



19.10.2023

## **Department of Journalism and Mass Communication**

## Report

# Group Discussion on Economic Challenges and Opportunities in India Session 2023-2024

Activity Name: Group Discussion On Economic Challenges and Opportunities In India.

**Subject** : Contemporary India: Overview 103

Faculty in Charge: Ms Adity Agrawal, Assistant Professor BA (J&MC), TIAS

**Participants**: Students of 1st Semester Morning A (1st Year)

#### **Objectives:**

- To engage participants in an open discussion on economic challenges and opportunities, fostering a collaborative exploration of diverse perspectives and potential solutions.
- To deepen participants' understanding of the complexities of economic dynamics and enhance their critical thinking skills in addressing contemporary economic issues.

### **Execution of the activity:**

It was required of the BA (JMC) batch 2023–24 first-year students to open discussions play a crucial role in cultivating a culture of inclusivity, diverse perspectives, and collaborative problem-solving. This participative learning report aims to explore the significance of open discussions as a powerful tool for learning, understanding, and building connections within various contexts. The moderator introduced the topic of economic challenges and opportunities in India and provided a brief overview of the purpose of the discussion and the ground rules. There was a Opening Statements of around 10 minutes and participants were invited to share their initial thoughts, concerns, or questions about the topic. The moderator presented key data points, statistics, and case studies relevant to the chosen topic and encouraged participants to ask clarifying questions and engage critically with the information presented. There was an open discussion where participants shared their insights, analyses, and perspectives on the economic challenges and opportunities in India.

**Learning Outcomes:** The dynamic and interactive environment, fostering a deeper understanding of economic complexities and encouraging participants to actively contribute to solutions. The learning outcomes emphasize the development of critical thinking, effective communication, and collaborative problem-solving skills, ultimately preparing participants for informed and engaged citizenship in the economic landscape. The following are the outcomes that the students would learn:

- Participants gained a deeper understanding of economic challenges and opportunities through exposure to diverse perspectives and expert insights.
- Engaging in open discussions promoted critical thinking by encouraging participants to analyze data, question assumptions, and synthesize information.
- Through group discussions and the synthesis of ideas, participants honed their collaborative problem-solving skills in addressing complex economic issues.

#### **Photographs**



Students discussing on the topic as provided by the supervisor.

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# **List of Participants:**

S.No.	Enrolment No.	Name Of Student
1	00121302423	Daksh Bajaj
2	00221302423	Bhumika Sharma
3	00321302423	Anshika
4	00421302423	Ujjwal Gupta
5	00521302423	Heenakshi Wadhwa
6	00621302423	Digonto Banerjee
7	00721302423	Anjali
8	00821302423	Manvi Sharma
9	00921302423	Rumesa Khan
10	01021302423	Kripa Grover
11	01121302423	Rachit Dhimri
12	35221302423	Abhishek Mishra
13	35321302423	Suhani Narain
14	35421302423	Sanjana Singh
15	35521302423	Vidhi Sikka
16	35621302423	Diva Chawla
17	35721302423	Piyush Kathuria
18	35821302423	Krishnandu Das
19	35921302423	Tushar Verma
20	36021302423	Krish Khatri
21	36121302423	Dev Gupta
22	36221302423	Dhruv Yadav

Faculty in Charge

Ms Adity Agrawal, Assistant Professor

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