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EBSB Campaign: Revised Activities proposed for HE Institutions

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To: directortias@tecnia.in

Thu, Jan 2, 2020 at 3:27 PM

Dear Sir / Madam,

Greeting from All India Council for Technical Education...!!

The activities under Ek Bharat Shrestha Bharat (EBSB) has been communicated to the higher education institutions to carry out Student Exchange, Teacher Exchange, Youth Festival, EBSB Day, EBSB Club and Translation of Books of paired institutions.

Based on feedback from institutions, it is understood that several of them are finding it difficult to organize the activities owing to time, budget and other logistic constraints. The list of proposed activities has therefore been reconsidered and redrawn with focus on low cost, high volume activities which can be easily woven into the curriculum of the institution without large scale movement of students.

The list of proposed revised activities is at Annexure to this letter (attached) for the needful at your end.

Please note:

1. The pairing of institutions that has been done already will continue for the proposed programmes.
2. All institutions may please convey the monthly schedule of each kind of activity to us on the email ebsbmhrd19@gmail.com latest by 10th January 2020.
3. After the event is over institutions may please upload their reports.

PFA- <https://drive.google.com/file/d/1UaknYcXM7ILIMXyRe305ApYDg0WCv4-T/view?usp=sharing>

With Regards,
AICTE

Annexure

This is regarding the activities to be performed by higher educational institutions under the Ek Bharat Shrestha Bharat Campaign.

- So far, pairings have been done for all HE institutions across the paired states – for example, IIT of state 1 has been paired with IIT of paired state and similarly for NITs/IITs/ CU/ IISers/ IIMs/ RUSA institutions / AICTE institutions
- The paired institutions were asked to carry out the following activities :
 - **Student Exchange** involving 5 day mutual exchange visit of 50 students between paired institutions
 - **Teacher Exchange** involving visit of 50 teachers from every state to the paired state
 - **Youth Festival** in one selected institution in every state with participation of students from various institutions in the paired state
 - **EBSB Day**
 - **EBSB Club**
 - **Translation of Books** of Paired States
- Based on feedback from institutions, it is understood that several of them are finding it difficult to organize the Student Exchange activity owing to time, budget and other logistic constraints.
- The Action Plan has therefore been reconsidered and redrawn with focus on low cost, high volume activities which can be easily woven into the curriculum of the institution . The proposed Action Plan is as follows :

I. ACTIVITIES AT THE INSTITUTION LEVEL

1. **EBSB Day** – one day in every month will be observed as EBSB Day in every HE institution where activities like cultural demonstrations -songs, dance, drama of paired state, film shows of paired states, food festivals, reading of translated books of paired states can be undertaken. The list is indicative, there can be other similar activities.
2. **EBSB Clubs** – Every HEI will have an EBSB club. Objective is to propagate the culture, language, art forms etc of the paired state by organizing appropriate activities. These can include reading of books from paired states, cultural programmes, cuisine, listening to news from the paired state, listening to/ watching a language Radio/ TV News / other programme from the paired state, holding quiz about the paired state etc. In addition to the above the EBSB Clubs can lead/ drive other EBSB activities being organized by the institution.
The Best EBSB club to be awarded by Hon'ble Minister on 31st Oct 2020
3. **Celebrating Statehood Day** of the paired state
4. **Notice/ Display Boards about paired state** - Each institution can have one or two notice / display boards where students will put up information/ pictures/ write-ups etc about the paired state. This activity can be lead by the EBSB Club.

5. **Optional classes to teach language** of the paired state. Alternatively, students can be encouraged to learn the language of paired state through many available online apps. Each student must learn at least **the alphabets, 100 sentences, 5 songs, 20 proverbs in the language** of the paired state,
6. **Essay Writing/ Debates/ Drama / Quiz / Cultural Programme** based on some aspect of the paired state, preferably in the language of the paired state. This can be linked to the area of study of the students. For eg students of Economics can be asked to write an essay on an economic problem of the paired state, Political Science students can debate on some political issue on the paired state, Engineering students can look for technical applications suited to the paired state.
7. **Pledge on Swachhta/Single use plastic/water saving/ National Unity** in the language of partnering states/UTs.
8. **Ek Bharat Shreshtha Bharat Utsav.**
9. Bringing out **Bi-Annual Ek Bharat Shrestha Bharat Newsletter** / Report

II. ACTIVITIES BETWEEN PAIRED INSTITUTIONS

1. **Skype / Email Friends** – Students should make skype / email friends from among students of the paired institutions and interact with them on a regular basis like penfriends
2. **Video Conferencing / Skype sessions** between groups of students of the paired institutions. These sessions will help the students get to know each other and learn about each other's states. Subjects for these interactions in can be related to the study area of the interacting groups to make it more meaningful. There can be literary discussions, debates on socio-economic issues, discussions on political , technical, engineering, environment and other such issues, or even song and dance recitals, poetry sessions as part of these interactions.
3. **Hackathon between paired states** – AICTE will organize the hackathons. All HE institutions in a state can participate. Institutions will be asked to identify both technical and socio-economic problems in their states. Two problems from each state (one technical, one socio-economic) can be decided upon finally and paired states can work to find solutions to these.
4. **Teacher Exchange** – 50 Teachers from each state will visit the paired state.
5. **Youth Festivals** – One identified institution in every state will organize the festival. All He institutions of the paired state will be invited. Students who have done well / showed interest in the institutions level EBSB activities can participate in these festivals.

III. Translation of Popular Books

- CIL Mysore will translate popular books of the paired states. Books of Sahitya Academy winners can be translated

SUMMARY OF ACTIVITIES TO BE ORGANIZED BY HE INSTITUTIONS AS PART OF EBSB CAMPAIGN

Sl.	Description of Activity	Month/Day/ Location	Organising Authority	Learning Outcome
1.	Formation of EBSB Clubs in every HE institution. Objective is to learn about and familiarize students with the culture, language, art forms, cuisine, history, politics, socio-economic conditions and contemporary issues etc concerning the paired state by organizing various activities on a sustained basis covering the entire academic year. These can include reading of translated books from paired states, cultural programmes, cuisine, reading of news from the paired state, listening to/ watching a language Radio/ TV News / other programme from the paired state , holding quiz about the paired state etc.	The clubs will meet at regular intervals and at least once every month over the academic session	HE institution	The EBSB Clubs will lead much of the EBSB activities in the institution and help in creating an affinity with the paired state
2.	EBSB Day - one day in every month will be observed as EBSB Day in every HE institution where activities like cultural demonstrations like songs, dance, drama of paired state, film shows of paired states, food festivals, reading of translated books of paired states can be undertaken	One day every month	HE Institution	Creating awareness and generating an interest about the paired state
3.	Celebrating Statehood Day of the paired state	One day in a year	HE Institution	

4.	Encourage students to learn the language of the paired state – at least the alphabets, 100 sentences, 20 proverbs and 5 songs	Ongoing activity, students can even do on their own through apps, EBSB Clubs can facilitate	HE Institutions	It will develop linguistic capacity of the students, increase familiarity and affinity to the paired state
5.	Optional classes in HE institutions where feasible, for learning the language of the partnering State.	Academic Year/Every Week / In the college	HE Institutions	The students will be able to learn the language of partnering State/UT.
6.	Essay Writing/ Debates/ Drama / Quiz/ Cultural programme based on some aspect of the paired state, preferably in the language of the paired state. This can be linked to the area of study of the students. For eg students of Economics can be asked to write an essay on an economic problem of the paired state, Political Science students can debate on some political issue on the paired state, Engineering students can look for technical applications suited to the paired state.	Spread over the academic year – with at least one essay, one quiz, one debate, one drama and one cultural programme during the period	HE Institutions – EBSB Clubs can lead	Deepen the understanding about and empathy with the partner state
7.	Skype / Email Friends – Students should make skype / email friends from among students of the paired institutions and interact with them on a regular basis like pen friends	Continuous process	Between students of paired institutions	Will increase familiarity and friendship between students of paired states
8.	Video Conferencing / Skype sessions between groups of students of the paired institutions. These sessions will help the students get to know each other and learn about each other's states. Subjects for these interactions in can be related to the study area of the interacting groups to make it more meaningful.	Once a month	Between students of paired institutions in paired states	Will increase familiarity and friendship between students of paired states, build deeper understanding and appreciation of each others' issues, problems and priorities

	There can be literary discussions, debates on socio-economic issues, discussions on political , technical, engineering, environment and other such issues, or even song and dance recitals, poetry sessions as part of these interactions.			
9.	Hackathon between paired states – AICTE will organize the hackathons. All HE institutions in a state can participate. Institutions will be asked to identify both technical and socio-economic problems in their states. Two problems from each state (one technical, one socio-economic) can be decided upon finally and paired states can work to find solutions to these.	One Hackathon between each pair of states	In the paired states	Moving from learning about paired state to understanding each other’s problems and trying to solve them together.
10.	Teacher Exchange – 50 Teachers from each state will visit the paired state	One time for 50 teachers of each state	Between paired states	First hand experience of life in the paired state
11.	Youth Festivals – One identified institution in every state will organize the festival. All He institutions of the paired state will be invited. Students who have done well / showed interest in the institutions level EBSB activities can participate in these festivals.	One time in every state	In one identified institution in every state	First hand interaction between students of paired states
12.	“Themed Display Board/Wall magazine” on the partnering state. (Historical Monuments, Dressing Style, painting,	Round the Year/ College premises	HE institutions – EBSB Clubs can lead	Pictorial representation will help in learning and understanding about partnering States/UTs.

	handicrafts, alphabet and basic sentences of the partnering State/UTs).			
13.	Pledge on Swachhta/Single use plastic/water saving/ National Unity in the language of partnering states/UTs	At least two times every month/	HE Institutions	<ul style="list-style-type: none"> • The students will have exposure to partnering state language. • Enhance social responsibility among students.
14.	Translation of Popular Books - CIL Mysore will translate popular books of the paired states. Books of Sahitya Academy winners can be translated. These can be read/popularized by EBSB Clubs	Continuous activity	CIL Mysore (translation)/ HE Institutions(Reading)	
15.	Celebrate Ek Bharat Shreshtha Bharat Utsav with partner institutions through video conferencing	31 October, 2020	Partnering HE institutions	It will provide common platform to students for sharing their overall experience/best practices of Ek Bharat Shreshtha Bharat.
16.	“Ek Bharat Shreshtha Bharat” Report/ Newsletter	Quarterly/Annual	HE Institutions	