







**Report on Debate (BCA 3<sup>rd</sup> Year)**

<b>Title of Activity*</b>	Debate: Emerging Technologies and Their Impact
<b>Values</b>	Debate
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Students understood Evaluating Arguments on the particular topics</li><li>• Students understood that debates expose students to different viewpoints, encouraging you to consider various aspects of issues.</li><li>• Students effectively require strong organizational skills to structure your research and present it in a clear and logical flow.</li></ul>
<b>Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*</b>	Training & Placement Cell
<b>Program Theme*</b>	Debate
<b>External Expert / Internal Expert</b>	Internal Expert

<b>Date*</b>	23-11-2023
<b>Time*</b>	12:00-12:50 Pm
<b>Venue</b>	Room No.2304, UG Building, TIAS
<b>Poster/Flyer/Notice*</b>	
<b>Social media link</b> <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	NA
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	04
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	01
<b>No. of External Participants (students + faculty)</b> <i>[write NA if not applicable]</i>	NA
<b>(Geotag) Photograph*</b>	
<b>Photograph of the Event with the Caption</b>	

	
<p><b>Report: Description in (min 250 to max 800 words)*</b></p>	<p>A session on Debate was organized by Training and Placement Cell, TIAS on 23.11.2023 for the students of BCA 3rd Year program under the ambit of Capability Enhanced Program. The speaker was Mr Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS.</p> <p>The resource highlighted that debate description provides a concise overview of a debate event, highlighting key arguments and the overall effectiveness of the discussion. In the introduction students introduced context which means briefly state the purpose of the debate</p> <p>The resource person highlighted the topic “Emerging Technologies and Their Impact” Students clearly mention the specific motion or resolution on the topic. During the debate, the participants are being divided into two groups For and Against.</p>

	<p>The students then followed the discussion on the topic by sharing the key arguments and analysis on the topic. Also to note the students should also remember the following;</p> <ul style="list-style-type: none"> <li>- Maintain a neutral and objective tone throughout the report.</li> <li>- Use quotes or paraphrased excerpts from the debate to support your points.</li> <li>- Proofread the report carefully before submitting it.</li> </ul>
<b>Recourse Person Profile</b>	Mr Karan Babbar, Assistant TPO, TIAS
<b>Attendance Sheet*</b>	<i>Attached at the end of Report</i>
<b>Feedback</b>	<i>Feedback Attached at the end of Report</i>
<b>Report Submitted by Convener</b> ( <i>write faculty coordinator name</i> )	
<b>For Office Use</b>	
<b>Signature of Event Coordinator</b>	 <p><b>Karan Babbar</b> Assistant TPO TIAS</p>
<b><u>List of Beneficiary</u></b>	<b>Attached Below</b>

*Fields marked with '\*' are mandatory*



DEBATE

BCA 3rd Year

Tecnia Institute of Advanced Studies  
Grade "A" Institute  
Training and Placement Cell

Mr. KARAM BANSAL

Date: 23/11/23

Attendance Sheet

Sl.No	Name	Enrollment No.	Phone No.	Year	shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
1	Amit	02521302021	7827947186	3 <sup>rd</sup>	A	<i>[Signature]</i>	1)Excellent	1)Excellent	1)Excellent
2	Aatif	02021302021	8178361884	3 <sup>rd</sup>	A	<i>[Signature]</i>	1)Excellent	1)Excellent	1)Excellent
3	Jashwan	02121302021	9873443427	3 <sup>rd</sup>	A	<i>[Signature]</i>	1)Excellent	1)Excellent	1)Excellent
4	Siddhant	03421302021	9911778871	3 <sup>rd</sup>	A	<i>[Signature]</i>	1)Excellent	1)Excellent	1)Excellent
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