



Report on Group Discussion (BCA 3rd Year)

Title of Activity*	Group Discussion- <i>E learning Benefits and Challenges</i>
Values	Group Discussion
Learning Outcomes	<ul style="list-style-type: none">• The objective for the discussion is to have a Group Discussion on the topic "E learning Benefits and Challenges".• The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments.• The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training & Placements Team
Program Theme*	T&P Class- BCA 3 rd Year
External Expert / Internal Expert	Internal Expert

Date*	16-11-2023
Time*	12:00-12:50PM
Venue	Room No 2304, UG Building, TIAS
Poster/Flyer/Notice*	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	25
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	00
No. of External Participants (students + faculty) [write NA if not applicable]	NA
(Geotag) Photograph*	
Photograph of the Event with the Caption	



Report: Description in (min 250 to max 800 words)*

A session on Group Discussion was organized by Training and Placement Cell, TIAS on 16.11.2023 for the students of BCA 3rd Year, Program under the ambit of Capability Enhanced Program. The speaker was Mr. Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS

The Resource person Mr. Karan Babbar stated

Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions.

The topic for discussion was “E learning Benefits and Challenges” where students were allowed and given time to discuss on the topic. The students introduced the topic, then further discussed on the positives and negatives in relation to the topic

The discussion started with stating the Importance of *E learning Benefits and Challenges* as E-learning has become an increasingly popular method of education, offering flexibility and accessibility in a rapidly changing world. However, like any significant change, it presents both advantages and disadvantages. Today, we will explore the benefits and challenges of e-learning, fostering a collaborative discussion to understand its full scope.


Some Advantages attached with E-Learning are:

- Flexibility and convenience;
- Personalized learning;
- Cost-effectiveness;
- Wide range of courses;
- Scalability.

Some Dis-Advantages attached with E-Learning are:

- Lack of interaction;
- Self-discipline required;
- Technological barriers;
- Potential for distractions;
- Limited assessment methods.

E-learning is a valuable tool with considerable potential for education. By acknowledging its benefits and challenges, we can work towards developing robust e-learning ecosystems that cater to diverse needs and learning styles. Through open discussions, continuous improvement, and responsible implementation, we can harness the power of e-learning to create a more accessible and inclusive learning landscape for all.

Recourse Person Profile	NA
Attendance Sheet*	<i>Attached at the end of Report</i>
Feedback	<i>Sample feedback Attached at the end of Report</i>
Report Submitted by Convener (<i>write faculty coordinator name</i>)	
For Office Use	
Signature of Event Coordinator	 Karan Babbar Assistant IPO TIAS
<u>List of Beneficiary</u>	

Fields marked with '' are mandatory*

Date: 16/11/23

BCA 3rd Year

Mr. Karan Bubber

Sl. No.	Name	Enrollment No.	Phone No.	Year	Shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
1	Mehak Gaeel	3541700202	9999562334	3	A	Mehak	2	2	2
2	Tanisha	05017002021	9318333517	3	A	Tanisha	3	2	3
3	Ankush	02617002021	9289314797	3	A	Ankush	3	1	2
4	Bhawya Garg	09417002021	9650785950	3	A	Bhawya	2	2	2
5	Santosh	04217002021	8595623251	3	A	Santosh	2	2	2
6	Himesh	04317002021	8766314073	3	A	Himesh	2	2	2
7	Niwanshu Sharma	35117002021	9015860708	3	A	Niwanshu	2	2	2
8	Manish Vijayan	03817002021	9718809592	3	A	Manish	2	2	2
9	Rishika	00417002021	7011502190	3	A	R	1	1	1
10									
11	Abhishek	00917002021	7982702868	3	A	Abhishek	3	3	3
12	Vanika	35421302021	730327497	3	B	Vanika	3	3	3
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Group Discussion

BBA 1st Year

Mr. Karan Babbar

Date: 11/11/23

Sl.No	Name	Enrollment No.	Phone No.	Year	shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
1	Pragya Singh		9212032625	1	A	Pragya	1	1	1
2	Agam Marmar		9310394336	1	B	Agam	1	1	1
3	Yashraj Singh		8076075083	1	B	Yashraj	1	1	1
4	Dhanshu Patel		9289082528	1	B	Dhanshu Patel	1	1	1
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Evaluation & Attendance:

Sl.No.	Student name	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	VEDANT KUMAR	3	4	3	3	3
2	RISHIKA ARORA	4	4	4	4	4
3	ABHISHEK RANA	4	4	3	4	3
4	SATVIK	4	3	4	3	3
5	RAHUL MITTAL	4	4	4	4	4
6	HARDEEP SINGH	4	3	4	3	3
7	MOHIT	4	3	4	3	3
8	BHAWYA GARG	4	3	2	4	3
9	ANKUSH YADAV	4	3	4	3	3
10	ASHWIN SINGH RAWAT	3	4	4	4	3
11	KHAYATI LUTHRA	4	4	4	4	4
12	MANEESH VIJAYRAN	4	4	4	4	4
13	SARTHAK JAIN	3	4	3	3	3
14	HIMESH MAANDI	4	3	3	3	3
15	TANISHA ARORA	4	3	3	4	4
16	YASH UPADHYAY	4	3	3	4	4
17	NIWANSHU SHARMA	4	3	3	4	4
18	MEHAK GOEL	4	3	3	4	4
19	KIRTI VARDHAN AJMANI	4	3	3	4	4
20	RISHA	4	3	3	4	4
21	SWATI CHANDOLA	4	3	3	4	4
22	DHRUV MADAAN	4	3	3	4	4
23	SAISHA DUA	4	3	3	4	4
24	VANIKA MADRA	4	3	3	4	4
25	NISHITA GUPTA	4	3	3	4	4

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.