

### TECNIA INSTITUTE OF ADVANCED STUDIES

Ministry of HRD, Govt. of India, Affiliated to GGSIP University Recognized Under Sec. 2(f) of UGC Act 1956





raining and Placement Cell



# **Training and Placement Cell**

# **EVENT REPORT**





Ms.Heena Lal Training & Placement Officer,



**Dr.Sonal Dahiya** Associate Professor,



### Event on

## **Group Discussion**

Students: BCA(3rd Sem) Venue: Tecnia PG Building 3rd Floor



**iii** 11.11.2021( Thursday) **1** 03:00 PM to 03:50 PM

**Event: Group Discussion** 

Date: 11.11.2021

3:00 PM- 3:50 PM Time:

Tecnia PG Building 3<sup>RD</sup> Floor BCA (3<sup>RD</sup> Sem) Venue:

**Students:** 

"Indian Culture vs. Western Culture" **Topics:** 

Joint Family vs. Nuclear Family

Should the practice of Yoga be made compulsory in

schools?

Does dress code really matter at educational

**Institutions?** 

**Faculty Co-ordinator:** Dr Sonal Dahiya, Associate Professor, TIAS

**Convener:** Heena Lal, Training & Placement Officer

**Beneficiaries:** 19

#### **OBJECTIVES:**

- Generate a pile of ideas on the given topic by discussing different dimensions.
- To evaluate the speaking, thinking, listening abilities and logical approach of students.
- To analyse the body language, communication skills, confidence etc. of the student while speaking.
- To develop students' interpersonal communication skills and enhance their ability to express views in a clear and succinct manner.
- Effective means of changing attitude of students through the influence of other students in the group.

#### **REPORT:**

Group Discussion activity was organized on 11<sup>th</sup> November'21 for BCA 2<sup>nd</sup> year students by the T&P cell of TIAS. The objective of this activity was to give the students a platform to express their views and opinions on a given topic; helping them enhance their thinking, listening and speaking skills, as these play a critical role during job placements. Evaluators and coordinators for the activity were Heena Lal (TPO) and Dr Sonal Dahiya (Associate Professor). Initially the Do's and Don'ts of a Group Discussion were reiterated to the students, post which the activity evaluation process was explained to the students. This was followed by the group discussion. The students were divided into four groups and separate topics were allotted to each group. The activity was structured in such a way that it promoted an informal exchange of knowledge, ideas, and perceptions among the participants. Contributions were pooled together and examined in terms of their relevance and validity. The session was very interactive and was well received by the 19 students who participated in the group discussion. Post the session, Ms Heena Lal and Dr. Sonal Dahiya guided the students regarding their scope of improvement in respective areas.

#### **LEARNING OUTCOME:**

- Interpersonal & Listening skills of the students were improved.
- Confidence level of the students was boosted up.
- The activity increased students' interests and engagement
- Students were made aware about their shortcomings and weakness, so that they could improve.
- The activity enhanced their listening skills.
- It helped them to generate more ideas about the topic

### Screenshot









### **EVALUATION**

S.No	Roll No	Name	Content (5)	Commu nication (5)	Listening Skills (5)	Confide nce (5)	Body Languag e (5)	Suggestions
1	09121302419	DEEPANSHI JAIN	4	4	3	4	3	Needs to make eye contact with all the participants while speaking and letting others speak
2	04217002020	SUKRITI KALRA	4	4	4	4	4	Overall, the performance was good but still would have covered few more points on the topic.
3	02217002020	ISHIKA GULATI	4	4	4	4	3	She was not sitting in proper posture during the discussion and was not making proper eye contact.
4	01517002020	Dhruv Rawat	3	3	2	2	2	Content was not up to the mark. Needs to work upon his communication skills and body language too.
5	00717002020	ANSHUL RAWAT	3	3	3	3	3	Needs to work on his communication and listening skills both
6	03517002020	SANYA VERMA	4	4	4	4	4	Could have covered few more points on the topic
7	01217002020	CHIRAG AGGARWAL	4	4	3	4	4	Needs to be patient and interrupt the speaker at the right time during discussion.
8	03417002020	RIYA GUPTA	3	3	3	3	3	Needs to work upon her pitch, Body language and communication skills
9	01817002020	Harsh Agarwal	4	4	3	4	4	Needs to be patient and interrupt the speaker at the right time during discussion.
10	00517002020	Anant Raghav	3	2	2	3	3	There is need of improvement in all the parameters
11	01117002020	AYUSHI PANWAR	3	3	3	4	3	Could have covered more content
12	00317002020	Akshit	3	3	3	3	3	Needs to work upon his communication and listening skills both
13	35617002020	Pratik Singh	4	4	4	4	3	Needs to work upon his body language
14	00617002020	Ankur Bansal	3	3	3	3	2	There is need of improvement in all the parameters
15	03017002020	Prateek Bansal	4	4	4	4	4	Was overall good but was letting others to speak.
16	00217002020	Abhishek Roy	2	3	2	2	2	There is need of improvement in all the parameters
17	03817002020	SHRISH KASHYAP	3	2	2	3	2	Was not speaking much, needs to work upon his confidence level a lot
18	02517002020	Kunal Kumar	3	2	2	2	2	There is need of improvement in all the parameters
19	03317002020	Rishabh Jain	3	3	3	3	3	Needs to work his content, Body language and communication skills a little bit.

**Recommendations, if any-** More and More Group discussion sessions need to be conducted as it is an effective tool in problem solving, decision making and personality assessment of the students. GD skills may also ensure academic success, popularity and job offer.