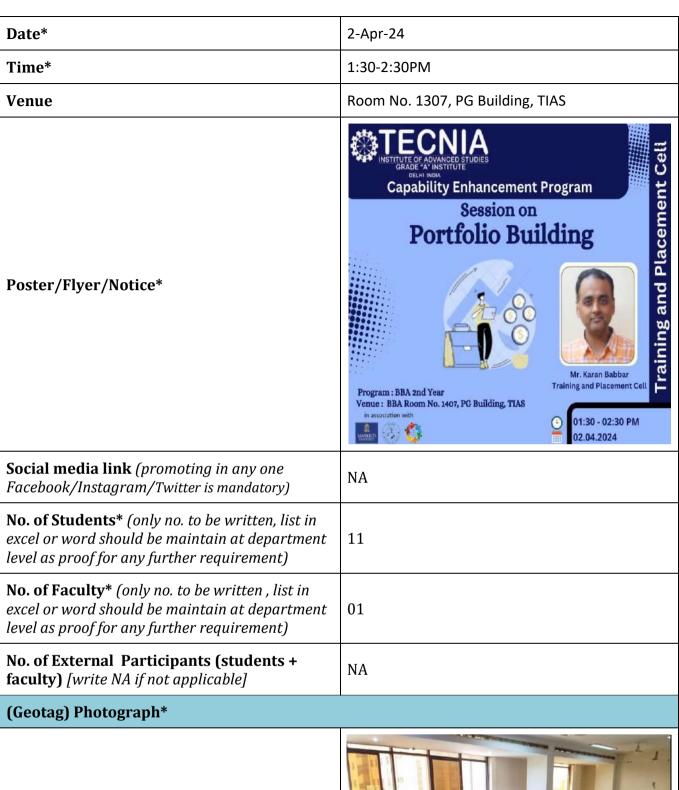


Report on Portfolio Building (BBA 2nd Year)

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|--|--|--|--|--|--|
| Title of Activity* | Portfolio Building | | | | |
| | | | | | |
| Values | Portfolio Building | | | | |
| Learning Outcomes | Students understood that building a portfolio encourages you to reflect on your learning journey, identify your strengths and weaknesses. Students understood that portfolio helps you define learning goals, document your efforts towards achieving them, and showcase your accomplishments. Students analyzed that portfolio is the valuable tool for college applications, job interviews, or professional development opportunities. It provides concrete evidence of your skills and knowledge gained. | | | | |
| Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)* | Training & Placement Cell | | | | |
| Program Theme* | Portfolio Building | | | | |
| External Expert / Internal Expert | Internal Expert | | | | |



Photograph of the Event with the Caption





Report: Description in (min 250 to max 800 words)*

A session on Portfolio Building was organized by Training and Placement Cell, TIAS on 02.04.2024 for the students of BBA 2nd Year program under the ambit of Capability Enhanced Program. The speaker wasMr Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS.

The resource person stated that benefits of building a portfolio, such as improved self-awareness, tracking progress towards goals, and providing concrete evidence of learning for college applications or job interviews. Students also learned about the essential components of a learning outcomes portfolio, including learning goals, evidence of learning, and a concluding summary and analysis.

In addition the portfolio building helps in equipping participants with valuable knowledge and practical skills to create effective learning outcomes portfolios. By following the strategies

| <u>List of Beneficiary</u> | Attached Below | | | | | |
|--|---|--|--|--|--|--|
| Signature of Event Coordinator | Karan Babbar Assistant TPO | | | | | |
| For Office Use | | | | | | |
| Report Submitted by Convener (write faculty coordinator name) | | | | | | |
| Feedback | Feedback Attached at the end of Report | | | | | |
| Attendance Sheet* | Mr. Karan Babbar, Assistant TPO, TIAS Attached at the end of Report | | | | | |
| Recourse Person Profile | | | | | | |
| | their learning journeys, showcase their achievements, and enhance their applications for future endeavors. Atlast the resource person stated that activities or exercises help students understand portfolio building concepts. This could include brainstorming learning goals, identifying potential evidence sources, or practicing self-reflection techniques. | | | | | |

Fields marked with '*' are mandatory

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