

TECNIA INSTITUTE OF ADVANCED STUDIES

Approved by AICTE, Ministry of HRD, Govt. of India Affiliated To Guru Gobind Singh Indraprastha University, Delhi INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI- 110085 E-Mail: director.tecniaindia@gmail.com, Website: www.tecnia.in Fax No: 27555120, Tel: 27555121-24



Event	: Debate Competition
Торіс	: Was Organization of "Commonwealth Games" by India A Grand Success?.
Judges	: Mr. Umesh Pathak, Mr. S.P. Dahiya
Schedule	: 4:30 pm to 5:00 pm
Date	: 03-11-2010
Day	: Wednesday
Venue	: Seminar Hall
Student Participants	: 05
Students attended	: 80
Student Co-ordinators	: Rohini Sharma, Khyati Gupta
Faculty Coordinator	: Prof. (Dr.) Dhason Antony
Objective. To strongthen	apparel knowledge and create awareness on the social givel issues among studen

Objective: To strengthen general knowledge and create awareness on the sociological issues among students. It further keeps space to the budding managers to develop their soft skills in the areas of communication, confidence and the like.



Students attending the debate session

The winner receives the prize from the Director

As a part of Technovision event, a debate competition has been conducted were five participants namely Mr. Vivek Vandhu and Mr.Ravikant, from MBA III Sem; Ms.Princy Goel, Ms.Geetanjali Goeland Ms.Lata Wadhwa from MCA I Sem took part in the event. Two of them spoke for the motion and other three against the topic. Ms.Geetanjali Goel took the first position and she received the certificate and the memento. Ms.Princy Goel got the second position and she has been given certificate.

Learning outcome: Students learnt the skill of public speaking and it increases the confidence level. Management qualities of communication skills, issue analysis, competition spirit etc., were also enhance. In debate session, the speaker speaks for the topic concerned may even learn certain view points from the speaker who speaks against the topic. Moreover knowledge sharing is possible when other speakers' views on the issue are listened. Hence elaborated views on the matter concerned with pros and cons. Debate does not want to specify that students should defend a particular position, but rather they should be able to show that they can defend whatever position they choose.