



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

Revised Accreditation Framework

Guidelines for Institutions to opt out 'Non Applicable Metrics'

NAAC is continuously considering feedback from stakeholders about Revised Accreditation Framework (RAF). While inclusion of a variety of metrics in Quality Indicator Framework (QIF) is necessary keeping in mind the broad canvas of best practices in maintaining quality, making all of them mandatory to the institutions is not a feasible approach.

The competent authority of NAAC on the basis of recommendations of Core Working Group (CWG) in consultation with the statistical experts has approved the provision to institutes to opt out some of the metrics which may not be applicable to them for various reasons.

Following are the rules for non applicable metrics:

- a) Maximum weightage of metrics that can be opted out shouldn't exceed 50 weightage (up to 5%).
- b) Metrics with maximum of total 20 weightage per criteria can be opted out.
- c) Criteria 7 is essential .No metrics can be opted out.
- d) Metrics identified as essential cannot be opted out (list of essential metrics are enclosed).
- e) Qualitative metrics cannot be opted out.

The essential metrics across 6 criteria have been identified for Affiliated/constituent colleges (**Annexure 1**) and Autonomous Colleges (**Annexure 2**) which cannot be opted out. The calculation of Cumulative Grade Point Average (CGPA) of Higher Education Institutions (HEIs) will be done excluding the 5% metrics as opted out by the HEIs. This decision is aimed at helping HEIs as they will not be assessed on metrics not applicable to them.

**Bengaluru,
16/03/2018**

Director, NAAC

Annexure 1a: Essential Metrics for ‘Affiliated/Constituent Colleges’ - PG

SI No.	Metric No.	Metric
1.	1.3.2	Number of courses imparting transferable and life skills offered during the last five years (15)
2.	2.2.2	Student - Full time teacher ratio (10)
3.	2.4.2	Average percentage of full time teachers with Ph.D. during the last five years (20)
4.	2.6.3	Average pass percentage of Students (Current year data) (20)
5.	3.3.4	Number of research papers per teacher as per list of journals notified on UGC website during the last five years (8)
6.	3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the last five years (6)
7.	3.4.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years (15)
8.	4.2.4	Average annual expenditure for purchase of books and journals during the last five years (5)
9.	4.3.2	Student - computer ratio (10)
10.	5.1.3	<p>Number of capability enhancement and development schemes –</p> <p>1. For competitive examinations 2.Career counselling 3.Soft skill development 4.Remedial coaching 5.Language lab 8. Bridge courses 9. Yoga and meditation 8.Personal Counselling</p> <p>Options:</p> <p>F. 7 or more of the above G. Any 6 of the above H. Any 5 of the above I. Any 4 of the above J. Any 2 of the above</p> <p style="text-align: right;">} Opt one</p> <p style="text-align: right;">(10)</p>
11.	6.3.4	Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years (5)

12.	6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none">6. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements7. Academic Administrative Audit (AAA) and initiation of follow up action8. Participation in NIRF9. ISO Certification10. NBA or any other quality audit <p>Options:</p> <table border="0"><tr><td style="vertical-align: middle;">A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</td><td style="font-size: 3em; vertical-align: middle;">}</td><td style="vertical-align: middle;">Opt One</td></tr></table>	A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	}	Opt One
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