





Report on Language Lab class on Situational Dialogues and Role Play

Title of Activity*	Language Lab class on Situational Dialogues and Role Play
Values	Smart communication Skills
Learning Outcomes	<ul style="list-style-type: none"> • Students learnt to understand the conversation. • Students developed the communication skills in formal situations • Students learnt the correct sentence formation. • Students developed inter and intra personal communication skills • Students learned to make telephone conversations effectively <p>Students developed confidence</p>
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Training and Placement Cell
Program Theme*	Role Play : Situational Dialogues and Role Play: IT Recruiter for US clients
External Expert / Internal Expert	Dr. Jyoti

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Date*	19.04.2023
Time*	1:40 PM to 2:30 PM
Venue	MBA – Department
Poster/Flyer/Notice*	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)	06
No. of Faculty* (only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)	01
No. of External Participants (students + faculty) [write NA if not applicable]	NA
(Geotag) Photograph*	
Photograph of the Event with the Caption	 <p>Students Participating in the session on role play</p>
Report: Description in (min 250 to max 800 words) *	A session on situational dialogues and role play was organized in Language Lab. The resource person Dr. Jyoti discussed about situational dialogues and their importance in language learning and stated that situational dialogues are

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	<p>conversations that take place in specific situations, such as ordering food at a restaurant or buying tickets at a movie theatre. She further added that practicing such simulations are important as it provide an opportunity for applying practical language skills that they can use in real-life situations. She defined the meaning of Role play where the students are assigned different roles to act out a particular scenario.</p> <p>The situation and role play for the session was Situational Dialogues and Role Play: IT Recruiter for US clients. The students practiced using language in context and developed their communication skills by using the language and vocabulary they had learned in class to create a realistic conversation.</p> <p>After the role play exercises, she discussed the feedback in improving language skills. Students were encouraged with constructive feedback. It was a successful session as students were able to practice their language skills in a fun and engaging way, and the role play exercises allowed them to apply what they had learnt in real-life situations.</p>
Recourse Person Profile	NA
Attendance Sheet*	<i>Attached at the end of Report</i>
Feedback	<i>Sample feedback Attached at the end of Report</i>
Report Submitted by Convener <i>(write faculty coordinator name)</i>	Dr. Jyoti
For Office Use	
Signature of Event Coordinator	Signature of School/Department Head <i>(With Seal)</i>
<u>List of Beneficiary</u>	



Fields marked with '*' are mandatory

ATTENDANCE		
COURSE: MBA (2nd Year)		
Sl.No.	Enroll No.	Name
1	00317003921	AANCHAL
2	9213929259	SAGAR
3	8527703681	MUSKAN AGGARWAL
4	8130509400	ANSHUL SHARMA
5	00417003921	AAKASH GAMBHIR
6	00517003921	SHIKHA



Dr. Jyoti, Assistant Professor,
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