





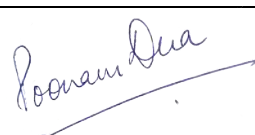
**TECNIA**  
INSTITUTE OF ADVANCED STUDIES  
GRADE "A" INSTITUTE  
DELHI | INDIA

## Report on JAM Session (English Language Skills)















|  |  |
|--|--|
| <b>Title of Activity*</b>  | A class on JAM Session (Impromptu Speech)  |
| <b>Values</b>  | Smart communication Skills   |
| <b>Learning Outcomes</b>   | <ul style="list-style-type: none"><li>• Students learnt to understand the conversation.</li><li>• Students developed the communication skills in formal situations</li><li>• Students learnt the correct sentence formation.</li><li>• Students developed inter and intra personal communication skills</li><li>• Students learned to make telephone conversations effectively</li></ul> Students developed confidence |
| <b>Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*</b> | Language Lab   |
| <b>Program Theme*</b>  | Improvement of Speaking Skill  |
| <b>External Expert / Internal Expert</b>                           | -Internal Expert   |

|  |   |
|--|---|
| <b>Date*</b>   | 15-05-2023  |
| <b>Time*</b>   | 1:40 pm   |
| <b>Venue</b>   | MPH HALL  |
| <b>Poster/Flyer/Notice*</b>  |   |
| <b>Social media link</b> ( <i>promoting in any one Facebook/Instagram/Twitter is mandatory</i> )   | NA  |
| <b>No. of Students*</b> ( <i>only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement</i> ) | 14  |
| <b>No. of Faculty*</b> ( <i>only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement</i> ) | 02  |
| <b>No. of External Participants (students + faculty)</b> [ <i>write NA if not applicable</i> ]   | NA  |
| <b>(Geotag) Photograph*</b>  |   |
| Photograph of the Event with the Caption   |  <p>The students are expressing their ideas on the different topics for impromptu speech.</p> |

|  |   |
|--|---|
|  |   |
| <p><b>Report: Description in (min 250 to max 800 words)*</b></p> | <p>A session on situational dialogues and role play was organized in Language Lab. The resource person Dr. Poonam Dua discussed about situational dialogues and their importance in language learning and stated that situational dialogues are conversations that take place in specific situations, such as ordering food at a restaurant or buying tickets at a movie theatre. She further added that practicing such simulations is important as it provide an opportunity for applying practical language skills that they can use in real-life situations. She defined the meaning of Role play where the students are assigned different roles to act out a particular scenario.</p> <p>The situation and role play for the session was Situational Dialogues and Sharing the success story of an achievement. The students practiced using language in context and developed their communication skills by using the language and vocabulary they had learned in class to create a realistic conversation.</p> <p>After the role play exercises, she discussed the feedback in improving language skills. Students were encouraged with constructive feedback. It was a successful session as students were able to practice their language skills in a fun and engaging way, and the role play exercises allowed</p> |

|  |  |
|--|--|
|  | them to apply what they had learnt in real-life situations.                        |
| <b>Recourse Person Profile</b>                                       | Dr. Poonam Dua, Assistant Professor  |
| <b>Attendance Sheet*</b>   | Attached at the end of Report  |
| <b>Feedback</b>  | Sample feedback Attached at the end of Report                                      |
| <b>Report Submitted by Convener (write faculty coordinator name)</b> | Mr. Abhishek Upadhyay  |
| <b>For Office Use</b>  |  |
| <b>Signature of Event Coordinator</b>                                | <b>Signature of School/Department Head (With Seal)</b>                             |
| <b>List of Beneficiary</b>   |  |

Fields marked with '\*' are mandatory

| Tecnia Institute of Advanced Studies<br>GRADE "A" INSTITUTE<br>Training and Placement Cell<br>Attendance Sheet - BCA 2nd Year |                |                |            |   |  |   |   |
|---|----------------|----------------|------------|---|--|---|---|
| Date: 15/05/2023  |                |                |            |   |  |   |   |
| Sl.No   | Name           | Enrollment No. | Phone No.  | Sig.  | Feedback on Content: 1/2/3 - 1 - Being the Highest Score and so on | Feedback on Delivery: 1/2/3 - 1 - Being the Highest Score and so on | Overall Feedback: 1/2/3 - 1 - Being the Highest Score and so on |
| 1   | A. Kanchan     | 0451700201     | 9899727225 |  | 1  | 1   | 1   |
| 2   | Vanshika Negi  | 0521700202     | 9891585227 |  | 1  | 1   | 1   |
| 3   | Sarthak Jain   | 0421700102     | 858523251  |  | 1  | 1   | 1   |
| 4   | Yashraj Singh  | 0517002021     | 9220164921 |  | 1  | 1   | 1   |
| 5   | Kanav, Anon    | 0117003021     | 753744220  |  | 1  | 1   | 1   |
| 6   | Arun Singh     | 0347002021     | 8534091003 |  | 1  | 1   | 1   |
| 7   | Mehak Goel     | 3541700202     | 9999567334 |  | 1  | 1   | 1   |
| 8   | Meharaj Singh  | 0547002021     | 8580885281 |  | 1  | 1   | 1   |
| 9   | A. K. S. Daved | 03217002021    | 801601747  |  | 1  | 1   | 1   |
| 10  | Mehak          | 0277002021     | 9310018490 |  | 1  | 1   | 1   |
| 11  | Pradham Anand  | 0237002021     | 8761209397 |  | 1  | 1   | 1   |
| 12  | Pooja          | 0157002021     | 9899789959 |  | 1  | 1   | 1   |
| 13  | Nidhi          | 3517002021     | 905867908  |  | 1  | 1   | 1   |
| 14  | Pooja          | 03017002021    | 9854259389 |  | 1  | 1   | 1   |
| 15  |                |                |            |   |  |   |   |
| 16  |                |                |            |   |  |   |   |
| 17  |                |                |            |   |  |   |   |
| 18  |                |                |            |   |  |   |   |