



## Training and Placement Cell Event Report

The poster features the TECNIA logo at the top left, followed by the text 'TECNIA INSTITUTE OF ADVANCED STUDIES NAAC ACCREDITED GRADE "A" INSTITUTE DELHI, INDIA'. Below this is the title 'Capability Enhancement Program Group Discussion'. Two circular portraits are shown: Mr. Mayank Arora, Asst. Prof., Faculty Placement Coordinator, TIAS, and Dr. Nivedita, Head T&P Cell and I/C IIC, TIAS. The program is identified as 'BAJCM V SEM'. A QR code and the URL 'http://bit.ly/3oJBuVoi' are provided for joining. The date and time are '11.11.2021 03:00 PM - 3:50 PM'. A vertical yellow banner on the right side reads 'Training and Placement Cell'.

<b>Event:</b>	Group Discussion
<b>Date:</b>	11.11.2021
<b>Time:</b>	3.00 to 3.50 PM
<b>Platform:</b>	Microsoft Teams
<b>Students:</b>	BAJMC (5 <sup>th</sup> Sem.)
<b>Faculty Co-ordinator:</b>	Mr. Mayank Arora, Assistant Professor, TIAS
<b>Convener:</b>	Dr. Nivedita, Head Training and Placement and In Charge IIC
<b>Beneficiaries:</b>	21

**Objective:**

- To evaluate the speaking power, thinking skills and listening abilities of students
- To make students learn how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- To develop their skills in interpersonal communication and in expressing their views in a clear and succinct manner.
  
- To broaden the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- To make students understand the process of evaluation in group discussion.
- To make the students able to realize the importance of body language, communication skills, confidence etc. of the student while speaking.
- To develop students' interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.

**Report:**

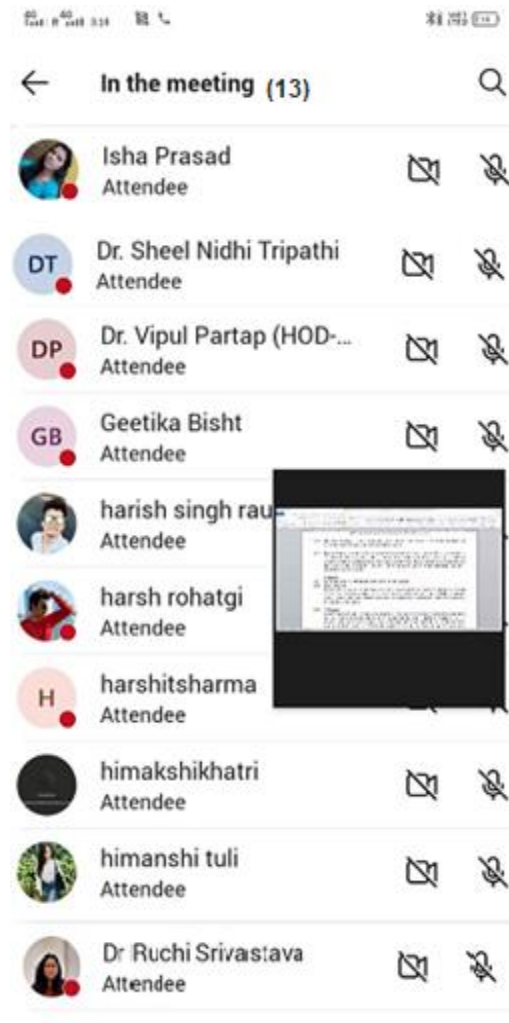
A Group Discussion activity was organized on 11<sup>th</sup> November 2021 for BAJMC 3<sup>rd</sup> year students by the T&P cell of TIAS under the ambit of Capability Enhancement Scheme. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity were Mr. Mayank Arora and Dr.Nivedita. Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into two groups and were given 15 minutes for the discussion. The topics were, 1. Is Dress code necessary in higher education institution?, and 2. The impact of Covid 19 on global economy. Each group was given a separate topic and were evaluated accordingly.. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very interactive and was well received by the ....students who participated in the group discussion. Post the session, Dr. Nivedita guided the students regarding their scope of improvement in respective areas.

**Learning Outcome:**

- The students learnt how to control the conversation through listening attentively and then having the perseverance to mould it towards his/her own direction
- The students developed their skills in interpersonal communication and in expressing their views in a clear and succinct manner.

- The students realized the outlook of the participants through exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- The students understood the process of evaluation in group discussion.
- The students realized the importance of body language, communication skills, confidence etc. of the student while speaking.
- The students were able to develop interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- The students' Listening skills were improved.
- The students' confidence level was raised.
- The students were aware about their shortcomings and weakness.

**Screenshot:**



**Evaluation & Attendance:**

Sl.No.	Student Name	Enrollment No.	Content-5	Communication Skills-5	Listening Skills -5	Leadership-5	Confidence-5
1	MUSKAAN SETHI	6421302419	4	4	4	4	4
2	ANKIT SHRESTHA	6521302419	4	3	3	3	3
3	ADITYA PRATAB SINGH	6721302419	4	4	3	4	3
4	RISHABH BHALLA	6821302419	4	3	4	3	3
5	RIYA SHARMA	6921302419	4	4	4	4	4
6	KRISH SHARMA	7021302419	4	3	2	4	3
7	PARAM KHURANA	7121302419	4	3	4	3	3
8	MOHAMMED LAREF	6121302419	4	4	4	4	4
9	VANSHIKA SAXENA	6221302419	4	4	4	4	4
10	PRACHI	6321302419	3	4	3	3	3
11	ARNAB BANERJEE	7221302419	3	4	4	4	3
12	PRERNA SINGH	7321302419	4	3	4	3	3
13	HIMANSHI TULI	7421302419	4	3	4	3	3
14	SRISHTI	7521302419	3	4	3	3	3
15	PRAYANK DHAWAN	09217002419	4	3	4	3	4
16	SEJAL PANDEY	02017002419	4	4	3	4	3
17	AVNI MISHRA	35121302419	3	4	5	3	3
18	MANSI KAPRI	07721302419	3	4	3	4	3
19	LAKSHAY SAJWAN	02517002419	4	3	4	3	4
20	RADHIKA JANGID	01217002419	3	4	5	3	3
21	SONALI KAPOOR	03221302419	4	4	3	4	3

**Recommendations, if any-**More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.