





Report on Group Discussion (BCA 2nd Year)

Title of Activity*	Group Discussion – Pollution-Air/Noise-which is worse
Values	Group Discussion
Learning Outcomes	<ul style="list-style-type: none">• The objective for the discussion is to have a Group Discussion on the topic "Pollution-Air/Noise-Which is worse"• The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments.• The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training & Placement Cell
Program Theme*	
External Expert / Internal Expert	Internal Expert


Date*	3-11-2023
Time*	11:10-12:00 PM
Venue	Room No 2304, UG Building, TIAS
Poster/Flyer/Notice*	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	13
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	00
No. of External Participants (students + faculty) [write NA if not applicable]	NA
(Geotag) Photograph*	
Photograph of the Event with the Caption	



Report: Description in (min 250 to max 800 words)*

A session on Group Discussion was organized by Training and Placement Cell, TIAS on 3.11.2023 for the students of BCA 2nd Year, Program under the ambit of Capability Enhanced Program. The speaker was Mr. Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS

	<p>The Resource person Mr. Karan Babbar stated Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions.</p> <p>The topic for discussion was “Pollution-Air/Noise-which is worse” where students were allowed and given time to discuss on the topic. The students introduced the topic, then further discussed on the positives and negatives in relation to the topic.</p> <p>As the topic suggests about “Pollution-Air/Noise-which is worse”, Pollution, both of the air and of sound are significant environmental concerns with detrimental effects on human health and the environment, creating both Health and Environmental concerns.</p> <p>Below are some points which we students discussed on the positives and negatives on the topic. So firstly the negatives were discussed; Negatives are:</p> <ol style="list-style-type: none"> 1- Health impacts 2- Environmental impacts 3- Reduced quality of life <p>Positives are</p> <ol style="list-style-type: none"> 1- Noise Pollution- Potential benefits in specific contexts 2- Noise Pollution- Cultural significance 3- Air Pollution - Limited positive aspects <p>Both air and noise pollution have significant drawbacks, but acknowledging the limited and context-specific potential benefits of noise allows for a more balanced discussion. Our goal should be to minimize or eliminate the negatives while recognizing the importance of responsible sound management and cultural preservation. By striving for comprehensive solutions and promoting environmental responsibility, we can work towards a healthier and more sustainable future.</p>
<p>Resource Person Profile</p>	<p>NA</p>

Attendance Sheet*	<i>Attached at the end of Report</i>
Feedback	<i>Sample feedback Attached at the end of Report</i>
Report Submitted by Convener <i>(write faculty coordinator name)</i>	
For Office Use	
Signature of Event Coordinator	 <p>Karan Babbar Assistant TPO IAS</p>
<u>List of Beneficiary</u>	

Fields marked with '' are mandatory*

Topic - Group Discussion

Tecnia Institute of Advanced Studies									
Grade "A" Institute									
Traning and Placement Cell' M. KARAN BAZPAR									
Attendance Sheet									
Date: 31/1/23									
BCA 2nd Year									
Sl.No	Name	Enrollment No.	Phone No.	Year	shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
1	Anushka	0177002022	996804710	II	A	Anushka	1	1	1
2	Danya	03717002022	7011690975	II	A	Danya	2	2	2
3	Khusli	02517002022	7827614766	II	A	Khusli	3	3	3
4	Khwansli	04917002022	9350399635	II	A	Khwansli	3	3	3
5	Ruija Kumari	00217002022	8289439355	II	A	Ruija	3	3	3
6	Jhanvi Karm	3561700202	9560309910	II	A	Jhanvi	3	3	3
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Date: 3/11/23

BCA 2nd Year

Mr. Krunal Bhatnagar

Sl.No	Name	Enrollment No.	Phone No.	Year	shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback: 1. Excellent, 2. Good, 3. Average
1	Sidha Tabassum	04617002022	8287610798	2	A	Sidha	1	1	1
2	Dev Prakash Sharma	01617002022	882022188	2	A	Dev	1	1	1
3	Naibhev Jain	00617002022	9971256398	2	A	Naibhev	2	1	1
4	Aanchal	04717002022	8744867988	2	A	Aanchal	1	1	1
5	Deepak	02717002022	8860078340	2	A	Deepak	1	1	1
6	Sumit Yadav	01917002022	9599189698	2	A	Sumit	1	1	1
7	Shivangi Garg	04417002022	8287121314	2	A	Shivangi	1	1	1
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Evaluation & Attendance:

Sl.No.	Student name	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	PRIYA KUMARI	3	4	3	3	3
2	VAIBHAV JAIN	4	4	4	4	4
3	DEV MOHAN SHARMA	4	4	3	4	3
4	ANUSHKA	4	3	4	3	3
5	SUMIT YADAV	3	4	4	4	4
6	KHUSHI VERMA	4	3	4	3	3
7	DEEPAK BISHT	4	3	4	3	3
8	DAMYA RANA	4	3	2	4	3
9	SHIVANGI GARG	3	3	4	3	3
10	SIDRA TABASSUM	3	4	4	4	3
11	AANCHAL	4	4	4	4	4
12	HIMANSHI	4	4	4	4	4
13	JHANVI KHANNA	3	4	3	3	3

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.