



## Training and Placement Cell Event Report

The banner features the TECNIA logo and name at the top left. Below it, the text reads "Capability Enhancement Program" and "Group Discussion". Two circular portraits are shown: Mr. Mayank Arora, Asst. Prof., Faculty Placement Coordinator, TIAS; and Dr. Nivedita, Head T&P Cell and I/C IIC, TIAS. The program is for BAJMC IV SEM, held at MPH, PG Building, TIAS on 23.02.2022 from 12:00 PM to 12:50 PM. A vertical yellow bar on the right side contains the text "Training and Placement Cell".

<b>Event:</b>	Group Discussion
<b>Date:</b>	23.02.2022
<b>Time:</b>	12.00 to 12.50 PM
<b>Venue:</b>	MPH, PG Building, TIAS
<b>Students:</b>	BAJMC (4 <sup>th</sup> Sem)
<b>Faculty Co-ordinator:</b>	Mr. Mayank Arora, Assistant Professor, TIAS
<b>Convener:</b>	Dr. Nivedita, Head Training and Placement and In Charge IIC
<b>Beneficiaries:</b>	21

## **Objective:**

- To evaluate the speaking power, thinking skills and listening abilities of students
- To make students learn how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- To develop their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- To broaden the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- To make students understand the process of evaluation in group discussion.
- To make the students able to realize the importance of body language, communication skills, confidence etc. of the student while speaking.
- To develop students' interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.

## **Report:**

A Group Discussion activity was organized on 23<sup>rd</sup> February 2022 for BAJMC 2<sup>nd</sup> year students by the T&P cell of TIAS under the ambit of Capability Enhancement Scheme. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity were Mr. Mayank Arora and Dr.Nivedita. Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into two groups and were given 15 minutes for the discussion. The topics were, 1.Joint Family or nuclear family, and 2. The impact of Covid 19 on global economy. Each group was given a separate topic and were evaluated accordingly. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very interactive and was well received by the ....students who participated in the group discussion. Post the session, Dr. Nivedita guided the students regarding their scope of improvement in respective areas.

## **Learning Outcome:**

- The students learnt how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- The students developed their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- The students realized the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.

- The students understood the process of evaluation in group discussion.
- The students realized the importance of body language, communication skills, confidence etc. of the student while speaking.
- The students were able to develop interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- The students' Listening skills were improved.
- The students' confidence level was raised.
- The students were aware about their shortcomings and weakness.

### Screenshot and Geotag:



**Evaluation & Attendance:**

Sl.No.	Student Name	Enrolment No.	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	AASTHA SINGHAL	00417002420	4	4	3	4	3
2	ASEEM GAUR	01917002420	3	3	4	3	4
3	ASHMIT CHAUDHARY	02017002420	4	4	4	4	4
4	ADITI BHARDWAJ	00717002420	2	4	4	3	4
5	ADITI SHUKLA	00817002420	4	3	3	3	4
6	ADITYA CHAUDHARY	00917002420	3	4	2	4	3
7	ANAMIKA PANDEY	01017002420	4	4	3	4	3
8	ANANYA JAIN	01117002420	3	3	4	3	4
9	ANGAD SINGH JOHAR	01217002420	4	4	4	4	4
10	ANSH GUPTA	01317002420	4	3	4	3	4
11	ANSHITA	01417002420	4	3	3	3	4
12	ANUJ ANAND	01517002420	3	4	2	4	3
13	ANURAG GUPTA	01617002420	4	3	3	3	4
14	ARADHYA SHUKLA	01717002420	3	4	2	4	3
15	ARPIT SINGH	01817002420	4	4	3	4	3
16	CHIRAG CHAUHAN	2517002420	4	4	3	4	3
17	Deepanshi kulasri	2617002420	3	3	4	3	4
18	AYUSH KANSAL	2117002420	4	3	3	3	4
19	Ayush Mehrotra	2217002420	3	4	2	4	3
20	Ayushi Garg	2317002420	4	3	3	3	4
21	Chaitanya Sehgal	2417002420	3	4	2	4	3

**Recommendations, if any-**More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.