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**GRADE "A" INSTITUTE**

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**Date: 28/02/2024**

## **Department of Journalism and Mass Communication**

### **Report on Mock Interview- Sports Journalism**

**Academic Session 2023-2024**

**Activity:** Breaking News - Handling a Hot Story Under Pressure: Mock Interview Report

**Department:** Journalism and Mass Communication

**Subject:** Sports Journalism (110)

**Faculty in Charge:** Dr Shivendu Kr Rai, Assistant Professor BA (J&MC), TIAS

**Participants:** Students of 2<sup>nd</sup> Semester Evening A (1<sup>st</sup> Year)

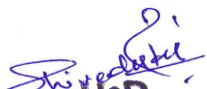
#### **Objectives:**

- To evaluate their capacity to gather information rapidly and efficiently during a breaking news scenario.
- To assess their capability to synthesize complex information and present it coherently under tight deadlines.
- To test their understanding of ethical considerations and accuracy while reporting under pressure.
- To provide an opportunity for students to demonstrate effective communication skills and adaptability in a fast-paced news environment.

#### **Execution:**

The mock interview was conducted in a simulated breaking news scenario. Students were given a fictional breaking news event and were required to respond as if they were reporting live. The execution involved the following key steps:

1. **Breaking News Scenario Assignment:** Each student received a unique breaking news scenario minutes before the mock interview.

  
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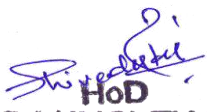
2. **Information Gathering:** Students had a limited time to gather relevant information about the breaking news event. They were encouraged to use various sources, including witness accounts, official statements, and social media, to compile accurate and up-to-date information.
3. **Live Reporting Simulation:** During the mock interview, students were expected to present the breaking news story as if they were live on air. This included delivering the news with clarity, maintaining composure under pressure, and adhering to ethical reporting standards.
4. **Questioning and Feedback:** Following the simulated live reporting, students were subjected to questions from the interview panel to test their knowledge, verify facts, and assess their ability to handle additional inquiries under pressure. Constructive feedback was provided to each student.

### **Learning Outcomes:**

The Breaking News mock interview activity yielded several valuable learning outcomes for the first-year journalism students:

- Students demonstrated enhanced skills in swiftly gathering information from diverse sources, a crucial skill in breaking news reporting.
- The activity enhanced students' ability to communicate clearly and concisely, even in high-pressure situations, contributing to improved on-air presence.
- Students exhibited a heightened awareness of ethical considerations in reporting, showcasing their commitment to accuracy and responsible journalism.
- The mock interview helped students develop adaptability and resilience, key traits for journalists working in fast-paced and unpredictable news environments.
- Students displayed critical thinking skills in analyzing and synthesizing information quickly, showcasing their capacity to think on their feet.

### **Geotag Photographs:**

  
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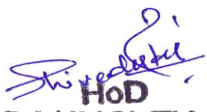
Students engaging in interactive mock session along with Faculty

**List of Beneficiaries:**

Sr no.	Enrolment no.	Name
1	00421302423	Ujjwal Gupta
2	00521302423	Heenakshi Wadhwa
3	00621302423	Digonto Banerjee
4	00721302423	Anjali

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5	00821302423	Manvi Sharma
6	00921302423	Rumesa Khan
7	01021302423	Kripa Grover
8	01121302423	Rachit Dhimri
9	35221302423	Abhishek Mishra
10	35321302423	Suhani Narain
11	35421302423	Sanjana Singh
12	35521302423	Vidhi Sikka
14	35621302423	Diva Chawla
15	35721302423	Piyush Kathuria
16	35821302423	Krishnandu Das
17	35921302423	Tushar Verma
18	36021302423	Krish Khatri
19	36121302423	Dev Gupta
20	36221302423	Dhruv Yadav

  
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