	TECNIA
C N	GRADE "A" INSTITUTE DELHI INDIA

Report on Group Discussion (BBA 3rd Year)							
Title of Activity*	Group Discussion Is India ready for a cashless economy? Travelling- Helps in Generating ideas and Experiential Learning?						
Values	Group Discussion						
Learning Outcomes	 The objective for the discussion is to have a Group Discussion on the topic "Is India ready for a cashless economy?" The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments. The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others. 						
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training and Placement Cell						
Program Theme*	Group Discussion						
External Expert / Internal Expert	Internal Expert						

Date*	22-2-2024					
Time*	12:30 Pm -01:30Pm					
Venue	Room No.1406, PG Building, TIAS					
Poster/Flyer/Notice*	<image/> <image/> <image/> <section-header><section-header><image/><image/><image/><image/><section-header><section-header><image/><image/></section-header></section-header></section-header></section-header>					
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA					
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	22					
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	00					
No. of External Participants (students + faculty) [write NA if not applicable]	NA					
(Geotag) Photograph*						
Photograph of the Event with the Caption	Delhi, Delhi, India Basayana Mahavir Marg, Sector 14, Rohini, Block D; Ecorgle Delhi, Delhi, 10085, India Lat 28.705703* Log 7/718031* Log 7/718031* Log 7/718031*					



	The Resource person Mr. Karan Babbar stated Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions. The topic for discussion was "Is India ready for a cashless economy" where students were allowed
	and given time to discuss on the topic. The students introduced the topic, then further discussed on the positives and negatives in relation to the topic
	The discussion started with stating the Cashless Economy as India is on the path towards a less- cash economy but faces both technological and social challenges. A concerted effort by the government, businesses, and citizens is essential to achieve a cashless society that benefits everyone.
	Some Benefits attached with Cashless economy are: - It has reduced corruption and black market - It helps in Financial Inclusion, Economic Growth. - Increase in overall economic growth.
	 Some Challenges attached with Cashless Economy are: It creates digital divide so reliable internet connection is attached to it; Increased reliance on digital payments necessitates robust cybersecurity measures; Expanding point-of-sale (POS) terminals, ATMs, and reliable internet infrastructure. Lastly many individuals and businesses still prefer cash due to habit, lack of trust in digital systems, or to avoid transaction fees.
	At last the resource person highlighted that with the UPI and financial inclusion programs there are Initiatives to expand bank accounts and digital financial services.
Recourse Person Profile	NA

Attendance Sheet*	Attached at the end of Report
Feedback	Sample feedback Attached at the end of Report
Report Submitted by Convener (write faculty coordinator name)	
For Office Use	
Signature of Event Coordinator	Karan Babbar Assistant IPO TIAS
List of Beneficiary	

Fields marked with '*' are mandatory

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Evaluation & Attendance:											
Sl.No.	Student name	Content-5	Communication Skills-5	Listening Skills -5	Leadership- 5	Confidence- 5					
1	SAMBHAV	3	4	3	3	3					
2	PRABHAT	4	4	4	4	4					
3	SRISHTI	4	4	3	4	3					
4	TANISHQA	4	3	4	3	3					
5	MUSKAN	4	4	4	4	4					
6	AKSHEY SHARMA	4	3	4	3	3					
7	ARYAN SINDHU	4	3	4	3	3					
8	NAINA AGGRAWAL	4	3	2	4	3					
9	MISHKS SETHI	4	3	4	3	3					
10	KANUSHI TANEJA	3	4	4	4	3					
11	SIDHARTH JAIN	4	4	4	4	4					
12	PIYUSH GOYAL	4	4	4	4	4					
13	SHIVANSH BANSAL	3	4	3	3	3					
14	UDIT JAISWAL	4	4	4	4	4					
15	PREMDEEP	4	4	3	4	3					
16	JYOTI SINGH	4	3	4	3	3					
17	PRIYANK JAIN	4	4	4	4	4					
18	YASH AHUJA	4	3	4	3	3					
19	SHIBAM	4	3	4	3	3					
20	KASVI	4	3	2	4	3					
21	JASMINE	4	3	4	3	3					
22	SHIVANSH BANSAL	3	4	4	4	3					

Evaluation & Attendance:

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.