



Training and Placement Cell Event Report

The poster features the TECNIA logo and NAAC Grade 'A' accreditation at the top. The main title is 'Capability Enhancement Program Group Discussion'. It lists two speakers: Mr. Mayank Arora, Asst. Prof., Faculty Placement Coordinator, TIAS, and Dr. Nivedita, Head T&P Cell and I/C IIC, TIAS. The program is for BAJMC 1st SEM, held at MPH, PG Building, TIAS on 28.02.2022 from 12:00 PM to 12:50 PM. A vertical yellow banner on the right side reads 'Training and Placement Cell'.

Event:	Group Discussion
Date:	28.02.2022
Time:	12.00 to 12.50 PM
Venue:	MPH, PG Building, TIAS
Students:	BAJMC (1 st Sem)
Faculty Co-ordinator:	Mr. Mayank Arora, Assistant Professor, TIAS
Convener:	Dr. Nivedita, Head Training and Placement and In Charge IIC
Beneficiaries:	23

Objective:

- To evaluate the speaking power, thinking skills and listening abilities of students
- To make students learn how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- To develop their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- To broaden the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- To make students understand the process of evaluation in group discussion.
- To make the students able to realize the importance of body language, communication skills, confidence etc. of the student while speaking.
- To develop students' interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.

REPORT:

A Group Discussion activity was organized on 28th February 2022 for BAJMC 1st Year students by the T&P cell of TIAS under the ambit of Capability Enhancement Scheme. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity were Mr. Mayank Arora and Dr. Nivedita. Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into three groups and were given 15 minutes for the discussion. The topics were, 1. Smart work vs Hard work, 2. The impact of Covid 19 on global economy and, 3. Social media a bane or boon. Each group was given a separate topic and were evaluated accordingly. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very fruitful and was well received by the students who participated in the group discussion. Post the session; Dr. Nivedita guided the students regarding their scope of improvement in respective areas.

Learning outcome:

- The students learnt how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- The students developed their skills in interpersonal communication and in expressing their views in a clear and succinct manner.

- The students realized the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- The students understood the process of evaluation in group discussion.
- The students realized the importance of body language, communication skills, confidence etc. of the student while speaking.
- The students were able to develop interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- The students' Listening skills were improved.
- The students' confidence level was raised.
- The students were aware about their shortcomings and weakness.

Screens shot and Geotag:



Evaluation & Attendance:

S. No.	Student Name	Enrolment No.	Content (5)	Communication Skills (5)	Listening Skills (5)	Leadership (5)	Confidence (5)
1	GAYATRI PRADHAN	417002421	4	4	4	4	4
2	VANSHAJ SHARMA	817002421	4	4	4	4	4
3	SURAKSHA MAGGU	917002421	3	4	3	3	3
4	AAKRITI SETHI	1017002421	4	4	4	4	4
5	NISHCHAL SHARMA	1417002421	4	3	3	3	3
6	ANIKET BASNET	1517002421	2	3	3	3	3
7	GARIMA SHARMA	3317002421	3	3	3	3	3
8	STUTI JAIN	3417002421	2	3	3	3	3
9	PREYANSHU BHARDWAJ	3517002421	2	2	3	3	4
10	RIYA JAIN	2617002421	2	3	3	3	3
11	SANSKRITI SINGH	2717002421	2	3	3	3	3
12	KRISHNA KHETARPAL	2917002421	2	2	2	2	2
13	SAMARTH GULATI	3117002421	3	3	2	3	2
14	SARTHAK THAKUR	3217002421	2	2	2	2	4
15	AASTHA GAUR	1617002421	3	4	3	3	3
16	MAMTA	1717002421	3	3	3	3	3
17	TANISHQA PATIL	1817002421	2	2	2	3	3
18	KHUSHI PRUTHI	2117002421	2	2	2	2	4
19	KAVITA KUMARI	2317002421	4	3	4	3	4
20	ROHIT GUPTA	3617002421	3	3	2	2	4
21	GARVIT SONI	3717002421	3	2	2	2	4

22	ARYAN BHARDWAJ	3917002421	3	3	2	2	2
23	DEEPIKA	4117002421	4	3	4	3	4

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.