



# Training and Placement Cell Event Report

**TECNIA**  
INSTITUTE OF ADVANCED STUDIES  
NAAC ACCREDITED GRADE "A" INSTITUTE  
DELHI | INDIA

**Group Discussion**

**Mr. Rahul Tripathi**  
Asst. Prof., Faculty Placement Coordinator  
TIAS

**Dr. Nivedita**  
Head T&P Cell and I/C IIC,  
TIAS

**Venue:** Online [bit.ly/3mn2Osy](https://bit.ly/3mn2Osy)  
**Program:** BBA 3<sup>rd</sup> Semester

**20.11.2021**  
**11:00 PM to 12:00 PM**

in association with

**Training and Placement Cell**

**Event:** Group Discussion  
**Date:** 20.11.2021  
**Time:** 11:00 AM to 12:00 PM  
**Platform:** MS TEAM  
**Students:** BBA (3<sup>rd</sup> em.)  
**Faculty Co-ordinator:** Rahul Tripathi , Assistant Professor,  
TIAS  
**Convener:** Dr. Nivedita, Head Training and  
Placement and In Charge IIC  
**Beneficiaries:** 38

## Objective:

- To evaluate the speaking power, thinking skills and listening abilities of students
- To make students learn how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- To develop their skills in interpersonal communication and in expressing their views in a clear and succinct manner.

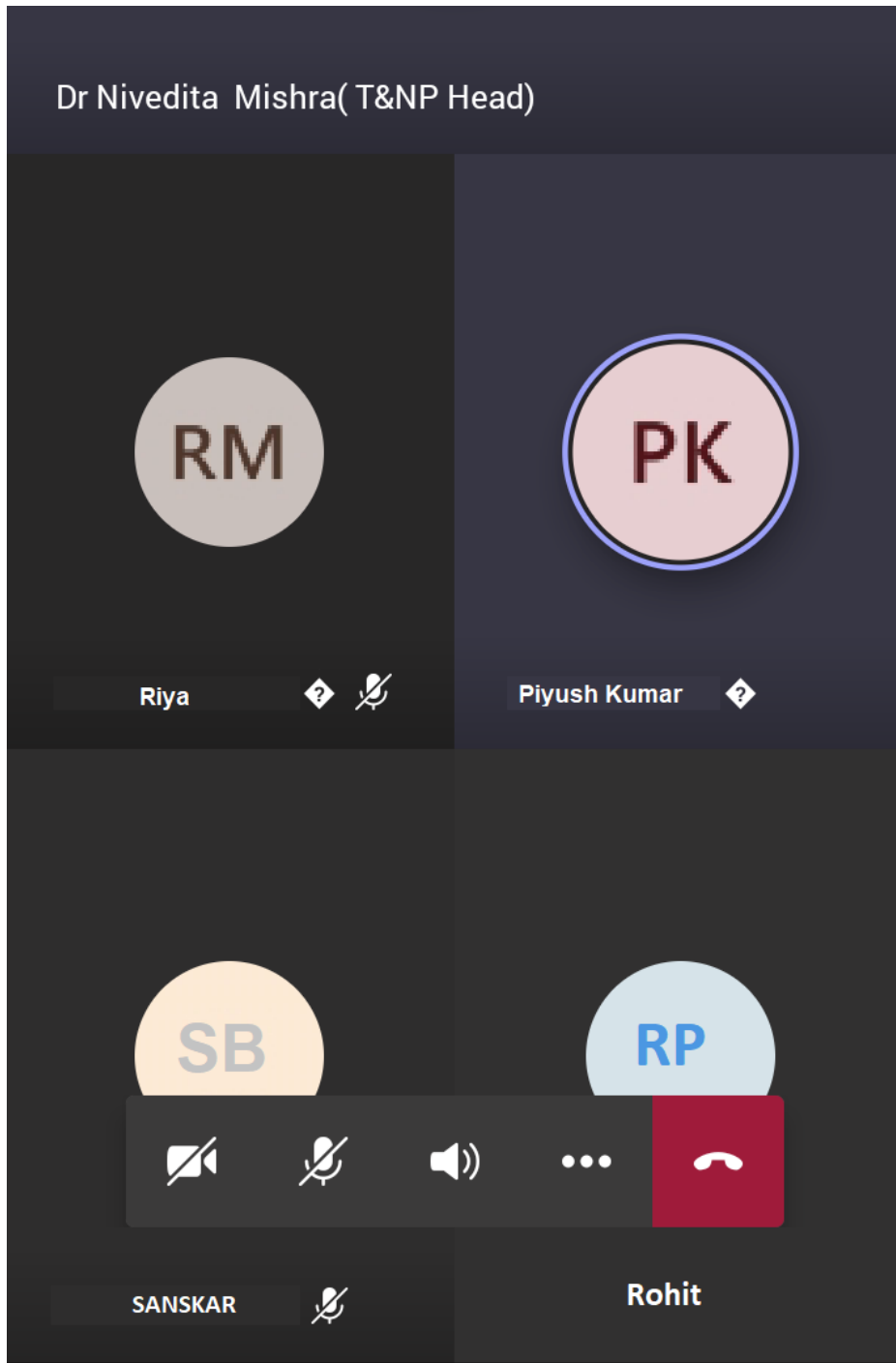
## **Report:**

A Group Discussion activity was organized on 20 November 2021 for BBA 2<sup>rd</sup> year students by the T&P cell of TIAS under the ambit of Capability Enhancement Scheme. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity were Mr. Rahul tripathi and Dr. Nivedita. Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into two groups and were given 15 minutes for the discussion. The topics were 1. Union budget 2021-22 and 2. Should COVID-19 vaccination be made mandatory?. Each group was given a separate topic and were evaluated accordingly. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very interactive and was well received by the students who participated in the group discussion. Post the session, Dr. Nivedita guided the students regarding their scope of improvement in respective areas.

## **Learning Outcome:**

- The students learnt how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- The students developed their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- The students realized the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- The students understood the process of evaluation in group discussion.
- The students realized the importance of body language, communication skills, confidence etc. of the student while speaking.
- The students were able to develop interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- The students' Listening skills were improved.
- The students' confidence level was raised.
- The students were aware about their shortcomings and weakness.

**Screenshot:**



**Evaluation & Attendance:**

Sl.No.	Student Name	Enrollment No.	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	06117001720	KESHAV SHARMA	3	4	3	3	3
2	06517001720	KRISH KATHURIA	4	4	4	4	4
3	06717001720	KUNAL CHATURVEDI	4	4	3	4	3
4	07117001720	LATIKA SAINI	4	3	4	3	3
5	07317001720	LOVISHA SALUJA	4	4	4	4	4
6	08517001720	NAMAN WASSON	4	3	4	3	3
7	06521301720	KARTIK RAHEJA	4	3	4	3	3
8	06721301720	KRITI NAGPAL	4	3	2	4	3
9	06821301720	KUSH CHAUHAN	4	3	4	3	3
10	07321301720	MAHIMA ARORA	3	4	4	4	3
11	07921301720	NAMRATA RANA	4	4	4	4	4
12	08421301720	NISHANT NARANG	4	4	4	4	4
13	08621301720	PARTH BHASIN	3	4	3	3	3
14	08921301720	PIYUSH KUMAR	4	3	3	3	3
15	10417001720	RIYA BHATIA	4	3	4	3	3
16	10517001720	RIYA GUPTA	4	3	2	4	3
17	10617001720	RIYA PASRICHA	4	3	4	3	3
18	10717001720	SAKSHAM SETHI	3	4	4	4	3
19	10817001720	SAMEER GINDWANI	4	4	4	4	4
20	35517001720	K GOPAL RAO	4	4	4	4	4

21	35617001720	KARAN DWIVEDI	3	4	3	3	3
22	35717001720	LAKSHAY	4	3	4	3	3
23	35817001720	MANPREET KAUR	4	3	2	4	3
24	35917001720	NACHIKET HANS	4	3	4	3	3
25	36017001720	NAKUL GOYAL	3	4	4	4	3
26	36117001720	RAGHAV GUPTA	4	4	4	4	4
27	36217001720	RAJAT MEHLA	4	4	4	4	4
28	36317001720	SAKSHI VERMA	3	4	3	3	3
29	36417001720	SAMARTH SHARMA	4	3	4	3	3
30	10421301720	ROHAN VOHRA	4	3	2	4	3
31	10521301720	ROHIT Panjra	4	3	4	3	3
32	10621301720	ROUNAK VIJAY	3	4	4	4	3
33	10721301720	RUSHIL TYAGI	4	4	4	4	4
34	10821301720	SAGAR RATHOR	4	4	4	4	4
35	10921301720	SAHIL DUGGAL	3	4	3	3	3
36	11021301720	SAMRIDDHI Sharma	4	3	4	3	3
37	11121301720	SANSKAR BANSAL	4	3	2	4	3
38	11221301720	SHIVAM BANSAL	4	3	4	3	3

**Recommendations, if any-**More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.