

# Pedagogy

Placement • Entrepreneurship • Higher Education

Personality Dev. • Tech Skill Dev. • Soft Skill Dev.

Extension Activities • Industrial Visits • Education Tour

Summer Training • Project Report

International & National Conferences • Seminars • Workshops

Assignments • Presentations • Group Discussion • Case Studies

Class Room Teaching • Remedial Classes • Add on Classes • Enrichment Classes

Induction Program • Orientation Program • Bridge Classes • Mentor Mentee System

In addition to above conventional time-tested lecture method the committee suggests the following approaches:

- ❖ **Case Based Learning:** Case based learning enhances student skills at delineating the critical decision dilemmas faced by organizations, helps in applying concepts, principles and analytical skills to solve the delineated problems and develops effective templates for business problem solving. Case method of teaching is to be harnessed as a critical learning tool.
- ❖ **Experiential/Live Projects:** The learning is driven by the students who take up experiential projects in companies, where senior executives with a stake in teaching guide them.
- ❖ **Global Virtual Teams:** The MBA students be equipped to work across time zones, languages, and cultures. To acquire the skills necessary, students can work on a project with member schools from department/institute's Global Network/international linkages. The idea of introducing "Global Virtual Teams," a required course in the core curriculum, helps for grounding in team

dynamics realizing the routine difficulties of working with people stationed in remote parts of the world. The course will help students develop a set of skills that the market is demanding.

- ❖ **Global Classrooms:** Apart from course faculty, using modern ICT technology students learn in class room from people who are located all over the world who bring real-time insights from their industries, their customers, happenings in their local place and environment. This sparks different ways of thinking as well as cover the conventional material.
- ❖ **Second Generation Value added Core Courses:** Expanded core course offerings that include Business Intelligence/ Analytic, spread sheet modeling and a Project focused Capstone course.
- ❖ **Leadership Building:** In addition to developing a strong background in the functional areas of business, the revised MBA curriculum focuses on developing essential leadership capabilities in its graduates. Encouraging leadership building through the Leadership Initiative of student council/ clubs/ Business Thought Leadership (BTL) Series and or experiential learning programs. Also fostering entrepreneurship through Innovation Labs.
- ❖ **Emphasis on Indian Business Models:** In the last twenty years several Indian organizations have made remarkable presence in the global business scenario with the innovation of new business models and building world class organizations. The quick examples are Infosys, Dr. Reddy Laboratories, Tata group and ITC-E-choupal, National Stock Exchange, few micro finance companies and so on. Faculty should appropriately pickup such examples and motivate the students evolving world class models from India.

It is desirable to have an understanding of the contemporary pedagogical methods practiced all over the world. In order to employ appropriate pedagogical tools in management education, it is important to understand the changing profile of learning. The paradigm shift is from Teaching to learning, Learning things to Learning how to learn, Certification to Demonstration of competence and skills, Disseminators to Guides and mentors, Time-limited to Lifelong learning and Linear

to Serendipitous learning. Moderator Supported Learning Approaches (MSLA) such as Case debates, Crossword Play, Computer Simulations and Card games. May be used to engage and involve the students in learning process. Self-learning Tools (SLT) such as Poster Sessions, Break 'n Build, Free fall learning mechanisms are other innovative teaching methods like Action-Oriented Leadership, Case Study Method, Pedagogy Innovations in Business Education include Experiential Design Thinking Contemplative Practices Usage of Dance and Drama as pedagogical tools can enhance deeper learning.

\*\*\*\*\*

\*\*\*

\*