





Report on Group Discussion (BBA 1st Year)

Title of Activity*	Group Discussion Women's Premier League? A positive for India Women & Sports? Are leaders Born or are they made
Values	Group Discussion
Learning Outcomes	<ul style="list-style-type: none"> • The objective for the discussion is to have a Group Discussion on the topic "Are leaders Born or are they made". • The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments. • The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training and Placement Cell
Program Theme*	Group Discussion
External Expert / Internal Expert	Internal Expert

Date*	19/2/2024
Time*	01:30- 02:30PM
Venue	Room No.1307, UG Building, TIAS
Poster/Flyer/Notice*	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	23
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	00
No. of External Participants (students + faculty) [write NA if not applicable]	NA
(Geotag) Photograph*	
Photograph of the Event with the Caption	




Report: Description in (min 250 to max 800 words)*

A session on Group Discussion was organized by Training and Placement Cell, TIAS on 19.02.2024 for the students of BBA 1st Year, Program under the ambit of Capability Enhanced Program. The speaker was Mr. Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS

The Resource person Mr. Karan Babbar stated Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions.

The topic for discussion was “Are leaders Born or are they made” where students were allowed and given time to discuss on the topic. The students introduced the topic, then further discussed on the positives and negatives in relation to the topic

	<p>The discussion started with stating with the importance of topic Leadership Skills which states the abilities and characteristics which enable a person to influence, motivate, and guide others towards common goals. So leadership is a combination of both nature and nurture, in other words it states that some individuals may have a natural inclination towards leadership, it is through experience, learning, and development that their potential is truly unlocked.</p> <p>Some Characteristics attached with “Are leaders Born or are they made” are:</p> <ul style="list-style-type: none"> • Natural traits: Some people possess innate qualities like charisma, confidence, and decisiveness that can make them natural leaders. • Early leadership: Individuals who display leadership tendencies from a young age might be seen as having a natural predisposition for it. • Learned skills: Effective leadership involves skills like communication, decision-making, and delegation, which can be developed through experience and training. • Environmental influences: Upbringing, education, and life experiences can significantly shape leadership qualities • Nurturing leadership potential: By providing opportunities for individuals to develop their skills and gain experience, organizations can cultivate strong leaders. • Lifelong learning: Leaders themselves should continuously strive to learn and grow through various means like mentorship, training programs, and self-reflection. <p>At last the resource person recognized that the interplay of natural tendencies, learning experiences, and continuous improvement can help individuals and organizations cultivate effective leaders.</p>
<p>Recourse Person Profile</p>	<p>NA</p>

Attendance Sheet*	<i>Attached at the end of Report</i>
Feedback	<i>Sample feedback Attached at the end of Report</i>
Report Submitted by Convener <i>(write faculty coordinator name)</i>	
For Office Use	
Signature of Event Coordinator	 <p>Karan Babbar Assistant TPO IAS</p>
<u>List of Beneficiary</u>	

Fields marked with '' are mandatory*

Topic - Group Discussion

Tecnia Institute of Advanced Studies
Grade 'A' Institute
Training and Placement Cell
Attendance Sheet

Mr. Karan Babbar

Date: 19/2/24

BBA 1st Year

Sl. No	Name	Enrollment No.	Phone No.	Year	Shift - A/B/C	Sig.	Feedback on		
							Content	Delivery	Overall Feedback
							1. Excellent	1. Excellent	1. Excellent
							2. Good	2. Good	2. Good
							3. Average	3. Average	3. Average
1	Sanchita Bhatn	02421301723	8810290825	1 st	B	<i>Sanchita</i>	1	1	1
2	Nishi Singhal	02621301723	9891143587	1 st	B	<i>Nishi</i>	1	1	1
3	Baksham	06421301723	8287837853	1 st	B	<i>Baksham</i>	1	1	1
4	Sujal	00521301723	7217646209	1 st	B	<i>Sujal</i>	1	1	1
5	Anmol		817852823	1 st	A	<i>Anmol</i>	1	1	1
6	Mehak Kaur		7011563298	1 st	A	<i>Mehak</i>	1	1	1
7	Tina		9711863811	1 st	A	<i>Tina</i>	1	1	1
8	Vani	02721301723	9268191770	1 st	A	<i>Vani</i>	1	1	1
9	Cravimya	01221301723	837708214	1 st	A	<i>Cravimya</i>	1	1	1
10	PAKSHIT	00921301723	8800927146	1 st	A	<i>PAKSHIT</i>	1	1	1
11	Pushkar	00121301723	8595208466	1 st	A	<i>Pushkar</i>	1	1	1
12	Ayush Jain	03421301723	9718083933	1	A	<i>Ayush</i>	1	1	1
13	ankaj Gupta	04721301723	9718096074	1	A	<i>ankaj</i>	1	1	1
14	Chauhan	36121301723	8595208480	1	B	<i>Chauhan</i>	1	1	1
15	Ashutosh	70121301723	966905065997	1	B	<i>Ashutosh</i>	1	1	1
16	VJTWAL		920506565	1	A	<i>VJTWAL</i>	1	1	1
17	Aayush	03021301723	9599995560	1	A	<i>Aayush</i>	1	1	1
18	Dev	35421301723	9818655727	1	B	<i>Dev</i>	1	1	1
19	Harshit	03621301723	9999707762	1	A	<i>Harshit</i>	1	1	1

Telco - Group Discussion

M. K. Sharma

BBA 1st Year

21/2/24

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15

Name	Enrollment No.	Phone No.	Year	shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
Khushi	72721301223	8527961130	1	B	ks	Excellent	Excellent	Excellent
Kanishka		783496974	1	A	ks	Excellent	Excellent	Excellent
Deepanshu Rawat	8826060300	01321301723	1	A	DR	Good	Good	Good
Kartik Arora	55521301723	8595140332	1	B	Kartik	Good	Good	Good

Evaluation & Attendance:

Sl.No.	Student name	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	SANCHITA BHATIYA	3	4	3	3	3
2	NIDHI SINGHAL	4	4	4	4	4
3	SAKSHAM	4	4	3	4	3
4	SUJAL	4	3	4	3	3
5	VANI	4	4	4	4	4
6	GARIMA	4	3	4	3	3
7	PUSHKER	4	3	4	3	3
8	ATULYA JAIN	4	3	2	4	3
9	PANKAJ GUPTA	4	3	4	3	3
10	GAURANG	3	4	4	4	3
11	ANSHUL	4	4	4	4	4
12	ARYAN	4	4	4	4	4
13	DEV	3	4	3	3	3
14	HARSHIT	4	4	4	4	4
15	KHUSI	4	4	3	4	3
16	DEEPANSHU	4	3	4	3	3
17	KARTIK ARORA	4	4	4	4	4
18	RAKSHIT	4	3	4	3	3
19	ANMOL	4	3	4	3	3
20	MEHAK SONI	4	3	2	4	3
21	TINA	4	3	4	3	3
22	UJJWAL	4	3	4	3	3
23	KANISHKA	3	4	4	4	3

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.