





Report on Group Discussion (BBA 1st Year)

Title of Activity*	Group Discussion Bullet Train in India - Is it early for India
Values	Group Discussion
Learning Outcomes	<ul style="list-style-type: none"> • The objective for the discussion is to have a Group Discussion on the topic "Bullet Train in India - Is it early for India". • The objective of Group Discussion is to allow participants to think critically about the topic at hand, to evaluate different perspectives, and to construct and defend their own arguments. • The Group Discussion allows us to communicate the ideas clearly and persuasively, and to listen attentively to the ideas of others.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training and Placement Cell
Program Theme*	Group Discussion
External Expert / Internal Expert	Internal Expert

Date*	01/11/23
Time*	12:50-1:40pm
Venue	Room No 1307, PG Building, TIAS
Poster/Flyer/Notice*	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	28
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	00
No. of External Participants (students + faculty) [write NA if not applicable]	NA
(Geotag) Photograph*	
Photograph of the Event with the Caption	



Report: Description in (min 250 to max 800 words)*

A session on Group Discussion was organized by Training and Placement Cell, TIAS on 1.11.2023 for the students of BBA 1st Year, Program under the ambit of Capability Enhanced Program. The speaker was Mr. Karan Babbar, Assistant TPO, TIAS, as Resource Person and Dr. Nivedita, Head Training and Placement Cell, TIAS

The Resource person Mr. Karan Babbar stated Group Discussion helps participants to develop their problem-solving skills, including their ability to identify problems, to brainstorm solutions, and to evaluate the effectiveness of different solutions.


The topic for discussion was “Bullet Train in India - Is it early for India” where students were allowed and given time to discuss on the topic. The resource person started with referring to the first High-Speed Rail (HSR) corridor, connecting Mumbai and Ahmedabad. And then was further moved by referring to the potential benefits and drawbacks of this project, considering various aspects, and come to a conclusion on its overall impact on India.

The discussion started with stating the Importance of Bullet Train in India - Is it early for India and how India is moving towards the developed country. Discussion was further guided by Speaker on what overall impact of the bullet train project in India.

Some Advantages attached with Bullet Train are:
-Economic Impact- Boosting Economic Activity and Tourism & Creating Jobs.
-Connectivity & Infrastructure- Improved Connectivity & Infrastructure Development.
-Technological Advancement and Future Prospects.

Some Disadvantages attached with Bullet Train are:
-Economic Impact- Attached with High Cost, sustainability & inequality concerns.
-Social and Environmental Impact- Land Acquisition and Displacement, Environmental Concerns.
- Technical and Operational Challenges: Integration with Existing Infrastructure & Safety Concerns

So at last the speaker mentioned the importance of the need to work on project's long gestation period which raises concerns about its relevance in the future and giving rapid pace to the technological advancements.

Recourse Person Profile	NA
Attendance Sheet*	<i>Attached at the end of Report</i>
Feedback	<i>Sample feedback Attached at the end of Report</i>
Report Submitted by Convener <i>(write faculty coordinator name)</i>	
<i>For Office Use</i>	
Signature of Event Coordinator	 Karan Babbar Assistant IPO TIAS
<u>List of Beneficiary</u>	

Fields marked with '' are mandatory*

Group Discussion

Tecnia Institute of Advanced Studies
Grade "A" Institute
Training and Placement Cell

Mr KARAN BARBER

Date: 1/11/23

BBA 1st Year

Attendance Sheet

Sl.No	Name	Enrollment No.	Phone No.	Year	shift-A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
1	Mehak Jain		708896540	1	B	Mehak	1	1	1
2	Nakshatra		9229789646	1	B	Nakshatra	1	1	1
3	Agush		9718088933	1	A	Agush	1	1	1
4	Saksham		8287837883	1	A	Saksham	1	1	1
5	Pankaj		9718096079	1	A	Pankaj	1	1	1
6	Poanav		9368660328	1	A	Poanav	1	1	1
7	Kautilya Mittal		9854879223	1	A	Kautilya	2	2	2
8	Pushkar		8595208466	1	A	Pushkar	1	1	1
9	Eshaan		8826653938	1	B	Eshaan	2	2	2
10	Rakshit		8800927556	1	B	Rakshit	3	3	3
11	Anshul		9050659975	1	B	Anshul	3	3	3
12	Depanshu Rawat		882606030	1	B	Depanshu	1	1	1
13	Tarun		9971096771	1	B	Tarun	1	1	1
14	Ujjwal		0001123140	1	B	Ujjwal	1	1	1
15	GAURAV JAIN		875005458	1	B	GAURAV	1	1	1
16	Alok K Singh		7886882502	1	B	Alok	2	2	2
17	Sujal		7217646209	1	B	Sujal	2	2	2
18	Chetna		9896459430	1	B	Chetna	2	2	2
19	Tanishq Datta	9891178517	9891178517	1	B	Tanishq	1	1	1
20	Kushal	77	7701815442	1	A	Kushal	1	1	1
21	OM Sahni		9897174225	1	A	OM	2	2	2
22	GAURAV		9582252015	1	A	GAURAV	2	2	2
23	Vaishnavi		7982853132	1	B	Vaishnavi	2	2	2
24	Vaishnavi Chaudhary		8595805555	1	B	Vaishnavi	2	2	2
25									
26									

Tecnia Institute of Advanced Studies
 Grade "A" Institute
 Training and Placement Cell
 Attendance Sheet

Group Discussion

BBA 1st Year

Mr. Karen Behera

Date: 11/11/23

Sl.No	Name	Enrollment No.	Phone No.	Year	shift - A/B/C	Sig.	Feedback on Content: 1. Excellent, 2. Good, 3. Average	Feedback on Delivery: 1. Excellent, 2. Good, 3. Average	Overall Feedback 1. Excellent, 2. Good, 3. Average
1	Pradyumn Singh		9212032625	1	A	Pradyumn Singh	1	1	1
2	Agam Marmar		9310394336	1	B	Agam	1	1	1
3	Yashraj Singh		8076075083	1	B	Yashraj Singh	1	1	1
4	Divanshu Patel		9289082528	1	B	Divanshu Patel	1	1	1
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

Evaluation & Attendance:

Sl.No.	Student name	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	OM SAHNI	3	4	3	3	3
2	ADITYA KAUSHIK	4	4	4	4	4
3	VAISHNAVI	4	4	3	4	3
4	YASHPREET SINGH	4	3	4	3	3
5	NAMAN AHUJA	4	4	4	4	4
6	AGAM MARWAH	4	3	4	3	3
7	PUSHKAR KALRA	4	3	4	3	3
8	ESHAAN BHOJWANI	4	3	2	4	3
9	SUJAL	4	3	4	3	3
10	RAKSHIT DAGAR	3	4	4	4	3
11	DEEPANSHU RAWAT	4	4	4	4	4
12	ALOK KUMAR SINGH	4	4	4	4	4
13	GAURAV JAIN	3	4	3	3	3
14	AYUSH JAIN	4	3	3	3	3
15	CHEटना JINDAL	4	3	3	4	4
16	KARTIK	4	3	3	4	4
17	PANKAJ GUPTA	4	3	3	4	4
18	TANISHQ DAKSH	4	4	4	4	4
19	TARUN	4	3	3	4	4
20	VAISHNAVI CHAUDHARY	4	3	3	4	4
21	UJJWAL GUPTA	4	3	3	4	4
22	PRIYANSHU TYAGI	4	3	3	4	4
23	SAKSHAM BANSAL	4	3	3	4	4
24	PRANAV BANSAL	4	3	3	4	4
25	ANSHUL DALAL	4	3	3	4	4
26	MEHAK JAIN	4	3	3	4	4
27	DIVANSHU PATEL	4	3	3	4	4
28	KUSHAL NISCHAL	4	3	3	4	4

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.