Analysis of Student Feedback (2022-23)

	Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q 1	Teaching pedagogy adopted supports all round development	7	7	87	97	27
Q 2	Project guidance (Experiential Learning) facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	7	18	69	101	30
Q 3	Project guidance (Experiential Learning) facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation	6	12	68	101	38
Q 4	Mentor-Mentee program is very helpful for the students.	12	14	80	86	33
Q 5	Activities that promote personality development & soft skills are adequate and organized regularly.	12	17	81	87	28
Q 6	Course curriculum is contemporary and regularly updated.	5	11	70	111	28
Q 7	Academic environment supports cohesive learning.	9	17	71	103	25
Q 8	The library is adequately equipped with books, journals and e- resources.	9	8	59	113	36
Q 9	The timings of the library are convenient.	6	8	62	113	36
Q 10	All the processes of library are automated.	7	15	76	97	30

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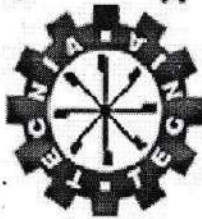|						
Q 11	Laboratory includes computer systems and internet facilities with state-of-the art technologies.	21	35	60	85	24
Q 12	Examination and evaluation system is outcome-based, fair and transparent.	5	11	66	106	37
Q 13	The functioning of the training and placement cell in the Institute is satisfactory.	9	13	91	87	25
Q 14	There is adequate opportunity for extra-curricular and co-curricular activities in the Institute.	9	20	70	98	28
Q 15	Classrooms have adequate ICT facilities.	10	9	77	97	32
Q 16	Overall ambience of the Institute is up to the mark.	13	22	75	89	26
Q 17	Washrooms are hygienic and well maintained.	26	27	65	79	28
Q 18	The lifts in the campus are adequate and functional.	18	23	61	92	31
Q 19	The Institute campus is disabled-friendly.	7	10	84	95	29
Q 20	The Institute campus is green and eco-friendly.	11	15	67	100	32
Q 21	The Institute campus is gender friendly.	6	5	56	120	38
Q 22	Professional and ethical values are inculcated by faculty members.	8	7	64	112	34
Q 23	The Institute has state-of-the-art infrastructure and facilities.	11	13	80	94	27
Q 24	Medical facilities provided by the Institute are adequate.	18	17	79	86	25
Q 25	The Institute has an effective grievance redressal system.	6	12	88	94	25
Q 26	Faculty members encourage students to write research papers.	8	9	69	94	45
Q 27	Faculty members encourage students to participate in competitive exams.	10	10	70	101	34

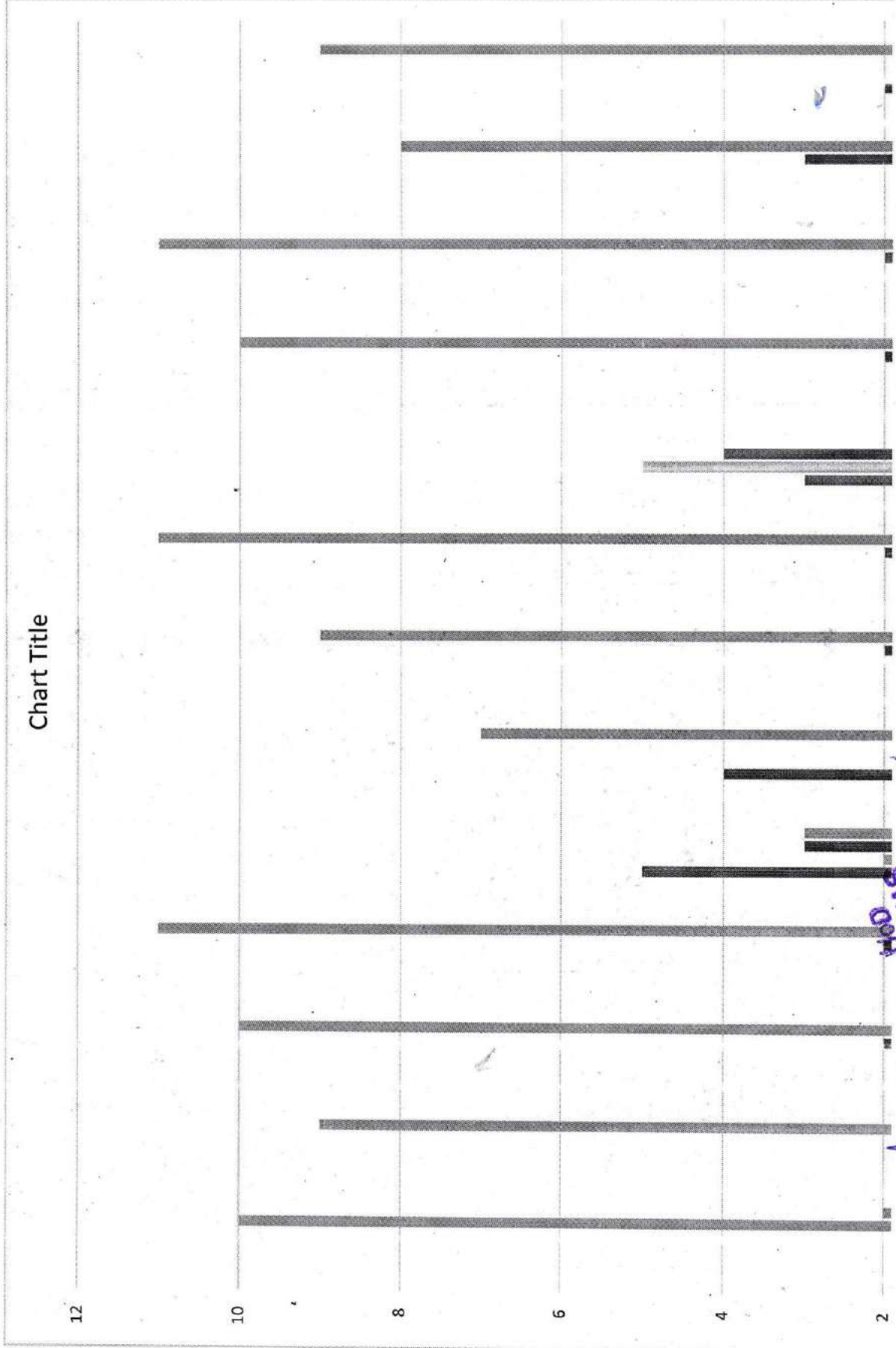Legend: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

Analysis of Faculty Feedback (2022-23)

	Description	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
Q1	The Institute encourages participative management by	1	0	0	10	2
Q2	The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	1	1	1	9	1
Q3	Classrooms are ICT enabled	1	0	2	10	0
Q4	The labs have state-of-the-art infrastructure for teaching and research activities	0	0	2	11	0
Q5	The Institute provides autonomy for academic, research and extension activities to the faculty members	5	2	3	3	0
Q6	The Institute has effective welfare measures for the faculty members	4	1	1	7	0
Q7	Faculty members are free to express and share their opinions, ideas and suggestions	1	0	2	9	1
Q8	The Institute has state-of-the-art infrastructure for teaching and learning activities	0	0	2	11	0
Q9	Hygiene and cleanliness is maintained in the campus	3	5	4	1	0
Q10	Services provided by the Institute canteen are satisfactory	0	0	2	10	1
Q11	The Institute is equipped with state-of-the-art infrastructure facilities	0	0	2	11	0
Q12	The Institute campus is disabled-friendly.	0	1	3	8	1

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Q13.	The Institute campus is gender friendly.				
	2	0	1	9	1
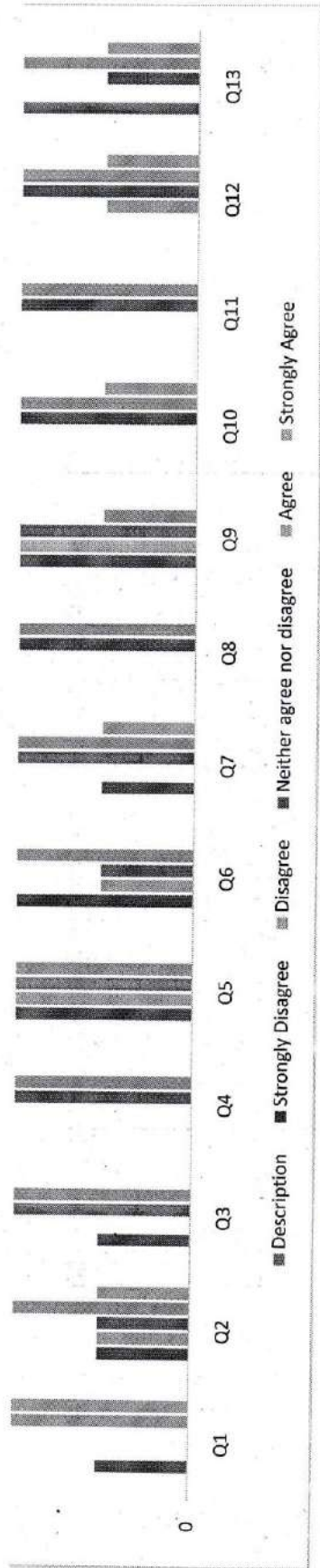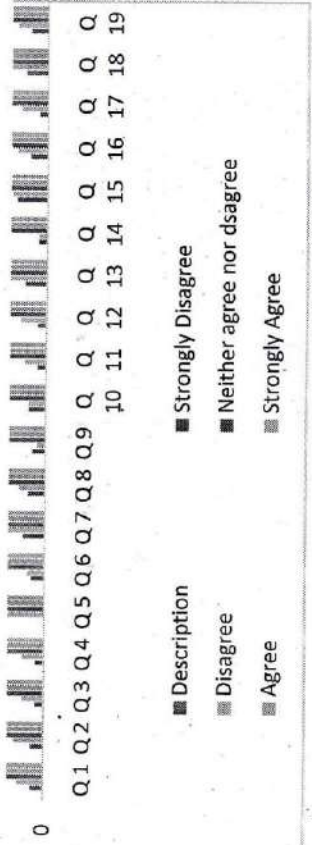
Chart Title

Legend: ■ Description ■ Strongly Disagree ■ Disagree ■ Neither agree nor disagree ■ Agree ■ Strongly Agree

X-axis: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q Q Q Q Q Q Q Q Q Q
                              10 11 12 13 14 15 16 17 18 19

Description ▪ Strongly Disagree

▪ Disagree ▪ Neither agree nor dsagree

▪ Agree ▪ Strongly Agree

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Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

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Department of Information, Communication & Technology

Action Taken Report on Feedback

(Academic Session: ODD Sem(2022-2023))

Date: 06-Feb-2023

Student Feedback Analysis

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

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Faculty Feedback Analysis

Legend: ■ Description ■ Strongly Disagree ■ Disagree ■ Neither agree nor disagree ■ Agree ■ Strongly Agree
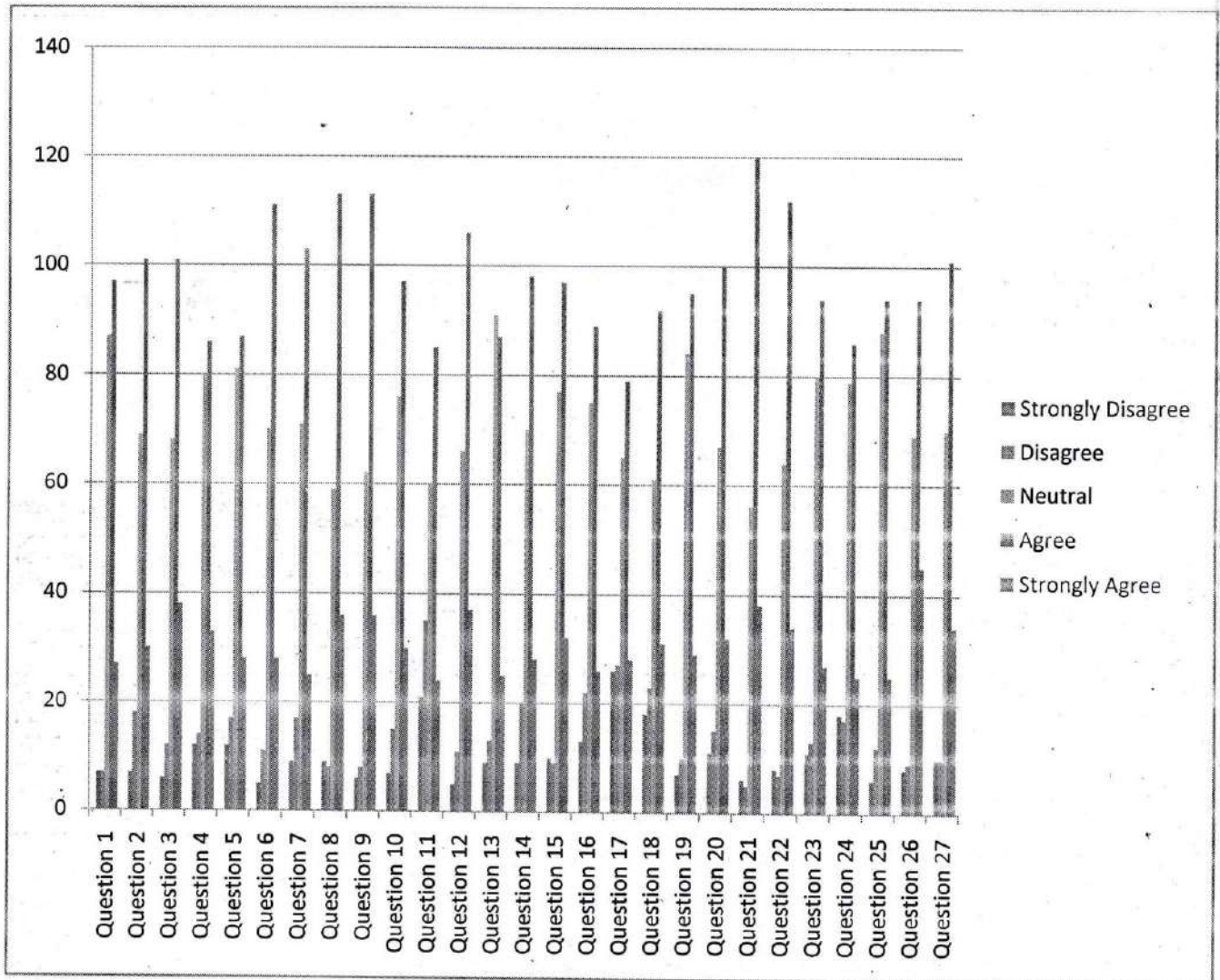
Feedback	Recommendation	Action Taken
Students are asking for help in making the Industry based projects with hands on training	The Department of ICT recommended that the faculties should help students to make the industry bases projects with hands on training.	The HoD instruct to the faculty members to help and provide hands on training should focus on practical implementation projects
The Research based, journals and e-resources should be increased in the library.	The HoD (ICT department) requested Dean Academics that more Research journals and e-resources should be added to the library.	Dean Academics instructed the librarian to explore more E-Resources as well as research journals and add into the Digital Library
Number of Latest Configuration computers and software should be provide in the computer lab	The HoD (ICT department) recommended to ITC Head to enhance the confirmation of the computers and software too.	The ITC head prepared the quotations and showed to Dean Academics for further procedure
The Institute should take more initiatives to encourage research among faculty members.	Dean Academics recommended that each faculty member should be allocated time for research in his/her time-table.	The Academic Cell was instructed to allocate appropriate time slots for research and development in the faculty time tables from the upcoming academic session.
The Chief Administrator officer should take care of Washrooms are hygienic and well maintained.	The Department forward the request to Administrative officer	The Administrative Officer instructed by the higher authorities to take the necessary actions on this point
The Institute should take more initiatives regarding Medical facilities	The HoD requested to Dean Academics that medical facilities should be increase with new medical facilities	Dean Academics recommended that medical facilities should increase.

Department of Information, Communication & Technology

Action Taken Report on Feedback
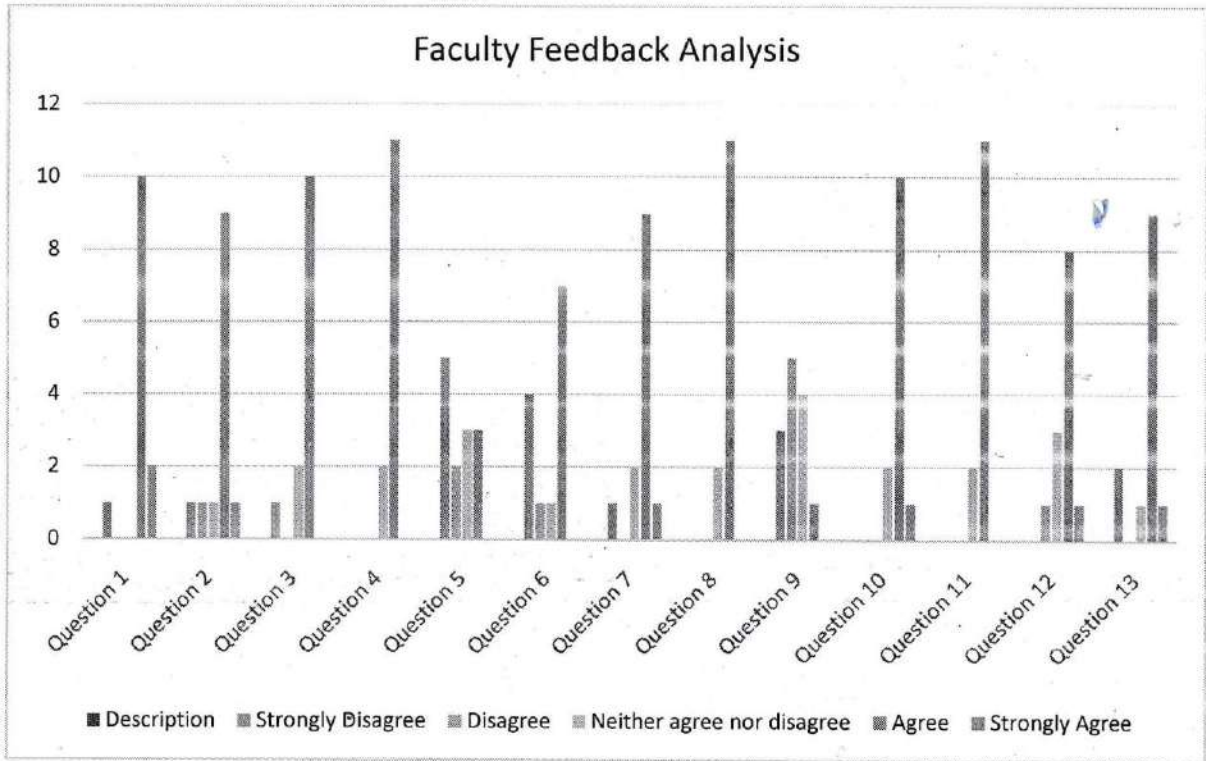
(Academic Session: Even Sem (2022-2023))

Date: 19-July-2023

Student Feedback Analysis

Chart Title

Legend: Description · Strongly Disagree · Disagree · Neutral · Agree · Strongly Agree

X-axis: Question 1, Question 2, Question 3, Question 4, Question 5, Question 6, Question 7, Question 8, Question 9, Question 10, Question 11, Question 12, Question 13, Question 14, Question 15, Question 16
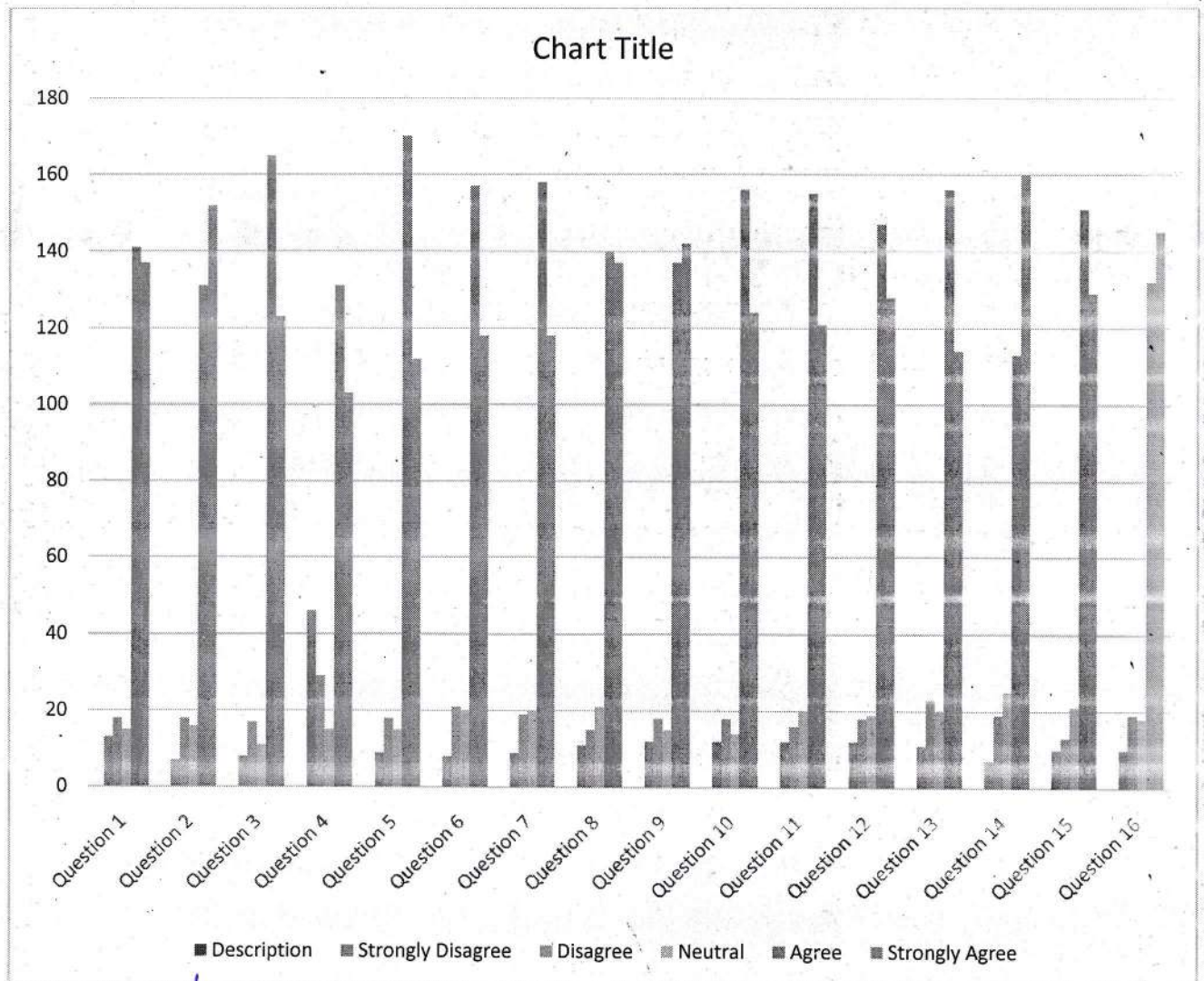
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HoD ICT

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Feedback Analysis:

S.No.	Feedback Statement	Analysis	Action Taken	Impact
1	The sequence of the Courses/ Units in the syllabi are properly sequenced	85.8% students supported the statement that sequence of courses in the syllabi is properly sequenced.	Blooms Taxonomy (Revised) orientation with OBE framework is asserted in class.	Students will be more interested towards higher level of learning.
2	The credits allocated to the courses are appropriate in context of course contents	87.34% students were well aware of type of courses and credits allocated to the courses are appropriate in context of course contents	The importance of the credit for the different types of courses and credit structure has been reiterated	Students will become more approachable towards higher level of learning and credit structure.
3	The Course Outcomes assigned to every course are adequate.	88.8% students were satisfied that course outcomes assigned to every course are adequate.	Students are more aware about contribution of COs towards POs	Students will be more accessible towards the CO-PO Mapping
4	The syllabi of the courses are in sync with the competencies expected by the industry/contemporary global scenarios.	72.22% students said that syllabi of the courses are in sync with the competencies expected by the industry / contemporary global scenarios.	To make the students industry ready thirst areas have been identified and VAC related with these areas will be offered to the students like Artificial Intelligence, Internet of Things and Data Science etc.	Students will be more approachable towards cross cutting issues to the development of creative and divergent competencies.
5	The syllabi provides for Analytical Skills , Critical	87.03% students are agreed that syllabi	Students are updating creativity through	Students will be more receptive towards higher

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	Thinking , Soft Skills, Generic Skills and Transferable Skills	provides for Analytical Skills , Critical Thinking , Soft Skills, Generic Skills and Transferable Skills	Internship, Projects, Industrial Visit etc.	level of learning.
6	Teaching pedagogies includes Experiential Learning, Participative Learning and Problem Solving, use of ICT Tools for Curriculum enrichment are adequate	84.87% students were of the opinion that teaching pedagogies includes Experiential Learning, Participative Learning and Problem Solving, use of ICT Tools for Curriculum enrichment are adequate	Teaching Pedagogies are updated by the faculties as per domain requirement introduced flip classroom, use of open Source software's like Rational Rose, Red hat.	Students will become more versatile on the domain knowledge.
7	Students get opportunity to participate in various Extension-Outreach Activities organized under the ages of various Nodal Clubs, Cells and Committees for holistic development of students i.e. NSS, EBSB, ELC, Eco Club, UBA, UHV Cell etc.	85.18% students were satisfied as they get opportunity to participate in various Extension-Outreach Activities organized under the ages of various Nodal Clubs, Cells and Committees.	Students be made more aware towards NEP 2020 - specific attributes i.e. Professionalism, Environment Sustainability; Ethics; Individual and Team Work; Communication; Life-Long Learning	Students will become more skilled and employable.
8	The curriculum comprises of Core Theory/Practical, Ability Enhancement, Skill Enhancement, Discipline Specific Electives, Generic Electives, Bridge Courses, Club/Cell Activities for	85.49% students agreed that curriculum comprises to enhance Domain Knowledge and Skill Development.	Department uses academic flexibility and enrichment to augment the contemporary VAC and recommends the suitable MOOCs for domain knowledge.	Students will become more skills and employable

|			
	Domain Knowledge and Skill Development of students.			
9	The courses in curriculum emphasize on inculcating Entrepreneurship, Employability, Skill Development, Gender Equity, Inclusive and Green Environment Sustainability along with student's capacity building for career development objectives.	86.11% students have supported the statement that the courses in curriculum emphasize on inculcating Gender Equity and Sustainability.	Department and T & P cell augmented for enhancement in Capacity Building and Cross-Cutting issues.	Department will be able to recognizing, Identifying and fostering the unique capabilities of each student
10	Library & Library resources including e-resources, automation and support services are adequate for academic and research pursuits.	86.41% students supported that the library includes e-resources, automation and support services.	Library to be made NEP compliant with augmented of resources with Indian Languages support functions in reference, circulation section etc. ; software for Divyang for reading the e-resources of the library.	Students and researchers will be empowered to undertake outstanding research for education and development.
11	IT Infrastructure including availability of Computers, Peripherals, Open Source Software, Internet Bandwidth, Reprography facilities are adequate for academic and research pursuits	85.18% students agreed that IT Infrastructure including availability of Computers, Peripherals, Open Source Software, Internet Bandwidth, Reprography facilities are adequate for academic and research pursuits	IT infrastructure to be augmented with smart board, PA system, Cloud based server, Photo Server, Multimedia equipment for lecture recording etc.	Augmentation of best practice of institute i.e. Tecnia TV.

12	Student welfare initiatives for Scholarships, Fresher's /Farewell, Educational Trips, Cultural Fest/Sports Meet, Club Activities are adequate for overall development of students.	84.87% students were satisfied that Student welfare took initiatives for Scholarships, Fresher's /Farewell, Educational Trips, Cultural Fest/Sports Meet, Club Activities that are adequate for overall development of students.	Student Welfare cell to be augmented for substantial, strong and vibrant education services as well as the community participation oriented.	Imparting holistic development by inculcating knowledge, ethics
13	Amenities provided i.e. Canteen, Reprography, First Aid, Auditorium, Toilets for Ladies and Gents etc. are adequate.	83.33 % students were agreed that all the facilities provided are adequate.	Amenities provided are sensitizing with Swachh Bharat Abhiyan – NSS club of institute for providing proper sanitized facilities to all.	Student will have better work environment.
14	In order to fill the gap between Curriculum and Industry requirements Bridge Courses, MOOCs from SWAYAM/NPTEL; NSS/NCC/Cultural Clubs/Technical Societies /Technical Clubs; Industrial Visits, Education cum Industrial Tours are provided	84.25 % students were supported the statement that various facilities have been provided to fill the gap between Curriculum and Industry requirements.	Department uses academic flexibility and enrichment to augment the contemporary VAC and recommends the suitable MOOCs for domain knowledge.	Students will become more skilled and employable.
15	Curriculum enrichment transacts Cross Cutting issues relevant to Domain knowledge via Project Work/ Field Work / Internships, Conferences,	86.41 % students were satisfied that Curriculum enrichment transacts Cross Cutting issues relevant to Domain	Department enhanced domain knowledge through OBE framework, more learner centric approach to make	Department will be able to recognizing, Identifying and fostering the unique capabilities of each student

	Seminars, Workshops, Skill Development program for developing professional acumen.	knowledge via Project, Internship & Workshops.	students thorough professional and responsible citizen.	
16	T&P Cell provides for Personality Development Activities-Role Play, Group Discussion, Mock Interview etc. for Capacity Building; Also, Career Counseling & Guidance for Higher Studies, Entrepreneurship and Placement support for internship, live project as per the industry demands	85.49% students were agreed that T&P Cell provides various skill development programs as per the industry demands.	T&P cell is augmented for better connectivity and personalized attention to students for through Mentor Mentee System.	Department will be able to recognizing, Identifying and fostering the unique capabilities of each student

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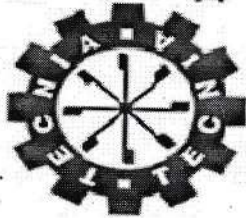
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Student Feedback Analysis

	Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q 1	The sequence of the Courses/ Units in the syllabi are properly sequenced	13	18	15	141	137
Q 2	The credits allocated to the courses are appropriate in context of course contents.	7	18	16	131	152
Q 3	The Course Outcomes assigned to every course are adequate.	8	17	11	165	123

Dr.Dedaxe
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Q 4	The syllabi of the courses are in sync with the competencies expected by the industry/contemporary global scenarios.	46	29	15	131	103
Q 5	The syllabi provides for Analytical Skills , Critical Thinking , Soft Skills, Generic Skills and Transferable Skills	9	18	15	170	112
Q 6	Teaching pedagogies includes Experiential Learning, Participative Learning and Problem Solving, use of ICT Tools for	8	21	20	157	118
Q 7	Students get opportunity to participate in various Extension-Outreach Activities organized under the ages of various Nodal	9	19	20	158	118
Q 8	The curriculum comprises of Core Theory/Practical, Ability Enhancement, Skill Enhancement, Discipline Specific Electives,	11	15	21	140	137
Q 9	The courses in curriculum emphasize on inculcating Entrepreneurship, Employability, Skill Development , Gender Equity,	12	18	15	137	142
Q 10	Library & Library resources including e-resources , automation and support services are adequate for academic and	12	18	14	156	124

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HoD Dept ...

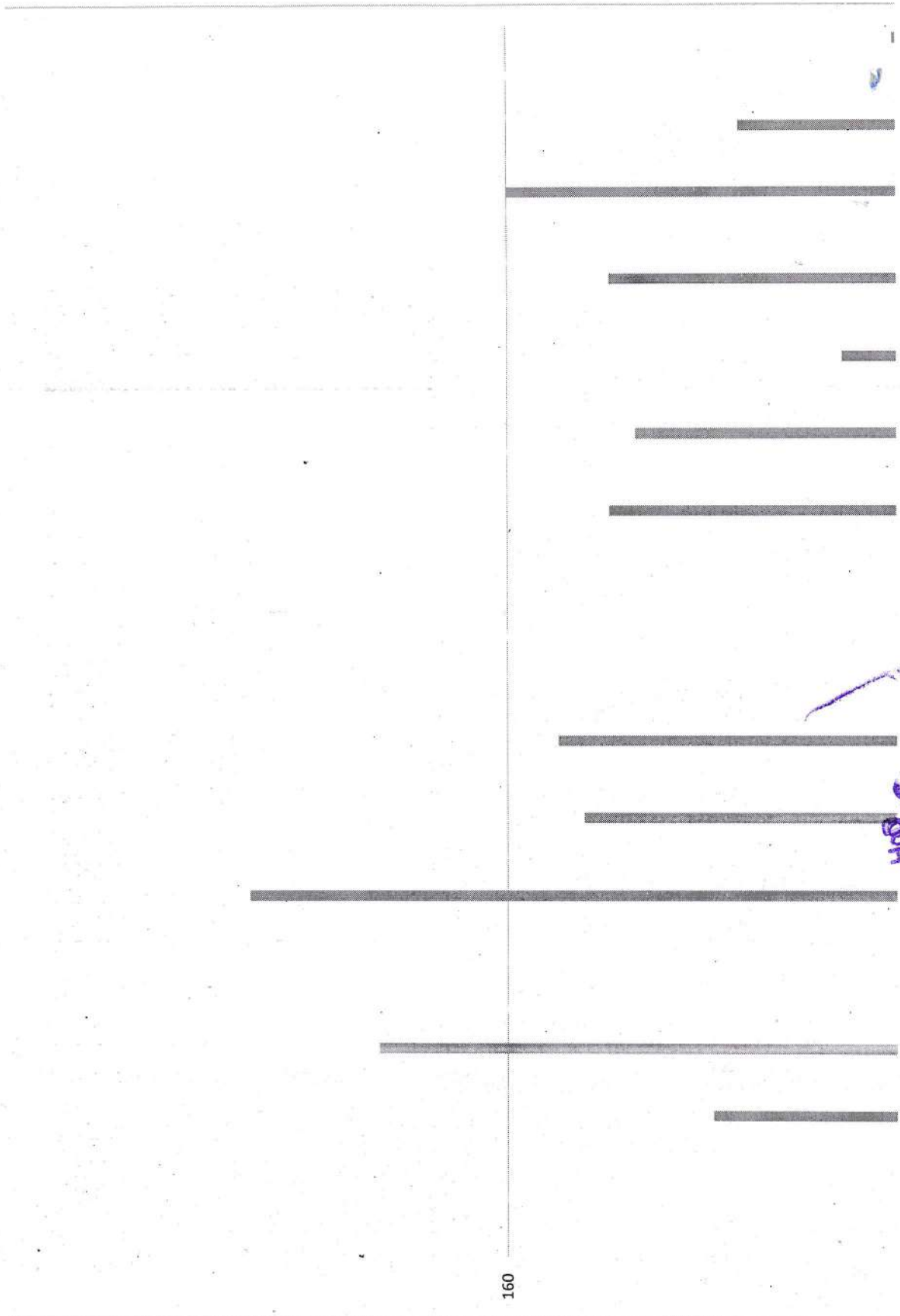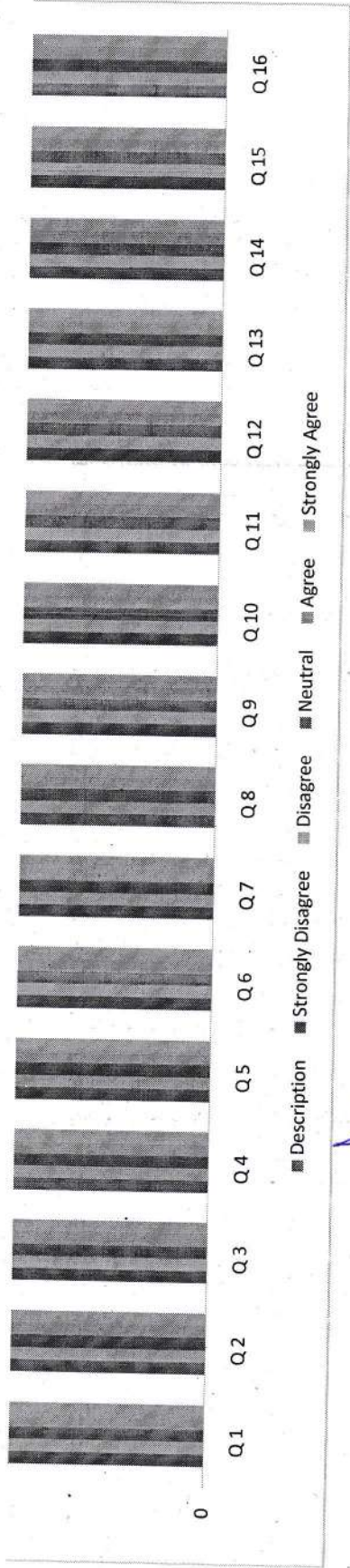|						
Q 11	IT Infrastructure including availability of Computers, Peripherals, Open Source Software, Internet Bandwidth, Reprography	12	16	20	155	121
Q 12	Student welfare initiatives for Scholarships, Freshers/Farewell, Educational Trips, Cultural Fest/Sports Meet, Club Activities	12	18	19	147	128
Q 13	Amenities provided i.e. Canteen, Reprography, First Aid, Auditorium, Toilets for Ladies and Gents etc. are adequate.	11	23	20	156	114
Q 14	In order to fill the gap between Curriculum and Industry requirements Bridge Courses, MOOCs from SWAYAM/NPTEL;	7	19	25	113	160
Q 15	Curriculum enrichment transacts Cross Cutting issues relevant to Domain knowledge via Project Work/ Field Work /	10	13	21	151	129
Q 16	T&P Cell provides for Personality Development Activities-Role Play, Group Discussion, Mock Interview etc. for Capacity	10	19	18	132	145

Chart Title

140

120

Description: Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16