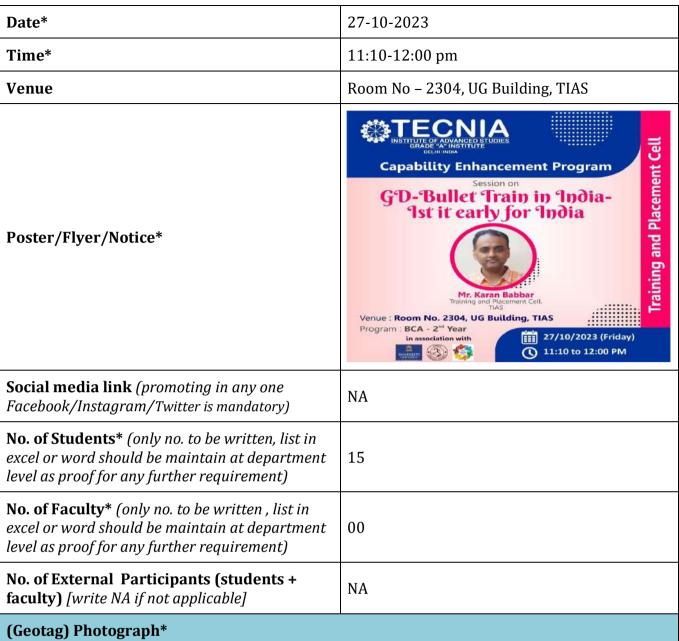


Report on Group Discussion (BCA 2nd Year)

| Title of Activity* | Group Discussion - Bullet Train in India-Is it early for India | | | | |
|--|--|--|--|--|--|
| | | | | | |
| Values | | | | | |
| Learning Outcomes | The objective for the discussion is to have a Group Discussion on the topic "Bullet Train in India-Is it early for India" The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments. The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others. | | | | |
| Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)* | Training & Placement Cell | | | | |
| Program Theme* | | | | | |
| External Expert / Internal Expert | Internal Expert | | | | |



Photograph of the Event with the Caption





A session on Group Discussion was organized by Training and Placement Cell, TIAS on 27.10.2023 for the students of BCA 2nd Year, Program under the ambit of Capability Enhanced Program. The speaker was Mr. Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS

The Resource person Mr. Karan Babbar stated Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions.

The topic for discussion was "Bullet Train in India-Is it early for India" where students were allowed and given time to discuss on the topic. The students introduced the topic, then further discussed on the positives and negatives in relation to the topic.

Report: Description in (min 250 to max 800 words)*

As the topic suggests about Bullet Train Bullet trains can significantly reduce travel time between major cities, boosting economic activity and tourism.

Below are some points which we students discussed on the positives and negatives on the topic;

Positives are:

- 1- Improved connectivity
- 2- Economic growth
- 3- Technology transfer
- 4- National prestige

Negatives are

- 1- High cost
- 2- Limited reach
- 3- Environmental impact
- 4- Social displacement

Bullet trains have a positive impact on although a thorough cost-benefit analysis, considering all potential impacts and ensuring transparency throughout the decision-making process, is crucial for making an informed choice.

| Recourse Person Profile | NA |
|--|---|
| Attendance Sheet* | Attached at the end of Report |
| Feedback | Sample feedback Attached at the end of Report |
| Report Submitted by Convener (write faculty coordinator name) | |
| For Office Use | |
| Signature of Event Coordinator | Karan Babbar Assistant TPO TIAS |
| <u>List of Beneficiary</u> | |

Fields marked with '*' are mandatory

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| 石木 | 12/10/23 | Trailing and Placement Cell' Attendance Sheet | | | | | | | | | | |
| | Name | Enrollment No. | Phone No. | | shift - A/B/C | Sig. | Feedback on Content: 1. Excellent, 2. Good, 3. Average | Feedback on Delivery: 1. Excellent, 2. Good, 3. Average | Overall Feedback 1. Excellent, 2. Good, 3. Average | | | |
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Evaluation & Attendance:

| Sl.No. | Student name | Content- | Communication Skills-5 | Listening Skills -5 | Leadership- 5 | Confidence- | |
|--------|----------------------------|----------|---------------------------|------------------------|------------------|-------------|--|
| | LOKESH MISHRA | 2 | 4 | 2 | 2 | 2 | |
| 1 | | 3 | 4 | 3 | 3 | 3 | |
| 2 | ARANYA SINGLA | 4 | 4 | 4 | 4 | 4 | |
| 3 | DAMYA RANA | 4 | 4 | 3 | 4 | 3 | |
| 4 | KARAN GUPTA | 4 | 3 | 4 | 3 | 3 | |
| 5 | FAGUN CHAUHAN | 4 | 4 | 4 | 4 | 4 | |
| 6 | HIBA SALEEM | 4 | 3 | 4 | 3 | 3 | |
| 7 | SHIVANGI GARG | 4 | 3 | 4 | 3 | 3 | |
| 8 | SIDRA TABASSUM | 4 | 3 | 2 | 4 | 3 | |
| 9 | AANCHAL | 4 | 3 | 4 | 3 | 3 | |
| 10 | RIYA JAIN | 3 | 4 | 4 | 4 | 3 | |
| 11 | SHANKAR SUMAN SINGH PARMAR | 4 | 4 | 4 | 4 | 4 | |
| 12 | PARTH GOYAL | 4 | 4 | 4 | 4 | 4 | |
| 13 | SAMARTH MADAAN | 3 | 4 | 3 | 3 | 3 | |
| 14 | SAGAR PARASHER | 4 | 3 | 3 | 3 | 3 | |
| 15 | NIKITA SONI | 4 | 3 | 3 | 4 | 4 | |