



Training and Placement Cell Event Report

The banner features the TECNIA logo and NAAC Accredited Grade 'A' Institute status. It highlights the 'Capability Enhancement Program' and 'Group Discussion' event. Two speakers are featured: Mr. Mayank Arora, Asst. Prof., Faculty Placement Coordinator, TIAS, and Dr. Nivedita, Head T&P Cell and I/C IIC, TIAS. The program is for BAJCM III SEM. A link to join is provided: <https://bit.ly/2oBUCLj>. The event date is 16.11.2021, from 03:00 PM to 3:50 PM. A vertical yellow bar on the right side of the banner reads 'Training and Placement Cell'.

Event:	Group Discussion
Date:	16.11.2021
Time:	3.00 to 3.50 PM
Venue:	Online, TIAS
Students:	BAJMC (3rdSem)
Faculty Co-ordinator:	Mr. Mayank Arora, Assistant Professor, TIAS
Convener:	Dr. Nivedita, Head Training and Placement and In Charge IIC
Beneficiaries:	23

Objective:

- To evaluate the speaking power, thinking skills and listening abilities of students
- To make students learn how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- To develop their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- To broaden the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.

- To make students understand the process of evaluation in group discussion.
- To make the students able to realize the importance of body language, communication skills, confidence etc. of the student while speaking.
- To develop students' interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.

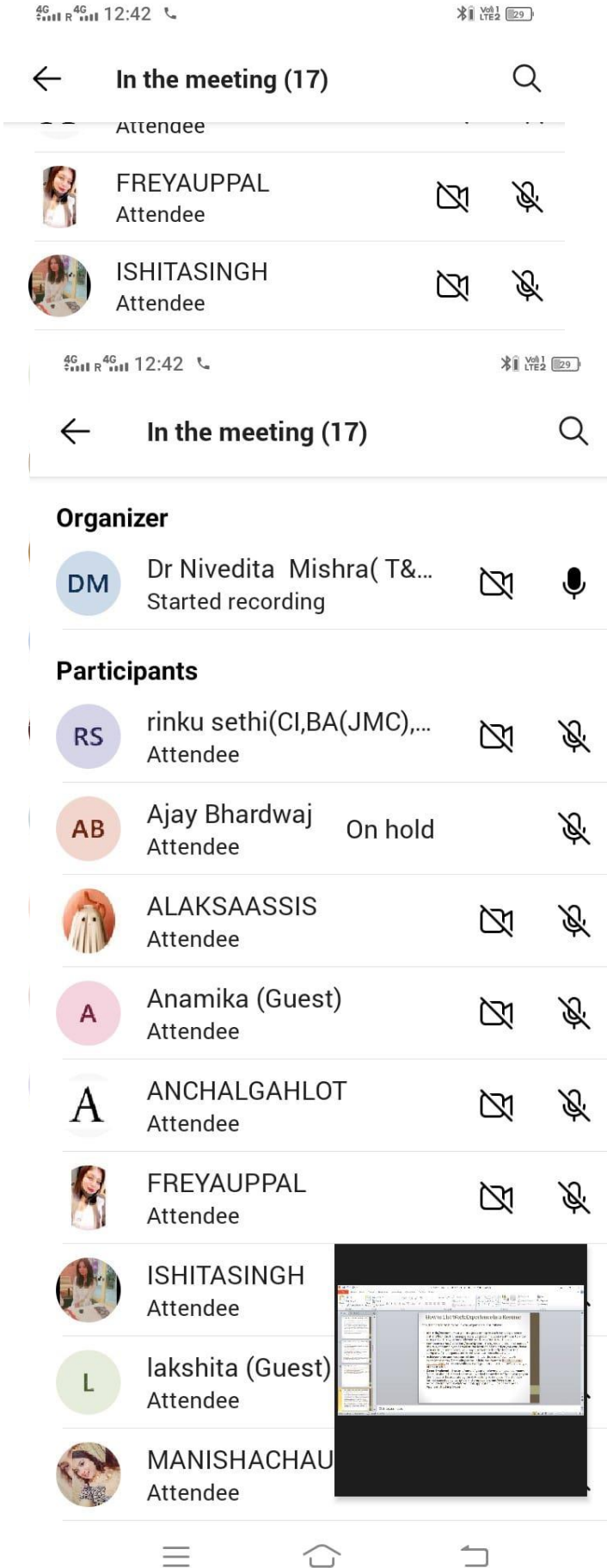
Report:

A Group Discussion activity was organized on 16th November 2021 for BAJMC 2nd year students by the T&P cell of TIAS under the ambit of Capability Enhancement Scheme. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity were Mr. Mayank Arora and Dr. Nivedita. Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into two groups and were given 15 minutes for the discussion. The topics were, 1. Money or position, and 2. The impact of Covid - 19 on global economy. The two groups were given a separate topic and were evaluated accordingly. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very fruitful and was well received by the students who participated in the group discussion. Post the session; Dr. Nivedita guided the students regarding their scope of improvement in respective areas.

Learning Outcome:

- The students learnt how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- The students developed their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
- The students realized the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- The students understood the process of evaluation in group discussion.
- The students realized the importance of body language, communication skills, confidence etc. of the student while speaking.
- The students were able to develop interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- The students' Listening skills were improved.
- The students' confidence level was raised.
- The students were aware about their shortcomings and weakness

Screenshot:



Evaluation & Attendance:

S. NO.	Student Name	Enrolment No.	Content (5)	Communication Skills (5)	Listening Skills (5)	Leadership (5)	Confidence (5)
1	RIYA POKHRIYAL	07117002420	3	4	4	3	3
2	ANSHU YADAV	35117002420	2	3	3	3	3
3	KHUSHBOO SABHARWAL	35317002420	2	2	3	3	3
4	KHUSHI MALHOTRA	35517002420	2	3	2	2	3
5	SANYA ARORA	35717002420	4	3	3	3	3
6	SHRUTI	08517002420	2	3	2	2	3
7	SMRITI SETHI	08717002420	3	2	2	3	3
8	SNEHIL WADHWA	08817002420	4	3	3	3	3
9	VANSHIKA CHAWLA	09817002420	4	3	3	3	3
10	PRATHAM SINGHAL	06117002420	4	4	4	4	4
11	PRIYANSHU SINGHAL	06317002420	3	2	2	4	2
12	RACHIT SINGH	06517002420	3	4	3	3	3
13	RISHABH DIWAN	06917002420	4	4	4	4	4
14	MITALI ARORA	35917002420	4	3	3	3	4
15	GAURI SONI	36217002420	3	2	3	3	3
16	SONAL KWATRA	50517002420	4	2	2	3	3
17	SHREYA GARG	50617002420	2	3	3	3	3
18	SAKSHI BHAYANA	07517002420	3	2	3	3	3
19	SALONI ARORA	07717002420	3	3	2	2	3
20	SARTHAK JAIN	08017002420	4	3	3	3	3
21	SHREYA MITTAL	08417002420	2	3	3	3	3
22	KAVYA SWAROOP	04217002420	3	2	3	3	3
23	V VIMENTHAN CHARY	09217002420	3	4	3	3	3

Recommendations, if any-More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.