



Training and Placement Cell Event Report

TECNIA
INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
DELHI (INDIA)

Capability Enhancement Program

Tips on GD

Resource Person

Dr. Poonam Dua
Assistant Professor
TIAS

Venue : Multipurpose Hall, PG Building TIAS
Program : BCA 1st Year

in association with

24/04/2023 (Monday)
09:50-10:40 AM

Training and Placement Cell

| | |
|-----------------------|--------------------------------------|
| Event: | Group Discussion |
| Date: | 24.04.2023 |
| Time: | 09:50 to 10:40 AM |
| Platform: | MPH, PG Building, TIAS |
| Students: | BCA, 1 st Year |
| Convener: | Dr. Poonam Dua, Assistant Professor. |
| Beneficiaries: | 26 |

Objective:

- To evaluate the speaking power, thinking skills and listening abilities of students
- To make students learn how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- To develop their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- To broaden the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- To make students understand the process of evaluation in group discussion.

- To make the students able to realize the importance of body language, communication skills, confidence etc. of the student while speaking.
- To develop students' interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.

Report:

A Group Discussion activity was organized on 24 April 2023 for BCA 1st year students by the T&P cell of TIAS under the ambit of Capability Enhancement Scheme. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity was Dr. Poonam Dua. Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into two groups and were given 15 minutes for the discussion. The topics were, Status of Women Empowerment in India, 2. Online Working Space. The groups were given a separate topic and were evaluated accordingly. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very interactive and was well received by the students who participated in the group discussion. Post the session; Dr. Poonam guided the students regarding their scope of improvement in respective areas.

Learning Outcome:

- The students learnt how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- The students developed their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- The students realized the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- The students understood the process of evaluation in group discussion.
- The students realized the importance of body language, communication skills, confidence etc. of the student while speaking.
- The students were able to develop interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- The students' Listening skills were improved.
- The students' confidence level was raised.
- The students were aware about their shortcomings and weakness.

Geotag Photos:



Resource Person sharing the tips for GD

Students participating in the GD

| Sl. No. | Student Name | Content-5 | Communication Skills-5 | Listening Skills-5 | Leadership-5 | Confidence-5 | Suggestion |
|---------|-----------------------|-----------|------------------------|--------------------|--------------|--------------|---|
| 1 | ANUSHKA | 3 | 2 | 4 | 2 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 2 | AVIRAL RASTOGI | 3 | 3 | 3 | 3 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 3 | SUMIT YADAV | 2 | 3 | 3 | 3 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 4 | VARUN SHARMA | 2 | 3 | 4 | 2 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 5 | ARANYA SINGLA | 3 | 3 | 3 | 3 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 6 | MANN SHARMA | 2 | 2 | 3 | 3 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 7 | YASH Saxena | 3 | 3 | 3 | 4 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 8 | NAVEEN SANGWAN | 3 | 2 | 4 | 3 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 9 | KHUSHI VERMA | 3 | 3 | 3 | 2 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 10 | ABHISHEK KUMAR SHARMA | 3 | 3 | 3 | 4 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 11 | DEEPAK BISHT | 2 | 3 | 3 | 2 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 12 | KUNAL KUCHAR | 3 | 2 | 4 | 3 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 13 | BHAVIK ANEJA | 3 | 3 | 3 | 2 | 2 | Need To Work On Communication, General Awareness And Confidence |

| Sl. No. | Student Name | Content-5 | Communication Skills-5 | Listening Skill-5 | Leadership-5 | Confidence-5 | Suggestion |
|---------|-----------------------------|-----------|------------------------|-------------------|--------------|--------------|---|
| 1 | RIDHAM | 3 | 2 | 4 | 2 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 2 | PRIYA KUMARI | 3 | 3 | 3 | 3 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 3 | NAMAN BEHRANI | 2 | 3 | 3 | 3 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 4 | KRISHNA TAYAL | 2 | 3 | 4 | 2 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 5 | LOKESH MISHRA | 3 | 3 | 3 | 3 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 6 | VAIBHAV JAIN | 2 | 2 | 3 | 3 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 7 | MAYUR PRABHAKAR SURYAWANSHI | 3 | 3 | 3 | 4 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 8 | VAIBHAV | 3 | 2 | 4 | 3 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 9 | MOULIK SABHARWAL | 3 | 3 | 3 | 2 | 2 | Need To Work On Communication, General Awareness And Confidence |
| 10 | DEV MOHAN SHARMA | 3 | 3 | 3 | 4 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 11 | AVINASH THAKUR | 2 | 3 | 3 | 2 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 12 | NAV VERMA | 3 | 2 | 4 | 3 | 3 | Need To Work On Communication, General Awareness And Confidence |
| 13 | SAMPIPTA CHAWLA | 3 | 3 | 3 | 2 | 2 | Need To Work On Communication, General Awareness And Confidence |



 Dr. Nivedita
 Head - Training and Placement Cell

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.