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Fwd: Reg: Eco club activities where eco club schools/colleges spend eco club grant during pandemic

1 message

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Tue, Jan 11, 2022 at 9:22 AM

----- Forwarded message -----

From: **Eco club delhi** <ecoclub.delhi@delhi.gov.in>
 Date: Mon, Jan 10, 2022 at 3:55 PM
 Subject: Reg: Eco club activities where eco club schools/colleges spend eco club grant during pandemic

Dear Eco club In-charge,

As per the direction of Special Secretary (Environment), The possible Eco-club activities for the schools and colleges students which can be carried out during **online classes** and proposed activities through observance of **Covid protocols** and related instructions which do not contradict the existing scheme guidelines.

Please find proposed activities for eco club schools and colleges to spend eco club grant during pandemic and intimate the department with action taken report.

Regards,

Department of Environment
 Level-6, Wing-C,
 Delhi Secretariat
 New Delhi-110002
 Tel.: 011-23392032



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Possible Eco club activities for Schools and Colleges.docx
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Possible Eco club activities for Schools and Colleges to spend funds on Eco-Clubs during this pandemic:

- Department of Environment, Govt. of NCT has a budget of INR 2 Cr allotted to Eco-Clubs scheme in the financial year 2021-2022.
- During the year 2020-2021, no fund was released to schools and colleges. Thereby, it becomes imperative and essential to identify possible activities on which the schools and colleges can spend funds on Eco-Clubs during this pandemic.
- As per Guidelines of the scheme, Rs. 20,000 /- is to be allotted to schools and colleges to carry out and conduct activities focusing on Environmental Education.
- From the consultations, it emerged that environmental education and awareness can be created by the Eco-Clubs Schools and Colleges in online mode and the possible Eco-club activities for the schools and colleges students which can be carried out during online classes are as follows:

1. Category A: Activities which can be done by schools directly

- i. Organise Virtual Competitions on Environment and Wildlife. An External Resource Person may be invited to judge the competition and prizes may be given after following due process. Following are some suggested competitions:
 - a) e-Poster/ e-Painting Making Competition

- b)** Online gaming
 - c)** Online Quiz Competition
 - d)** Online Essay Competition
 - e)** “Waste as Resource” Competition
- ii.** Setting up of WebPages and blogs for Eco-club and encouraging students to share about green lifestyle changes and ways in which individual action can help in local and global environmental protection.
- iii.** Knowledge-sharing: Compile and publish Eco-club best practice(s) and share it with the Department of Environment, GNCTD for wider dissemination and capacity building.
- iv.** Organising Neighbourhood Tree-Watch Campaigns (observing Covid guidelines) including campaign for Observing Nature (seasons, plants, flowers, birds, insects, clouds, weather etc.) and encouraging students to maintain monthly log book of their observations. The best log books can be recognized with prizes.
- v.** Making students conduct self-Assessed audits of environmental performance of individual households or carrying out individual ecological footprint analysis as a follow-up activity. The findings may be compiled and published.
- vi.** Giving challenges to student making their approach towards sustainability (joining clean up drive, trash collecting campaign).
- vii.** By aiding students to indulge in different on-ground environmental activities such that water cleaning, cultivating medicinal plants, making carry bags out of old clothes, balcony farming in their homes/ neighbourhoods.
- viii.** Conducting Online Debates/ Discussions on Environmental issues i.e., herbal garden, plastic bags, Environmental impacts of anthropogenic activities and so on that will help in doing family audits/ local market audits.

2. Category B: Activities which can be done with the help of resource person

- i.** E-training of students, maintaining an environmentally healthy household.
- ii.** Identify e-learning portals run by environmental NGOs which offer courses related to environmental awareness and skill building (such as learning about bird watching, composting at home, how to carry out carbon/ ecological footprint analysis, how to conduct environmental audit of schools and college campus, etc.) and facilitate the participation of students in these e-courses.
- iii.** Organise e-campaigns for minimizing the use of Single-use Plastic in daily activities and Hackathon like events for reducing plastic waste and finding alternatives to single-use plastic items.
- iv.** Organise Anti-Fire Crackers e-campaign involving and reaching out to all members of the school/ college community.
- v.** Organise Daily/ Weekly Balcony or Backyard Bird Count Competition and Events to learn about avian diversity of Delhi. Students will be required to spot/ photograph birds from their balconies or backyards during a pre-defined day/week and submit the information to the Eco Club In-charge. An expert may be invited to help identify the birds that have been spotted by the students.
- vi.** Organise Home-based activities and competition for growing medicinal (such as tulsi, mint, curry leaves, giloy, etc.) and edible plants (such as tomato, green chillies and microgreens, etc.) from seeds collected from kitchen waste. The plants may be grown in waste containers or jars.
 - a)** The activity may be organised in association with Resource Person/ NGO and focused sessions on maintenance and caring of plants and learning about benefits of medicinal plants may be organised.

- vii. To organise Hackathon at inter-school or inter-college level (identifying problem in their areas and giving solutions on that).

3. Category C: Activities which can be done by schools with other support

- i. Organise Virtual Tours to Biodiversity Parks (such as Yamuna Biodiversity Park, Aravalli Biodiversity Park) and to places where such a service is available.
 - ii. To use Environment Education Toolkit (scorecards, flashcards, games and so on for improving Environment footprint).
 - iii. Campaigns to sensitize the students to minimize the use of plastic/polythene bags, loud speakers, banned fireworks, use of unnecessary horns; to save electricity and reuse plastic products.
- The above said proposed activities through observance of Covid protocols and related instructions do not contradict the existing scheme guidelines