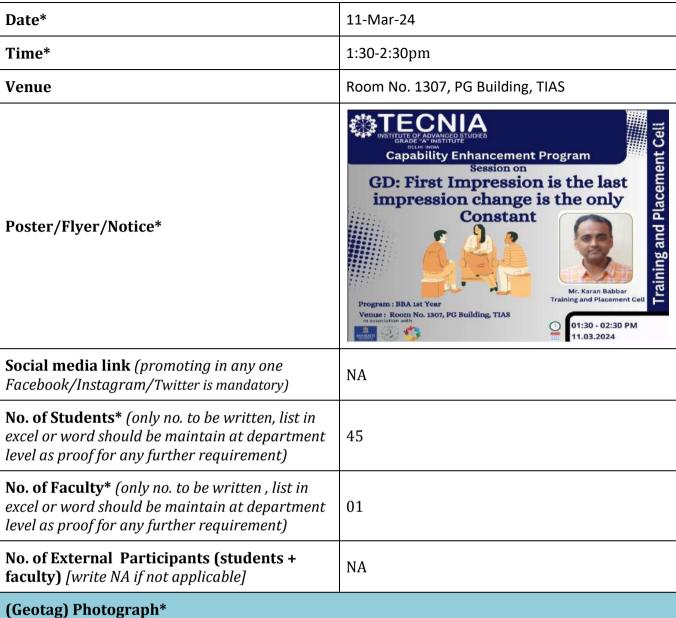


Report on Group Discussion (BBA 1st Year)

Title of Activity*	Group Discussion First Impression is the last impression
Values	Group Discussion
Learning Outcomes	 The objective for the discussion is to have a Group Discussion on the topic "First Impression is the last impression". The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments. The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training and Placement Cell
Program Theme*	Group Discussion
External Expert / Internal Expert	Internal Expert



Photograph of the Event with the Caption





Report: Description in (min 250 to max 800 words)*

A session on Group Discussion was organized by Training and Placement Cell, TIAS on 11.03.2024 for the students of BBA 1st Year, Program under the ambit of Capability Enhanced Program. The speaker was Mr. Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS

The Resource person Mr. Karan Babbar stated Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions.

The topic for discussion was "First Impression is the last impression" where students were allowed and given time to discuss on the topic. The students introduced the topic, then further discussed on the positives and negatives in relation to the topic

	The discussion started by discussing on the relevant points such as people are complex and our opinions can evolve as we get to know someone better. A bad first impression can be overcome with positive interactions over time. Below are some points were discussed: -Context of the Impression -Cultural Differences -The power of lasting impressions At last, the resource person concluded by mentioning, that first impressions are often based on nonverbal cues like body language, eye contact, and confidence and these can create a lasting positive or negative impression.
Recourse Person Profile	Mr Karan Babbar, Assitant TPO, TIAS
Attendance Sheet*	Attached at the end of Report
Feedback	Feedback Attached at the end of Report
Report Submitted by Convener (write faculty coordinator name)	
For Office Use	
Signature of Event Coordinator	Karan Babbar Assistant IPO TLAS
List of Beneficiary	

Fields marked with '*' are mandatory

1		BRALLY.	Tecnia Institute of Ad Grade "A" in	istitu	10		> Y bylin	NPA .		1
E	113/24	PINBIT	Attendence			14-10	ARATA SA	BBAR		1
U.No	Name	Enrollment No.	Phone No.	Year	shift -	Sie.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Delivery	t, 1. Exceller 2. Good	14.
1	Nistuta	03121301223	7458034D28	1	4	NEL	1	1	1	1
2 3	Barrelan.	064 21301723	8287831883	1	B	50	1	1	1	1
3	Sujal	30521101723	80721764820	11	A	Burgo	4	1	1	
4	chetna	04021301723	9896459480	N.	A	dier	1	1	1	-
5	Park Kumott	015021301723	984007025	1	A	You	2	1 2	2	
	laush+gup				A	14	3	1	. 13	0
7 H	2 yar Suza	0302130123	9599593366	1	B	Florya	m 1		1 1	3
8	Inshel	70/8/30/783	905065497	1	B	thehy	1. 2	3		
9 1	ijjwal		910506865	2 1	A	1 4	1	-	2	5
in line	Renit			1	A	B	4	2	2	1
1 P	ranav			1	B		2+	3 1	2 11	
100 1 100	awing	TONE LONG	A H Land	1	1	5 02		1	1	2
3 6	andeno	79191321723	96509518	2	E	3 de	to	1	1	
1000	ashbroet	The second of the second of the second		-	A	LIGHT.	-S4		1	1
	isher	011170173			IA	Ty F	اعلا	1	1	1
K	I L	004/700723			V	A	K)	2	
M	ulia	004/100/23	Q1 92 95-901	6	1	A COL	22_	1	1	
-		04617601723				2 18	AL I	01	1	
Tavi		05421301773			EE 1000	3-11	ava	01	1	1
Ex	anay	0072130723	858R3190	No.	1	M A	1			1
	200.000	71721301723	9521633935	5	3	B PU	414	1	1	1
	auya.		59.21							1
	haan			1						1

0	90.1	ecres to state of	Advanced Style		- 1200		-	
Date: 11 3 24	DIDA 14 Ye	Grade 'A' Trusting and P Attendar	Internació Calli	Mr KA	PART THE	FYARL		
SI.No Name	Enrollment No.	Phone No.	Year shift.	Sig.	Feedback on Coment: 3. Excellent, 2. Good, 3. Average	Feedback on Delivery 1. Escallent, 2. Good, 3. Average	Everali Feedback 1. Exetlent, 2. Good, 1. Average	1
1 Motion				0/04	-	1	1	N
Midly				vide.	1	1.	1,	
Navya				antany"	1	1	1,	
Manya				Marin	10 1	1	1	
national		HAR.		Rate	- 1	1	10	1
6 USSWAL				W	1	1	1	1
7 Porshul				a-		1 1	1	1
8 broman	- Cold	45164603		luo	22	1 1	1	1
9 howard	1500.10			crave		11.	() 1	
10 Monvie	Sandy Servery			· PH	= 30	1 1	,	
12 Pushbar	The second second	100x		Pus	wea .	6	1 1	(
the state of the s				0	Pay .	1		1
Ponkaj		-		Do	blace	1	.	1
Augeish		(V) THE			yeda	1		
davi	04217001723	Charles of the Control of the Contro	-		-	- +	\rightarrow	1
Ama		Manual A		- M	my -	1+	1	1
Mahi	and the second			1	ylize !	1	1	1
Man	W-V	1111/8	BOOK !	10	Rough	1	1)
Mount			145		Duilla	. (1	1
Disha	1 2 2 2			1	LUTE	4 .	1	1.
Dina					- A	1	1-1-	+
0 ()	1 - 4 - 5 - 5	- 11-	1	2	una	1	1	1
Karly				1 1	Church	. 1	1	1
Khylliboo	BE THE STATE OF		- 1	+ +	curring	W.		1
0 1 1	1000	114.74			drych'		1	-
ponysour		William.		0118	20.0		1 1	
Chesute				(20-			

Evaluation & Attendance:										
S.No.	Student name	Content- 5	Communication Skills-5	Listening Skills-5	Leadership- 5	Confidence- 5				
1		3	4	3	3	3				
2		4	4	4	4	4				
3		4	4	3	4	3				
4		4	3	4	3	3				
5		4	4	4	4	4				
6		4	3	4	3	3				
7		4	3	4	3	3				
8		4	3	2	4	3				
9		4	3	4	3	3				
10		3	4	4	4	3				
11		4	4	4	4	4				
12		4	4	4	4	4				
13		3	4	3	3	3				
14		4	3	3	3	3				
15		3	4	3	3	3				
16		4	4	4	4	4				
17		4	4	3	4	3				
18		4	3	4	3	3				
19		4	4	4	4	4				
20		4	3	4	3	3				
21		4	3	4	3	3				
22		4	3	2	4	3				
23		4	3	4	3	3				
24		3	4	4	4	3				
25		4	4	4	4	4				
26		4	4	4	4	4				
27		3	4	3	3	3				
28		4	3	3	3 3	3				
29		3	4	3		3				
30		4	4	4	4	4				
31		4	4	3	4	3				
32		4	3	4	3	3				
33		4	4	4	4	4				
34		4	3	4	3 3	3				
35		4	3	4		3				
36		4	3	2	4	3				
37		4	3	4	3	3				
38		3	4	4	4	3				
39		4	4	4	4	4				
40		4	4	4	4	4				
41		3	4	3	3 3	3				
42		4	3	3	3	3				
43		3	4	3	3	3				
44		4	3	3	3	3				
45		4	3	3	4	4				

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer