



**TECNIA INSTITUTE OF ADVANCED STUDIES**  
**NAAC ACCREDITED GRADE "A" INSTITUTE**  
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## Department of Information, Communication & Technology (BCA)

### Strategies for Slow and Advanced Learners: Academic Session 2021-22

Department of ICT, TIAS assesses the level of students based on their learning pace and academic performance. The assessment helps in identifying the learners in two categories-

- (i) Advanced learners
- (ii) Slow learners

The department aims to provide support as per their requirement for their academic and professional enrichment.

#### **Guidelines for identifying Advanced Learners (bright students):**

- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced Learners are identified based on the performance in University Examination of previous semester and internal examinations of current semester.

#### **Actions taken for Advanced Learners:**

Following initiatives are taken for Advanced Learners:

1. Guidance for career planning.
2. Discussion or seminar on the advanced topics.
3. Guiding and encouraging students for communicating research papers in conferences/journals.
4. Guiding the students for UGC-NET /Competitive Examinations.
5. Training programs for gaining advanced technical knowledge.
6. Encouraging students to participate in various activities like quiz, poster presentation, conferences, inter institution competitions etc.
7. Encourage students to enroll in MOOCs.

#### **Guidelines for identifying Slow Learners (weak students):**

- Slow learner means those students who could not keep pace with the classroom teaching and need extra attention so as to bring them at par with the rest of the class.

- Slow learners are identified based on their performance in University Examination of previous semester and internal examinations.

### **Action/Measures taken for Slow Learners**

Following initiatives are taken-up by the Department for Slow Learners:

- (i) Remedial/Extra classes are conducted with appropriate focus on the subject/topics in which the students are found to be slow learners, which were further assessed through assignments & test papers.
- (ii) Individual academic counseling is done by concerned subject teacher.
- (iii) Student study groups are formed for peer-to-peer learning.
- (iv) Personal counseling is done through the mentor-mentee scheme which takes care of the students. The mentors maintain the entire academic record of the student which is also conveyed to the parents from time to time. Slow learners are counseled and motivated by the mentors.