitors program outcomes through regular audits.
- **Standardization:** Department Moderation committees ensure consistent grading.
- **Adaptability:** Tecnia responded swiftly to pandemic-related changes and maintained learning outcomes.

Diverse Feedback Channels:

- **Direct Feedback:** Teachers gather feedback during lectures, tutorials, and mentor-mentee meetings.
- **Indirect Feedback:** Student representatives and satisfaction surveys provide additional insights.

Relevance to National Education Policy:

Multidisciplinary: Many courses align with the NEP's emphasis on interdisciplinary learning.

- **Technology Integration:** Extensive ICT use supports NEP's focus on tech-driven education.
- **Inclusivity:** Inclusive classrooms resonate with the NEP's commitment to equitable education.

Overall:

This passage portrays Tecnia as a proactive institution committed to quality education and student success. Its multi-pronged approach to quality assurance demonstrates a strong focus on continuous improvement, student engagement, and adaptability. Notably, the alignment with the NEP's principles suggests Tecnia readiness for future educational landscapes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.6.2-Additional-information-PO-Attainment-All-Programmes-2022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

595

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.6.3.2-Annual-Report-Result-All-Programmes.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-Analysis-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2000000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sharpferro.com/ , https://www.epackpolymers.com/ , https://sheelbiotech.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. TIAS being an HEI, it is the utmost obligation of the institution to take initiations in creating and transferring knowledge. It is done through formally as well as informally. In a formal way, the creation and transfer of knowledge is done through classroom teaching with Outcome Based Education, Multidisciplinary & Interdisciplinary approach, Research & Innovation Development Cell of Tecnia Institute of Advanced Studies deals with the policies, practices and outcomes of the institution, with reference to research & innovations. It deals with the amenities provided and efforts made by the TIAS to stimulate a 'research culture'. The cell has the responsibility to enable students and faculty to undertake research projects worthwhile to the society. Serving the community through research, which is a social responsibility and a core value to be demonstrated is the major objective of this Cell. The Research and Innovation Development (R & I D) Cell of Tecnia Institute of Advanced Studies facilitate and emboldens research ethos among the faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/3.2.1-Additional-Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	https://tiaspg.tecnia.in/rd/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

53

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

331

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute promotes extension activities to sensitize the students towards community needs and participates in social service with the various extension activities conducted by NSS club, ECO club, EBSB club, Happiness club, Gender Champion, Fit India club and Unnat Bharat Abhiyaan. The nodal officers of these clubs have initiated various activities and organized many events to sensitize the students towards social issues and constitutional rights for their holistic development.

The Eco Club objective is to sensitize society regarding environmental issues through various events like pledge on water day , awareness drive on " water pollution at Yamuna" Say no to the plastic bags, Green Holi and many others. The ECO club has a association with RWA centers (Resident Welfare Association) through which students of their area sensitize the general masses regarding activities like reducing the paper use , single use plastic , side effects of air and noise pollution etc. EBSB club of institute which is paired with Sikkim institute also took an initiative towards cultural awareness between two states. These activities have positive impact on the student's development with special reference to community relationship, leadership skill, self-confidence, developing personality, cultivating aptitude and attitude to become a better citizen.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/3.4.1-Additonal-Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

106

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Tecnia Institute have total built up area of 6752.25 sq.mts, have well-categorized infrastructure facilities and learning resources to gratify to various needs of students and faculty.

(a) Learning Resources:

Library: A well-stocked library with resources relevant to various academic programs, including books, journals, online databases, and e-books.

- **Laboratories:** Equipped with sophisticated equipment for practical learning in different fields like science, engineering, and computer science.
- **Computer Centre:** Provides access to computers, software, and internet facilities for academic work and research.
- **Classrooms:** Well-maintained classrooms with comfortable seating, audio-visual equipment, and internet connectivity to facilitate effective teaching and learning.
- **Event Facilities:** Dedicated spaces for hosting events, meetings, and conferences, such as auditoriums, seminar halls, and conference rooms.

(b) Support Facilities:

- **Canteens:** Provide healthy and affordable meals for students and faculty.
- **Auditorium:** An impressive hall for graduation ceremonies and other formal events.
- **Seminar Halls:** Additional spaces for hosting seminars, workshops, FDP and guest lectures.
- **Conference Room:** Smaller rooms for meetings and discussions among faculty and staff.

(c) Utilities:

- **Safe drinking water:**Ensures clean and healthy drinking water for the entire campus community.
- **Restroom:**Well-maintained restroom located in campus for convenience.
- **Power generators:**Backup power generation to ensure uninterrupted electricity supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/4.1.1-Additional-Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities

The institution has adequate facilities for sports, games (indoor and outdoor), yoga centre, etc., and cultural activities. The facilities available for sports, games (Both indoor and outdoor), yoga and cultural activities are more than adequate and the same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories. The Institute has Fit India Youth Club to spearhead the objectives of "Fit India campaign" as notified by UGC, thereby promoting healthy sports environment for the personality development of the students. Some of the major sports facility available is furnished in the following table:

The campus is equipped with sports facilities that include Badminton, Cricket, Volleyball, Basket ball etc for the outdoor games. The institute has a sport room where the facilities for indoor games like Table Tennis, Chess and Carrom . The institute has qualified coaches for the following sports: • Football • Cricket • Volley ball • Kabaddi • Basket ball.

Cultural Activities : The Institute has the Cultural and Drama Clubs which organizes cultural and drama activities on regular basis like nukkad nattak on social issues, short plays, RJ Hunt, singing and dance competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/4.1.2-Additional-Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.94

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - LSEase Software LIBSYS 10.0

Nature of automation (fully or partially)- Fully

Version -Web Centric EJB Version

Year of Automation - 2010

Library is automated using Integrated Library Management System (ILMS) deployed with LIBSYS 10.0 which caters to needs of library automation, improving the efficiency and providing a delightful library experience using technological interventions i.e, LSEase Software fully automated Web Centric EJB Version working since 2008; with features available i.e.

1. Accession - of Books data

A blank-book in which the titles of the books or volumes received by a library are entered in the order of their receipt, with all the necessary details regarding them, such as date of entry, accession-number, class-number, author, name of publisher, place and date of publication, size, number of pages, etc.

2. Barcodes - Generate barcodes for books

A barcode machine-readable code in the form of numbers and a pattern of parallel lines of varying widths, printed on a commodity and used especially for stock control." They can easily be scanned with the library number.

3. Serials - Subscribed Journals entry.

A general term describing publications such as magazines, newspapers, journals, annuals and periodicals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/4.2.1_Additional_Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

111

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have updated our computer lab by adding 75 i5 with 12th generation computer system. We have enhanced wi-fi spot by 8 new gigabit wi-fi spot. We have introduced gigabit switch to the existing system. We have purchased two reprographic hp multifunctional printer to the system. The institute has 352 Intel Core I3, i5 and I7 systems for MBA, BBA, BAJMC, BCA with ratio 1:4 apple systems with the latest configuration.; LAPTOPS, projectors, audio visual facilities in classrooms; specialized multimedia/ networking/, production/ Language lab; 02 systems/ 55 applications MS Campus agreement legal software, Adobe Creative Cloud package for video and sound editing, Tally software, Braille Software for divgyanjan secured environment with Quick Hill Antivirus and Cyber Rome Fire-wall. Data on VPN cloud and local server with LAN client servers architecture with BW/ Colorprinters ratio 1:10 including color printer; Library automation through Koha software with bar codereading, document scanning reprographic facility, with dedicated 100Mbps leased line with 5 hotspots of 100Mbps Wi-Fi connectivity for surfing online resource with multimedia National Digital Library, DELNET, J-Gate, to view NPTEL/SWAYAM MooCs and all other E-books/Journals in non-book

formats including back volumes e-resources available in Digital library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecna.in/ict-facilities/

4.3.2 - Number of Computers

352

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.83

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Projection facilities in the Class Rooms, Computer Offices, Library and Departments are maintained by ITC Head through Lab assistants through Annual/Preventive Maintenance. Additional system is kept in buffer to offset break-down complaint. Further, computer center and digital library are used by students, faculty and staff for surfing e-resource contents required for their study, research and training.

Library regularly updates through circulations, reference, digital-E-Resource Open Resource, Periodicals: newspapers & magazine, Reprography, Library membership, support services: Career information, current awareness, NEWS, In-house Publications, New Arrivals, Special Care for Divyang, Feedback and Suggestions for Journals & books. Physical verification is carried out Annually for books needing binding. New acquisition is on recommendation of HoDs and faculty. LIBSYS Software, Bar Coding, OPAC helps in Library Management. AMC for LIBSYS is provided for Operational Support.

Admin. upkeep the INFRASTRUCTURE via AMCs, for Lifts, Air Conditioners, Water Coolers RO, and Outsourcing services of Housekeeping, Security. During the summer break the class rooms and offices, furniture, white boards, notice boards, ACs, Fans, Tube lights and other fixtures are checked for their serviceability and worthiness including civil work of Institute building, and maintenance of all furniture, fixtures, equipment and machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/4.4.2-Additional-Information.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://tiaspg.tecnia.in/wp-content/uploads/2023/12/5.1.3-Additional-Information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

179

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

64

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The institute is having various clubs like NSS , ECO,

Fit India Club , EBSB, Happiness , Gender champion and others which are organizing the various event like poster making, debate competition , awareness drive, indoor and outdoor games , Rangoli competition, cultural activities with the objective of holistic development of students. Every club has a core committee for executing the events and high participation from all the departments. The Students of various departments like Management, BAJMC and BCA are the representative in the core committees besides the faculties and club in charges and play an administrative and coordinating responsibility to conduct the event. Every Club has list of volunteer students who play an active role in conduction of events of the various clubs. Tecnia Institute of Advanced Studies has an independent, dedicated Students' Welfare Committee for the students' welfare, benefits, interests, their grievances, suggestions and different issues faced by them in the campus. One important part of it is Students' Grievance Redressal Committee formed for the purposes of Academic, Fee, Sexual Harassment, Internal Discipline, Infrastructure, Hygiene and other facilities available in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong alumni network is an achievement of TIAS. We, at TIAS believe that the alumni are the brand ambassadors of the institution. TIAS harbours a strong and a positive relationship with their alumni, which are benefitting them socially, academically and professionally. Likewise even the alumni community of TIAS feels apart from nostalgia, they can be associated with alma-mater to help in placements, mentorships, career guidance and volunteerism for guest lectures, seminars, workshop and interactions. More than 2400 alumni are connected through the official TIAS Alumni page on Facebook. TIAS finds that the alumni network has been and will always be a powerful asset in either environment - associative and professional; and that an effective alumni network assures the alumni as a significant stakeholder by making them actively participate in the institution's developmental activities. Alumni Engagement in the Academic Year 2021-22.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/agar-2021-22/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's Vision and Mission provides impetus to spearhead efforts towards achieving Holistic Development: Holistic development of the learner on following aspects Domain Knowledge on Core, Discipline Specific, Ability Enhancement, Skill Enhancement, Open Elective Courses for solution of complex domain problems; inputs for

advance and week learners through Value Added Programmes, Expert Lectures, Add on Classes; Problem Solving by identifying, analyzing complex managerial problems, reaching substantiated solutions plans / models / criteria using fundamental principles, Methodologies, Models, Execute Solution and Analysis results with objectives. for conclusions and result; Ethics: Learners apply ethical principles and commit to professional ethics and responsibilities and norms of the managerial practice, recognize ethical dilemmas, Code of Ethics; Socially concerned attitude by apply reasoning, contextual knowledge to assess managerial, processes, problems, procedures, ethical, health, safety, cultural, societal, legal, environmental and public welfare issues and the consequent responsibilities relevant to the professional managerial practice, regulations, legislation and standards; and Environment, public issues sustainability by way of relationship between impact of the professional, management, industrial practices on technical, socio-economic and environmental dimensions of sustainability social, environmental contexts, and in economic contexts solutions on societal and demonstrate the knowledge of principles of sustainable design and development.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.1.1_Additional_Information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institute has mainly three academic and administrative bodies, namely-

1. Board of Governors
2. IAC (Institutional Academic Council)
3. DAC (Departmental Academic Committee)

Institute has Board of Governors as per AICTE norms; BOG provides impetus for a) transformational changes in the organizational structure and composition of the various authorities; b) designed in a national/global format; c) self-governance with minimal roles assigned d) entrusted with powers to appointment Director, Dean, Professors, Chief Admin Officer and other officers; e) to guide the Institute towards excellence; f) degree awarding status to Institute; g) focus on National Education Policy-2020 compliances;

h) new courses to be offered by Institute i) globally prioritized areas for focused research in domain. Job Responsibilities of HoD

I. Academic Leadership

a. Supervise and delegate the work of all faculty and staff within the department. Provide mentoring to faculty to offer support and guidance towards excellence in teaching, service and scholarly activities. Facilitate pursuit of professional development and research activities for faculty.

b. Develop the schedule of courses and communicate those to the faculty, students and the registrar and advising center, wherever and however they are delivered each semester/session.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.1.2_Additional_Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PLAN

GOALS?

G1: To establish Centre of Excellences in various fields like AI & Robotics, Universal Human Values Development, Communication, Professional Training & Development, Media Practices etc.

G2: To provide state of the art modern infrastructure facility.

- Academic infrastructure to be strengthened further.
- Strengthen campus wide networking.
- Modernization of laboratories.
- Upgradation of Central Library

G3: To have 50% of the faculty with Ph.D., qualification

- Encourage faculty to pursue Ph.D., in reputed institutions.
- To create and provide support and financial facility.
- Recruit Ph.D., from reputed institutions.

G4: To introduce programs/courses in emerging areas.

- Explore the possibilities of adding new programs in emerging field.
- Enhance intake across programs based upon the demand and supply in emerging areas.

G5: To facilitate students to become entrepreneurs/startups.

- Conduct Ideations, Business Plans & Idea competitions.
- Encourage more campus companies that provide startup opportunities.
- Provide necessary infrastructure for incubating the ideas.
- Obtain necessary seed funds from funding agencies (Government & Private) to develop prototypes.

G6: Digital Learning and Interactive Learning Session

- Adopting blended learning and flipped classroom pedagogy
- Study material to Students through Tecnia TV

G7: Encourage Self-Learning Techniques

- Practice of Project Based Learning in order to develop the problem-solving skills and encourage self-learning techniques.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tiaspg.tecniainstitute.in/wp-content/uploads/2023/02/6.2.1_Additional_Information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure:

Governing body of the institute: Board of Governors: i.e. is the highest body where all policy decisions are taken. Members of Board of Governors are appointed in accordance with the guidelines provided by the Technical Education Department of the State & AICTE, Advisors/Consultants: They are the Senior administrators who

interact with all the academic & administrative bodies on regular basis.

Director: He is the head of all the administrative activities and the Member Secretary of the Board of Governors.

Dean (Academics): He is the academic head of the Institute, All the main academic decisions related to the institute are taken by the Dean (Academics) in consultations with the Director

Chief Admin Officer/ Admin Officer: CAO/ AO of the institute deals with the implementation of the policies of the institute and its regulating bodies.

Head of Department: HODs coordinate all the academic and administrative activities in their respective departments. HODs constitute departmental committees to carry out departmental activities smoothly. HOD is responsible for preparing departmental calendar, budget, new requirement etc and to coordinate with institutional administrative body. HOD may sign tie-ups with industries as well as academic institute after getting approval from high authority.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/6.2.2-Additional_Information.pdf
Link to Organogram of the institution webpage	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff to encourage and facilitate the working practices and services that support the health and welfare of employees and overcome the work- related stress as per details enumerated below:

Teaching Staff

1. Educational loan for higher studies.
2. Interest Free advances during emergency.
3. 50% concession in tuition fees to the employees' wards in Group Institutions.
4. Provision for laptop on installments.
5. Medical Insurance Covered Covid-19.
6. Leave Travel Concession
7. All non-doctoral faculty members are encouraged to get enrolled for Ph.D. program.
8. Medical Room availability.
9. Providing free meals and snacks during all events and measure activities
10. Providing free books and magazines for one year as per requirement
11. Offering ongoing professional development by encouraging to undertake refresher, orientation, FDP, MDP etc.
12. Setting aside time for employees to volunteer in the community if they apply for
13. Faculty allowed to avail the Guest House facility in the Villa-The Abode
14. Faculty doing research projects are allowed to undertake the same on sharing basis.

Non- teaching Staff

1. Educational loan for higher studies.
2. Interest Free advances during emergency.
3. 50% concession in tuition fees to employees' wards in Group Institutions.
4. Medical Insurance Covered Covid-19.
5. Leave Travel Concession
6. Medical Room availability.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.3.1_Additional_Information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

48

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

108

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is affiliated with GGSIP University and has adopted performance-based appraisal system of UGC for the promotion of the faculty members (Career Advancement Scheme CAS).

The non-teaching staff fills 'Annual Confidential Report' (ACR) for promotions.

The concerned employee submits the completed prescribed ACR Performa to the reporting officer who submits the same to the reviewing officer after recording his/her observations and remarks.

The Reviewing Officer submits the ACR to the HR Department.

The main characteristics of the Appraisal System are: Transparency, Responsibility, Accountability and Motivation.

File Description	Documents
Paste link for additional information	https://tiaspg.tecniainstituteofadvancedstudies.in/wp-content/uploads/2024/01/6.3.5-Additional-Information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional internal and external audits are being conducted each year by March-April. The institute has an Accounts Department headed by a full-time accounts officer to ensure the maintenance of annual accounts and audits. The Chartered Accountant of institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the Chartered Accountant. All Financial Statements upto 2021-22 have been certified by the Chartered Accountant. The institute has its own internal audit mechanism, and it is conducted by an internal auditor. This is an ongoing continuous process to monitor entire income and expenditure of the institute. Internally, there are periodic reviews on the cash flows to avoid any wasteful expenditure on superfluous activities that may not add value to the existing system and contribute to make it robust for the benefit of the students and teaching and non-teaching fraternity also University conducts further Audit as per State Fee Regularity Committee directions and specify the fee for ensuing sessions.

Yes, The Institute conducts Internal and External Financial Audits regularly by Statutory Auditor. They verify all the income and expenditure with all supporting documents.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.4.1_Additional_Information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.5 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Resource mobilization policy document serves to identify the resources available for various programs for efficient management of funds and to widen the resource base for the attainment of the set goals. The document outlines the procedures for efficient utilization of generated funds. The Governing Body monitors the optimal utilization of the funds for the smooth functioning of the institution in consultation with the Finance Committee. The Governing Body in consultation with the finance committee is responsible for the management of funds thereby ensuring transparency in the process. The income and expenditure of the Institute is in accordance with the annual budget. The Internal Auditor is appointed by the Finance Committee who does the verification of Receipts and Payment accounts. External Auditors are appointed by the Governing Body, the highest administrative body of the Institute. They prepare, finalize and give their opinion on the true and fair view of the balance sheet of the Institute. A Finance Committee is in place to manage the funds. The funds are taken care of by the Planning forum.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.4.3 Additional Information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC emphasizes quality implementation in all aspects of academic and administrative initiatives.

? The IQAC conducted various workshops on implementing the Outcome Based Education

? The IQAC conducted various FDPs to train and acquaint the faculty members on online mode of teaching during Covid pandemic

? The IQAC with the support of the departments has developed a very unique Mentor Mentee System with major emphasis on personal counseling

? The IQAC in coordination with the departments regularly takes feedback from various stakeholders regarding curriculum and its delivery and proper analysis and action is taken to enhance the quality of teaching-learning process

? The IQAC has developed a system in which the teaching - learning process is student centric and major emphasis is given on experiential learning , problem solve methodologies and participative learning

? The IQAC regularly conducts workshops on various quality parameters and latest developments

? The IQAC created an environment for developing the e-content. The practice has empowered the learning and teaching process from two directions. The faculty members are better prepared about their teaching techniques.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Few of the initiatives taken by IQAC for qualitative improvement in teaching learning process and structures and methodologies can be summed up as follows: Ensuring Continuous Academic Excellence: IQAC has taken the initiative to implement the Outcome Based Education across various departments. IQAC has also made efforts to successfully implement CBCS as per the affiliating university norms. For maintaining academic excellence, IQAC has always made efforts for taking feedback on course curriculum and delivery from its all stakeholders such as Students, Faculty, Alumni, Employers and Parents. Through the feedback received from its all stakeholders on course curriculum, delivery, assessment, other academic activities etc proper analysis is done and action is initiated. Some of the other practices adopted by IQAC for quality improvements can be summed up as follows: Identifying slow learners and arranging remedial classes for them. Informal counseling of students having poor academic record by the Student Counselor/ HoDs/ Dean Mentor and faculty members teaching them. Encouraging students to undertake SWAYAM courses. Inviting external experts and persons from industry for additional study sessions. To arrange the Academic and Administrative Audit regularly.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/6.5.2-Additional-Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://tiaspg.tecnia.in/wp-content/uploads/2024/03/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CORE INSTITUTIONAL VALUES

We subscribe to maintaining integrity, honesty, openness, personal excellence, constructive self-criticism, continual self-improvement, mutual respect, professionalism, quality service & standards, innovation, objectivity and honoring our commitments.

The Institute has taken following measures for the promotion of gender equity during the year:

- 1. Safety and Security of Women:** The Institute has the CCTV Camera in the classrooms, staffrooms, and canteen and in the entire campus for the security of the women's in the campus
- 2. Gender Equity programs:** The NSS and Gender champion Club has conducted various events which has sensitized the students about the Gender equality. The NSS club has celebrated the International Women Day, in which girls were given the self Defense Training, awareness campaign on save the girl child , position of women were also organized by the clubs
- 3. Girls Common Room:** The institute has the Girls common room for women. It has been designed to give female students a place to relax,

study, have informal discussions in free time available.

File Description	Documents
Annual gender sensitization action plan	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/7.1.1 Annual Gender Sensitization Action Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tiaspg.tecnia.in/wp-content/uploads/2023/12/7.1.1.-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tecnia Institute of Advanced Studies organized Awareness Campaign in association with Ministry of Human Resource and Development, Government of India: Plastic waste led to become scourge to the planet. It impacts not the environment as well as health and well-being of individual. We must work to reduce and eliminate plastic pollution. Government has decided to take plastic ban as a national level campaign; to stop the indiscriminate use of plastic use. Institute focus on reduce, reuse and recycle for management of degradable/non-degradable waste. Institute has different dustbins to segregate the different waste like DEGRADABLE AND NON-DEGRADABLE. Admin collects everyday waste in separate bins for disposable to MCD

authorized collection contractor which notes down the weight of the waste and help in minimization of waste. Degradable waste is converted into manure through compost. Eco Club organizes Awareness campaign on "E-Waste", Essay Competition on "Elimination of Single Use of Plastic" for implementation of these techniques, stressed to avoid plastics. Solid waste mgt. different bins placed, ensures waste segregated at source helps in recycling of components at minimum cost. Techniques of disposing solid waste at the site of generation and garbage disposed with proper procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has been imparting education in the field of higher education since 1999 and it has made giant strides over two decades to be a favorite destination of thousands of students from pan-India. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institute through various clubs organizes the different sports and cultural activities inside the college to promote harmony towards each other. The institute has been working untiringly to create an inclusive environment so that students from different backgrounds feel engaged, productive and energized perennially. Celebration of Ganesh Chaturthi, Beti Bachao Beti Padhao on International Women's Day, National Girl Child Day, Republic Day, Tree Plantation drive on Earth Day etc. alongwith many other regional festivals like Holi & Deewali. The institute along with student, faculty and staff members celebrated Rashtriya Ekta Diwas(National Unity Day) on to commemorate the birth anniversary of Sardar Vallabh Bhai Patel. This event was organized by the members of National Service Scheme unit of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute sensitizing the students on our constitutional rights, values, duties and responsibilities through various activities through outreach and extension activities to provide holistic education and development of the students. The students and employees are sensitized about the constitutional obligations through curriculum and also through various club activities. The students and employees are sensitized about the constitutional obligations through curriculum and also through various club activities. The institute has various clubs like NSS, Fit India, EBSB, Gender Champion, Happiness Club and ECO clubs which on continuous basis organizes various events to aware the social responsibilities towards the society. The National social service club (NSS) has a motto "Not me but you". The aim of the NSS is to provide hands on experience to young students in delivering community service. The club has celebrated the International Women Day by organizing Nukkad Natak on " Beti Bachao, Beti Padao" and Self Defense training by the Delhi Police to the girls, the Blood donation campaign was organized where the students, staff and faculties donated their blood for the noble cause , writing competition was conducted on AIDS awareness day and many other activities conducted by NSS Club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/7.1.9_Activities.pdf
Any other relevant information	https://tiaspg.tecnia.in/wp-content/uploads/2023/12/7.1.9-Institutional-Values-.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has various clubs through which we celebrate and organize national and commemorative day's events and festivals.

The International Yoga Day: The Fit India Youth Club along with NSS Cell, the institute celebrated International Yoga Day for the benefit of students and staff with the theme "Yoga for Humanity" This celebration was intended to increase the knowledge of the students, faculties about benefits of Yoga physically, mentally and spiritually.

World No Tobacco Day :The NSS Cell, in collaboration with Maulana Azad Institute of Dental Science conducted a workshop on the topic "Re-orienting Higher Educational Institutions towards Tobacco Control" on 2nd June, 2022 as a part of "World No Tobacco Day".

WORLD AIDS DAY: The NSS and Red Ribbon Unit of the institute organized World AIDS Day on 1st December, 2021. A slogan writing competition was also organized in which the students prepared descriptive posters and made videos demonstrating their posters. These videos were shared through online modes in order to spread knowledge about HIV myths and promote its prevention.

World Environment Day: On occasion of World Environment Day, the institute organized a tree plantation drive and Painting Competition on 4th June, 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Title of the practice: Using experiential learning as a teaching method to improve student performance and skills

Objectives of the practice:

- To improve the students' orientation toward real-world experience and practical information that may be used in the workplace / industry.
- To connect the students with the field trainers directly and give them hands-on experience.
- To make them capable of overcoming obstacles and intelligent enough to deal with difficulties encountered in the real world during practical performance

The Context:

ASSESSING HIGHER-ORDER ABILITIES & PROFESSIONAL SKILLS

Best Practices 2

TITLE OF THE PRACTICE: Institutional Social Responsibility (ISR): SAMAJSHALA, An Initiative to Promote Environment Friendly Lifestyle

Website link: <https://tiaspg.tecnia.in/unnat-bharat-abhiyan-cell/>

OBJECTIVES OF THE PRACTICE:-

? To imbibe societal responsibility amongst students with a sense of ownership and engage them through field projects in problem solving.

? To create a partnership between the communities and the

educational institutions.

? To improve learning and strengthening communities through addressing their societal needs.

? To give students opportunities to form linkages with society

File Description	Documents
Best practices in the Institutional website	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/7.2.1_Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has been able to developed linkage with the Apna Pariwar Global (APG) Apna Pariwar Global (APG) is a Consortium of "A" Class Corporate, Business and Industrial Houses; APG - Platform for Business Networking & Development; A Group of renowned industrialists and philanthropists of more than 100 HNI companies to take along all the likeminded legends, figureheads, icons, successful entrepreneur, tycoons, business barons, magnates, moguls, big shots, brand ambassadors, legates. APG is a very strong network of members including NRI from 36 destinations across globe with 200 selected cities from Switzerland, Bangkok, Singapore, Hongkong and Canada regularly meets at APG Global Business Conclaves, at different states of India. APG - members takes initiatives for new business ventures and exchange ideas to explore possibilities in India in various sectors and schemes through corporate initiatives put forwarded by various Governments of State; to develop globally and explore new business ventures to meet India's development needs. The Institute has developed a close linkage and association to propagate and initiate activities of mutual collaboration and co-operation on the following aspects to enhanced opportunities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic calendar:

- The Institute follows the Academic calendar issued by the GGSIPU University and executes it meticulously.
- The HOD conducts meetings with faculties to distribute workload, allot subjects, and plan the activities of the department.
- The Director monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and Informal discussions with faculty.

Time-Table Committee:

- The Time Table is prepared by respective departments through Committee.
- It is displayed on the Notice Board and uploaded on the Institute website.

Lecture Plan & Course File:

- Lecture plan & Course File is prepared by every faculty member at the beginning of each semester.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

Laboratories:

- The students maintain the practical journals and the results are certified by the faculty along with HOD.

Teaching Aids:

- Seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Educational field visits, industrial visits, tours are

organized.

- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills.

Teacher support:

- The Institute encourages the faculty to participate in Orientation and Refresher courses to update their subject knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2022/12/1.-TIAS_academic_calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester- end examination.

The Institute follows the calendar issued by the University strictly and plans all the activities including the conduct of Continuous Internal Evaluation (CIE). The Institute prepares an institute - level calendar of events includes details like the total number of working days, holidays and CIE dates. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities CIE and all activities are conducted in adherence to the calendar.

There is a well-defined process for the conduct of CIE as per the calendar events. The Concerned faculties of particular course prepare IAT question paper based on the revised Bloom's Taxonomy. Post IAT test, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective faculties. Continuous evaluation and assessment are also done for Practical course, project work, seminars and internships.

The Director/ Dean, through the academic committee meetings, frequently review the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/1.1.2-Additional-Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1783

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Tecnia Institute of Advanced Studies (TIAS) emphasizes all-round development of students by integrating moral values, professional ethics, and social awareness into the curriculum.
- Mandatory courses address topics like environmental Studies, Environmental Communications, Corporate Social

Responsibility, Human Values & Ethics, Corporate Governance, Ethics and Social Responsibility of Business.

- Activities and expert sessions promote gender sensitization among students.
- TIAS emphasizes on Experiential Learning, Participative Learning & Problem Solving and activity-based learning.
- TIAS have a comprehensive approach to integrating values and development into its curriculum.
- TIAS facilitates students to explore different interests and gain diverse skills.
- Providing data on Electives/Specialization selection could offer insights into student preferences and the areas of their improvement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1181	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-Analysis-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-Analysis-Report-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

705

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

15

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institute assesses the students as advanced and slow Learner on the basis of psychometric test conducted by concerned department. It contains questions on numerical reasoning, Verbal & Non-Verbal reasoning questions.
- The department assesses the learning levels of the students in two ways at the time of the commencement of the program.
- Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.
- Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the internal examinations.

Following activities are done by teachers for students:

Slow learners:

1. Individual counseling
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports, and Academic activities.
7. Extra library books.

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions
4. Experiential learning through Industrial Tour
5. Projects
6. Group discussion
7. Advance questions papers.
8. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.2.1-Additional-Information-SOP-Slow-and-Fast-Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1926	105

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The Institute relies on in the adoption of student's centric methods to augment involvement as a part of participative learning and problem solving methodology.

Role Plays, Team works, Debates, Seminar Quizzes and case studies Precisely Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures.

Specifically the students centric methodology include

1. Experiential Learning

i. Project work includes Summer Internship or Field Projects

ii. Participation in competition at various level

- Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture.

iv. Guest Lecture

- Guest lecture by eminent experts from industry and academics from across the world are organized to supplement the teaching process and provide experiential learning.

iii. Debates

- Debates are followed in varioussubjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning.

2. Problem solving Methodology

i. Case studies

- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability.

ii. Analysis and Reasoning

- Free internet access in the library and wifi facilities in campus promotes the habit of self learning and discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.3.1-Additional-Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has a well-equipped central Digital Studio with state-of-the-art equipment for high resolution recording of teaching sessions for MOOCs and other dissemination. All the lectures are either being delivered or recorded using PPTs making use of in-built tools such as highlighters, laser pointers, colour pens etc. A good number of Lectures have been/are being developed by the institute faculty. There are mini recording rooms at institute level. All the class rooms are equipped with white boards and LCD projectors. There are Smart Class Rooms, Board Room, etc. fitted with interactive panels. All these facilities are used for conducting classes and for evaluation through student presentations for theory projects, seminars, skill presentation and proficiency.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

346.04

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Marking Scheme:

- **Theory Papers:**
 - Internal Evaluation:25 marks
 - External Evaluation:75 marks
- **Practical Papers:**
 - Internal Evaluation:40 marks
 - External Evaluation:60 marks

Examination Conduct:

- Internal and external examinations are scheduled according to the university calendar.

Continuous Internal Assessment (CIA):

- Conducted by faculty teaching the courses.
- Total marks:25
- Components:
 - Written Test:15 marks
 - Class Participation: 10 marks (assessed through various activities, i.e., assignments, presentations, group discussions, quizzes, etc.)

Additional Assessment for Specific Courses:

- MBA, BBA, BAJMC, and BCA: Online quizzes for conceptual knowledge testing.
- NUES Papers:
 - Projects/Live Projects
 - Mock Tests (Qualitative and Logical Reasoning)
 - Technical mock interviews

- Participation in college events
- Online Certifications
- Online courses (NPTEL, MOOCs)

Encouraged Activities:

- Students are encouraged to complete at least one NPTEL course for additional internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://tiaspg.tecniainstituteofadvancedstudies.in/wp-content/uploads/2023/02/2.5.1-Additional-Information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute follows the guidelines and rules issued by the affiliating university GGSIPU while conducting internals and semester-end examinations. At Institute level: There is an examination committee, comprising of a senior Faculty as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The faculty distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the faculty. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned faculty and HOD concerned will resolve the discrepancy, and the necessary corrections will be made. Retest for the Internal Assessment are conducted for Students who will remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks will be sent to GGSIP University and later these marks will enter in the University web portal. University also does corrections in marks displayed on web portal if any grievance/error raised by any students. Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a time frame after the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	View File
Link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.5.2-Additional-Information-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

TIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in line with the ones defined by the GGSIP University.

The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.6.1-Additional-Information-CO-PO-Mapping-Batch-2019-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

TIAS diverse and comprehensive approach to quality assurance in

its teaching-learning process is as follows:

Student-Centric Focus:

- **Accountability:** Tecnia emphasizes its commitment to students as primary stakeholders (point 1).
- **Continuous Monitoring:** Various mechanisms track student progress and program outcomes.
- **Multi-faceted Evaluation:** Assessments go beyond exams, including assignments, projects, and feedback mechanisms.

Systematic Approach:

- **Internal Audits:** The Academic Committee monitors program outcomes through regular audits.
- **Standardization:** Department Moderation committees ensure consistent grading.
- **Adaptability:** Tecnia responded swiftly to pandemic-related changes and maintained learning outcomes.

Diverse Feedback Channels:

- **Direct Feedback:** Teachers gather feedback during lectures, tutorials, and mentor-mentee meetings.
- **Indirect Feedback:** Student representatives and satisfaction surveys provide additional insights.

Relevance to National Education Policy:

Multidisciplinary: Many courses align with the NEP's emphasis on interdisciplinary learning.

- **Technology Integration:** Extensive ICT use supports NEP's focus on tech-driven education.
- **Inclusivity:** Inclusive classrooms resonate with the NEP's commitment to equitable education.

Overall:

This passage portrays Tecnia as a proactive institution committed to quality education and student success. Its multi-pronged approach to quality assurance demonstrates a strong focus on continuous improvement, student engagement, and adaptability. Notably, the alignment with the NEP's principles suggests Tecnia readiness for future educational landscapes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.6.2-Additional-information-PO-Attainment-All-Programmes-2022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

595

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.6.3.2-Annual-Report-Result-All-Programmes.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tiaspg.tecnia.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-Analysis-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2000000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sharpferro.com/ , https://www.epackpolymers.com/ , https://sheelbiotech.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. TIAS being an HEI, it is the utmost obligation of the institution to take initiations in creating and transferring knowledge. It is done through formally as well as informally. In a formal way, the creation and transfer of knowledge is done through classroom teaching with Outcome Based Education, Multidisciplinary & Interdisciplinary approach, Research & Innovation Development Cell of Tecnia Institute of Advanced Studies deals with the policies, practices and outcomes of the institution, with reference to research & innovations. It deals with the amenities provided and efforts made by the TIAS to stimulate a 'research culture'. The cell has the responsibility to enable students and faculty to undertake research projects worthwhile to the society. Serving the community through research, which is a social responsibility and a core value to be demonstrated is the major objective of this Cell. The Research and Innovation Development (R & I D) Cell of Tecnia Institute of Advanced Studies facilitate and emboldens research ethos among the faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/3.2.1-Additional-Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
2	
File Description	Documents
URL to the research page on HEI website	https://tiaspg.tecnia.in/rd/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
53	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
331	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute promotes extension activities to sensitize the students towards community needs and participates in social service with the various extension activities conducted by NSS club, ECO club, EBSB club, Happiness club, Gender Champion, Fit India club and Unnat Bharat Abhiyaan. The nodal officers of these clubs have initiated various activities and organized many events to sensitize the students towards social issues and constitutional rights for their holistic development.

The Eco Club objective is to sensitize society regarding environmental issues through various events like pledge on water day , awareness drive on " water pollution at Yamuna" Say no to the plastic bags, Green Holi and many others. The ECO club has a association with RWA centers (Resident Welfare Association) through which students of their area sensitize the general masses regarding activities like reducing the paper use , single use plastic , side effects of air and noise pollution etc. EBSB club of institute which is paired with Sikkim institute also took an initiative towards cultural awareness between two states. These activities have positive impact on the student's development with special reference to community relationship, leadership skill, self-confidence, developing personality, cultivating aptitude and attitude to become a better citizen.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/3.4.1-Additonal-Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
106	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
10	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Tecnia Institute have total built up area of 6752.25 sq.mts, have well-categorized infrastructure facilities and learning resources to gratify to various needs of students and faculty.	

(a) Learning Resources:

Library: A well-stocked library with resources relevant to various academic programs, including books, journals, online databases, and e-books.

- Laboratories: Equipped with sophisticated equipment for practical learning in different fields like science, engineering, and computer science.
- Computer Centre: Provides access to computers, software, and internet facilities for academic work and research.
- Classrooms: Well-maintained classrooms with comfortable seating, audio-visual equipment, and internet connectivity to facilitate effective teaching and learning.
- Event Facilities: Dedicated spaces for hosting events, meetings, and conferences, such as auditoriums, seminar halls, and conference rooms.

(b) Support Facilities:

- Canteens: Provide healthy and affordable meals for students and faculty.
- Auditorium: An impressive hall for graduation ceremonies and other formal events.
- Seminar Halls: Additional spaces for hosting seminars, workshops, FDP and guest lectures.
- Conference Room: Smaller rooms for meetings and discussions among faculty and staff.

(c) Utilities:

- Safe drinking water: Ensures clean and healthy drinking water for the entire campus community.
- Restroom: Well-maintained restroom located in campus for convenience.
- Power generators: Backup power generation to ensure uninterrupted electricity supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/4.1.1-Additional-Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities

The institution has adequate facilities for sports, games (indoor and outdoor), yoga centre, etc., and cultural activities. The facilities available for sports, games (Both indoor and outdoor), yoga and cultural activities are more than adequate and the same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories. The Institute has Fit India Youth Club to spearhead the objectives of "Fit India campaign" as notified by UGC, thereby promoting healthy sports environment for the personality development of the students. Some of the major sports facility available is furnished in the following table:

The campus is equipped with sports facilities that include Badminton, Cricket, Volleyball, Basket ball etc for the outdoor games. The institute has a sport room where the facilities for indoor games like Table Tennis, Chess and Carrom . The institute has qualified coaches for the following sports: • Football • Cricket • Volley ball • Kabaddi • Basket ball.

Cultural Activities : The Institute has the Cultural and Drama Clubs which organizes cultural and drama activities on regular basis like nukkad nattak on social issues, short plays, RJ Hunt, singing and dance competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/4.1.2-Additional-Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.94

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - LSEase Software LIBSYS 10.0

Nature of automation (fully or partially)- Fully

Version -Web Centric EJB Version

Year of Automation - 2010

Library is automated using Integrated Library Management System (ILMS) deployed with LIBSYS 10.0 which caters to needs of library

automation, improving the efficiency and providing a delightful library experience using technological interventions i.e, LSEase Software fully automated Web Centric EJB Version working since 2008; with features available i.e.

1. Accession - of Books data

A blank-book in which the titles of the books or volumes received by a library are entered in the order of their receipt, with all the necessary details regarding them, such as date of entry, accession-number, class-number, author, name of publisher, place and date of publication, size, number of pages, etc.

2. Barcodes - Generate barcodes for books

A barcode machine-readable code in the form of numbers and a pattern of parallel lines of varying widths, printed on a commodity and used especially for stock control." They can easily be scanned with the library number.

3. Serials - Subscribed Journals entry.

A general term describing publications such as magazines, newspapers, journals, annuals and periodicals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/4.2.1_Additional_Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

111

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have updated our computer lab by adding 75 i5 with12th generation computer system .We have enhanced wi-fi spot by 8 new gigabit wi-fi spot. We have introduced gigabit switch to the existing system. We have purchased two reprographic hp multifunctional printer tot the system The institute has 352

Intel Core I3,i5 and I7 systems for MBA, BBA, BAJMC, BCA with ratio 1:4 applesystems with the latest configuration.; LAPTOPS, projectors, audio visual facilities in classrooms;specialized multimedia/ networking/, production/ Language lab; 02 systems/ 55 applications MS Campus agreement legal software, Adobe Creative Cloud package for video and sound editing, Tally software, Braille Software for divgyanjan secured environment with Quick Hill Antivirus and Cyber Rome Fire-wall. Data on VPN cloud and local server with LAN client servers architecture with BW/ Colorprinters ratio 1:10 including color printer; Library automation through Koha software with bar codereading, document scanning reprographic facility, with dedicated 100Mbps leased line with 5 hotspots of100Mbps Wi-Fi connectivity for surfing online resource with multimedia National Digital Library, DELNET, J-Gate, to view NPTEL/SWAYAM MooCs and all other E-books/Journals in non-book formats including back volumes e-resources available in Digital library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/ict-facilities/

4.3.2 - Number of Computers

352

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.83

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Projection facilities in the Class Rooms, Computer Offices, Library and Departments are maintained by ITC Head through Lab assistants through Annual/Preventive Maintenance. Additional system is kept in buffer to offset breakdown complaint. Further, computer center and digital library are used by students, faculty and staff for surfing e-resource contents required for their study, research and training.

Library regularly updates through circulations, reference, digital-E-Resource Open Resource, Periodicals: newspapers & magazine, Reprography, Library membership, support services: Career information, current awareness, NEWS, In-house Publications, New Arrivals, Special Care for Divyang, Feedback and Suggestions for Journals & books. Physical verification is carried out Annually for books needing binding. New acquisition is on recommendation of HoDs and faculty. LIBSYS Software, Bar Coding, OPAC helps in Library Management. AMC for LIBSYS is provided for Operational Support.

Admin. upkeep the INFRASTRUCTURE via AMCs, for Lifts, Air Conditioners, Water Coolers RO, and Outsourcing services of Housekeeping, Security. During the summer break the class rooms and offices, furniture, white boards, notice boards, ACs, Fans, Tube lights and other fixtures are checked for their serviceability and worthiness including civil work of Institute

building, and maintenance of all furniture, fixtures, equipment and machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/4.4.2-Additional-Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://tiaspg.tecnia.in/wp-content/uploads/2023/12/5.1.3-Additional-Information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
821	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
821	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

179

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

64

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The institute is having various clubs like NSS , ECO, Fit India Club , EBSB, Happiness , Gender champion and others which are organizing the various event like poster making, debate competition , awareness drive, indoor and outdoor games , Rangoli competition, cultural activities with the objective of holistic development of students. Every club has a core committee for executing the events and high participation from all the departments. The Students of various departments like Management, BAJMC and BCA are the representative in the core committees besides the faculties and club in charges and play an administrative and coordinating responsibility to conduct the event. Every Club has list of volunteer students who play an active role in conduction of events of the various clubs. Tecnia Institute of Advanced Studies has an independent, dedicated Students' Welfare Committee for the students' welfare, benefits, interests, their grievances, suggestions and different issues faced by them in the campus. One important part of it is Students' Grievance Redressal Committee formed for the purposes of Academic, Fee, Sexual Harassment, Internal Discipline, Infrastructure, Hygiene and other facilities available in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong alumni network is an achievement of TIAS. We, at TIAS believe that the alumni are the brand ambassadors of the institution. TIAS harbours a strong and a positive relationship with their alumni, which are benefitting them socially, academically and professionally. Likewise even the alumni community of TIAS feels apart from nostalgia, they can be associated with alma-mater to help in placements, mentorships, career guidance and volunteerism for guest lectures, seminars, workshop and interactions. More than 2400 alumni are connected through the official TIAS Alumni page on Facebook. TIAS finds that the alumni network has been and will always be a powerful asset in either environment - associative and professional; and that an effective alumni network assures the alumni as a significant stakeholder by making them actively participate in the institution's developmental activities. Alumni Engagement in the Academic Year 2021-22.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/agar-2021-22/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's Vision and Mission provides impetus to spearhead efforts towards achieving Holistic Development: Holistic development of the learner on following aspects Domain Knowledge on Core, Discipline Specific, Ability Enhancement, Skill Enhancement, Open Elective Courses for solution of complex domain problems; inputs for advance and week learners through Value Added Programmes, Expert Lectures, Add on Classes; Problem Solving by identifying, analyzing complex managerial problems, reaching substantiated solutions plans / models / criteria using fundamental principles, Methodologies, Models, Execute Solution and Analysis results with objectives. for conclusions and result; Ethics: Learners apply ethical principles and commit to professional ethics and responsibilities and norms of the managerial practice, recognize ethical dilemmas, Code of Ethics; Socially concerned attitude by apply reasoning, contextual knowledge to assess managerial, processes, problems, procedures, ethical, health, safety, cultural, societal, legal, environmental and public welfare issues and the consequent responsibilities relevant to the professional managerial practice, regulations, legislation and standards; and Environment, public issues sustainability by way of relationship between impact of the professional, management, industrial practices on technical, socio-economic and environmental dimensions of sustainability social, environmental contexts, and in economic contexts solutions on societal and demonstrate the knowledge of principles

of sustainable design and development.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.1.1 Additional Information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institute has mainly three academic and administrative bodies, namely-

1. Board of Governors
2. IAC (Institutional Academic Council)
3. DAC (Departmental Academic Committee)

Institute has Board of Governors as per AICTE norms; BOG provides impetus for a) transformational changes in the organizational structure and composition of the various authorities; b) designed in a national/global format; c) self-governance with minimal roles assigned d) entrusted with powers to appointment Director, Dean, Professors, Chief Admin Officer and other officers; e) to guide the Institute towards excellence; f) degree awarding status to Institute; g) focus on National Education Policy-2020 compliances; h) new courses to be offered by Institute i) globally prioritized areas for focused research in domain. Job Responsibilities of HoD

I. Academic Leadership

a. Supervise and delegate the work of all faculty and staff within the department. Provide mentoring to faculty to offer support and guidance towards excellence in teaching, service and scholarly activities. Facilitate pursuit of professional development and research activities for faculty.

b. Develop the schedule of courses and communicate those to the faculty, students and the registrar and advising center, wherever and however they are delivered each semester/session.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.1.2_Additional_Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PLAN

GOALS?

G1: To establish Centre of Excellences in various fields like AI & Robotics, Universal Human Values Development, Communication, Professional Training & Development, Media Practices etc.

G2: To provide state of the art modern infrastructure facility.

- Academic infrastructure to be strengthened further.
- Strengthen campus wide networking.
- Modernization of laboratories.
- Upgradation of Central Library

G3: To have 50% of the faculty with Ph.D., qualification

- Encourage faculty to pursue Ph.D., in reputed institutions.
- To create and provide support and financial facility.
- Recruit Ph.D., from reputed institutions.

G4: To introduce programs/courses in emerging areas.

- Explore the possibilities of adding new programs in emerging field.
- Enhance intake across programs based upon the demand and supply in emerging areas.

G5: To facilitate students to become entrepreneurs/startups.

- Conduct Ideations, Business Plans & Idea competitions.
- Encourage more campus companies that provide startup opportunities.
- Provide necessary infrastructure for incubating the ideas.

- Obtain necessary seed funds from funding agencies (Government & Private) to develop prototypes.

G6: Digital Learning and Interactive Learning Session

- Adopting blended learning and flipped classroom pedagogy
- Study material to Students through Tecnia TV

G7: Encourage Self-Learning Techniques

- Practice of Project Based Learning in order to develop the problem-solving skills and encourage self-learning techniques.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.2.1_Additional_Information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure:

Governing body of the institute: Board of Governors: i.e. is the highest body where all policy decisions are taken. Members of Board of Governors are appointed in accordance with the guidelines provided by the Technical Education Department of the State & AICTE, Advisors/Consultants: They are the Senior administrators who interact with all the academic & administrative bodies on regular basis.

Director: He is the head of all the administrative activities and the Member Secretary of the Board of Governors.

Dean (Academics): He is the academic head of the Institute, All the main academic decisions related to the institute are taken by the Dean (Academics) in consultations with the Director

Chief Admin Officer/ Admin Officer: CAO/ AO of the institute deals with the implementation of the policies of the institute

and its regulating bodies.

Head of Department: HODs coordinate all the academic and administrative activities in their respective departments. HODs constitute departmental committees to carry out departmental activities smoothly. HOD is responsible for preparing departmental calendar, budget, new requirement etc and to coordinate with institutional administrative body. HOD may sign tie-ups with industries as well as academic institute after getting approval from high authority.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/6.2.2-Additional_Information.pdf
Link to Organogram of the institution webpage	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff to encourage and facilitate the working practices and services that support the health and welfare of

employees and overcome the work- related stress as per details enumerated below:

Teaching Staff

1. Educational loan for higher studies.
2. Interest Free advances during emergency.
3. 50% concession in tuition fees to the employees' wards in Group Institutions.
4. Provision for laptop on installments.
5. Medical Insurance Covered Covid-19.
6. Leave Travel Concession
7. All non-doctoral faculty members are encouraged to get enrolled for Ph.D. program.
8. Medical Room availability.
9. Providing free meals and snacks during all events and measure activities
10. Providing free books and magazines for one year as per requirement
11. Offering ongoing professional development by encouraging to undertake refresher, orientation, FDP, MDP etc.
12. Setting aside time for employees to volunteer in the community if they apply for
13. Faculty allowed to avail the Guest House facility in the Villa-The Abode
14. Faculty doing research projects are allowed to undertake the same on sharing basis.

Non- teaching Staff

1. Educational loan for higher studies.
2. Interest Free advances during emergency.
3. 50% concession in tuition fees to employees' wards in Group Institutions.
4. Medical Insurance Covered Covid-19.
5. Leave Travel Concession
6. Medical Room availability.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.3.1 Additional Information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

108

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is affiliated with GGSIP University and has adopted performance-based appraisal system of UGC for the promotion of the faculty members (Career Advancement Scheme CAS).

The non-teaching staff fills 'Annual Confidential Report' (ACR) for promotions.

The concerned employee submits the completed prescribed ACR Performa to the reporting officer who submits the same to the reviewing officer after recording his/her observations and remarks.

The Reviewing Officer submits the ACR to the HR Department.

The main characteristics of the Appraisal System are: Transparency, Responsibility, Accountability and Motivation.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/6.3.5-Additional-Information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional internal and external audits are being conducted each year by March-April. The institute has an Accounts Department headed by a full-time accounts officer to ensure the maintenance of annual accounts and audits. The Chartered Accountant of institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the Chartered Accountant. All Financial Statements upto 2021-22 have been certified by the Chartered Accountant. The institute has its own internal audit mechanism, and it is conducted by an internal auditor. This is an ongoing continuous process to monitor entire income and expenditure of the institute. Internally, there are periodic reviews on the cash flows to avoid any wasteful expenditure on superfluous activities that may not add value to the existing system and contribute to make it robust for the benefit of the students and teaching and non-teaching fraternity also University conducts further Audit as per State Fee Regularity Committee directions and specify the fee for ensuing sessions.

Yes, The Institute conducts Internal and External Financial Audits regularly by Statutory Auditor. They verify all the income and expenditure with all supporting documents.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.4.1_Additional_Information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.5 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Resource mobilization policy document serves to identify the resources available for various programs for efficient management of funds and to widen the resource base for the attainment of the set goals. The document outlines the procedures for efficient utilization of generated funds. The Governing Body monitors the optimal utilization of the funds for the smooth functioning of the institution in consultation with the Finance Committee. The Governing Body in consultation with the finance committee is responsible for the management of funds thereby ensuring transparency in the process. The income and expenditure of the Institute is in accordance with the annual budget. The Internal Auditor is appointed by the Finance Committee who does the verification of Receipts and Payment accounts. External Auditors are appointed by the Governing Body, the highest administrative body of the Institute. They prepare, finalize and give their opinion on the true and fair view of the balance sheet of the Institute. A Finance Committee is in place to manage the funds. The funds are taken care of by the Planning forum.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/6.4.3 Additional Information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC emphasizes quality implementation in all aspects of academic and administrative initiatives.

? The IQAC conducted various workshops on implementing the Outcome Based Education

? The IQAC conducted various FDPs to train and acquaint the faculty members on online mode of teaching during Covid pandemic

? The IQAC with the support of the departments has developed a very unique Mentor Mentee System with major emphasis on personal counseling

? The IQAC in coordination with the departments regularly takes feedback from various stakeholders regarding curriculum and its delivery and proper analysis and action is taken to enhance the quality of teaching-learning process

? The IQAC has developed a system in which the teaching - learning process is student centric and major emphasis is given on experiential learning , problem solve methodologies and participative learning

? The IQAC regularly conducts workshops on various quality parameters and latest developments

? The IQAC created an environment for developing the e-content. The practice has empowered the learning and teaching process from two directions. The faculty members are better prepared about their teaching techniques.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Few of the initiatives taken by IQAC for qualitative improvement in teaching learning process and structures and methodologies can be summed up as follows: **Ensuring Continuous Academic Excellence:** IQAC has taken the initiative to implement the Outcome Based Education across various departments. IQAC has also made efforts to successfully implement CBCS as per the affiliating university norms. For maintaining academic excellence, IQAC has always made

efforts for taking feedback on course curriculum and delivery from its all stakeholders such as Students, Faculty, Alumni, Employers and Parents. Through the feedback received from its all stakeholders on course curriculum, delivery, assessment, other academic activities etc proper analysis is done and action is initiated. Some of the other practices adopted by IQAC for quality improvements can be summed up as follows: Identifying slow learners and arranging remedial classes for them. Informal counseling of students having poor academic record by the Student Counselor/ HoDs/ Dean Mentor and faculty members teaching them. Encouraging students to undertake SWAYAM courses. Inviting external experts and persons from industry for additional study sessions. To arrange the Academic and Administrative Audit regularly.

File Description	Documents
Paste link for additional information	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/6.5.2-Additional-Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://tiaspg.tecnia.in/wp-content/uploads/2024/03/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CORE INSTITUTIONAL VALUES

We subscribe to maintaining integrity, honesty, openness, personal excellence, constructive self-criticism, continual self-improvement, mutual respect, professionalism, quality service & standards, innovation, objectivity and honoring our commitments.

The Institute has taken following measures for the promotion of gender equity during the year:

- 1. Safety and Security of Women:** The Institute has the CCTV Camera in the classrooms, staffrooms, and canteen and in the entire campus for the security of the women's in the campus
- 2. Gender Equity programs:** The NSS and Gender champion Club has conducted various events which has sensitized the students about the Gender equality. The NSS club has celebrated the International Women Day, in which girls were given the self Defense Training, awareness campaign on save the girl child , position of women were also organized by the clubs
- 3. Girls Common Room:** The institute has the Girls common room for women. It has been designed to give female students a place to relax, study, have informal discussions in free time available.

File Description	Documents
Annual gender sensitization action plan	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/7.1.1 Annual Gender Sensitization Action Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tiaspg.tecnia.in/wp-content/uploads/2023/12/7.1.1.-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tecnia Institute of Advanced Studies organized Awareness Campaign in association with Ministry of Human Resource and Development, Government of India: Plastic waste led to become scourge to the planet. It impacts not the environment as well as health and well-being of individual. We must work to reduce and eliminate plastic pollution. Government has decided to take plastic ban as a national level campaign; to stop the indiscriminate use of plastic use. Institute focus on reduce, reuse and recycle for management of degradable/non-degradable waste. Institute has different dustbins to segregate the different waste like DEGRADABLE AND NON-DEGRADABLE. Admin collects everyday waste in separate bins for disposable to MCD authorized collection contractor which notes down the weight of the waste and help in minimization of waste. Degradable waste is converted into manure through compost. Eco Club organizes Awareness campaign on "E-Waste", Essay Competition on "Elimination of Single Use of

Plastic" for implementation of these techniques, stressed to avoid plastics. Solid waste mgt. different bins placed, ensures waste segregated at source helps in recycling of components at minimum cost. Techniques of disposing solid waste at the site of generation and garbage disposed with proper procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has been imparting education in the field of higher education since 1999 and it has made giant strides over two decades to be a favorite destination of thousands of students from pan-India. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institute through various clubs organizes the different sports and cultural activities inside the college to promote harmony towards each other. The institute has been working untiringly to create an inclusive environment so that students from different backgrounds feel engaged, productive and energized perennially. Celebration of Ganesh Chaturthi, Beti Bachao Beti Padhao on International Women's Day, National Girl Child Day, Republic Day, Tree Plantation drive on Earth Day etc. alongwith many other regional festivals like Holi & Deewali. The institute along with student, faculty and staff members celebrated Rashtriya Ekta Diwas(National Unity Day) on to commemorate the birth anniversary of Sardar Vallabh Bhai Patel. This event was organized by the members of National Service Scheme unit of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute sensitizing the students on our constitutional rights, values, duties and responsibilities through various activities through outreach and extension activities to provide holistic education and development of the students. The students and employees are sensitized about the constitutional obligations through curriculum and also through various club activities. The students and employees are sensitized about the constitutional obligations through curriculum and also through various club activities. The institute has various clubs like NSS, Fit India, EBSB, Gender Champion, Happiness Club and ECO clubs which on continuous basis organizes various events to aware the social responsibilities towards the society. The National social service club (NSS) has a motto "Not me but you". The aim of the NSS is to provide hands on experience to young students in delivering community service. The club has celebrated the International Women Day by organizing Nukkad Natak on "Beti Bachao, Beti Padao" and Self Defense training by the Delhi Police to the girls, the Blood donation campaign was organized where the students, staff and faculties donated their blood for the noble cause, writing competition was conducted on AIDS awareness day and many other activities conducted by NSS Club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://tiaspg.tecnia.in/wp-content/uploads/2023/02/7.1.9_Activities.pdf
Any other relevant information	https://tiaspg.tecnia.in/wp-content/uploads/2023/12/7.1.9-Institutional-Values-.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institute has various clubs through which we celebrate and organize national and commemorative day's events and festivals.</p> <p>The International Yoga Day: The Fit India Youth Club along with NSS Cell, the institute celebrated International Yoga Day for the benefit of students and staff with the theme "Yoga for Humanity" This celebration was intended to increase the knowledge of the students, faculties about benefits of Yoga physically, mentally and spiritually.</p> <p>World No Tobacco Day : The NSS Cell, in collaboration with Maulana Azad Institute of Dental Science conducted a workshop on the topic "Re-orienting Higher Educational Institutions towards Tobacco Control" on 2nd June, 2022 as a part of "World No Tobacco Day".</p> <p>WORLD AIDS DAY: The NSS and Red Ribbon Unit of the institute organized World AIDS Day on 1st December, 2021. A slogan writing competition was also organized in which the students prepared descriptive posters and made videos demonstrating their posters. These videos were shared through online modes in order to spread knowledge about HIV myths and promote its prevention.</p> <p>World Environment Day: On occasion of World Environment Day, the institute organized a tree plantation drive and Painting Competition on 4th June, 2022.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Title of the practice: Using experiential learning as a teaching method to improve student performance and skills

Objectives of the practice:

- To improve the students' orientation toward real-world experience and practical information that may be used in the workplace / industry.
- To connect the students with the field trainers directly and give them hands-on experience.
- To make them capable of overcoming obstacles and intelligent enough to deal with difficulties encountered in the real world during practical performance

The Context:

ASSESSING HIGHER-ORDER ABILITIES & PROFESSIONAL SKILLS

Best Practices 2

TITLE OF THE PRACTICE: Institutional Social Responsibility (ISR): SAMAJSHALA, An Initiative to Promote Environment Friendly Lifestyle
Website link: <https://tiaspg.tecnia.in/unnat-bharat-abhiyan-cell/>

OBJECTIVES OF THE PRACTICE:-

? To imbibe societal responsibility amongst students with a sense of ownership and engage them through field projects in problem

solving.

? To create a partnership between the communities and the educational institutions.

? To improve learning and strengthening communitiesthrough addressing their societal needs.

? To give students opportunities to form linkages with society

File Description	Documents
Best practices in the Institutional website	https://tiaspg.tecnia.in/wp-content/uploads/2024/01/7.2.1_Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has been able to developed linkage with the Apna Pariwar Global (APG) Apna Pariwar Global (APG) is a Consortium of "A" Class Corporate, Business and Industrial Houses; APG - Platform for Business Networking & Development; A Group of renowned industrialists and philanthropists of more than 100 HNI companies to take along all the likeminded legends, figureheads, icons, successful entrepreneur, tycoons, business barons, magnates, moguls, big shots, brand ambassadors, legates. APG is a very strong network of members including NRI from 36 destinations across globe with 200 selected cities from Switzerland, Bangkok, Singapore, Hongkong and Canada regularly meets at APG Global Business Conclaves, at different states of India. APG - members takes initiatives for new business ventures and exchange ideas to explore possibilities in India in various sectors and schemes through corporate initiatives put forwarded by various Governments of State; to develop globally and explore new business ventures to meet India's development needs.The Institute has developed a close linkage and association to propagate and initiate activities of mutual collaboration and co-operation on the following aspects to enhanced opportunities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To enrich the curriculum by inviting resource person from industry and academia.
2. To encourage more Faculty members for enrolment in SWAYAM, MOOCS, NPTEL online courses
3. To encourage faculty for participation in national/international conference , seminars, workshop, refresher course, orientation course.
4. To encourage faculty to expand their professional letter and explore the possibilities of collaborative research.
- 5.To encourage more Faculty members for publishing their research in form of Patents
6. To encourage Faculty members for enrolment in UHV Refresher Workshop Part - I & II
7. To Propagate the Institution's Innovation Council(IIC) Activities
- 8.To Promote Digital library through more E-Books.
- 9.To promote the events in Eco Club, NSS, Fit India Youth club and Ek Bharat Shrestha Bharat Club.
10. Coordination for AQAR with respective departments.