





12.10.2023

# **Department of Journalism and Mass Communication**

#### Report

### **Group Discussion on Effective Time Management**

Academic Session: 2023-24

Activity: Group discussion on Effective Time Management

**Subject:** Personality Development (107)

Faculty in Charge: Ms Navya Singh, Assistant Professor BA (J&MC), TIAS

**Participants:** Students of 1<sup>st</sup> Semester Evening A (1<sup>st</sup> Year)

#### **Objectives:**

- To understand one's own strengths, weaknesses, values, beliefs, and emotions.
- To build confidence in one's abilities and talents, leading to assertiveness and positive self-esteem.
- To develop skills to express one's self clearly and confidently, while also being able to listen actively and empathetically.
- To develop the ability to recognize, understand, and manage one's own emotions as well as those of others.

#### **Execution of the activity:**

This framework provides a foundation for a thought-provoking discussion on personality development specifically tailored for journalism students. By exploring the interplay between personality, communication, and storytelling, this session can empower future journalists to become even more effective and impactful in their chosen career path. First year BA (JMC) students participated in this group discussion session. In this segment students created a Journalistic Profile highlighting their strengths and areas for improvement, including specific

HoD BA(JMC)-TIAS actions they will take to develop their desired personality traits. Also, a mock interview or news presentation exercise was conducted, focusing on how students would utilize their personality to communicate effectively and engage the audience. This was successfully finished by the BA (JMC) First-year students.

#### **Learning Outcomes:**

Personality development is a First-year BA(JMC) course to empower journalism students to identify and nurture key personality traits that will contribute to their success in storytelling, communication, and professional development.

- Students defined personality development and its relevance to a journalism career.
- Students articulated their individual strengths and areas for improvement related to journalism.
- Students practiced active listening and engage in respectful dialogue with diverse perspectives.
- Students critically analyzed the role of personality in communication and storytelling.

#### Geotag Photograph:



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Students practicing & discussing the personality traits in the classroom session

## **List of Participants:**

Sr. No.	Enrolment no.	Name
1	00121302423	Daksh Bajaj
2	00221302423	Bhumika Sharma
3	00321302423	Anshika
4	00421302423	Ujjwal Gupta
5	00521302423	Heenakshi Wadhwa
6	00621302423	Digonto Banerjee
7	00721302423	Anjali
8	00821302423	Manvi Sharma
9	00921302423	Rumesa Khan
10	01021302423	Kripa Grover
11	01121302423	Rachit Dhimri
12	35221302423	Abhishek Mishra
13	35321302423	Suhani Narain

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14	35421302423	Sanjana Singh
15	35521302423	Vidhi Sikka
16	35621302423	Diva Chawla
17	35721302423	Piyush Kathuria
18	35821302423	Krishnandu Das
19	35921302423	Tushar Verma
20	36021302423	Krish Khatri
21	36121302423	Dev Gupta
22	36221302423	Dhruv Yadav

Faculty in Charge

Ms Navya Singh,

**Assistant Professor** 

Dept. of J&MC, TIAS

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